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At Nottingham we really believe in the all-round learning experience our University has to offer. The Nottingham Advantage Award is what a Nottingham education is all about. It pushes your thinking further, develops you as an individual and helps prepare you for a successful career when you leave us.

The Award is an innovative way of building on some of the many extracurricular opportunities available to you as a Nottingham student, and I encourage you to take this exciting opportunity to get involved in this award-winning scheme.

Professor Sir David Greenaway
Vice-Chancellor
Hello and welcome

We’re sure getting involved in the award-winning Nottingham Advantage Award will be one of the best decisions you make while studying at The University of Nottingham, and we hope that this guide will show you why.

The Nottingham Advantage Award is a gateway to the many extracurricular activities available at the University and aims to develop your skills while making you more employable.
By taking part, you’ll join a community of around 5,000 students who have chosen to take their degree further and get extra credits from a range of more than 250 modules. Our goal is to offer you the opportunity to find your advantage and gain a unique edge when you graduate.

If you decide to take part you will have the opportunity to:
• work with employers, academics and university staff to bring you the best of their experience and guidance
• enhance your CV, stand out from the crowd and provide examples you can use when you graduate and go to job interviews
• get recognition for your work, as it will be included on your degree transcript

To keep up-to-date with the latest news about the Award, module deadlines and our annual Celebration Event, follow us on Facebook and Twitter. You can also ask us any questions you have about the Award on social media:

Facebook: AdvantageAward
Twitter: @AdvantageAward

Take a look at our blog to see what students who have already achieved the Award have to say about their experiences:
blogs.nottingham.ac.uk/advantageaward

To find out more about the Award, including application processes for each module, visit our Workspace:
http://nott.ac.uk/advantageaward

We look forward to welcoming you onto an Award module soon!
Global university, global Award

Whether you're studying in China, Malaysia or the UK, you have the chance to join the Award.*

3,000 is the number of students taking part in the Award at UK Campuses.

1,000 is the number of students taking part in the Award at the China Campus.

250 is the number of modules you get to choose from.
500 is the number of students taking part in the Award at the Malaysia Campus.

100 is the number of employers the Award has worked with.

20 is the number of credits you can complete each year.

30 is the number of credits you need to gain the Award.

90 is the number of nationalities that are represented on the Award.

* For modules available at the China and Malaysia campuses, visit our Workspace: http://nott.ac.uk/advantageaward
Why should you take part?
I think you should take part in the Award as it gives you an excellent opportunity to develop and reflect upon the skills and experiences that will enable you to follow a fulfilling career when you graduate.

Your studies, leisure activities and friendships will define your experience at Nottingham and can easily and happily fill your days. When you graduate, any time you have also spent thinking about and preparing for your future will really pay off.

What are employers looking for and how can you explain your Award experiences to them?
Employers are interested in all aspects of the graduates they recruit: qualifications, skills, work experience, experience through other activities and a good attitude – but not necessarily in that order; different employers will have particular priorities and needs.

Through your student experience at the University you can ensure that you have everything that your potential employers are looking for, and completing the Award is a great way of showing your commitment to your personal development.

By citing the Award alongside your academic achievements and being able to articulate the skills that you have developed through each module, employers will know that you take your employability seriously which will encourage them to take you seriously too.

What kinds of skills will you develop through the Award?
You can develop your interpersonal skills, such as public speaking, as well as work-related skills which might include networking, negotiating and reflecting on what you have learned through particular experiences. Being able to set goals, write strong CVs and applications and understand the needs of different industry sectors are also important steps towards realising your career ambitions, and participation in the Award can help you to do this.

Finally, the art of being employable is to understand your own motivations and interests and the way in which the skills and knowledge you are developing through your experience at Nottingham could be transferred into a workplace. The process of deciding to take the Award, and talking to your tutors and our team to help pick the best modules for you, will in itself contribute to your employability – you can’t lose!

Dr Nalayini Thambar
Director of Careers and Employability
What will the module involve?
Take a look at the module specification on our Workspace as this will give you details of the learning outcomes and assessments.  
http://nott.ac.uk/advantageaward

Can I commit?
Take a look at the module timetable before applying. You need to make sure that you will be able to commit to the required module sessions. If the timetable is not available, please follow the instructions on our Workspace.

How is the module assessed?
In order to complete each module, you will need to complete the required assessments. Assessments vary from module to module and could include anything from a presentation, reflective journal or blog. If appropriate, this section may contain a module handbook.

How do I apply?
Application processes vary from module to module. You may be required to fill in an application form, email the Award team or contact the module convenor. In all instances, please be clear about the reasons why you want to undertake a module and confirm your commitment.

You will be invited to our annual Celebration Event when you achieve the Award.
“We support the Nottingham Advantage Award because we believe that it is important for students to develop skills such as leadership, problem solving, and interaction at the same time as completing their academic studies.”

Lidia Califano, Teach First

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**Information and drop-in sessions**

Information sessions will give you an outline of:
- how to choose your modules
- application, registration and assessment processes
- our employer-supported prizes
- completion of the Award and what you can expect from it

Drop-in sessions will give you the chance to:
- ask questions about the Award
- explore your options in more detail
- find out what module(s) you should choose next if you’ve already started the Award

You can find out when and where these sessions will happen on our Workspace.

**Getting in touch**

You will be supported throughout by the Award team and your module convenor with whom you will have regular contact.

Please contact your module convenor directly for queries about your module. For other queries about the Award please contact nottingham-advantage-award@nottingham.ac.uk or come and see the Award team in the Portland Building on University Park.

