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**Educational Enhancement and Assurance Review Report: School/ Faculty of .**

**Date of Review**:

**Review panel members**:

|  |  |
| --- | --- |
| Review Chair |  |
| Deputy Chair |  |
| External  |  |
| Member of TTP |  |
| Senior Manager from a PS/School |  |
| Students’ Union Representative |  |
| Secretary |  |

**Programmes covered by the Review**:

|  |  |
| --- | --- |
| Undergraduate | Programme title |
|  |  |
|  |  |
| Postgraduate taught |  |
|  |  |
|  |  |
| Postgraduate research |  |
|  |  |
|  |  |
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**Section 1: Background and Developments:**

**Please detail and relevant background information and developments since the previous review.**

**Section 2:**

**The enhancement and quality of students’ learning opportunities:**

**Relevant to Part B of the Quality Code– Assuring and Enhancing Academic Quality**

**This section should cover Teaching Transformation Programme (TTP) objectives, progress and actions, specifically relating to the following headings:**

* Student engagement
* Personalising Students Learning Experience
* Teaching Leadership and Development
* Digital Learning
* Curriculum Review
* Other relevant comments

**Section 3:**

1. **Quality Assurance: Relevant to Part B of the Quality Code– Assuring and Enhancing Academic Quality**

**This section should seek to provide clarification that the quality and management of academic provision is robust, in line with the below headings;**

1. **Academic standards of the programmes**
* Are programmes compliant with the UNQF?
* Are the programmes valid and will they remain so until next review? To be reviewed in the light of developing knowledge in terms of teaching, learning, technology and research.
* Are subject benchmarks followed appropriately (where applicable)?
* Application and use of other relevant external benchmark statements, including any PSRB requirements (where necessary) to ensure continued validity of the programmes.
* To assess actual levels of student progress and attainment in relation to the intended course aims and outcomes, and consider the effectiveness of assessment strategies
* Compliance with the Quality Manual – please highlight areas (if any) of concern
* Opportunities for further development?
1. **Quality Assurance of Research Degree Programmes: Relevant to Chapter B11 of the Quality Code– Assuring and Enhancing Academic Quality: Research Degrees**
* Compliance with areas of the Quality Manual relating specifically to Research Degree Programmes (e.g. Supervision Arrangements, Annual Review, Policy on Students Who Teach etc).

**Section 4:**

**The quality of the information provided to students: relevant to Part C of the Quality code and particularly relevant to CMA**

**This part of the report should seek to assess the quality of information provided to students through the following;**

* Student/course handbooks
* Prospectuses
* Website
* Other School publications
* Other relevant comments

**Section 5:**

**Areas of good practice: please specify whether each identified area relates to Quality Enhancement and TTP objectives, or to Quality Assurance**

**Section 6:**

**Areas for improvement: please specify whether each identified area relates to Quality Enhancement and TTP objectives, or to Quality Assurance**