Vice-Chancellor’s introduction
Hello and welcome
Global university, global Award
Your employability, your future, your Advantage
Joining the Award
Buddying, mentoring and peer support
Career skills and employability
Community and volunteering
Cultural awareness, language learning and study abroad
Employer-led modules
Enactus
Enterprise, events and project management
Internships, placements and work experience
Online
Sports
Students’ Union
Frequently asked questions
A-Z of modules
At Nottingham we really believe in the all-round learning experience our University has to offer. The Nottingham Advantage Award is what a Nottingham education is all about. It pushes your thinking further, develops you as an individual and helps prepare you for a successful career when you leave us.

The Award is an innovative way of building on some of the many extracurricular opportunities available to you as a Nottingham student, and I encourage you to take this exciting opportunity to get involved in this award-winning scheme.

Professor Sir David Greenaway
Vice-Chancellor
Hello and welcome

We’re sure getting involved in the award-winning Nottingham Advantage Award will be one of the best decisions you make while studying at The University of Nottingham, and we hope that this guide will show you why.

The Nottingham Advantage Award is a gateway to the many extracurricular activities available at the University and aims to develop your skills while making you more employable.
By taking part, you’ll join a community of around 5,000 students who have chosen to take their degree further and get extra credits from a range of more than 250 modules. Our goal is to offer you the opportunity to find your advantage and gain a unique edge when you graduate.

If you decide to take part you will have the opportunity to:
• work with employers, academics and university staff to bring you the best of their experience and guidance
• enhance your CV, stand out from the crowd and provide examples you can use when you graduate and go to job interviews
• get recognition for your work, as it will be included on your degree transcript

To keep up-to-date with the latest news about the Award, module deadlines and our annual Celebration Event, follow us on Facebook and Twitter. You can also ask us any questions you have about the Award on these sites:

Facebook: AdvantageAward
Twitter: @AdvantageAward

Take a look at our blog to see what students who have already achieved the Award have to say about their experiences:

blogs.nottingham.ac.uk/advantageaward

To find out more about the Award, including application processes for each module, visit our Workspace:

http://nott.ac.uk/advantageaward

We look forward to welcoming you onto an Award module soon!
Global university, global Award

Whether you’re studying in China, Malaysia or the UK, you have the chance to join the Award.*

3,000 is the number of students taking part in the Award at UK campuses.

30 is the number of credits you need to gain the Award.
250 is the number of modules you get to choose from.

50 is the number of employers the Award has worked with.

20 is the number of credits you can complete each year.

* For modules available at the China and Malaysia campuses, visit our Workspace: [http://nott.ac.uk/advantageaward](http://nott.ac.uk/advantageaward)
Your employability, your future, your Advantage

**Why should you take part?**

I think you should take part in the Award as it provides an excellent opportunity to make sure that you develop and reflect upon skills and experiences that will make you more employable.

Your studies, leisure activities and friendships will define your experience at Nottingham and can easily and happily fill your days. When you graduate, the time you have also spent thinking and preparing for your future will really pay off.

**What are employers looking for and how can you explain your Award experiences to them?**

Employers are interested in all aspects of the graduates they recruit: qualifications, skills, work experience, experience through other activities and a good attitude, but not necessarily in that order. Different employers will have particular priorities and needs.

Through your student experience at the University you can ensure that you have everything that your potential employers are looking for and the Award is a great way of showing your commitment to your personal development.

By citing the Award alongside your academic achievements and being able to articulate the skills that you have gained in each module, employers will know that you take your employability seriously and that they should take you seriously too.

**What kinds of skills will you develop through the Award?**

You can develop your interpersonal skills, such as public speaking, as well as work-related skills that might include networking and negotiating. Being able to set goals, write strong CVs and applications and understand the needs of different industry sectors are also important employability skills and you can develop these abilities through the Award.

Part of being employable is to understand your own motivations and interests and the way in which the skills you are developing through your experience at Nottingham could be transferred into a workplace. The process of deciding to take the Award and talking to your tutors and our team to help pick the best modules for you will in itself contribute to your employability – you can’t lose!

**Nalayini Thambar**

Director of Careers and Employability
Joining the Award

What will the module involve?
Take a look at the module specification on our Workspace as this will give you details of the learning outcomes and assessments. http://nott.ac.uk/advantageaward

Can I commit?
Take a look at the module timetable before applying. You need to make sure that you will be able to commit to the required module sessions. If the timetable is not available, please follow the instructions on our Workspace.

How is the module assessed?
In order to complete each module, you will need to complete the required assessments. Assessments vary from module to module and could include anything from a presentation, reflective journal or blog. If appropriate, this section may contain a module handbook.

How do I apply?
Application processes vary from module to module. You may be required to fill in an application form, email the Award team or contact the module convenor. In all instances, please be clear about the reasons why you want to undertake a module and confirm your commitment.

You will be invited to our annual Celebration Event when you achieve the Award.
Information and drop-in sessions
Information sessions will give you an outline of:
• how to choose your modules
• application, registration and assessment processes
• our employer-supported prizes
• completion of the Award and what you can expect from it

Drop-in sessions will give you the chance to:
• ask questions about the Award
• explore your options in more detail
• find out what module(s) you should choose next if you’ve already started the Award

You can find out when and where these sessions will happen on our Workspace.

Getting in touch
You will be supported throughout by the Award team and your module convenor with whom you will have regular contact.

Please contact your module convenor directly for queries about your module. For other queries about the Award please contact nottingham-advantage-award@nottingham.ac.uk or come and see the Award team in the Portland Building on University Park.

To find out more about each module and how to apply, visit our Workspace: http://nott.ac.uk/advantageaward

“We support the Nottingham Advantage Award because we believe that it is important for students to develop skills such as leadership, problem solving, and interaction at the same time as completing their academic studies.”

