



School of Cultures, Languages and Area Studies

The Language Centre

Session 2015-2016 Spring Semester Module Information Sheet

(To be read in conjunction with the module information sheet for each Stage 3 Language Module)

Stage 3 Module Titles and Codes:

Inter Faculty Modern Standard Arabic 3B:	LK3 3AB
Inter Faculty French 3B:	LK3 3FB
Inter Faculty German 3B:	LK3 3GB
Inter Faculty Italian 3B:	LK3 3IB
Inter Faculty Japanese 3B:	LK3 3JB
Inter Faculty Mandarin Chinese 3B:	LK3 3MB
Inter Faculty Spanish 3B:	LK3 3SB

Available: in the Spring Semester

Credits: 10¹

Pre-requisites:

- Completion of Stage 3A.
- AS level qualification, grade A or B equivalent (e.g. International Baccalaureate foundation level)

Students joining this semester will also be interviewed by the tutor to determine the appropriate level for the course. Please note that the prerequisite qualifications are both minimum and maximum requirements. Students **must not** choose this course if they are over-qualified. The section on academic misconduct in the University's Quality Manual clearly cites this as an example:

'Failure to disclose previous experience or qualifications that are a bar to enrolment on a module (for example, enrolment on inter-faculty language modules).

The Language Centre may check qualifications with home departments and any student found to be overqualified and who has therefore misrepresented the facts, will be dealt with under the University's Academic Misconduct Policy. If it is confirmed that academic misconduct has been committed the Language Centre reserves the right to change the student's module registration and not to accept them on any other Language Centre modules.

All information about academic misconduct (including plagiarism and cheating in an exam) and the Academic Misconduct Committee Procedures can be found in the University Quality manual at this link:

<http://www.nottingham.ac.uk/academicservices/qualitymanual/assessment/academic-misconduct.aspx>

¹ If you are not doing the module for academic credits, please notify your language tutor and ask for additional information.

Attendance: Students must be able to attend all three hours of class tuition or notify the tutor if they are unable to attend. **Persistent failure to attend without good reason could lead to disqualification from examinations or the withholding of credits.**

Description: This module follows on from 3A, continuing to develop the productive skills of language learning, to enable the student to produce a competent standard of spoken and written language. Structures are practised with authentic materials wherever possible.

Frequency of class: 3 hours of class contact per week, and at least 3 hours of self-study a week, some of which may be in the Self Access Centre, on Moodle or preparation for class sessions and assessment.

Methodology: As in the Autumn Semester this module will be taught in the target language. Where possible there will be continued use of authentic sources to help develop listening skills. The students will be encouraged to use the Self Access Centre as much as possible, as there are many resources which tutors recommend for self-study. Authentic magazine and newspaper articles as well as visual stimuli will be used on a regular basis to aid the development of passive and productive skills. Students are expected to complete tasks set by the individual language tutors. This is essential if students are to be successful in reaching the required standard by the end of the course.

Teaching and learning is supported by:

- Moodle and other e-learning materials (see module information sheet for individual languages). It is essential to access Moodle regularly for updates and announcements.
- The Language Clinic: a weekly drop-in session per module where individual support is given and feedback on assessments and exams can be obtained.
- The Self Access Centre: Room C66 in the Trent Building. It is currently open in term-time from 10-3 Monday-Thursday. Any changes to these opening times will be posted on the door.

Employability-related skills:

- Oral presentations
- Focused listening
- Group/pair work
- Problem solving
- Information retrieval and essay-writing
- Cross-cultural awareness
- Role play
- Time management

Tandem Learning Scheme: If you would like to participate in the language conversation exchange with a native speaker of the language you are studying, please fill in the registration form at the Self Access Centre reception.

Assessment:

Listening Examination: 45 minutes (25 April -6 May) 25%
Students have control of the recording material during the exam which will take place **in class**. There may be questions in English and the target language.

End of Semester oral examination: (9 May – 13 May) 25%
Students will be examined for **15 minutes** in groups of 3 or 2 and will be expected to participate in a discussion of the topics covered during this semester. Marks will be awarded for spontaneous, genuine conversation. This discussion will take place without notes. Your tutor will confirm the exact date, place and time of the examination.

End of Semester written examination: 2 hours (16 May – 4 June) 50%
(including Saturday 21 and Saturday 28 May)

3 sections:

European Languages

Section A: Reading Comprehension 25 marks

Section B: Structural exercises 25 marks

Section C: An essay in the target language (250 words minimum) 50 marks

Non-European Languages (Arabic, Mandarin Chinese, Japanese)

Section A: Reading Comprehension 35 marks

Section B: Structural exercises 25 marks

Section C: An essay in the target language (250 words minimum or equivalent /refer to language specific module information for word count) 40 marks

In addition the tutor will set supplementary tasks which will not go towards the final mark, but which will prepare students for the end of semester assessments.

N.B. Students' attention is drawn to the fact that all three examinations must be attended on the specified dates. A mark of 0 for any component may preclude progression to the next module. Absence from an assessment requires a valid Extenuating Circumstances Form (ECF) signed by your home department. No concessions will be made to students who do not observe University term dates.

Dictionaries are not allowed during the oral, listening and written examinations, except that those whose first language is not English may use a dictionary to translate between that language and English, provided that neither language is the subject of the examination. No electronic devices capable of storing and retrieving text may be used.

Exam Results and Feedback

If you wish, a breakdown of your mark and feedback on your exam performance can be obtained from your language tutor **after** you have received the mark from your Home Department. Please check Moodle for your tutor's availability.

Progression: Students must have completed **all three assessments** in order to satisfy the conditions for progression to the next module according to the Language Centre Exam Board. Students achieving a mark lower than 50% are advised to consult their language tutor regarding progression.