To find out more about each module and how to apply, visit our Workspace: [http://nott.ac.uk/advantageaward](http://nott.ac.uk/advantageaward)
Buddying, mentoring and peer support*

Taking part in one of these modules will see you support new or existing students into and through their university experience. You will develop an understanding of the role of a mentor and transferable skills such as communication, leadership and cross-cultural awareness.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
(starting in autumn and finishing in spring)
- Computer Science Mentoring Scheme
- Engineering Peer Mentoring
- Leadership in Peer Mentoring
- PASS (Peer Assisted Study Support) Leader in Mathematical Sciences
- Senior PASS (Peer Assisted Study Support) Leader in Mathematical Sciences
- Peer Mentoring for Chemistry Students
- Peer Mentoring for English
- Peer Mentoring in Natural Sciences
- Peer Mentoring for Nursing and Midwifery Students
- Peer Mentoring for Psychology Students

Peers Mentoring in Cultures, Languages and Area Studies
- Peer Mentoring in Physiotherapy and Sport Rehabilitation Education
- Peer Mentoring in the Arts and Humanities
- Peer Mentoring in the School of Life Sciences Support Worker Service - Disability Support

Autumn modules
- Nottingham University Business School Buddy Scheme
- Peer Mentoring for Geographers
- Peer Mentoring for Economics

*Please note that there is also a centralised Peer Mentoring Scheme that could get your experience accredited so please check with your school if it is not listed above.
Buddying, mentoring and peer support

Undergraduate student in the Clinical Skills Centre, Queen's Medical Centre. We offer two mentoring modules for nursing students.
**Year-long modules**

**Computer Science Mentoring Scheme**  
**XX157NN**  
*(School of Computer Science)*

**Aims and objectives:** to help incoming students settle in at university and familiarise them with resources, people and the programme structure; to improve students' study skills and to demonstrate an awareness of the skills required to be an effective mentor.

**Availability:** open to undergraduates who have been accepted onto the Guru Scheme.

**Engineering Peer Mentoring**  
**XX12N5N**  
*(Faculty of Engineering)*

**Aims and objectives:** to improve students' study skills, to help incoming students settle in at university and to advise students on topics such as exam preparation, module choices, industrial placements and study abroad opportunities.

**Availability:** open to second year, third year and final year engineering students in the Faculty of Engineering.

**Leadership in Peer Mentoring**  
**XX159NN**  
*(School of Nursing)*

**Aims and objectives:** to gain experience in leadership roles through the Peer Mentoring Scheme for Nursing; to provide specific training to students; to enable you to develop and practise the key skills needed to be an effective leader; to promote self-reflection.

**Availability:** open to nursing and midwifery students who are Peer Mentor Leaders.

**PASS (Peer Assisted Study Support) Leader in Mathematical Sciences**  
**XX1012N**  
*(School of Mathematical Sciences)*

**Aims and objectives:** to support first year students in their transition to university; to develop PASS Leaders' skills in teamwork, time-management, communication, leadership and problem-solving.

**Availability:** open to students of the School of Mathematical Sciences.

**Senior PASS (Peer Assisted Study Support) Leader in Mathematical Sciences**  
**XX1046N**  
*(School of Mathematical Sciences)*

**Aims and objectives:** to support students acting as Senior PASS Leaders in the School of Mathematical Sciences; to provide you with training in the skills needed to be a Senior PASS Leader; to provide you with an opportunity to develop skills in leadership, teamwork, time-management, communication and problem-solving; to facilitate a reflective self-evaluation of the Senior PASS Leader experience.

**Availability:** open to students of the School of Mathematical Sciences; it is assumed that Senior PASS Leaders will have been PASS Leaders the previous year.

**Peer Mentoring for Chemistry Students**  
**XX154NN**  
*(School of Chemistry)*

**Aims and objectives:** to play an important part in the life and community of the School of Chemistry by passing your skills and experience on to your mentee, to provide support to incoming first year students and develop understanding of the role of a mentor and to develop important transferable skills such as communication, teamwork and problem-solving.

**Availability:** open to all second, third and fourth year students.
Peer Mentoring for English XX173NN (School of English)

Aims and objectives: to support knowledge exchange, develop transferable skills and reflect on your personal development.
Availability: open to second and final year English students.

Peer Mentoring in Natural Sciences XN1048N (School of Mathematical Sciences)

Aims and objectives: to provide you with training that will equip you with the required skills to be a peer mentor; to support you throughout your time as a mentor; to provide you with the opportunity to increase transferable skills, such as verbal and written communication, self-management, organisation and professionalism; to provide you with the opportunity to reflect on the key skills and experiences you have got out of being a peer mentor; to facilitate a high quality peer mentoring scheme throughout the natural sciences degree programmes.
Availability: open to second and final year students who are studying a natural sciences degree.

Peer Mentoring for Nursing and Midwifery Students XX1N87N (School of Nursing)

Aims and objectives: to develop an understanding of the role of a mentor and to develop key transferable skills such as communication.
Availability: open to second, third and final year nursing and midwifery students.

Peer Mentoring for Psychology Students XX12N3N (School of Psychology)

Aims and objectives: to enable you to develop and practise the key skills needed to be an effective mentor, to help mentees feel a greater sense of belonging to the University, to create a peer support framework and to help you understand how the skills and attributes developed will contribute towards their employability.
Availability: open to second, third, and final year psychology students who volunteer as peer mentors.

Peer Mentoring in Cultures, Languages and Area Studies XX182NN (School of Cultures, Languages and Area Studies)

Aims and objectives: to develop an understanding of the role of a mentor and practise the key skills needed to be effective in this role.
Availability: open to second year cultures, languages and area studies students.

