



School of Cultures, Languages and Area Studies
The Language Centre

Session 2015-2016 module information Sheet Semester B Stage 6

(To be read in conjunction with the module information sheet for each Stage 6 language)

Stage 6 Module Titles and Codes:

Inter Faculty Spanish 6B : LK4 6SB

Available: In Spring Semester

Credits: 10¹

Prerequisites: Successful completion of Stage 6A, or equivalent previous language experience. The module is **not available for students with a native speaker's command of both oral and written language**. Students **must not** choose this course if they are over-qualified. The section on academic misconduct in the University's Quality Manual clearly cites as an example of this:

'Failure to disclose previous experience or qualifications that are a bar to enrolment on a module (for example, enrolment on inter-faculty language modules).

The Language Centre may check qualifications with home departments and any student found to be overqualified and who has therefore misrepresented the facts, will be dealt with under the University's Academic Misconduct Policy. If it is confirmed that academic misconduct has been committed the Language Centre reserves the right to change the student's module registration and not to accept them on any other Language Centre modules.

All information about academic misconduct (including plagiarism and cheating in an exam) and the Academic Misconduct Committee Procedures can be found in the University Quality manual at this link:

<http://www.nottingham.ac.uk/academic-services/qualitymanual/assessment/academic-misconduct.aspx>

Students must be able to attend all three weekly hours, or notify the tutor if they are unable to attend. Persistent failure to attend without good reason could lead to disqualification from examinations or the withholding of credits.

¹If you are not doing the module for academic credits, please notify your language tutor and ask for additional information.

Description: This stage is intended for final year students, able to undertake independently a project in their area of specialism. It is designed to improve productive skills in the Target Language, with greater emphasis on an individual syllabus related to the students' academic and career interests. By the end of the module, students will be in a position to use the language in their first year of professional activity in their own field. Besides improving general communicative skills, particularly in terms of variety, appropriateness of register and grammatical accuracy, there will be a shift towards subject specific vocabulary, and a more individualised, project-based syllabus.

Frequency of class: 3 hours of class contact and **at least 3 hours of self-study** a week, some of which may be directed in the Self Access Centre or through Moodle.

Students are also expected to complete coursework for specified deadlines. This is essential if students are to be successful in reaching the required standard by the end of the module.

Methodology: Teaching through the medium of the Target Language is the norm; authentic material from newspapers, magazines, Internet and television/radio will be used. The structure of the course will be topic-based and will be underpinned by grammatical elements. Where appropriate, topics will be dealt with comparatively and contrastively in order to highlight differences and similarities between Britain and the countries in question.

Teaching and learning is supported by:

- Moodle and other e-learning materials (see module information sheet for individual languages). It is essential to access Moodle regularly for updates and announcements.
- The Language Clinic: a weekly drop-in session per module where individual support is given and feedback on assessments and exams can be obtained.
- The Self Access Centre: Room C66 in the Trent Building. It is currently open in term-time from 10-3 Monday-Thursday. Any changes to these opening times will be posted on the door.

A principal focus of the semester will be the video-recorded presentation by students of a subject specific project in the Target Language.

Employability-related skills:

- Summarising
- specialist translation
- report/essay writing (information retrieval and textual reorganisation)
- Focussed listening
- Transcription and note-taking
- oral presentation skills (an awareness of specialist and non-specialist audiences, specialist vocabulary)
- cultural and cross-cultural awareness
- current affairs awareness
- Working in pairs / groups
- Time management

Tandem Learning Scheme: If you would like to participate in the language conversation exchange with a native speaker of the language you are studying please enquire at the Self Access Centre. This is highly recommended as a means of improving your spoken skills.

Assessments:

NB All components must be completed on the dates specified. Absence from an assessment requires a valid Extenuating Circumstances Form (ECF) signed by the Home Department. No concessions will be made to students who do not observe University term dates. Work handed in late will be penalised at the rate of 5% per day late. No work will be accepted five days after the deadline without a valid ECF.

A. Continuous assessment:

60%

1. A translation, of no more than 500 words, based on students' areas of specialism, accompanied by a **comprehensive glossary**. The translation will normally be on the same topic area as that of the end of semester oral presentation so that each student can compile a glossary (of approximately one A4 page) listing relevant key lexical terms in a specific field. In addition to providing a translation from the Target Language into English, the glossary will explain key vocabulary in a way that will make the topic area accessible to non-specialists. The glossary will not be given a separate mark. The texts to be translated will be selected by students and discussed with the language tutor before Friday, March 11th 2016. The deadline for handing in the translation is Monday 9th May 2016.

(Personal study) 20%

2. An essay in the Target Language based on current affairs and related to information encountered in class or collected from watching the news regularly. This assessment will take place in week commencing 14th March 2016 (or at a date mutually agreed between students and language teacher). Dictionaries will be allowed in class on the day of the assessment. Students are expected to write between 600 and 700 words.

(Two hours, in class) 30%

3. Assessment of oral skills:

Each student will be expected to present and discuss materials studied in advance at least once. This can be done individually or in groups. Time allowed is 10 minutes. The materials can include current affairs, specific aspects of topics covered in the language class or specialised academic interests. A mark will be awarded based on delivery and language, including how students guide and facilitate discussion of the topic with the rest of the group.

10%

B. End of Semester Oral Presentation:

40%

This will be based on the students' personal specialised studies and will consist of an oral presentation in the Target Language, making full use of the required specialised vocabulary. Students will be expected to use the necessary tools to make the presentation accessible to the whole group. **A written abstract of the presentation will be submitted to the tutor a week in advance.** On the day of the presentation, students will be expected to ask each other questions as part of the assessment. The exact nature and range of the topic will be discussed with the tutor by Friday 18th March 2016 and the project will be presented to the class and filmed in the summer examination period (**week 2nd-6th May 2016**).

Equipment for presentations will be arranged by the Language Centre. The presentation in the spring semester will normally be about the student's final year departmental project. Notes to help on the day of the presentation will be kept to a minimum and students will be expected to speak for ten minutes before taking part in a five-minute discussion with the audience.

The pass mark for this module is 40%.

Exam Results and Feedback

If you wish, a breakdown of your mark and feedback on your exam performance can be obtained from your language tutor *after* you have received the mark from your Home Department. Please check Moodle for your tutor's availability.