



The University of
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Architecture and Built Environment Undergraduate Study

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Front cover image: Student Samuel Smith prepares to photograph his model within the artificial sky booth

Welcome to the Department of Architecture and Built Environment

I am delighted that you are considering studying one of our courses in the Department of Architecture and Built Environment at Nottingham. We offer an inspirational environment and creative place to undertake a wide range of professionally accredited and multidisciplinary programmes of study. As one of the largest departments of its type, we have been considered for many years to be a leading place to undertake degrees in professional disciplines such as architecture and building services.

Learning and teaching in the department is informed by cutting-edge research activity undertaken by academic staff. Indeed, many research projects such as the Creative Energy Homes are introduced explicitly to students during their taught courses. The outcomes of other applied research activities are also disseminated through a number of live projects coordinated by our Projects Office that enable students to

engage with clients and communities.

In the Department of Architecture and Built Environment we are committed to undertaking research that will inform more sustainable development and through our learning environment we aim to empower tomorrow's professionals to create buildings and places that are appropriate for the 21st century and beyond.

Teaching within the department is also enhanced by engagement with leading architects and other built environment professionals who, as tutors or special professors, help to ensure that our courses are relevant to, and informed by, contemporary practice.

Professor Saffa Riffat

Head of the Department of Architecture and Built Environment

Architecture student Rachel Wootliff begins work on a new concept model in the workshop.

Why choose The University of Nottingham?

There are a lot of factors to consider when applying to university and some will be more important to you than others. We're proud that thousands of students apply to us every year – below are some of the reasons they give for choosing us.

An inspiring environment...

A commitment to academic excellence drives everything we do and has earned us international recognition. It is evident in our teaching and our research and our recent results speak for themselves: in independent teaching assessments, 39 of our subjects were awarded 'excellent' ratings of between 22 and 24 out of 24. Our scores in the latest Research Assessment Exercise rank Nottingham seventh in the UK in terms of 'research power' and in 2010, we were runner-up for the Sunday Times University of the Year award.

...with great career prospects

Our high standards mean that a University of Nottingham degree is respected by both UK and overseas employers and the employment record of our graduates is one of the best in the country. If you want to improve your career prospects further, you can speak to experts in our Centre for Career Development, gain recognition for your extracurricular achievements through the Nottingham Advantage Award or set up your own business with the help of our EnterpriseLab.

...not-to-be-missed opportunities

Extracurricular activities and the opportunities at Nottingham are numerous and varied. All our campuses have a strong community spirit and our Students' Union (SU) offers over 250 societies and sports clubs. It's through them that you can pursue an existing interest or take up something new with like-minded people, develop valuable skills and generally make your time at university as rewarding and memorable as possible.

...access to a dynamic city

The city of Nottingham is another rich source of entertainment. Its attractions include bars, boutiques, the Capital FM Arena, shopping centres, an arboretum, pubs, theatres, an ice skating rink, cafes, markets, mainstream and independent cinemas, two football grounds, nightclubs and a climbing centre. Finding 'your Nottingham' is an exciting part of student life.

...and options for exploring the world

If you're hoping to broaden your horizons further while at university, we have the connections to help you experience new cultures first-hand. As well as exchange opportunities at our campuses in Malaysia and China we have developed links to more than 320 partner universities in over 40 countries.

We hope this information has given you an insight into life at Nottingham and why so many students choose to study here. If you have not already done so please book onto one of our open days, which take place in June and September. Attracting 35,000 visitors annually, these events are an opportunity to explore our campuses, chat to staff and current students and most importantly, get a feel for whether you will be happy here.

To book your place, please see www.nottingham.ac.uk/opendays
We look forward to showing you around.

Students relax on University Park Campus, a beautiful green campus with period buildings and a large boating lake.



Architecture and built environment at Nottingham

As a leading centre for research and teaching in architecture, urban design and sustainable energy technologies the Department of Architecture and Built Environment is particularly noted for its innovative work in green issues and

sustainability, and attracts leading experts from practice and industry.