Peer Mentoring in Physiotherapy and Sport Rehabilitation Education XX148NN (School of Health Sciences)

Aims and objectives: to develop an understanding of the role of a mentor and practise the key skills needed to be an effective mentor, such as communication skills.
Availability: open to second and third year physiotherapy and sport rehabilitation students who are taking part in the Peer Mentoring in Physiotherapy and Sport Rehabilitation Education Scheme.

Peer Mentoring in the Arts and Humanities XX104NN (School of Humanities)

Aims and objectives: to develop an understanding of the role of a mentor and practise the key skills needed to be effective in this role, such as communication skills.
Availability: open to second, third and final year history of art and humanities students.
Peer Mentoring in the School of Life Sciences XN1018N
(School of Life Sciences)

**Aims and objectives:** to assist new first year life sciences students in making a smooth transition to university study, including signposting to specialist support services if necessary. In doing so, you will develop a number of transferable skills, including oral and written communication; interpersonal skills; team-work; self-management; reflective practice and professionalism.

**Availability:** open to second and third year School of Life Sciences students.

Support Worker Service – Disability Support XX171NN
(Disability Support)

**Aims and objectives:** to understand the role of a support worker and the correct boundaries of this role; to understand the impact of disability on those in higher education and the social model of disability; to develop the key skills necessary to be an effective support worker.

**Availability:** open to postgraduate students.

Autumn modules

**Nottingham University Business School Buddy Scheme XX13N6N**
(Nottingham University Business School)

**Aims and objectives:** to provide specific training to students that will help to equip them with the skills and knowledge to carry out the role of mentor effectively.

**Availability:** open to second, third and final year Nottingham University Business School students.

**Peer Mentoring for Economics XX18N9N**
(School of Economics)

**Aims and objectives:** to enable you to develop and practise the key skills needed to be an effective mentor, such as communication and listening skills, reflection techniques and action planning.

**Availability:** open to second, third and fourth year economics students.

**Peer Mentoring for Geographers XX15N1N**
(School of Geography)

**Aims and objectives:** to enable you to develop and practise the key skills needed to be an effective mentor and to assist in the creation of a collaborative and supportive community of practice with the school.

**Availability:** open to all second year geography students.
Our career skills and employability modules are run by our expert team of careers professionals.
Career skills and employability

Thinking actively about your personal development, employability, career paths and job-seeking skills is the focus of these modules. You’ll get direct contact with employers as you reflect upon the skills you have managed to acquire and how you want to develop them further.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
(starting in autumn and finishing in spring)
Professional Development for Leadership and Management

Autumn modules
Career Skills for Psychology Students
Career Skills for English Students
Career Skills for Linguists
NUBS Employer Programme
Employability Skills for Engineers

Spring modules
Becoming a Global Graduate (for STEM students)
Careers and Employability for Economists
Career Skills for Chemists
Career Skills for Geographers
Career skills for Veterinary Students
Unlocking the Potential of your Philosophy Degree

Autumn or spring modules
Skills for Employability
Year-long modules

Professional Development for Leadership and Management
XX152NN
(Nottingham University Business School)

**Aims and objectives:** to develop a practical understanding of the skills required to succeed both academically and in business with a specific focus on leadership and management.

**Availability:** first year Nottingham University Business School students.

Autumn modules

Career Skills for Psychology Students XN1050N
(School of Psychology)

**Aims and objectives:** to develop skills related to careers, such as application forms, CVs, and work experience; to recognise, enhance, and apply, skills gained from a psychology degree.

**Availability:** open to all undergraduate psychology students who may enter a variety of careers.

Career Skills for English Students XX1N7N
(School of English)

**Aims and objectives:** to help you think clearly about your personal development, employability, career path and job-seeking skills.

**Availability:** open to second year English students.

Career Skills for Linguists XX1N90N
(School of Cultures, Languages and Area Studies)

**Aims and objectives:** to help you to prepare for, and think actively about using your language skills in your future career; to support your personal development and empower you to feel confident and at ease in the job market.

**Availability:** open to second and final year cultures, languages and area studies students.

NUBS Employer Programme XX15N2N
(Nottingham University Business School and Careers and Employability Service)

**Aims and objectives:** to provide you with an overview of different career pathways, along with a range of skills that will enable you to reflect upon career development and employability issues. This programme will enhance your success in the application and recruitment process.

**Availability:** Nottingham University Business School undergraduate students.

Employability Skills for Engineers XX1N93N
(Careers and Employability Service)

**Aims and objectives:** to enable you to think critically about your career planning and become a more effective applicant for employment (during and after your academic studies).

**Availability:** open to all engineering students.
“The Award adds value to your CV, provides you with a wealth of information about careers and demonstrates that you are genuinely interested in your chosen career path, which is beneficial to applications and interviews.”

Alexandra Finlayson
BA Geography
Spring modules

Becoming a Global Graduate 
(for STEM students) XN1049N
(School of Chemistry)

Aims and objectives: to explore what it means to be a global graduate and to critically reflect upon your own skills and experiences in the context of an increasingly globalised job market.

Availability: all engineering and science (Schools of Mathematics, Physics, Chemistry, Psychology, Pharmacy, Computer Science, Biosciences and Life Sciences) students.

Careers and Employability for Economists XX1N12N
(School of Economics)

Aims and objectives: to enable you to think more clearly about your personal development, employability, career path and job seeking skills.

Availability: first year economics students.

Career Skills for Chemists XX1N78N
(School of Chemistry)

Aims and objectives: to enhance your learning and develop skills in extracurricular activities such as interview skills, CV, entrepreneurial skills, and commercial awareness; to understand individual strengths and improve self-awareness.