Lidia Califano, Teach First
Buddying, mentoring and peer support

Taking part in one of these modules will see you support new or existing students into and through their university experience. You will develop an understanding of the role of a mentor and transferable skills such as communication, leadership and cross-cultural awareness.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
(starting in autumn and finishing in spring)
- Computer Science Mentoring Scheme
- Support Worker Service - Disability Support
- Engineering Student Mentor (M3)
- Leadership in Peer Mentoring
- Peer Mentoring and Global Citizenship for Nursing Students
- PASS (Peer Assisted Study Support) Leader in Mathematical Sciences
- Peer Mentoring for Chemistry Students
- Peer Mentoring for English
- Peer Mentoring for Nursing and Midwifery Students
- Peer Mentoring for Psychology Students
- Peer Mentoring in Cultures, Languages and Area Studies
- Peer Mentoring in Physiotherapy Education
- Peer Mentoring in the Arts and Humanities
- Peer Mentoring in the School of Life Sciences
- Placement Peer Mentoring for Chemical Engineering Students

Autumn modules
- Peer Mentoring for Geographers
- Peer Mentoring for Economics
- Nottingham University Business School Buddy Scheme

Autumn or spring modules
- Interprofessional Student Peer Facilitator
Buddying, mentoring and peer support

Undergraduate student in the Clinical Skills Centre, Queen’s Medical Centre. We offer two mentoring modules for nursing students.
Year-long modules

Computer Science Mentoring Scheme XX157NN (School of Computer Science)

**Aims and objectives:** to help incoming students settle in at university and familiarise them with resources, people and the programme structure; to improve students’ study skills and to demonstrate an awareness of the skills required to be an effective mentor.

**Availability:** open to undergraduates who have been accepted onto the Guru Scheme.

Engineering Student Mentor (M3) XX12N5N (Department of Mechanical, Materials and Manufacturing Engineering)

**Aims and objectives:** to improve students’ study skills, to help incoming students settle in at university and to advise students on topics such as exam preparation and module choices.

**Availability:** open to second year, third year and final year engineering students in the Department of Mechanical, Materials and Manufacturing Engineering.

Leadership in Peer Mentoring XX159NN (School of Nursing)

**Aims and objectives:** to gain experience in leadership roles through the Peer Mentoring Scheme for Nursing students; to provide specific training to students; to enable students to develop and practise the key skills needed to be an effective leader; to promote self-reflection.

**Availability:** open to nursing students who are doing the Peer Mentoring for Nursing module.

PASS (Peer Assisted Study Support) Leader in Mathematical Sciences XN1012N (School of Mathematical Sciences)

**Aims and objectives:** to support first year students in their transition to university; to develop PASS Leaders’ skills in teamwork, time-management, communication, leadership and problem-solving.

**Availability:** open to second, third and fourth year Mathematical Sciences students.

Peer Mentoring and Global Citizenship for Nursing Students XX1N88N (School of Nursing)

**Aims and objectives:** to enhance your cross-cultural and intercultural awareness to develop the skills necessary to mentor and support international student peers and to gain a deeper understanding of the role of a mentor.

**Availability:** open to all second, third and final year nursing students.

Peer Mentoring for Chemistry Students XX154NN (School of Chemistry)

**Aims and objectives:** to play an important part in the life and community of the School of Chemistry by passing your skills and experience on to your mentee, to provide support to incoming first year students and develop understanding of the role of a mentor and to develop important transferable skills such as communication, teamwork and problem solving.

**Availability:** open to all second year and final year chemistry students.
<table>
<thead>
<tr>
<th>Program</th>
<th>Code</th>
<th>School</th>
<th>Aims and Objectives</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peer Mentoring for English XX173NN (School of English)</td>
<td></td>
<td></td>
<td>Aims and objectives: to support knowledge exchange, develop transferable skills and reflect on your personal development.</td>
<td>Availability: open to second and final year English students.</td>
</tr>
<tr>
<td>Peer Mentoring for Nursing and Midwifery Students XX1N87N (School of Nursing)</td>
<td></td>
<td></td>
<td>Aims and objectives: to develop an understanding of the role of a mentor and to develop key transferable skills such as communication.</td>
<td>Availability: open to second, third and final year nursing and Midwifery students.</td>
</tr>
<tr>
<td>Peer Mentoring for Psychology Students XX12N3N (School of Psychology)</td>
<td></td>
<td></td>
<td>Aims and objectives: to enable mentors to develop and practise the key skills needed to be an effective mentor, to assist mentors and mentees to feel a greater sense of belonging to the University, to create a peer support framework and to help students understand how the skills and attributes developed will contribute towards their employability.</td>
<td>Availability: open to second year and final year psychology students.</td>
</tr>
<tr>
<td>Peer Mentoring in Cultures, Languages and Area Studies XX182NN (School of Cultures, Languages and Area Studies)</td>
<td></td>
<td></td>
<td>Aims and objectives: to develop an understanding of the role of a mentor and practise the key skills needed to be effective in this role.</td>
<td>Availability: open to second year cultures, languages and area studies students.</td>
</tr>
<tr>
<td>Peer Mentoring in Physiotherapy Education XX148NN (School of Health Sciences)</td>
<td></td>
<td></td>
<td>Aims and objectives: to develop an understanding of the role of a mentor and practise the key skills needed to be an effective mentor, such as communication skills.</td>
<td>Availability: open to second and third year physiotherapy students who are taking part in the Peer Mentoring in Physiotherapy Education Scheme.</td>
</tr>
<tr>
<td>Peer Mentoring in the Arts and Humanities XX104NN (School of Humanities)</td>
<td></td>
<td></td>
<td>Aims and objectives: to develop an understanding of the role of a mentor and practise the key skills needed to be effective in this role, such as communication skills.</td>
<td>Availability: open to second, third and final year history of art and humanities students</td>
</tr>
<tr>
<td>Peer Mentoring in the School of Life Sciences XN1018N (School of Life Sciences)</td>
<td></td>
<td></td>
<td>Aims and objectives: to act as a role model helping new Life Sciences students make a smooth transition to university study; advising on resources, and signposting specialist support services if necessary. In doing so, you will develop a number of transferable skills, including interpersonal skills, team-work and self-management.</td>
<td>Availability: open to second and third year School of Life Sciences students.</td>
</tr>
</tbody>
</table>
Chemical and Environmental Engineering Pre-Placement Support XX14N2N (Department of Chemical and Environmental Engineering)

Aims and objectives: to develop an understanding of the role of a mentor and practise the key skills needed to be effective in this role, such as communication skills.

Availability: open to second and third year chemical and environmental engineering students.

Support Worker Service – Disability Support XX171NN (Disability Support)

Aims and objectives: to understand the role of a support worker and the correct boundaries of this role; to understand the impact of disability on those in higher education and the social model of disability; to develop the key skills necessary to be an effective support worker.

Availability: open to postgraduate students.

Autumn modules

Nottingham University Business School Buddy Scheme XX13N6N (Nottingham University Business School)

Aims and objectives: to provide specific training to students that will help to equip them with the skills and knowledge to carry out the role of mentor effectively.

Availability: open to second, third and final year Business School students.

Peer Mentoring for Economics XX18N9N (School of Economics)

Aims and objectives: to enable student mentors to develop and practice the key skills needed to be an effective mentor, such as communication and listening skills, reflection techniques and action planning.