With an emerging global consensus on climate change, it is clear that future development of our towns and cities must be sustainable and that

architects and engineers have a huge role to play in achieving this in practice. At the Department of Architecture and Built Environment we are fully aware of the importance of our role in ensuring that these challenges are addressed and this is evidenced through most of the projects that we undertake.

The department has continued to grow and this growth is matched by an ambition to not just maintain, but to improve standards. The current situation in terms of the global economy places new challenges upon us but we are hopeful that employers continue to recognise the unique qualities of Nottingham graduates. Student

projects help them to develop unique skill sets that have always been highly sought-after and we will keep striving to ensure that this keeps Nottingham and our graduates at the forefront of built environment education. As such the department is in an excellent position to consolidate its international reputation for the quality of its graduates and for its research.

A group of students work on their designs in the studios of the Environmental Education Centre.

Teaching and learning

The department was rated “excellent” in the last independent assessment of teaching quality. Subjects are taught in small groups through tutorials, seminars, workshops, computer laboratory classes, ‘criticism’ presentations, and individual teaching. Visiting critics, tutors and lecturers of international repute contribute to the wealth of expertise within the department.

Along with traditional architectural skills, we aim to develop vocational skills and environmentally responsible attitudes in a rapidly changing world. Students will gain a broad grounding in design thinking, analysis, awareness of environmental issues and multimedia communication of ideas.

We offer excellent facilities including state-of-the-art labs, a Sustainable Research Building, and hi-tech studios. The Marmont Centre for Renewable Energy, The David Wilson Millennium Eco-House and the Creative Energy Homes demonstrate the use of renewable energy technologies and their integration with architectural design.

We have developed a worldwide reputation for research and have productive links with industry. There are a number of high-profile research groups, focussing on areas such as environmental design, building services, urban design, building technology, architectural history and theory.

The BArch and MEng courses are both recognised by the Royal Institute of British Architects (RIBA) and the Architects’ Registration Board (ARB) for exemption from their Part I professional examination. Similarly, the BEng and MEng are both accredited by the Chartered Institution of Building Services Engineers (CIBSE). The BA Sustainable Built Environment is accredited by the Association of Building Engineers (ABE). In addition, the BArch/DipArch

and MEng/DipArch are recognised by the RIBA and ARB for Part II professional accreditation. The department also runs a successful accredited ARB/RIBA Part III Professional Practice Course, the final stage in qualifying as a professional architect.

Students on the BArch and MEng courses have the opportunity to study at a Universitas 21 partner university for one semester. We have partner universities in countries such as Canada, Asia and Australia. In addition we run a joint BEng course with University of Nottingham Ningbo, China which requires students to study in China for two years and in the UK for the other two years.

In September 2010, we commenced teaching our Bachelor of Architecture programme at the Ningbo Campus and this will offer exciting future opportunities for students to undertake exchange periods of study in China.



Student Charlie Simpson adjusts her model in the one of the workshops.

A group of graduates celebrate outside, after their ceremony.



Careers

Students on the BArch and MEng are given the opportunity to work with practising architects and special professors from many prominent architectural practices who engage with the architectural design studio projects.

Due to our strong links with UK and international companies, our graduates have excellent prospects for employment, research training and professional recognition. The majority of our graduates on the BArch and MEng courses will continue with careers in architecture, while others seek new directions, such as web design, graphics, project management, journalism, energy management, construction and housing administration.

Our BArch course has long been considered as a leading course of its type in the UK. Graduates are known for their high level of creativity alongside a pragmatic knowledge of architecture. As such, our alumni are employed in most leading UK and International practices. The department has also introduced an internship with a number of companies in China to enable graduates to work in this exciting environment.

MEng students have the added opportunity of pursuing Chartered Engineer status through the Chartered Institution of Building Services Engineers. This is achieved by gaining appropriate experience whilst working in practice and successfully completing a Professional Review Interview. Many students find their interests change and develop as they pursue their education at university and the flexibility offered by the MEng is viewed as extremely valuable in maximising the opportunities available on graduation. Opting for one of these professional paths over the other does not preclude you from moving across the disciplines to secure professional recognition from both architectural

and engineering accrediting bodies.

