

Moving, Teaching, Inspiring: The Power of Past & Place in the Future of Adult Learning
Attingham Hall (National Trust), Shrewsbury, 22-24 June 2016

Programme - DRAFT

| Time | Session | |
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| Wednesday 22nd June | | |
| 6.00 p.m. | Pre-conference drinks & supper at the “Mytton & Mermaid”, Atcham, Shrewsbury SY5 6QG (opposite Attingham Park; optional) | |
| Thursday 23 rd June | | |
| 11.00 | Pre-conference guided tour of Attingham Hall and Park (optional) | |
| 12.00-2.00 | Lunch available at Attingham Park outlets (not included in delegate fee) | |
| 1.00-2.00 | Registration | |
| 2.00 p.m. | Conference commences | |
| 2.00-2.10 | Welcome, Mark Agnew, General Manager, North Shropshire, National Trust (Steward’s Room) | |
| 2.10-2.25 | Introduction to the Shropshire Adult Education College History Project and to the Conference, Sharon Clancy, Arts & Humanities Research Council Doctoral Researcher, University of Nottingham | |
| 2.25-2.55 | Keynote: “Why does the National Trust want to Move, Teach and Inspire? Emotional connection to places and the purpose of interpretation”, Simon Murray, Senior Director for Strategy, Curatorship and External Affairs, National Trust | |
| 2.55-3.10 | Questions and discussion | |
| 3.10-3.25 | Tea and coffee break | |
| 3.25-4.55 | Parallel Session (A) Short-term Residential Adult Education <ul style="list-style-type: none">“The Attingham Project”, Sharon Clancy, University of Nottingham“From Eton to Attingham? Workers’ Education, Social Class and the Boarding School”, John Holford, University of Nottingham“From place to space: an adult education journey through a Nottingham lens”, Sarah Speight, University of Nottingham | Parallel Session (B) Attingham, George Trevelyan, & his Legacy <ul style="list-style-type: none">“Sir George Trevelyan, the Shropshire Adult Education College, Spiritual Education and the ‘New Age’” – Roger Orgill, MBE, The Wrekin Trust, UK“Sir George Trevelyan's achievements point to future possibilities”, Janice Dolley, Findhorn Foundation College & Consultant in spiritual education, UK“The Importance of the Attingham Trust in Education and Continual Professional Development” – Annabel Westman, The Attingham Trust, UK |
| 4.55-5.00 | Break | |
| 5.00-6.00 | The College and People’s Lives <ul style="list-style-type: none">“A very British family: Sir George Trevelyan & his ancestors”, Martin Bulmer, Emeritus Professor of Sociology, Univ. of Surrey“The College and our lives”, Sally Stote and Sian Griffiths, former students of the Shropshire Adult Education College | |
| 6.30 for 7.00 | Dinner at the Corbett Arms ,followed at 8 p.m. approx. by talk by Roger Orgill, MBE, Chair of the Wrekin Trust, former Head of Countryside & Water recreation with the Sports Council and Sir George Trevelyan’s godson | |

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| Friday 24th June | |
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| 9.00 a.m. | Introduction to Day 2 , John Holford (Robert Peers Professor of Adult Education, University of Nottingham) |
| 9.10 a.m. | Keynote: “Living and learning in a bounded social space: the development of short term residential colleges in Britain” , Professor John Field, Emeritus Professor of Lifelong Learning, University of Stirling |
| 9.45-10.00 a.m. | Questions and discussion |
| 10.00-11.00 a.m. | <div> Parallel Session (A) Place & Learning in Social Movements <ul style="list-style-type: none"> “Education and culture in the co-operative movement in mid-20th century Britain”, Tom Woodin, UCL Inst. of Education “The Wedgewood Memorial College (WMC) – from the Kremlin, through Fawlty Towers to New Halls and Horizons”, Derek Tatton, Administrator of The Raymond Williams Foundation (RWF) and Chair of the Raymond Williams Society (RWS) </div> <div> Parallel Session (B) Place in Indigenous Adult Learning <ul style="list-style-type: none"> “Exploring the Spirit of Learning in Adult Education”, Margaret Knickle, Mount St Vincent University, Halifax, Nova Scotia, Canada “Power of Place in Indigenous Learning”, Jim Sharpe, Mount St Vincent University, Halifax, Nova Scotia, Canada </div> |
| 11.00-11.30 a.m. | Tea and coffee break |
| 11.30 a.m.-1.00 p.m. | <div> Parallel Session (A) Heritage Properties & Learning <ul style="list-style-type: none"> “What, if anything, do visitors to heritage properties learn?”, Julie Charlesworth & John Hackston, Open University “The transformative potential of learning activities for vulnerable groups at National Trust sites”, Adrian Tissier, Visitor Experience Consultant, National Trust “Is there a place in heritage spaces for the gamification of adult learning?”, Matthew Tyler-Jones, University of Southampton </div> <div> Parallel Session (B) Space, Social Purpose & the Public <ul style="list-style-type: none"> “Your Place or Mine: status and identity, space and place”, Chris Simpson, University of St Mark & St John, Plymouth “Place-based research and critical local learning”, Geoff Fagan, CADISPA Trust “Creating space for the public domain through adult education: A workshop”, Kevin Walker, University of Plymouth & Workers’ Educational Association </div> |
| 1.00-2.00 p.m. | Lunch |
| 2.00-3.00 | <div> Parallel Session (A) The Adult Education Curriculum <ul style="list-style-type: none"> “Wilfrid Mellers and the Turning-Point in Mid Twentieth Century Adult Education”, Beau Woodbury, Wolfson College, Oxford “Cambridge Assessment and Adult Learning in the Twentieth Century”, Gillian Cooke, Cambridge Assessment & Andrew Watts, Wolfson College, Cambridge </div> <div> Parallel Session (B) Researching Place in Adult Education <ul style="list-style-type: none"> “Place Detectives”, Sarah Holland, University of Nottingham & Workers’ Educational Association “History and Spirituality in the House of God”, John Tomlinson, Vicar of Carrington, Nottingham </div> |
| 3.00-3.50 p.m. | Panel discussion: “Place, Past & the Future of Adult Learning” , Andy Beer (Regional Director Midlands and former Head of Learning, National Trust); Sharon Clancy (University of Nottingham); Paul Manners (Director, National Co-ordinating Centre for Public Engagement). Chair: Prof. John Holford (University of Nottingham). |
| 3.50 p.m. | Concluding remarks (John Holford) |
| 4.00 p.m. | Conference ends; tea. |
| 4.15-4.45 p.m. | Opportunity to view “ <i>Whose Rooms Whose Expectations</i> ” exhibition, incorporating the College story (<i>N.B. 1st floor; involves stairs</i>). |