Availability: open to second, third and fourth year Economics students.

Peer Mentoring for Geographers XX15N1N (School of Geography)

Aims and objectives: to enable students to develop and practise the key skills needed to be an effective mentor and to assist in the creation of a collaborative and supportive community of practise with the school.

Availability: open to all second year geography students.
Autumn or spring modules

Interprofessional Student Peer Facilitator XX164NN
(Faculty of Medicine and Health Sciences and Centre for Interprofessional Education and Learning)

Aims and objectives: to develop skills as a facilitator by meeting with student groups from a range of subject disciplines and supervise inter-professional learning sessions to first and second year students from seven health-related subject areas.

Availability: open to final years and postgraduates.
“The Award helped me with my career confidence and I effectively implemented the techniques I was taught on my modules. Having this Award has helped me stand out, not only on my CV but through the interviews that I have been to.”

Mary Choo
BSc Biochemistry and Genetics
Our career skills and employability modules are run by our expert team of careers professionals.
Career skills and employability

Thinking actively about your personal development, employability, career paths and job-seeking skills is the focus of these modules. You’ll get direct contact with employers as you reflect upon the skills you have managed to acquire and how you want to develop them further.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
(starting in autumn and finishing in spring)
Clinical Leadership in Nursing
Professional Development for Leadership and Management

Autumn modules
Career Skills for English Students
Career Skills for Linguists
Career Skills in Politics
NUBS Employer Programme

Spring modules
Careers and Employability for Economists
Career Skills for Chemists
Career Skills for Geographers
Employability Skills for Engineers
Unlocking the Potential of your Philosophy Degree

Autumn or spring modules
Career Planning Skills for Science Students
International Business, Leadership and Management
Skills for Employability
Year-long modules

**Clinical Leadership in Nursing**
XX155NN  
(School of Nursing)

**Aims and objectives:** to help you understand how the skills and attributes developed and acquired on your course will contribute towards your employability and preparation for the workplace.

**Availability:** second and third year nursing students.

**Professional Development for Leadership and Management**
XX152NN  
(Nottingham University Business School)

**Aims and objectives:** to develop a practical understanding of the skills required to succeed both academically and in business with a specific focus on leadership and management.

**Availability:** first year Business School students.

Autumn modules

**Career Skills for English Students**
XX1N7N  
(School of English)

**Aims and objectives:** to help you think clearly about your personal development, employability, career path and job-seeking skills.

**Availability:** open to second year English students.

**Career Skills for Linguists**
XX1N90N  
(School of Cultures, Languages and Area Studies)

**Aims and objectives:** to help you to prepare for, and think actively about using your language skills in your future career; to support your personal development and empower you to feel confident and at ease in the job market.

**Availability:** open to second and final year cultures, languages and area studies students.

**Career Skills for Politics: third and public sector**
XX1N94N  
(School of Politics)

**Aims and objectives:** to develop Politics and International Relations students' awareness of the employment market, their own employability and their own confidence and skills for the future.

**Availability:** open to students studying in the School of Politics and International Relations students.

**NUBS Employer Programme**
XX15N2N  
(Nottingham University Business School and Careers and Employability Service)

**Aims and objectives:** to provide you with knowledge and a range of skills that will allow you to reflect upon issues surrounding career development and employability and enhance your success in the application and recruitment process.

**Availability:** open to all Business School undergraduate students.
“The Award adds value to your CV, provides you with a wealth of information about careers and demonstrates that you are genuinely interested in your chosen career path, which is beneficial to applications and interviews.”

Alexandra Finlayson
BA Geography
## Spring modules

### Career Skills for Chemists  XX1N78N  (School of Chemistry)

**Aims and objectives:** to enhance your learning and develop skills in extracurricular activities such as interview skills, CV, entrepreneurial skills, and commercial awareness; to understand individual strengths and improve self-awareness.

**Availability:** open to undergraduate chemistry students enrolled on F100, F101, F103, F104, F105, CF71, FF31, FFH1, C720, C721, FC17, FC1R, FGCO and GFCO courses.

### Career Skills for Geographers  XX1N47N  (School of Geography)

**Aims and objectives:** to enhance your career education and personal development in preparation for work experience, postgraduate study and future career paths.

**Availability:** open to first year geography students.

### Careers and Employability for Economists  XX1N12N  (School of Economics)

**Aims and objectives:** to enable you to think more clearly about your personal development, employability, career path and job seeking skills.

**Availability:** first year economics students.

### Employability Skills for Engineers  XX1N93N  (Careers and Employability Service)

**Aims and objectives:** to enable you to think critically about your career planning and become a more effective applicant for employment (during and after your academic studies).

**Availability:** open to all engineering students.

### Unlocking the Potential of your Philosophy Degree  XX17N5N  (Department of Philosophy)

**Aims and objectives:** to think critically about career planning and become better applicants when applying for employment/postgraduate study; to recognise the importance of career planning, decision-making and exploring and researching opportunities; to recognise and articulate skills, make effective applications and provide information on interview and assessment centre training.

**Availability:** open to philosophy students.
Autumn or spring modules

Career Planning Skills for Science Students  XX147NN
(Faculty of Science and School of Life Sciences)

**Aims and objectives:** to enhance your career education and personal development in preparation for work experience, postgraduate study and future career paths.

**Availability:** open to all students from the School of Life Sciences and the Faculty of Science (School of Biosciences, Chemistry, Computer Science, Mathematical Sciences, Pharmacy, Physics and Astronomy and Psychology).

International Business, Leadership and Management  XX151NN
(Nottingham University Business School)

**Aims and objectives:** to connect you with top graduate employers, to develop your professional skills and knowledge in leadership and management with a focus on internationalisation and to gain an insight into practical applications of academic and business skills.

**Availability:** second and final year Business School students.

Skills for Employability  XX1N14N
(Careers and Employability Service)

**Aims and objectives:** to equip you with skills that support a successful application and interview process with prospective employers and develop necessary skills for the workplace.

**Availability:** open to all students.
# Community and volunteering

Expand upon your interests by getting involved in programmes, internships and projects within the community. Whether you want to develop your knowledge of the third sector, broaden your transferable skills or make an impact in the community, there’s a module for you.

Application deadlines vary: visit our Workspace ([http://nott.ac.uk/advantageaward](http://nott.ac.uk/advantageaward)) for details.

