

## School of Cultures, Languages and Area Studies The Language Centre

### Session 2015-2016 Module Information Sheet

(Read in conjunction with the module information sheet for each Stage 1 Language)

#### Stage 1A (SPRING) Module Titles and Codes:

Inter Faculty Modern Standard Arabic 1A:	LK11AA
Inter Faculty Arabic for Heritage Speakers 1A	LK1HSA
Inter Faculty French 1A:	LK1 1FA
Inter Faculty German 1A:	LK1 1GA
Inter Faculty Italian 1A:	LK1 1IA
Inter Faculty Japanese 1A:	LK11JA
Inter Faculty Mandarin Chinese 1A :	LK11MA
Inter Faculty Spanish 1A:	LK1 1SA

**Available:** in Autumn Semester

**Credits:** 10<sup>1</sup>

**Pre-requisites:** This course is intended for those who have little or no knowledge of the language. The final decision on placement will be made after consultation with the tutor. Students **must not** choose this module if they are over-qualified, as stated in the University Quality Manual:

Academic Misconduct: 2.1.5 **Failure to disclose previous experience or qualifications** that are a bar to enrolment on a module (for example, enrolment on inter-faculty language modules).

The Language Centre may check qualifications with home departments and transfer students to other stages where appropriate. Any student found to be overqualified, and who has therefore misrepresented the facts, will be dealt with under the University's Academic Misconduct Policy. If it is confirmed that academic misconduct has been committed, the Language Centre reserves the right to change the student's module registration and not accept them on any other Language Centre modules.

All information about academic misconduct (including plagiarism and cheating in an exam) and the Academic Misconduct Committee Procedures can be found in the University Quality manual at this link:

<http://www.nottingham.ac.uk/academicservices/qualitymanual/assessment/academic-misconduct.aspx>

**Students must be able to attend all three hours of class tuition or notify the tutor if they are unable to attend. Persistent failure to attend without good reason could lead to disqualification from examinations or the withholding of credits (School Attendance Policy can be found on Moodle).**

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<sup>1</sup> If you are not doing the module for academic credits, please notify your language tutor and ask for additional information.

**Description:** The module introduces the basic structure of the language through topics related to social and everyday life in the countries where the target language is spoken. Students will acquire the four skills of listening, speaking, reading and writing together with basic grammatical structures which will enable them to manipulate the language.

**Frequency of class:** Three hours of class contact and at least three hours self-study a week, some of which may be in the Self Access Centre, on Moodle or preparation for class sessions and assessment.

**Methodology:** Teaching is communicative with regular opportunities for pair and group-work. Emphasis is placed on all 4 language skills, making use of language labs and materials in the Self Access Centre.

Teaching and learning is supported by:

- Moodle and other e-learning materials (see module information sheet for individual languages). It is essential to access Moodle regularly for updates and announcements.
- The Language Clinic: weekly drop-in sessions for individual **support** and **feedback**.
- The Self Access Centre: Room C66 in the Trent Building.  
This term (11/01-18/03) the Self Access Centre will be open from Monday to Thursday, from 10.00-3.00pm. It is closed on Fridays and at the weekend.

### **Employability-related skills:**

- Focused listening and reading
- Group/pair work
- Problem solving/decision making
- Information retrieval
- Communicate in writing
- Interactive/interpersonal skills
- Cross-cultural awareness
- Time management
- Setting objectives

## **ASSESSMENT**

### **1. End of semester oral assessment: 20%**

To be held in class in the weeks commencing **25/04/16 or 03 05/16**.

15 minute time slot in groups of 3. There will be a conversation in the target language, using pictures on the topic areas covered during the semester.

*NB The specific date for your oral exam will be posted on Moodle.*

### **2. End of semester written examination**

**Monday 16 May 2016 to Saturday 04 June 2016 – including Saturday 21 May and 28 May 2016**

For French, German, Italian and Spanish:

Section A	Reading comprehension	25 marks
Section B	Grammar exercises	25 marks
Section C	Writing - <u>two</u> writing tasks totalling between 180 - 220 words	

For Arabic, Japanese and Mandarin:

Section A	Reading comprehension	35 marks
Section B	Grammar exercises	25 marks
Section C	Writing – one task	40 marks

*Please refer to the language specific module information sheet for the exact word count for your language*

In addition the tutor will set supplementary tasks which will not go towards the final mark, but which will prepare students for the end-of-semester assessment.

**N.B. Students' attention is drawn to the fact that the examination must be attended on the specified date. A mark of 0 for any component may preclude progression to the next module. Absence from an assessment requires a valid Extenuating Circumstances Form (ECF) signed by your home department. No concessions will be made to students who do not observe University term dates.**

Dictionaries are not allowed during any part of the examination except that those whose first language is not English may use a dictionary to translate between that language and English provided that neither language is the subject of the examination. No electronic devices capable of storing and retrieving text may be used.

**Exam Results and Feedback**

The pass mark for this module is 40%.

If you wish, a breakdown of your mark and feedback on your exam performance can be obtained from your language tutor *after* you have received the mark from your Home Department. Please check Moodle for your tutor's availability.

**Progression:** Students must have **completed all assessments** in order to satisfy the conditions for progression according to the Language Centre Examination Board.