Availability: open to undergraduate chemistry students enrolled on F100, F101, F103, F104, F105, CF71, FF31, FFH1, C720, C721, FC17, FC1R, FGCO and GFCO courses.

Career Skills for Geographers XX1N47N
(School of Geography)

Aims and objectives: to enhance your career education and personal development in preparation for work experience, postgraduate study and future career paths.

Availability: open to first year geography students.

Career Skills for Veterinary Students XX1044N
(School of Veterinary Medicine and Science)

Aims and objectives: to provide you with knowledge and a range of skills that will allow you to reflect upon issues surrounding personal development and professional aims in relation to a career in the veterinary profession.

Availability: open to first year, second year and third year School of Veterinary Medicine and Science students.

Unlocking the Potential of your Philosophy Degree XX17N5N
(Department of Philosophy)

Aims and objectives: to think critically about career planning and become a better applicant when applying for employment or postgraduate study; to recognise the importance of career planning and decision-making; to explore and research opportunities; to recognise and articulate skills; to make effective applications and provide information on interview and assessment centre training.

Availability: open to philosophy students.
Autumn or spring modules

Skills for Employability XX1N14N
(Careers and Employability Service)

Aims and objectives: to equip you with skills that support a successful application and interview process with prospective employers and develop necessary skills for the workplace.

Availability: open to all students.
Community and volunteering

Expand upon your interests by getting involved in programmes, internships and projects within the community. Whether you want to develop your knowledge of the charity sector, broaden your transferable skills or make an impact in the community, there’s a module for you.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
(starting in autumn and finishing in spring)
Student Observers of Teaching
Engaging the Public with Psychology
Geography and Community Organising with Nottingham Citizens
Information Literacy Advocates
Literacy Volunteers
Nottingham Lakeside Arts: Arts in the Community
Inspiring Young People
Zoology Collection Volunteers I – Curation
Zoology Collection Volunteers II – Outreach

Autumn modules
Undergraduate Community Internships Programme

Spring modules
Save the Children Enterprise Scheme
Nottingham Consultancy Challenge

Autumn or spring modules
Effective Volunteering
Year-long modules

Student Observers of Teaching

**XN1026N**  
(School of Psychology)

**Aims and objectives:** to enable you to develop skills in communication, critical thinking, and observation of others’ professional practice; to observe and provide written and verbal feedback to university teachers.

**Availability:** open to all undergraduate students in the School of Health Sciences.

Engaging the Public with Psychology

**XX161NN**  
(School of Psychology)

**Aims and objectives:** to provide you with experience in community engagement and develop your skills in project and event management, communication, and team work.

**Availability:** open to all School of Psychology students.

Geography and Community Organising with Nottingham Citizens

**XX188NN**  
(School of Geography and Nottingham Citizens)

**Aims and objectives:** to deepen your knowledge and experience of human geography research methods; to enrich your understanding of the role of geographical science in society and your understanding of the human geography of Nottingham; to engage in volunteering which involves community organisation.

**Availability:** open to second year geography students who are taking the T82206 Techniques in Human Geography module.

Information Literacy Advocates

**XX1N99N**  
(Libraries, Research and Learning Resources)

**Aims and objectives:** to develop your information literacy knowledge, skills and confidence by guiding and supporting peers in their effective use of library resources and facilities – particularly first years as they make the transition to university and get to grips with using a large academic library; to develop your communication, organisation and reflective skills.

**Availability:** open to second year and above undergraduates on either a Derby Campus based course, or the BSc Nursing programme in Nottingham.

Literacy Volunteers

**XX1N76N**  
(School of English)

**Aims and objectives:** to provide you with an introduction to the role of the literacy volunteer and aspects of a teaching environment related to literacy support; to develop a range of skills such as classroom management, lesson planning skills as well as communication, mentoring and interpersonal skills.

**Availability:** open to School of English students who volunteer as an academic mentor, assessment coach, classroom assistant or extracurricular club coordinator on the School of English Studies Literacy Support Project.

Nottingham Lakeside Arts: Arts in the Community

**XX16N3N**  
(Lakeside Arts Centre)

**Aims and objectives:** to gain an understanding of the organisational objectives of Nottingham Lakeside Arts as well as experience working with a multi-arts centre.

**Availability:** open to all students who are working at Nottingham Lakeside Arts.
Inspiring Young People XN1045N (Widening Participation)

Aims and objectives: to acknowledge and accredit the work you are doing to inspire young people through schemes run by the Widening Participation team; to encourage young people from under-represented backgrounds to raise their attainment in school and aspire to higher education; to develop confidence and skills through involvement in University activities either on campus or in schools; to gain an understanding of the education system, current education practices, and some of the available careers in education; to develop basic transferable employability skills including communication, planning, leadership, and reflection.

The schemes are:
- Learning Leaders
- IntoUniversity volunteering
- Student Ambassadors
- Students in Classrooms Associates
- Students in Classrooms Mentoring
- Summer School Ambassadors
- Summer School e-Mentoring
- Other schemes offered by the Widening Participation Team

Availability: open to students who are already working on one of the above Widening Participation schemes (for further details of how to apply to one of the schemes go to www.nottingham.ac.uk/go/inspirestudents – recruitment for these schemes is usually within the first few weeks of the autumn term).

Zoology Collection Volunteers I – Curation XX1N91N
Zoology Collection Volunteers II – Outreach XX184NN (School of Life Sciences)

Aims and objectives: to develop and apply theoretical knowledge which can be practised in a relevant working environment; to influence your academic learning, research, critical thinking, attention to detail, and reflective practice; to develop a range of broader skills, including teamwork, collaboration with peers, increased confidence and greater awareness of skills.