## Year-long modules

(Starting in autumn and finishing in spring)
- Engaging the Public with Psychology
- Geography and Community Organising with Nottingham Citizens
- Information Literacy Advocates
- Literacy Volunteers
- Nottingham Lakeside Arts: Arts in the Community
- Students in Classrooms Schemes
- Zoology Collection Volunteers I – Curation
- Zoology Collection Volunteers II – Outreach

## Autumn modules

- Community Partnerships Placements

## Spring modules

- Communicating Nutrition Project
- English Language Support for Refugees
- IT Consultancy Project
- Save the Children
- Third Sector Consultancy Challenge

## Autumn or spring modules

- Community Engagement Programme
- English Language Support for Primary Parents

---

Students who took part in the IT Consultancy Project last year.
Year-long modules

**Engaging the Public with Psychology XX161NN**
(School of Psychology)

**Aims and objectives:** to provide students with experience in community engagement and develop their skills in project and event management, communication, and team work.

**Availability:** open to all School of Psychology students.

**Geography and Community Organising with Nottingham Citizens XX188NN**
(School of Geography and Nottingham Citizens)

**Aims and objectives:** to deepen your knowledge and experience of human geography research methods; to enrich your understanding of the role of geographical science in society and your understanding of the human geography of Nottingham; to engage in volunteering which involves community organisation.

**Availability:** open to second year geography students who are taking the T82206 Techniques in Human Geography module.

**Information Literacy Advocates XX1N99N**
(Libraries, Research and Learning Resources)

**Aims and objectives:** to develop your information literacy knowledge, skills and confidence by guiding and supporting peers in their effective use of library resources and facilities – particularly first years as they make the transition to university and get to grips with using a large academic library; to develop your communication, organisation and reflective skills.

**Availability:** open to 2nd year and above undergraduates on either a Derby Campus based course, or the BSc Nursing programme in Nottingham.

**Literacy Volunteers XX1N76N**
(School of English)

**Aims and objectives:** to provide you with an introduction to the role of the literacy volunteer and aspects of a teaching environment related to literacy support; to develop a range of skills such as classroom management, lesson planning skills as well as communication, mentoring and interpersonal skills.

**Availability:** open to School of English students who volunteer as an academic mentor, assessment coach, classroom assistant or extracurricular club coordinator on the School of English Studies Literacy Support Project.

**Nottingham Lakeside Arts: Arts in the Community XX16N3N**
(Lakeside Arts Centre)

**Aims and objectives:** to gain an understanding of the organisational objectives of Nottingham Lakeside Arts as well as experience working with a multi-arts centre.

**Availability:** open to all students who are working at Nottingham Lakeside Arts.
Students in Classrooms Schemes
XX170NN
(Widening Participation)

Aims and objectives: to contribute to the important Widening Participation agenda, helping young people from under-represented audiences raise their attainment in school, and aspire to Higher Education; to help gain confidence and skills through involvement in external University activities; to gain understanding of the education system, education practices, and some of the available careers in education; to develop basic transferable employability skills including communication, planning, leadership, and reflection.

The schemes are:
- Learning Leaders
- IntoUniversity volunteering
- Student Ambassadors
- Students in Classrooms Associates
- Students in Classrooms Mentoring
- Summer School Ambassadors
- Summer School e-Mentoring
- Other schemes offered by the Widening Participation Team

Availability: open to all students.

Zoology Collection Volunteers I – Curation XX1N91N
Zoology Collection Volunteers II – Outreach XX184NN
(School of Life Sciences)

Aims and objectives: to develop and apply theoretical knowledge which can be practised in a relevant working environment; to influence your academic learning, research, critical thinking, attention to detail, and reflective practice; to develop a range of broader skills, including teamwork, collaboration with peers, increased confidence and greater awareness of skills.

Availability: open to life sciences students.

Autumn modules

Community Partnerships Placements
XX1N98N
(Community Partnerships)

Aims and objectives: to enhance your learning and develop skills in work-related activities; to recognise the skills you are gaining while undertaking work experience; to reflect upon how those skills are relevant to future employment opportunities.

Availability: open to all undergraduate students.
One of the modules in this category focuses on helping organisations with a nutrition-related issue.
Spring modules

Communicating Nutrition Project XX191NN
(Careers and Employability Service, Community Partnerships and School of Biosciences)

Aims and objectives: to provide you with an opportunity to support an organisation with a nutrition-related issue; to research this particular issue and tailor advice to support a client group by producing a resource pack, delivering a workshop, or creating a menu plan.

Availability: open to second year nutritional sciences students.

English Language Support for Refugees XN1020N
(School of Cultures, Languages and Area Studies)

Aims and objectives: to put into practice the skills already acquired in the teaching of English to Speakers of Other Languages (ESOL). You will be teaching refugees at the Nottingham Refugee Forum who need help developing their English language skills to adapt to life in the UK.

Availability: open to Year 2 students taking module X12001 Introduction to Teaching English as a Foreign Language; Year 4 students having completed a year abroad (with teaching practice), and MA TESOL students.

IT Consultancy Project XX1N80N
(Careers and Employability Service and School of Computer Science)

Aims and objectives: to get a taste of what it is to be an IT consultant; to work for a locally-based charity where you will get invaluable industry experience; to work in a team to identify solutions to a real-life problem.

Availability: open to all School of Computer Science students.

Save the Children Enterprise Scheme XX1N53N

Aims and objectives: to get a unique insight into Save the Children’s work and the opportunity to get involved through campaigning, business development, and organising and publicising a substantial fundraising event; to work in a team to develop a charity enterprise project.

Availability: open to all students.

Third Sector Consultancy Challenge XX13N4N
(Careers and Employability Service)

Aims and objectives: to support students from the Faculty of Social Sciences to gain real life experience in working with a charity, not-for-profit or public sector organisation.

Availability: open to all Faculty of Social Sciences and Faculty of Arts students.
Autumn or spring modules

Community Engagement Programme
XX1N58N
(Nottingham University Business School)

Aims and objectives: Working with local community groups such as schools, care homes and scouts to share your knowledge and culture from a diverse student background. To develop your understanding of what it is to be a social citizen; to help to integrate with your local community and strengthen the reputation of the school and University within the local community. The programme will provide you with opportunities to develop key employability skills such as project management, presentations, organisation and time management.

Availability: open to Business School students.

English Language Support for Primary Parents
XX1N72N
(School of Cultures, Languages and Area Studies)

Aims and objectives: to put into practice knowledge and skills already acquired in the teaching of English as a foreign language; to be placed within a local primary school and supported to provide language teaching to non-native speaking parents seeking to improve their general English language proficiency.

Availability: open to second year cultures, languages and area studies (CLAS) students who are taking the elective module X12001 Introduction to Teaching English as a Foreign Language and fourth year CLAS students who have successfully completed a year abroad including teaching practice.
“I have loved taking part in the Award as it exemplifies the University’s commitment to improving the employability of its students by rewarding and recognising the extracurricular activities students are involved with.”