The range of discipline specific and transferable skills you will develop on the MEng is wide and will equip you with a wide range of careers beyond those offered within the built environment.

The BEng Architectural Environment Engineering course involves the use of modern and environmentally friendly technologies to create comfortable and efficient indoor environments. Engineers in this field apply their skills to design energy efficient buildings incorporating renewable energy, green architecture ventilation, lighting, acoustics and electrical/control systems. Graduates from this course, accredited by the Chartered Institute of Building Services Engineers (CIBSE), have excellent prospects of obtaining a rewarding job in an advancing industry.

Graduates of the BA Sustainable Built Environment course are equipped to take a central role in the development of policies and strategies for sustainability on local, regional or national levels. They are also able to assess and advise on improvements to the energy and sustainability performance of buildings, particularly in modern urban environments.

Possible careers include joining consultants or government departments, or working within industry to develop and advise on appropriate sustainability and energy strategies. Graduates would also be well qualified to join the expanding profession of building energy inspection and assessment.

Architecture and built environment degree courses

Title	UCAS Code	Page
Architecture BArch Hons	K100	12
Architecture and Environmental Design MEng Hons	K230	13
Architecture DipArch	K10E	15
Architectural Environment Engineering BEng Hons	K240	19
Sustainable Built Environment BA Hons	KF28	20

Architecture BArch Hons

UCAS code: K100

Duration: 6 years

- 3 years BArch
- 1 year in practice
- 2 years DipArch

Entry requirements: While we consider most A level subjects, we require students to have taken Art and/or Design Technology. (Exceptional candidates without Art and Design may be required to submit a portfolio); English, maths, art or design, physics or double science at GCSE

Typical A level offer: AAA

Typical IB score: 36

Course places: 160

Course overview

The three-year BArch course introduces the humanities, sciences and technologies that influence the built environment and allows students to acquire the necessary skills for architectural design.

The BArch provides the first stage in the seven-year education of an architect. This three-year programme is followed by one year's supervised professional experience before embarking upon the two year DipArch (see DipArch for further details) which leads to Architects' Registration Board (ARB)/Royal Institute of British Architects RIBA Part Two level. Full professional status as an architect is achieved after a further year's professional experience and a Part Three-level exam.

Year one

You are introduced to the main themes of the discipline: architectural design, structures, construction, environmental design, and the history and theory of architectural design. The programme will concentrate on introducing and developing the key skills, competence and knowledge necessary in architectural education.

Year two

You will further develop themes introduced in year one. Increasingly, these themes will be integrated with the design-based modules.

Year three

You will develop a thorough understanding of all the key themes and their holistic integration into design projects. Your role within the architectural profession will also be developed as part of the introduction of a further theme in practice and management.

By the end of year three

You will qualify with a BArch degree, preparing you for a wide range of careers. You may continue with architecture, undertaking a year's supervised professional experience, the two-year DipArch, and a further year in industry to achieve professional architect status.

Year four

Students are expected to undertake a year of supervised professional experience if they wish to continue onto the Diploma in Architecture.

Years five and six

After the successful completion of the BArch Course (RIBA Part I) and year out in practice, students have an opportunity to continue onto the Diploma in Architecture course. Please refer to the Diploma in Architecture K10E course for further details.

Architecture and Environmental Design MEng Hons

UCAS code: K230

Duration: 7 years

- 4 years MEng
- 1 year in practice
- 2 years DipArch

Entry requirements: Maths and physics/ chemistry/ biology or other approved science at A level; art/ design technology at A level (exceptional candidates without art/ design may be required to submit a portfolio); English, maths, art/ design, physics or double science at GCSE

Typical A level offer: AAA

Typical IB score: 36

Course places: 32

Course overview

The four-year interdisciplinary MEng Architecture and Environmental Design course was created to offer two routes to professional employment and is accredited by both architecture (ARB/RIBA) and engineering (CIBSE) professional bodies. Our graduates attain the same standing as our Architecture (BArch) students in terms of securing an Architects' Registration Board (ARB)/Royal Institute of British Architects (RIBA) Part One level qualification. This provides the freedom to pursue the remaining educational and professional practice components required before becoming a professional architect.