Availability: open to life sciences students.

Autumn modules

Undergraduate Community Internships Programme XX1N98N (Careers and Employability Service)

Aims and objectives: to experience working in a voluntary/community sector organisation and develop skills useful for future employment in the sector; to recognise the skills you are gaining while undertaking work experience; to reflect on how these skills are relevant to future employment opportunities.

Availability: open to all undergraduate students
Community and volunteering

Students taking part in the Nottingham Consultancy Challenge.
Spring modules

Save the Children Enterprise Scheme
XX1N53N

Aims and objectives: to get a unique insight into Save the Children's work and the opportunity to get involved through campaigning, business development, and organising and publicising a substantial fundraising event; to work in a team to develop a charity enterprise project.

Availability: open to all students.

Nottingham Consultancy Challenge
XX13N4N
(Careers and Employability Service)

Aims and objectives: to support you in gaining real life experience working with a charity, not-for-profit, private or public sector organisation.

Availability: open to all students.
Autumn or spring modules

Effective Volunteering
XX1041N
(School of Veterinary Medicine and Science)

Aims and objectives: to understand the importance of communicating veterinary science with the public, to allow you to understand the benefits of volunteering in relation to your own well-being and in strengthening your communication skills, organisational skills and for enhancing your CV, and to support local groups via community engagement.

Availability: open to all veterinary medicine students.
“I have loved taking part in the Award as it exemplifies the University’s commitment to improving the employability of its students by rewarding and recognising the extracurricular activities students are involved with.”

Deborah Okperin
MPharm Pharmacy
Undergraduate students at a market in Chinatown, Kuala Lumpur, Malaysia.
Cultural awareness, language learning and study abroad

Whether you are planning to study abroad or looking at developing your language skills, this category provides you with opportunities to develop your cultural awareness and helps you to reflect upon the transferable skills you can gain in a multicultural context.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Summer vacation modules
International Summer Schools

Year-long modules
(starting in autumn and finishing in spring)
British Sign Language
Language Classes
Outgoing Study Abroad: Developing Cultural Awareness
Nursing Elective Webfolio

Autumn or spring term modules
Peer Supported Online Language Learning Exchange (OLLE)
Summer vacation modules

International Summer Schools (International Office)

Aims and objectives: to provide you with opportunities to learn about politics, culture, globalisation, security, language, sustainability, industry and more; to reflect upon experiences abroad and development as a global citizen; to develop an understanding of the particular subjects on offer and understand different cultural contexts and their impact on development.

Availability: open to all students.

Year-long modules

British Sign Language (BSL) XX140NN (The Language Centre)

Aims and objectives: to learn basic signs and communicate with deaf people on a range of topics; to work in groups and pairs and complete a self-study outside class.

Availability: open to all students.

Language Classes (The Language Centre)

Aims and objectives: to be introduced to or to consolidate knowledge of the structure of the language through topics related to social and everyday life in the countries where the target language is spoken; to acquire or develop the four skills of listening, speaking, reading and writing together with grammatical structures which enable you to use the language for communication.

Availability: open to all students.

Assessment: please contact the Language Centre for more information.

Outgoing Study Abroad: Developing Cultural Awareness XX1N10N (International Office)

Aims and objectives: to develop intercultural awareness and to use overseas experiences effectively when considering the future; to develop personal skills.

Availability: open to all Study Abroad/Exchange/Erasmus students on year-long programmes.

Nursing Elective Webfolio XX129NN (School of Health Sciences)

Aims and objectives: to prepare your elective period in a number of practical aspects; to understand how to make informed decisions about your life experience and learning outcomes; to prepare to capture the link between your experience and development of knowledge; to better understand how to utilise analytical and critical reflection skills and knowledge acquisition in the new context.

Availability: open to second year health sciences students planning to spend their elective clinical practice in a host organisation for professional development purposes.
Autumn or spring modules

Peer Supported Online Language Learning Exchange (OLLE)  XX153NC
(Language Centre)

Aims and objectives: to develop digital literacies for language learning and transferable skills such as intercultural communication skills, mentoring and reflective learning skills. To create a good platform to develop intercultural skills ahead of a semester at UNNC or UNMC.

Availability: open to all students, however not suitable for complete beginners.
Employer-led modules

Employer-led modules provide you with opportunities to interact, network and learn from top graduate employers from various industries. They are an excellent way to challenge what you think you know about your career path and broaden your career options.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
- Clinical Leadership in Nursing
- Experian Leadership Programme

Autumn modules
- Boots Commerical Enterprise

Autumn or spring modules
- Capital One: Business Decision Making

Spring modules
- Save the Children Enterprise Scheme
Students taking part in our Save the Children module.
Year-long modules

Clinical Leadership in Nursing
XX155NN
(School of Nursing)

Aims and objectives: to help you understand how the skills and attributes developed and acquired on your course will contribute towards your employability and preparation for the workplace through participation in work-based projects. This module is delivered in partnership with NUH NHS Trust.

Availability: open to second and third year nursing students.

Experian Leadership Programme
XX1N55

Aims and objectives: to provide you with an improved understanding of the role of a leader, by enabling you to identify your own styles, preference, strengths and areas for improvement.

Availability: open to all students.

Autumn modules

Boots Commercial Enterprise
XX17N0N

Aims and objectives: to give you an insight into Boots’ core commercial functions – buying, brand and marketing. Working in a team to develop a sustainable new product and devise a marketing strategy, developing critical thinking and business awareness.