Deborah Okperin
MPharm Pharmacy
Undergraduate students at a market in China Town, Kuala Lumpur, Malaysia.
Cultural awareness, language learning and study abroad

Whether you are planning to study abroad or looking at developing your language skills, this category provides you with opportunities to develop your cultural awareness and helps you to reflect upon the transferable skills you can gain in a multicultural context.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

International Summer Schools

Year-long modules
(starting in autumn and finishing in spring)
British Sign Language
Language Classes
Incoming Study abroad: intercultural awareness
Outgoing study abroad: developing cultural awareness
Nursing elective webfolio

Autumn or spring term modules
Peer Supported Online Language Learning Exchange (OLLE)
International Summer Schools (International Office)

Aims and objectives: to provide you with opportunities to learn about politics, culture, globalisation, security, language, sustainability, industry and more; to reflect upon experiences abroad and development as a global citizen; to develop an understanding of the particular subjects on offer and understand different cultural contexts and their impact on development.

Availability: open to all students.

Year-long modules

British Sign Language (BSL) XX140NN (The Language Centre)

Aims and objectives: to learn basic signs and communicate with deaf people on a range of topics; to work in groups and pairs and complete a self-study outside class.

Availability: open to all students.

Language Classes (The Language Centre)

Aims and objectives: to be introduced to or to consolidate knowledge of the structure of the language through topics related to social and everyday life in the countries where the target language is spoken; to acquire or develop the four skills of listening, speaking, reading and writing together with grammatical structures which enable you to use the language for communication.

Availability: open to all students.

Assessment: please contact the Language Centre for more information.

Incoming Study Abroad: Intercultural Awareness XX1N83N
Outgoing Study Abroad: Developing Cultural Awareness XX1N10N (International Office)

Aims and objectives: to develop intercultural awareness and to use overseas experiences effectively when considering the future; to develop personal skills.

Availability: open to all Study Abroad/Exchange/Erasmus students on year-long programmes.

Nursing Elective Webfolio XX129NN (School of Health Sciences)

Aims and objectives: to prepare your elective period in a number of practical aspects; to understand how to make informed decisions about your life experience and learning outcomes; to prepare to capture the link between your experience and development of knowledge; to better understand how to utilise analytical and critical reflection skills and knowledge acquisition in the new context.

Availability: open to second year health sciences students planning to spend their elective clinical practice in a host organisation for professional development purposes.
Autumn or spring modules

Peer Supported Online Language Learning Exchange (OLLE)  XX153NC
(Language Centre)

Aims and objectives: to develop digital literacies for language learning and transferable skills such as intercultural communication skills, mentoring and reflective learning skills. To create a good platform to develop intercultural skills ahead of a semester at UNNC or UNMC.

Availability: open to all students, however not suitable for complete beginners.
Employer-led modules

This category provides you with opportunities to interact, network and learn from top graduate employers from various industries. These modules are an excellent way to challenge what you think you know about your career path and broaden your career options.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

**Autumn modules**
- Boots Commercial Enterprise

**Spring modules**
- Page Group: Introduction to Selling in Business
- Save the Children Enterprise Scheme

**Autumn or spring modules**
- Capital One: Business Decision Making
Students taking part in our Save the Children module.
**Autumn modules**

*Boots Commercial Enterprise*  
**XX17N0N**

**Aims and objectives:** to give students an insight into Boots core commercial functions – buying, brand and marketing. Working in a team to develop a sustainable new product and devise a marketing strategy, developing critical thinking and business awareness.  
**Availability:** open to penultimate and final year undergraduate students.

**Autumn or spring modules**

*Capital One: Business Decision Making*  
**XX16N5N**

**Aims and objectives:** to develop skills in critical business thinking, to develop ability to extract insight from numerical data and to develop a wider awareness of how businesses approach decision-making.  
**Availability:** open to all students.

**Spring modules**

*Page Group: Introduction to Selling in Business*  
**XX1N84N**

**Aims and objectives:** to develop a series of skills such as sales techniques, client management, customer services, operational and organisational awareness, teamworking and presenting skills; to participate in peer group projects to put into practice the skills you have learned; to pitch your project ideas and outcomes at a final presentation workshop.  
**Availability:** open to all students.

*Save the Children Enterprise Scheme*  
**XX1N53N**

More information on this module can be found in the Community and Volunteering category - please see page 31.*
“I won’t be exaggerating if I say that the Award made me realise and fulfil my potential in the best possible way. Thanks to the modules I completed, I’ve increased my global awareness and enriched my university experience.”

Polina Medvedeva
BA International Media and Communications Studies
Enactus

This category provides opportunities for students to recognise their involvement with Enactus by reflecting upon the skills they have developed throughout their experience.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
(starting in autumn and finishing in spring)

- Introduction to Enactus
- Enactus Nottingham Business Models
- Enactus Nottingham Leadership and Management
- Enactus Project Management
Students on a visit to Experian’s Nottingham headquarters.
Year-long modules

**Introduction to Enactus XX15N7N**  
(Nottingham University Business School)

**Aims and objectives:** to provide you with the knowledge of how to optimise the performance of an Enactus social enterprise and to equip you with skills and experience to develop transferrable skills.

**Availability:** available to students who are Enactus members.

**Enactus Nottingham Business Models XX16N0N**  
(Nottingham University Business School)

**Aims and objectives:** to provide you with the knowledge of how to construct a business model and how you can relate the business model to your enterprise to maximise social impact.

**Availability:** available to students who are Enactus members and who have completed the Introduction to Enactus module.

**Enactus Nottingham Leadership and Management XX15N9N**  
(Nottingham University Business School)

**Aims and objectives:** to provide you with the knowledge of how to manage and lead a team of people to achieve specific goals.

**Availability:** available to students who are Enactus members and who have completed the Introduction to Enactus module.

**Enactus Project Management XX15N8N**  
(Nottingham University Business School)

**Aims and objectives:** to provide you with the knowledge of how to manage a project to optimise the performance of an Enactus social enterprise and to equip you with experience that will develop your transferrable skills.