MEng students have the added opportunity of pursuing Chartered Engineer status through the Chartered Institution of Building Services

Engineers. This is achieved by gaining appropriate experience whilst working in practice and successfully completing a Professional Review Interview.

The MEng provides an education in architecture with specialisation in the design of environmental systems for buildings. The course is recognised by ARB and RIBA for exemption from the Part One professional examination. The course is followed by one year's supervised professional experience before embarking on the two year DipArch (see DipArch for further details) and one further year's professional experience to achieve full architect status. Graduates may also gain Chartered Engineer status.

Year one

This year is structured around a core studio module that develops key design skills and techniques. Supporting modules cover fundamental ideas and concepts relating to environmental design, construction, structural design, and architectural theory. The year also introduces mathematical tools that support the design of environmentally responsible building systems.

Year two

You will study modules that explore the concepts behind the active and passive systems used to provide healthy, comfortable conditions for building occupants. The design studio serves as a forum to explore the application of these ideas and material covered in structures, construction and architectural history.

Year three

Studio projects offered in the third year seek to extend your ability to tackle briefs for more complex building types. These are linked to environmental systems modules that provide material to inform this work. Independent research skills are nurtured through completion

of a dissertation that allows you to develop a specialism in a relevant area of your own choice.

Year four

The final year introduces advanced environmental design techniques, that facilitate a holistic approach to design. The year culminates in the completion of a major studio project where you are expected to bring all of your skills to bear in response to a brief for the design of a complex building.

By the end of year four

You will have developed key design skills and techniques. Studio projects will have extended your ability to tackle briefs for more complex building types and your independent research skills will have been developed. If you choose to pursue architecture, you will be fully prepared for a supervised year in industry before embarking on the DipArch.

Year five

Graduates wishing to pursue a career in architecture are expected to undertake a year of supervised professional experience to enable them to continue onto the Diploma in Architecture.

Years six and seven

After the successful completion of the MEng Course (RIBA Part One) and year out in practice, students wishing to pursue a career in Architecture have an opportunity to continue onto the Diploma in Architecture course. Please refer to the Diploma in Architecture K10E course for further details.

Architecture DipArch

UCAS code: K10E

Duration: 2 years

Entry requirements: BArch, MEng in Architecture and Environmental Design, or other equivalent ARB/RIBA accredited Part One degree; Nottingham graduates must have achieved a minimum 2.2 standard in their first degree, and students from other universities, a 2.1 standard

Course places: 60

Course overview

The DipArch makes up years five and six of the professional course in architecture and aims to create graduate architects who are well prepared for a subsequent career in the architectural profession. This aim entails both the development of a core range of key architectural skills and also engagement with the diverse specialist skills and knowledge that are often required for modern architectural practice.

The DipArch is fully validated by the ARB and the RIBA and leads to exemption from Part Two of the three-part qualification programme for professional architects in the UK.

Year one

Management practice and law - choice of two specialist design modules and related seminar courses including history and theory, environmental design, architectural technology or urban design.

Year two

Involves the generation, investigation and realisation of a comprehensive design thesis from design initiation through to detailed resolution.

By the end of the course

You will have completed two parts of the three-part RIBA qualification programme for professional architects in the UK. You will have developed and demonstrated your advanced architectural skills through the production and declaration of a comprehensive and integrative design thesis. You will have developed specialist design skills and knowledge and you will have demonstrated architectural writing skills through the production of essays, brief writing and a design dissertation. You will have acquired various transferable skills including a range of communication skills, team-working, self-direction and time management.