Availability: open to penultimate and final year undergraduate students.

Autumn or spring modules

Capital One: Business Decision Making
XX16N5N

Aims and objectives: to develop skills in critical business thinking, to develop ability to extract insight from numerical data and to develop a wider awareness of how businesses approach decision-making.

Availability: open to all students but will suit those with a mathematical background (e.g. A*-C in A-level Mathematics).

Spring modules

Save the Children Enterprise Scheme
XX1N53N

More information on this module can be found in the Community and volunteering category - please see page 29.
“I won’t be exaggerating if I say that the Award made me realise and fulfil my potential in the best possible way. Thanks to the modules I completed, I’ve increased my global awareness and enriched my university experience.”

Polina Medvedeva
BA International Media and Communications Studies
Enterprise, events and project management

This category provides you with opportunities to get involved in projects organised by professional services within the University. You will have the chance to develop your event management, project management and PR skills while working on new initiatives and projects.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
(starting in autumn and finishing in spring)
Introduction to Enactus
Students as Change Agents
Students as Change Leaders

Spring modules
PR Project Management
Communicating Anatomy Through Art and Media
Nottingham Consultancy Challenge
Ingenuity17
Year-long modules

Introduction to Enactus XX15N7N (Nottingham University Business School)

**Aims and objectives:** to provide you with the knowledge of how to optimise the performance of an Enactus social enterprise and to equip you with skills and experience to develop transferable skills.

**Availability:** available to students who are Enactus members.

Students as Change Agents XX16N4N

**Aims and objectives:** to bring about change to teaching and learning practice in your school or faculty and to develop skills in project management, communication, problem solving, critical thinking and teamwork.

**Availability:** open to all students. Students can enrol at any point in the academic year.

Students as Change Leaders XN1027N

**Aims and objectives:** to bring about further change to teaching and learning, not only in your school or faculty, but across the University as a whole. In doing so, you will also be further developing your own skills in project management, problem solving and teamwork.

**Availability:** open to all students who have already completed the module XX16N4N Students as Change Agents (above). Students can enrol at any point in the academic year.
Spring modules

Communicating Anatomy Through Art and Media XX1042N
(School of Veterinary Medicine and Science)

Aims and objectives: to enable you to understand the importance of communicating science with both your peers and the public; to allow you to understand the benefits of art and science in relation to your own well-being. Although the module includes art and/or writing and creative writing, art teaching will not be given, but time will be provided to carry out work on art or writing. The module concentrates on allowing time for developing communication methods and reflecting on how to portray science via artistic avenues.

Availability: open to students with an interest in anatomy, art and media communication – no prior knowledge of these topics is required.

PR Project Management XX1N08N
(Off-Campus Student Affairs)

Aims and objectives: to be given the unique opportunity of running your own PR project in a group with four other students. You will get the opportunity to gain experience of using PR and project management skills by delivering a hands-on project.

Availability: open to all students.

Nottingham Consultancy Challenge XX13N4N
(Careers and Employability Service)

More information on this module can be found in the Community and volunteering category – please see page 29.

Ingenuity17 XX1N11N
(UNIEI)

Aims and objectives: to be supported through the plan-writing process by a series of workshops delivered by a professional coach and to be given advice on the structure of the plan, pitching your idea and sources of funding.

Availability: open to Nottingham University Business School undergraduates.
Internships, placements and work experience

Accredit your internship, placement or work experience by taking part in one of these modules and you'll get the chance to reflect on the skills you will have gained. Some of the modules in this category will also support you in finding a work experience placement.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

**Year-long modules**
(Starting in autumn and finishing in spring)
- CLAS Work Placement
- CLAS Year Abroad Work Placement
- Preparing for Your Year in Industry (Engineering)
- Engaging the Public with Psychology
- Health Sciences Ambassador and Recruitment Skills
- Natural Sciences Student Ambassador Scheme
- Ambassador and Peer Facilitator in Physiotherapy
- STEM Outreach Scheme
- Clinical Leadership in Nursing

**Autumn or spring modules**
- Experience Heritage

**Autumn, spring or summer modules**
- Internships and Placements
- Part-time Jobs, Vacation Jobs and Volunteering

**Summer modules**
- Nottingham Summer Engineering Research Programme (NSERP)
Year-long modules

CLAS Work Placement XX172NN
(School of Cultures, Languages and Area Studies)

Aims and objectives: to reflect upon what you need to achieve your career goals; to develop your work experience through seeking and gaining an internship; to be in a workplace and reflect upon your experience; to develop your employment-related transferable skills.

Availability: open to second and fourth year cultures, languages and area studies students.

CLAS Year Abroad Work Placement
XX16N7N (10 credits)
XX16N6N (20 credits)
(School of Cultures, Languages and Area Studies)

Aims and objectives: to support you in seeking and gaining a work placement during your year abroad and reflect upon the skills you have gained to achieve your career goals.

Availability: open to second year cultures, languages and area studies students who are taking a work placement abroad.

Preparing for Your Year in Industry
(Engineering) XX18N7N
(Faculty of Engineering)

Aims and objectives: this module aims to equip you with the knowledge and skills required to effectively apply for placement opportunities and prepare for your time in industry, through self-reflection skills as well as research, presentation and communication.

Availability: second or third (MEng students only) year students studying an engineering undergraduate degree with a year in industry.

Ambassador Schemes
(Various)

Aims and objectives: to develop effective communication skills through a combination of guided learning and involvement in a variety of University activities associated with internal and external events, to think critically about your existing skills and motivation in relation to a range of learning environments.