**Availability:** available to students who are Enactus members and who have completed the Introduction to Enactus module.
Enactus students attending a recruitment fair.
Enterprise, events and project management

This category provides you with opportunities to get involved in projects organised by professional services within the University. You will have the chance to develop your event management, project management and PR skills while working on new initiatives and projects.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
(starting in autumn and finishing in spring)
Student Money Matters Project
Students as Change Agents
Students as Change Leaders

Autumn modules
PR Project Management

Spring modules
Nottingham Business Consultancy Challenge
Undergraduate Ingenuity Prize: Developing a Business Idea

Students taking part in the Undergraduate Ingenuity Prize boot camp at the Ingenuity Lab.
Year-long modules

**Student Money Matters Project**

**XX1N50N**

*(Student Services)*

**Aims and objectives:** to engage with peer-to-peer education by researching, designing and delivering a workshop, campaign or event on the topic of improving financial capability for students during National Student Money week; to develop skills such as financial awareness, event management skills, presentation skills, research skills, problem-solving skills, verbal and non-verbal communication skills, teamwork skills and time-management skills.

**Availability:** open to all students.

---

**Students as Change Agents**

**XX16N4N**

*(Libraries, Research and Learning Resources)*

**Aims and objectives:** to bring about change to teaching and learning practice in their school or faculty and to develop skills in project management, communication, problem solving, critical thinking and teamwork.

**Availability:** open to all students.

---

**Students as Change Leaders**

*(Libraries, Research and Learning Resources)*

**Aims and objectives:** to bring about further change to teaching and learning, not only in your school or faculty, but across the University as a whole. In doing so, you will also be further developing your own skills in project management, problem solving and team work.

**Availability:** open to undergraduate and postgraduate students who have already completed the module XX16N4N Students as Change Agents (above).
Autumn modules

PR Project Management XX1N08N
(Off-Campus Student Affairs)

Aims and objectives: to be given the unique opportunity of running your own PR project in a group with four other students. The opportunity to gain experience of using PR and project management skills delivering a 'hands on' project.
Availability: open to all students.

Spring modules

Nottingham Business Consultancy Challenge XX14N0N
(Careers and Employability Service)

Aims and objectives: to gain real life experience in working with a business, to collaborate as a team of consultants and work directly for a real client.
Availability: open to all Faculty of Arts and Faculty of Social Sciences students.

Undergraduate Ingenuity Prize: Developing a Business Idea XX1N11N
(UNIEI)

Aims and objectives: to be supported through the plan-writing process by a series of workshops delivered by a professional coach and to be given advice on the structure of the plan, pitching your idea and sources of funding.
Availability: open to Business School undergraduates.
Internships, placements and work experience

Accredit your internship, placement or work experience by taking part in one of these modules and you’ll get the chance to reflect on the skills you will have gained. Some of the modules in this category will also support you in finding a work experience placement.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
(Starting in autumn and Finishing in spring)
- Ambassador and Peer facilitator in Physiotherapy
- CLAS Work Placement
- CLAS Year Abroad Work Placement
- Engaging the Public with Psychology
- Health Sciences Ambassador and Recruitment Skills
- Natural Sciences Student Ambassador Scheme
- Preparing for your Year in Industry
- STEM Outreach Scheme

Autumn or spring modules
- Experience Heritage

Autumn, spring or summer modules
- Internships and Placements
- Part-time Jobs, Vacation Jobs and Volunteering

Summer modules
- Nottingham Summer Engineering Research Programme (NSERP)


## Year-long modules

### CLAS Work Placement XX172NN
(School of Cultures, Languages and Area Studies)

**Aims and objectives:** to reflect upon what you need to achieve your career goals; to develop your work experience through seeking and gaining an internship; to be in a workspace and reflect upon your experience; to develop your employment-related transferable skills.

**Availability:** open to second and fourth year cultures, languages and area studies students.

### CLAS Year Abroad Work Placement
XX16N7N (10 credits)
XX16N6N (20 credits)
(School of Cultures, Languages and Area Studies)

**Aims and objectives:** to support you in seeking and gaining a work placement during your year abroad and reflect upon the skills you have gained to achieve your career goals.

**Availability:** open to second year cultures, languages and area studies students who are taking a work placement abroad.

### Preparing for your year in industry
XX18N7N
(Department of Chemical and Environmental Engineering)

**Aims and objectives:** This module aims to equip students with the knowledge and skills required to effectively apply for placement opportunities and prepare for their time in industry, through self-reflection skills as well as research, presentation and communications skills.

**Availability:** second or third (MEng students only) year Chemical Engineering with year in industry and Chemical with Environmental Engineering with year in industry students.

### Ambassador Schemes
(Various)

**Aims and objectives:** to develop effective communication skills through a combination of guided learning and involvement in a variety of University activities associated with internal and external events, to think critically about your existing skills and motivation in relation to a range of learning environments.

There are a range of ambassador schemes available:
- Engaging the Public with Psychology XX161NN
- Natural Sciences Ambassador Scheme XX1N97N
- Ambassador and Peer Facilitator in Physiotherapy XX18N7N
- Health Sciences Ambassador and Recruitment Skills XX156NN

**Availability:** to respective school and faculty students.

Please see our Workspace for more information: http://nott.ac.uk/advantageaward

### Health Sciences Ambassador and Recruitment Skills
XX156NN
(School of Health Sciences)

**Aims and objectives:** to develop effective communication skills through work as an Ambassador for the School of Health Sciences, including interviewing skills, interpersonal skills and confidence.

**Availability:** to all Year 2, 3 and Final Year Health Sciences students.

### STEM Outreach Scheme
XN1019N
(Faculty of Engineering, Faculty of Science)

**Aims and objectives:** to engage in a variety of internal and external events – open days, school visits, volunteering projects – to represent the schools of science, technology, engineering and maths (STEM). Through these experiences you will develop interpersonal and organisational skills as well as motivate others to take an interest in STEM.

**Availability:** open to students studying STEM courses.
Internships, placements and work experience

Autumn or spring modules

Experience Heritage XN1014N
(Faculty of Arts)

Aims and objectives: opportunity to gain work experience which may include: digital and social media, publicity and marketing, outreach and education, collections, exhibitions/ events activity, source based research; to enhance CV and provide strong competency based examples; to develop an understanding of the importance of employability attributes within the context of real work.

Availability: open to all students.

Autumn, spring or summer modules

Internships and Placements XX107NN
(Careers and Employability Service)

Aims and objectives: to accredit your work experience activity and explore how you can develop professional behaviours; to explore what it means to be a true professional in your chosen sector or industry; to think about how you can use the insight you have gained in your future career; to take part in self-reflection and peer discussion activities which will give you the opportunity to share your experiences and support your peers.

Availability: open to all students taking part in an internship or placement.

Part–time Jobs, Vacation Jobs and Volunteering XX1N17N
(Careers and Employability Service)

Please see the Online category on page 56 for more information on this module.