“The course has been a very challenging but rewarding experience. I have been given the opportunity to travel, meet influential people within the field and get involved with a number of different projects ranging from film making to competition design entries. I have learned a great deal about architecture and its surrounding fields, in creative and challenging ways, and feel very prepared to enter the profession in the next year.”

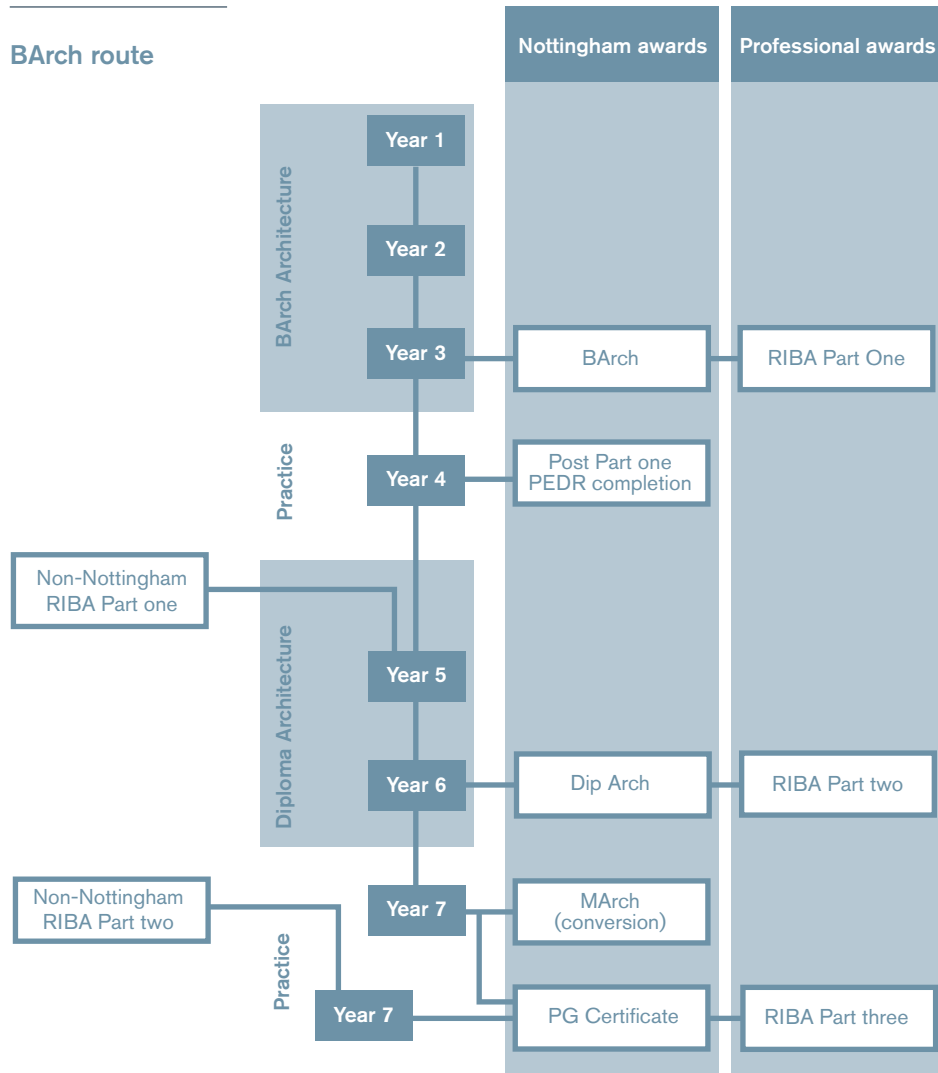
Samuel Smith / Architecture DipArch (sixth year)

Sam is using a heliodon to see how his design for a school would look in sunlight at various times of the day and dates of the year.