There are a range of ambassador schemes available:
- Engaging the Public with Psychology XX161NN
- Natural Sciences Ambassador Scheme XX1N97N
- Ambassador and Peer Facilitator in Physiotherapy XX18N7N
- Health Sciences Ambassador and Recruitment Skills XX156NN

Availability: to respective school and faculty students.

Please see our Workspace for more information: http://nott.ac.uk/advantageaward

STEM Outreach Scheme XN1019N
(Faculty of Engineering)

Aims and objectives: to engage in a variety of internal and external events designed to increase the uptake of young people into science and engineering careers – open days, school visits, volunteering projects – representing the schools of science, technology, engineering and maths (STEM). Through these experiences you will develop interpersonal and organisational skills as well as motivate others to take an interest in STEM.

Availability: open to students studying STEM courses, please note that participation is limited and subject to an application process.

Clinical Leadership in Nursing
XX155NN
(School of Nursing)

More information on this module can be found in the Employer-led category – please see page 36.
Internships, placements and work experience

Autumn or spring modules

**Experience Heritage XN1014N**
(Faculty of Arts)

**Aims and objectives:** opportunity to gain work experience which may include: digital and social media, publicity and marketing, outreach and education, collections, exhibitions and events activity, and source based research; to enhance CV and provide strong competency based examples; to develop an understanding of the importance of employability attributes within the context of real work.

**Availability:** open to all students.

Autumn, spring or summer modules

**Internships and Placements XX107NN**
(Careers and Employability Service)

**Aims and objectives:** to accredit your work experience activity and explore how you can develop professional behaviours; to explore what it means to be a true professional in your chosen sector or industry; to think about how you can use the insight you have gained in your future career; to take part in self-reflection and peer discussion activities which will give you the opportunity to share your experiences and support your peers.

**Availability:** open to all students taking part in an internship or placement.

**Part–time Jobs, Vacation Jobs and Volunteering XX1N17N**
(Careers and Employability Service)

**Aims and objectives:** to help you to recognise the skills you have gained via a period of work experience, specifically, a part-time, vacation or voluntary job you have independently sourced. It is designed to enable you to reflect upon those skills and how they are relevant to future employment opportunities.

**Availability:** open to all students.

Summer modules

**Nottingham Summer Engineering Research Programme (NSERP) XX1N82N**
(Faculty of Engineering)

**Aims and objectives:** to get a unique opportunity to work in research in the Faculty of Engineering; to sample the life of a researcher firsthand; to work in a supportive learning environment under the guidance of an academic supervisor and to work on an exciting research project over the summer holidays. You will have access to a wide range of technical facilities and labs normally only used by postgraduate researchers.

**Availability:** Open to second or third year MEng engineering students and second year BEng engineering students.
Online

This category provides opportunities for you to engage and share knowledge with students across the three international campuses: Nottingham, China and Malaysia. You will use a variety of online learning resources as well as develop your cultural awareness of the subject area.

Topics covered may include the University, sustainability, globalisation, language learning and more.

For an up-to-date list of available Nottingham Open Online Courses (NOOCs), please visit the Online module category on Workspace: http://nott.ac.uk/advantageaward

NOOCs

Year-long modules
(starting in autumn and finishing in spring)
Your University Journey – New starters
Your University Journey – Year 2

Undergraduate students working on a group project in the library, Malaysia Campus.
NOOCs

There are a host of Nottingham Open Online Courses (NOOCs) available as part of the Nottingham Advantage Award, using a variety of online learning resources as well as developing your cultural awareness of the subject area. Topics covered may include the University, sustainability, globalisation, language learning and more.

For an up-to-date list of available NOOCs please visit the Online module category: http://nott.ac.uk/advantageaward

Availability: open to all students on all three international campuses.

Year-long modules

Your University Journey – New Starters
XX19N9N

Aims and Objectives: to equip you with some of the knowledge and understanding required to become an independent learner at the University of Nottingham.

Availability: open to all first year students.

Your University Journey - Year 2
XX1017N

Aims and Objectives: to equip you with further knowledge and understanding required to become an independent learner at the University of Nottingham, in terms of skills and abilities to become an independent and critical thinker.

Availability: aimed at second year students.
Postgraduate students in the Gateway Building, Sutton Bonington Campus.
Sports

Combine your love of sport with the importance of developing transferable skills in these modules that will enhance your physical activity as well as build on your skills as a leader or as a mentor.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
Leadership in Sports
Volunteering in Sport (Physiotherapy and Sport Rehabilitation)

Students paired through Sports Buddying Any-Buddy Scheme.
Students taking part in the Leadership in Sport module.
Year-long modules

Leadership in Sport XN1021N (University of Nottingham Sport)

Aims and objectives: to enable you to develop leadership skills in the context of sports participation. After attending sports leadership training, you will lead sessions through a choice of disability sport initiatives such as Any-Buddy, participation programmes such as Engage and/or community outreach work.

Availability: open to all students.

Volunteering in Sport (Physiotherapy and Sport Rehabilitation) XX18N6N (Division of Physiotherapy and Rehabilitation Sciences, School of Health Sciences)

Aims and objectives: to recognise professional characteristics and behaviours when working in the sports industry; to develop your emergency care skills in sport; to exercise and develop communication skills and to evaluate your own performance and provide constructive feedback to others.

Availability: second and third year physiotherapy and sport rehabilitation students.
Students’ Union

These modules provide you with the opportunity to accredit your work with the Students’ Union, while enhancing your learning and transferable skills.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
Improving the Student Living Experience through Hall Committees
Societies, Sports and Student-Run Services
Student Trainer Programme
Student Volunteer Centre
Development Programme
Year-long modules

Improving the Student Living Experience Through Hall Committees XN1025N
(Students’ Union)

Aims and objectives: to enable you to identify skills gained through representational activity, develop techniques to effectively reflect and to recognise the value of transferable skills.