Summer modules

Nottingham Summer Engineering Research Programme (NSERP) XX1N82N
(Faculty of Engineering)

Aims and objectives: to get a unique opportunity to work in research in the Faculty of Engineering; to sample the life of a researcher first hand; to work in a supportive learning environment under the guidance of an academic supervisor and to work on an exciting research project over the summer holidays. You will have access to a wide range of technical facilities and labs normally only used by postgraduate researchers.

Availability: Open to second or third year MENG engineering students and second year BEng engineering students.
Online

This category provides opportunities to engage and share knowledge with students across the three international campuses: Nottingham, China and Malaysia. You will use a variety of online learning resources as well as develop your cultural awareness of the subject area.

Application deadlines vary, visit http://nott.ac.uk/advantageaward for more information.

---

**NOOCs**

**Autumn or spring modules**

Peer Supported Online Learning Language Exchange (OLLE)

**Autumn, spring or summer modules**

Part-time Jobs, Vacation Jobs and Volunteering
NOOCs

There are a host of Nottingham Open Online Courses (NOOCs) available as part of the Nottingham Advantage Award, using a variety of online learning resources as well as developing your cultural awareness of the subject area.

To find out more, please visit: http://nott.ac.uk/advantageaward for more information.

Availability: open to all students on all three international campuses.

Autumn, spring or summer modules

Part–time Jobs, Vacation Jobs and Volunteering XX1N17N
(Careers and Employability Service)

Aims and objectives: to think about how you can get the most out of your work experience and how the skills you are developing should be presented on your CV; to accredit any part-time work or volunteering that you are doing including paid work or volunteering locally or abroad, part-time work through Unitemps, work or volunteering part-time or full-time during term-time or vacation periods.

Availability: open to all students undertaking work experience and/or volunteering.

Autumn or spring modules

Peer Supported Online Learning Language Exchange (OLLE)
XX153NC
(Language Centre)

Please see the Cultural awareness, language learning and study abroad category (page 36) for more information.
Postgraduate students in the Gateway Building, Sutton Bonington Campus.
Sports

Combine your love of sport with the importance of developing transferable skills in these modules that will enhance your physical activity as well as build on your skills as a leader or as a mentor.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
Leadership in Sports
Volunteering in Sport (Physiotherapy and Sport Rehabilitation)
Beeston Hockey Club player Ben Arnold practicing with a view of Trent Building behind.
Year-long modules

**Leadership in Sport**  XN1021N  
(University of Nottingham Sport)

**Aims and objectives:** to enable you to develop leadership skills in the context of sports participation. You will lead sessions through a choice of the Engage, Any Buddy Scheme and schools’ sport programme to promote a healthy active lifestyle. You will also complete the Sports Leaders UK Community Sports Leadership Award (Level 2).

**Availability:** open to all students.

**Volunteering in Sport (Physiotherapy and Sport Rehabilitation)**  XX18N6N  
(Division of Physiotherapy and Rehabilitation Sciences, School of Health Sciences)

**Aims and objectives:** to recognise professional characteristics and behaviours when working in the sports industry; to develop their emergency care skills in sport; to exercise and develop communication skills and to evaluate their own performance and provide constructive feedback to others.

**Availability:** second and third year physiotherapy and sport rehabilitation students.
Students’ Union

This category provides students with the opportunity to accredit their work through the Students’ Union and enhance their learning and transferable skills.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
Improving the Student Living Experience through Hall Committees
Societies, Sports and Student-Run Services
Student Trainer Programme
Student Volunteer Centre
Development Programme

Autumn modules
Public Speaking
### Year-long modules

**Improving the Student Living Experience through Hall Committees**

XN1025N  
(Student’s Union)

**Aims and objectives:** To enable students to identify skills through representational activity, develop techniques to effectively reflect and recognise the value of transferable skills.

**Availability:** open to all students

---

**Societies, Sports and Student Run-Services**  
XX15N4N  
(Student’s Union)

**Aims and objectives:** to identify and recognise the value of the skills you gain and understand the value of being a reflective practitioner.

**Availability:** open to all students.

---

**Student Trainer Programme**

XX15N3N  
(Student’s Union)

**Aims and objectives:** to provide you with the knowledge and skills you need to effectively carry out the role of a STARS trainer and reflect on your personal and professional development.

**Availability:** open to all students.

---

**Student Volunteer Centre Development Programme**

XX15N6N  
(Student’s Union)

**Aims and objectives:** to identify and recognise the skills you develop through your volunteering experience and how you can articulate these to an employer and develop an understanding of wider issues within the voluntary sector.

**Availability:** open to all students.

### Autumn modules

**Public Speaking**  
XX187NN  
(Student’s Union)

**Aims and objectives:** to equip you with an understanding of what makes a good public speaker and how to give effective presentations.

**Availability:** open to all students.
Equip yourself to deliver great presentations by taking our Public Speaking module.

1. Visual Feedback
2. Visual + Twist of Arm
3. Turning of Floor
4. Self Movement (Wigging of Finger)
5. Synchronous of Touch
Frequently asked questions

I want to take part in the Nottingham Advantage Award, is there a fee?
The Award is free to all students registered at The University of Nottingham.

When can I apply?
Application processes vary from module to module – information can be viewed on our Workspace: [http://nott.ac.uk/advantageaward](http://nott.ac.uk/advantageaward)

Can I complete more than 30 credits?
No, 30 credits is the maximum you can get to complete the full Award. The Award includes 10 and 20-credit modules.

Can I complete more than 20 credits in an academic year?
You cannot complete more than 20 credits per academic year.

Can the Award accredit work/volunteering/society involvement/project work/attendance I have previously undertaken?
Unfortunately the Nottingham Advantage Award cannot back-date your involvement in extracurricular activities as you must sign up to the module at the same time.

The only two exceptions to this are the Part-time Jobs, Vacation Jobs and Volunteering module which accredits work you have undertaken within six months of the module starting, provided that you are still working, and the Internships and Placements module that will backdate work undertaken up to two months prior to the module (you won’t be required to still be working at the start of the module).

Is it possible to retake the same module and focus on a different project?
You cannot complete the same module twice, even if it involves a different project.

What happens when I complete the Award?
If you graduate at our UK campus and have completed 30 credits, the Award will automatically feature on your degree transcript. There is also a section of the Graduation Handbook reserved for students who graduate with the full Award.

Certificates will be posted to the home address you have inputted into the student record system during the summer vacation if you are not able to attend the annual Celebration Event or come and collect it at from our office in the Portland Building on University Park.