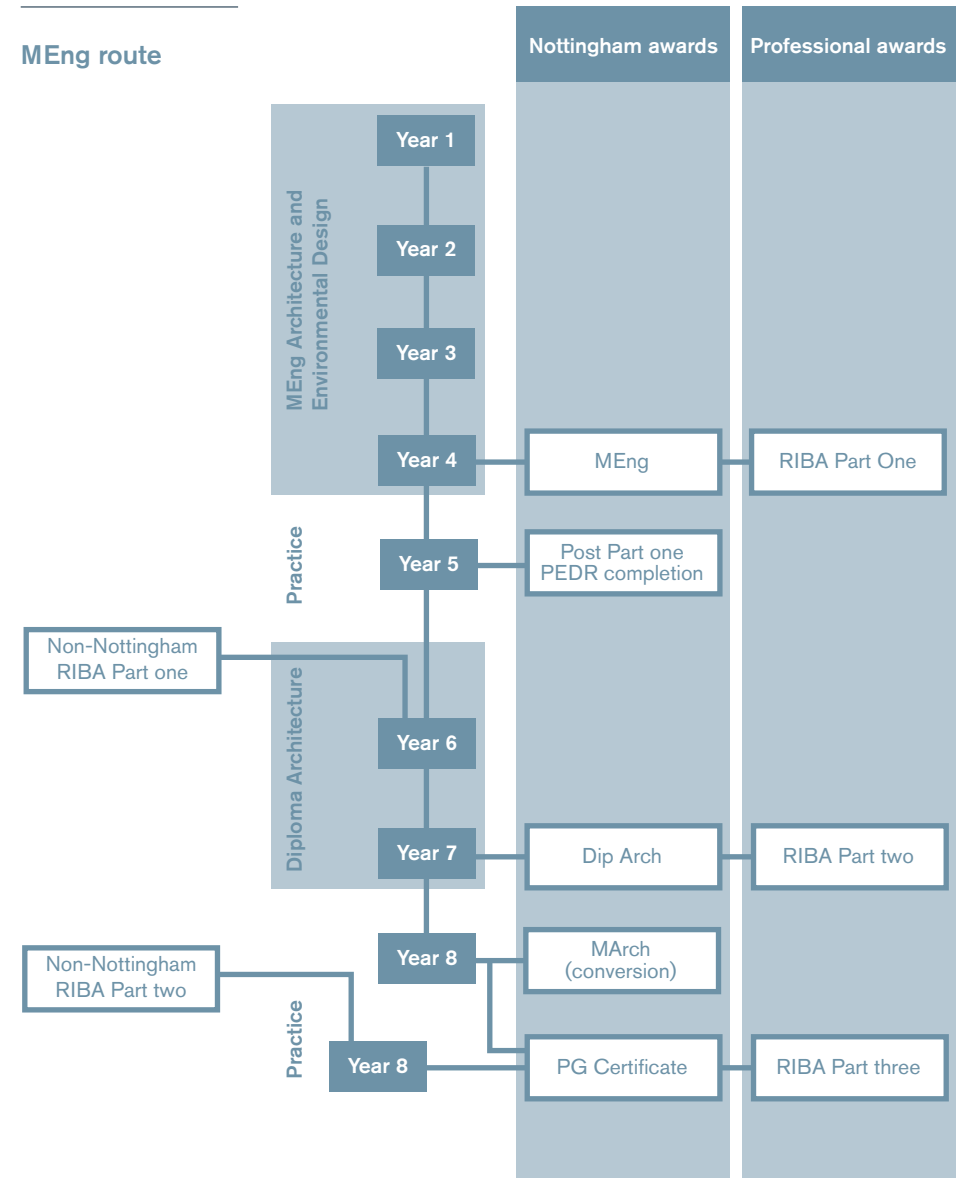


Route to progression to fully qualified architect status:

BArch route



MEng route



Architectural Environment Engineering BEng Hons

UCAS code: K240

Duration: 3 years

Entry requirements: maths, a numerate science (physics/chemistry/biology) and any other subject at A level; English, maths, physics or double science at GCSE

Typical A level offer: BBB

Typical IB score: 30

Course places: 20

Course overview

This course involves the use of modern and environmentally friendly technologies to create comfortable and efficient indoor environments. Engineers in this field apply their skills to design energy efficient buildings incorporating renewable energy, green architecture, thermal insulation, ventilation, lighting and acoustics. The course is accredited by the Chartered Institution of Building Services Engineers (CIBSE).