Availability: open to all students who hold a Hall Committee position in 2016/17.

Societies, Sports and Student-Run Services XX15N4N
(Students’ Union)

Aims and objectives: to identify and recognise the value of the skills you gain through your committee position and understand the value of being a reflective practitioner.

Availability: open to all students who hold a committee position in 2016/17

Student Trainer Programme XX15N3N
(Students’ Union)

Aims and objectives: to provide you with the knowledge and skills you need to effectively carry out the role of a STARS trainer and reflect on your personal and professional development.

Availability: open to all students.

Student Volunteer Centre Development Programme XX15N6N
(Students’ Union)

Aims and objectives: to identify and recognise the skills you develop through your volunteering experience and how you can articulate these to an employer and develop an understanding of wider issues within the voluntary sector.

Availability: open to all students.
Student presenting as part of an Advantage Award module.

1. Visual Feedback
2. Visual + Twist of Arm
3. Turning of Floor
4. Self Movement (Wigging of Finger)
5. Synchronous of Touch
Frequently asked questions

I want to take part in the Nottingham Advantage Award, is there a fee?
The Award is free to all students registered at The University of Nottingham.

When can I apply?
Application processes vary from module to module – information can be viewed on our Workspace: http://nott.ac.uk/advantageaward

Can I complete more than 30 credits?
No, 30 credits is the maximum you can get to complete the full Award. The Award includes 10 and 20-credit modules.

Can I complete more than 20 credits in an academic year?
You cannot complete more than 20 credits per academic year.

Can the Award accredit work, volunteering, society involvement, project work or attendance I have previously undertaken?
Unfortunately the Nottingham Advantage Award cannot backdate your involvement in extracurricular activities as you must sign up to the module at the same time.

The only two exceptions to this are the Part-time Jobs, Vacation Jobs and Volunteering module which accredits work you have undertaken within six months of the module starting, provided that you are still working, and the Internships and Placements module that will backdate work undertaken up to two months prior to your module start date – you won't be required to still be working there at the start of this module.

Is it possible to retake the same module and focus on a different project?
You cannot complete the same module twice, even if it involves a different project.

What happens when I complete the Award?
If you graduate at our UK campus and have completed 30 credits, the Award will automatically feature on your degree transcript. There is also a section of the Graduation Handbook reserved for students who graduate with the full Award.

If you are not able to attend the annual Celebration Event, certificates will be posted to the home address you have inputted into the student record system during the summer vacation. Alternatively, you can come and collect it from our office in the Portland Building on University Park.

Can I get a certificate if I only completed 10 or 20 credits?
Completion of 10, 20 or 30 credits will be featured on your degree diploma supplement. However we do not produce separate certificates for each module. Certificates are only issued to students who complete the full Award (30 credits). If you are on a study abroad and are going back to your home university, we can produce written confirmation via email or letter of completion of your module(s).
I am going to study at China or Malaysia Campus, can I carry on with the Award when I am there?
Yes, you can see the full list of modules available on our Workspace (http://nott.ac.uk/advantageaward). Follow the how to apply links which will take you to the relevant campus website pages where you will find instructions on how to apply. If you have completed modules in the UK already they will count towards the full Award. Your transcript and certificate will be issued by the campus you graduate from.

I am coming from China or Malaysia Campus, can I carry on the Award in the UK?
Yes, if you are coming from China or Malaysia Campus, all previous modules you have completed will count towards your Award and you can apply to take part in UK Campus modules by following the instructions on Workspace module pages. Your transcript and certificate will be issued by the campus you graduate from.

Where are my Award modules recorded?
Records of the modules that you are registered for or that you have passed are featured on your My Career profile. Login to My Career and view the miscellaneous section on your profile page. www.nottingham.ac.uk/careers/login

When will my status be changed to ‘completed’ on My Career profile?
Once you are enrolled on a module, your status will show that you are ‘registered’, it will be changed to ‘completed’ when you have been awarded 30 credits.

What happens if I haven’t been able to attend a compulsory session that counts towards the completion of my module because of extenuating circumstances?
Wherever possible we would seek to find an alternative for you. However, as stated in our terms and conditions it will entirely depend on the module. This is because each module is structured differently and sometimes we are simply unable to provide an alternative. You should always contact your module leader as soon as you can to inform them if you cannot attend.
A-Z of modules

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15 Engineering Peer Mentoring
15 Leadership in Peer Mentoring
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15 Senior PASS (Peer Assisted Study Support) Leader in Mathematical Sciences
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16 Peer Mentoring in Natural Sciences
16 Peer Mentoring for Nursing and Midwifery Students
16 Peer Mentoring for Psychology Students
16 Peer Mentoring in Cultures, Languages and Area Studies
16 Peer Mentoring in Physiotherapy and Sport Rehabilitation Education
16 Peer Mentoring in the Arts and Humanities
17 Peer Mentoring in the School of Life Sciences
17 Support Worker Service – Disability Support
17 Nottingham University Business School Buddy Scheme
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26 Literacy Volunteers
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While every effort has been made to ensure that the information in this publication is fair and accurate at the time of going to print (September 2016), the modules offered and their content are subject to change. You should refer to the Award’s Workspace for the most up-to-date and accurate information:
http://nott.ac.uk/advantageaward

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To find out more about the Award, including application processes for each module, visit our Workspace: http://nott.ac.uk/advantageaward