Can I get a certificate if I only completed 10 or 20 credits?
Completion of 10, 20 or 30 credits will be featured on your degree diploma supplement. However we do not produce separate certificates for each module. Certificates are only issued to students who complete the full Award (30 credits). If you are on a study abroad and are going back to your home university, we can produce written confirmation via email or letter of completion of your module(s).
I am going to study at China or Malaysia campus, can I carry on with the Award when I am there?

Yes, you can see the full list of modules available on our Workspace (http://nott.ac.uk/advantageaward). You should follow the how to apply links which will take you to the relevant campus website pages where you will find instructions for how to apply. If you have completed modules in the UK already that will count towards the full Award. Your transcript and certificate will be issued by the campus you graduate from.

I am coming from China or Malaysia campus, can I carry on the Award in the UK?

Yes, if you are coming from Ningbo or Malaysia campus, all previous modules you have completed will count towards your Award and you can apply to take part in UK campus modules by following the instructions on workspace module pages. Your transcript and certificate will be issued by the campus you graduate from.

Where are my Award modules recorded?

Records of the modules that you are registered for or that you have passed are featured on your My Career profile. Login to My Career and view the miscellaneous section on your profile page.

www.nott.ac.uk/careers/login

When will my status be changed to ‘completed’ on My Career profile?

Once you are enrolled on a module, your status will show that you are ‘registered’, it will be changed to ‘completed’ when you have been awarded 30 credits.

What happens if I haven’t been able to attend a compulsory session that counts towards the completion of my module because of extenuating circumstances?

Wherever possible we would seek to find an alternative for you. However, as stated in our terms and conditions it will entirely depend on the module. This is because each module is structured differently and sometimes we are simply unable to provide an alternative. You should always contact your module leader as soon as you can to inform them if you cannot attend.
A-Z of modules

Buddying, mentoring and peer support
15 Computer Science Mentoring Scheme
15 Engineering Student Mentor (M3)
18 Interprofessional Student Peer Facilitator
15 Leadership in Peer Mentoring
17 Nottingham University Business School Buddy Scheme
15 PASS (Peer Assisted Study Support) Leader in Mathematical Sciences
15 Peer Mentoring and Global Citizenship for Nursing Students
15 Peer Mentoring for Chemistry Students
17 Peer Mentoring for Economics
16 Peer Mentoring for English
17 Peer Mentoring for Geographers
16 Peer Mentoring for Nursing and Midwifery Students
16 Peer Mentoring for Psychology Students
16 Peer Mentoring in Cultures, Languages and Area Studies
16 Peer Mentoring in Physiotherapy Education
16 Peer Mentoring in the Arts and Humanities
16 Peer Mentoring in the School of Life Sciences
17 Chemical and Environmental Pre-Placement Support
17 Support Worker Service – Disability Support

Career skills and employability
25 Career Planning Skills for Science Students
25 Career Skills for Chemists
22 Career Skills for English Students
25 Career Skills for Geographers
22 Career Skills for Linguists
22 Career Skills for Politics
25 Careers and Employability for Economists
22 Clinical Leadership in Nursing
25 Employability Skills for Engineers
25 International Business, Leadership and Management
22 NUBS Employer Programme
22 Professional Development for Leadership and Management
25 Skills for Employability
25 Unlocking the Potential of your Philosophy degree

Community and volunteering
31 Communicating Nutrition Project
32 Community Engagement Programme
29 Community Partnerships Placements
28 Engaging the Public with Psychology
32 English Language Support for Primary Parents
29 English Language Support for Refugees
28 Geography and Community Organising with Nottingham Citizens
28 Information Literacy Advocates
31 IT Consultancy Project
28 Literacy Volunteers
28 Nottingham Lakeside Arts: Arts in the Community
31 Save the Children Enterprise Scheme
29 Students in Classrooms Schemes
31 Third Sector Consultancy Challenge
29 Zoology Collection Volunteers I – Curation
29 Zoology Collection Volunteers II – Outreach
Cultural awareness, language learning and study abroad

- British Sign Language
- International Summer Schools
- Language Classes
- Nursing Elective Webfolio
- Outgoing Study Abroad – Developing Cultural Awareness
- Study Abroad Inter-Cultural Awareness – Incoming Study Abroad
- Peer Supported Online Learning Language Exchange (OLLE)

Employer-led modules

- Boots Commercial Enterprise
- Capital One: Business Decision Making
- Experian Leadership Programme
- Page Group, Introduction to Selling in Business
- Save the Children Enterprise Scheme

Enactus

- Introduction to Enactus
- Enactus Nottingham Business Models
- Enactus Nottingham Leadership and Management
- Enactus Project Management

Enterprise, events and project management

- Nottingham Business Consultancy Challenge
- PR Project management
- Student Money Matters Project
- Students as Change Agents
- Students as Change Leaders
- Undergraduate Ingenuity Prize: Developing a Business Plan

Internships, placements and work experience

- Ambassador and Peer Facilitator in Physiotherapy
- CLAS Work Placement
- CLAS Year Abroad Work Placement
- Experience Heritage
- Health Science Ambassador and Recruitment Skills
- Internships and Placements
- Natural Sciences Student Ambassador Scheme
- Nottingham Summer Engineering Research Programme
- Part-time Jobs, Vacation Jobs and Volunteering
- Preparing for Your Year in Industry
- STEM Outreach Scheme

Online

- NOOCs
- Part-time jobs, Vacation jobs and Volunteering
- Peer Supported Online Learning Language Exchange (OLLE)

Sports

- Leadership in Sport
- Volunteering in Sport (Physiotherapy and Sport Rehabilitation)

Students’ Union

- Improving the Student Living Experience through Hall Committees
- Public Speaking
- Societies, Sports and Student Run-services
- Student Trainer Programme
- Student Volunteer Centre Development Programme

www.nottingham.ac.uk/careers/advantage
While every effort has been made to ensure that the information in this publication is fair and accurate at the time of going to print (September 2015), the modules offered and their content are subject to change. You should refer to the award’s Workspace site for the most up-to-date and accurate information: http://nott.ac.uk/advantageaward

Photography: Campbell Rowley, Lisa Gilligan-Lee, Lewis Stainer

If you require this publication in an alternative format, please contact us.
t: +44 (0)115 951 4591
e: alternativeformats@nottingham.ac.uk
Contact:

Nottingham Advantage Award
t: +44 (0)115 846 8159
e: nottingham-advantage-award@nottingham.ac.uk
w: www.nottingham.ac.uk/careers/advantage
w: http://nott.ac.uk/advantageaward

To find out more about the Award, including application processes for each module, visit our Workspace: http://nott.ac.uk/advantageaward