Year one

In year one you are introduced to the engineering fundamentals and principles required to develop an understanding and appreciation of the important connections between science, engineering, environmental design, building services and technologies.

Year two

Your knowledge and competencies in environmental design and building services systems are further developed in year two. The use of sustainable materials and systems driven by

non-fossil fuel based technologies are introduced to develop an understanding of environmentally-friendly buildings. Specialised subjects including air conditioning design, acoustics, lighting and management form the core of the year.

Year three

Stronger emphasis is placed on building analysis, advanced environmental design and environmental performance modelling. Research projects are used to develop your skills and ability in utilising appropriate aspects of the material covered in years one, two and three, and to consider in more detail the holistic design of a building, its internal environment and the systems necessary to achieve a sustainable building. Optional modules enable you to develop key engineering, science and management skills.

By the end of the course

You will have a sound knowledge of environmentally-friendly buildings, including specialist subjects such as air-conditioning design, acoustics, lighting and management. You will have undertaken research projects to help you consider, in more detail, the holistic design of a building, its internal environment, and the systems necessary to achieve a sustainable building. A further year in a professional architectural environment will complete your qualification.

Sustainable Built Environment BA Hons

UCAS code: KF28

Duration: 3 years

Entry requirements: three subjects at A level, including any combination of: sciences, social sciences, arts, engineering and technology (excluding general studies); English, maths, physics (or double science), and art (or design) at GCSE

Typical A level offer: BBC

Typical IB score: 28

Course places: 20

Course overview

The UK has set a target of reducing carbon emissions by 60 per cent by 2050. This is an ambitious objective which will require a multidisciplinary approach combining effective technologies with strong new directives on policy, marketing and user uptake. The BA Sustainable Built Environment course, accredited by the Association of Building Engineers (ABE), offers cutting-edge knowledge and skills in this highly topical field from a world-class research-led University.

The built environment is a complex system that substantially affects the wider environment. With increased pressure to explore how the built environment can renew itself along more sustainable lines, this innovative course seeks to provide the knowledge necessary for students to develop an informed overview of the built environment, exploring sustainability through social, economic and environmental aspects. This course contains four core areas: architectural

theory and history, building energy, renewable energy, and economics, policy and user behaviour.

Year one

You take introductory modules relating to core subjects from architecture, building technology and environmental issues. The modules for year one include: building services design, global environmental processes, introduction to fuels and waste utilisation, performance of construction materials plus some optional modules.

Year two

In year two, you are introduced to more specialised subjects. These include acoustics and lighting, introduction to renewable energy, hydrogen economy and technology, user behaviour for sustainable buildings, electricity in the built environment plus some optional modules.

Year three

You are taught more advanced topics such as environmental performance modelling, project management, environmental assessment of the built environment and economic evaluation of sustainable energy technology. You also complete a year long dissertation which aims to develop your research skills and techniques.

By the end of the course

You will be qualified to pursue a career as a specialist in sustainable development and will be equipped to take a central role in the development of strategies for sustainability on a national level and advise on improvements to the energy and sustainability performance of buildings.

Project case studies

Conservation Evolution: A New Tectonic in the Lace Market

Oscar Bond & Grant Giblett

This project is a study on conservation and the effects on the development of the city. The proposals attempt to demonstrate the possibilities of an alternative approach to architectural conservation in both existing buildings and new developments.

From a detailed analysis of the existing context a design process was developed that takes typical Lace Market fragments, and through a method of abstraction, these elements become the generator for a new tectonic.

These abstracted fragments ensure a strong contextual relationship due to the structural system and construction method adopted, going beyond the aesthetic mimicry encouraged by the local conservation guidelines. Thus, an alternative architectural language is developed that allows urban change and development, whilst still retaining an inherent connection with the immediate surroundings.

