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# School of Education

## Mentoring and Coaching (Flexible)

Postgraduate Certificate

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[www.nottingham.ac.uk/education](http://www.nottingham.ac.uk/education)



This online course allows you to develop your professional skills in coaching and mentoring.

The Postgraduate Certificate in Mentoring and Coaching is designed for anyone in school or college who has experience of being mentored or coached as well as those who have experience of being mentors and coaches themselves. You will need to want to develop a deeper understanding of the area and be in a position to further inquire into your own or other's practice.

The course aims to:

- provide a course that promotes your learning through critical reflection on and research into your practice
- impact positively on your practice as mentor/coach and consequently on the learning of your mentees and the students they teach
- provide you with an enhanced understanding of the mentoring/coaching process in schools and colleges
- develop your ability to critically evaluate research evidence on mentoring/coaching
- develop your understanding of different research approaches to mentoring/coaching

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# Programme Information

The PG Certificate in Mentoring and Coaching (Flexible) is available part-time commencing in January or July.

You will need to complete successfully two modules and associated assignments to the value of 60 credits.

Both modules are assessed via a 6,000 word assignment. Each assignment is graded numerically. To complete the postgraduate certificate programme, a pass of 40 must be achieved in each assignment.

The duration of each module is 10-12 weeks.

The Mentoring and Coaching modules are part of the MA in Education (flexible) and are designed so that you can choose to continue your studies to achieve a Masters Degree.

## Entry Requirements

To register for the Mentoring and Coaching (Flexible) course, you normally need to be:

- a graduate of an approved university or institute of higher education with at least a second-class honours degree,
- or**
- a holder of an approved professional qualification equivalent to a first degree.

You must have an interest in or experience of mentoring and coaching.

If English is not your first language, you must fulfill as a minimum **one** of the following conditions:

- IELTS 6.5 (no less than 6.0 in any element)
- TOEFL 87 (no less than 21 in listening and writing, 22 in reading and 23 in speaking)

If you are interested in this course but do not meet these requirements, please enquire about the relevance of your professional and educational experience, as exceptions can sometimes be made.

## Materials

The course materials and activities are delivered online. They have been developed by experts in mentoring and coaching and inquiry based research as well as in developing and supporting online learning.

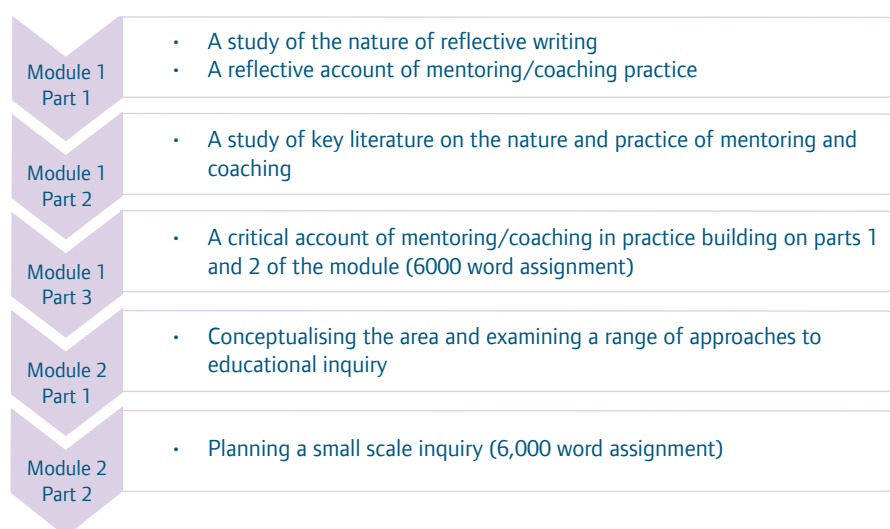
## Mode

You will be working online on self-study and collaborative group activities in a cohort of coaches/mentors with the support of a university academic tutor. Email and Skype communication are used to support the learning process.

# Course Overview and Module Outlines



The diagram below provides an overview of the PG Cert Mentoring and Coaching journey



## The Nature and Practice of Mentoring and Coaching

(30 Credits)

This module involves a critical consideration of the nature and practice of mentoring and coaching in a range of different contexts in schools and colleges. There will be a focus on the theoretical basis for mentoring and coaching as well as on research outcomes relating to effectiveness. The module will also involve you in a critical evaluation of your own mentoring and coaching practices, (or those of others) and in considering ways of researching practice.

## Planning Practice-based Inquiry

(30 credits)

This module will introduce you to the nature and application of practice-based inquiry in the classroom and schools. It will examine a range of approaches and contexts, focusing upon the use of inquiry as a means of improving practice. Themes will include:

- teacher as reflective practitioner
- change processes
- methods of inquiry
- critical friendship.

Time is built into the module for planning and completing a small scale study which will focus on the process of mentoring or coaching.

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## Course Tutor

### Dr Gordon Joyes

Dr Gordon Joyes is an Associate Professor with expertise in flexible, distance and online learning. He is course leader of Postgraduate Certificate in Mentoring and Coaching (Flexible) which is taught online and provides a route for completion of the Masters in Education (Flexible). He is leading the coach training for the East Midlands Masters in Teaching and Learning. He was the e-portfolio consultant for the Joint Information Systems Committee (JISC) from 2007 - 9 advising on national policy and strategy. A major publication arising from this work won the outstanding paper award at the ascilite 2009 conference Auckland, New Zealand and was subsequently published in AJET. He is leading the JISC ePI study researching large-scale e-portfolio implementation in the UK, Australia and New Zealand.

Upon completion of his degree, he pursued full-time, through an ESRC award, his research interest into the ways young children learn science. He gained his PhD in science education in 1984. He taught for 14 years as a science teacher in comprehensive schools in the UK and was an innovator in developing flexible learning and the use of Information Communications Technologies in science teaching and delivering INSET nationally. His final school post was as senior manager in charge of assessment in a comprehensive school where he introduced Records of Achievement. He joined the science team at the University of Nottingham in 1990 and was a physics and a chemistry tutor on the PGCE course. He was appointed as lecturer in e-learning in 2000 to pursue his research interests in the student experience of e-learning.

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## Further Information

### Fees

For up to date fee information please visit the University of Nottingham finance website.

**[www.nottingham.ac.uk/fees/tuitionfees/postgraduatetaughtcourses.aspx](http://www.nottingham.ac.uk/fees/tuitionfees/postgraduatetaughtcourses.aspx)**

Funding opportunities for International Students can be viewed via [www.nottingham.ac.uk/international](http://www.nottingham.ac.uk/international)

### Further information

If after reading this course information you would like any professional advice, please contact:

**Dr Gordon Joyes**

Course Leader

PG Certificate in Mentoring and Coaching (Flexible)

T: +44 (0)115 846 7202 E: [gordon.joyes@nottingham.ac.uk](mailto:gordon.joyes@nottingham.ac.uk)

If you have any administrative queries, please contact:

**Lucy Woodhead**

Taught Courses Administrative Assistant

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Please note that all our postgraduate programmes are subject to a minimum recruitment. We reserve the right to cancel a course if our minimum numbers are not met. If we need to cancel a course we will make you an alternative offer.

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### How to apply

Applications are accepted throughout the year at <http://pgapps.nottingham.ac.uk>

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