The existing County House and a new adjoining building house experimental and manufacturing workshops for the design and production of new architectural elements. This process can be understood by visitors through a series of didactic display spaces with views into the workshops at key points along the experience. Lighting is used differently throughout the building to create both evocative display spaces as well as diffuse working environments.

Oscar Bond & Grant Giblett won the Hegarty Family Prize for 6th Year Design Excellence



South Elevation



Section Looking South

Project case studies

The department is renowned for its initiation of live design projects and research-enhanced teaching. Such projects provide a unique learning experience for our students who develop essential professional skills whilst tackling critical contemporary challenges facing society.

Jouberton pre-school (2008/9) In collaboration with Education Africa.

As part of a second year undergraduate design project, a group of 40 students and tutors refined the designs for a local pre-school for 120 children in the disadvantaged township of Klerksdorp, 250km south of Johannesburg.

Having raised sufficient funds for the project, students worked alongside the local community to construct the inspirational building in just seven weeks, using sustainable construction methods and materials.

Project Limpopo (2010/11) In collaboration with Education Africa.

A team of second year students raised £150,000 to enable them to design and build a nursery

school for 80 children in the rural South African village of Calais in the Limpopo region. A team of 57 students and staff started work on building the new nursery in March 2011.

Second and fifth year students created a simple, environmentally friendly and functional design which allows and encourages the use of local suppliers and manufacturers – from the corrugated steel roof to the timber walls and cladding. The simple modular design will also reduce wastage and improve ease of construction for an unskilled workforce.

H.O.U.S.E (2010)

The Nottingham H.O.U.S.E (Home Optimising Use of Solar Energy) was the UK's only entry into the international Solar Decathlon Europe competition held in Madrid. The zero carbon, solar powered home was designed and built by students in collaboration with leading consultants, manufacturers and suppliers from the construction industry. H.O.U.S.E has been visited by over 200,000 people including, government ministers, industry, VIPs, academics, and the general public.





Project case studies

Creative Energy Homes Project

The Creative Energy Homes project is a unique showcase of innovative state-of-the-art energy efficient homes of the future. Seven homes constructed on Green Close near the Department of Architecture and Built Environment on University Park have been designed and constructed to various degrees of innovation and flexibility to allow the testing of different aspects of modern methods of construction and sustainable/renewable energy technologies.

The houses are fully instrumented and will be monitored over the coming years to determine their performance.

The project aims to stimulate sustainable design ideas and promote new ways of providing affordable, environmentally sustainable housing that are innovative in their design.

The Creative Energy Homes have provided students from the department with the opportunity to be involved with the design, construction and research elements of live zero-carbon housing projects funded by leading industry partners.

Students relax outside Cripps halls
of residence, University Park

Applying for a place

All applications for undergraduate courses at Nottingham must come through the Universities and Colleges Admissions Service (UCAS), whose website is www.ucas.ac.uk. The UCAS deadline for applications is usually 15 January.

Make sure you write the code relating to the course you want to study on the UCAS application form – the codes for our courses are shown on pages 11. The UCAS code for The University of Nottingham is N84.

We look at every application individually. When we receive your application from UCAS, our subsequent decision will be based on academic potential and personal qualities, along with your previous academic record and referee's statement.

International students

In most cases, international students can apply for courses right up until the summer. International students should also apply through UCAS. Your school, an agent or your local British Council can help you with the UCAS application process. The UCAS website has a useful step-by-step video guide for international undergraduate students: www.ucas.com/students/wheretostart/nonukstudents

Mature students

We want to widen participation in our courses as far as possible; therefore, our admissions are more flexible if you're a mature student. Please contact the Admissions Tutor before applying through UCAS.

English as a second language

International students whose first language is not English must have an appropriate level in an approved test, for example:

- IELTS 6.5 (no less than 6.0 in any element)
- TOEFL iBT 87 (with no less than 21 in listening, 22 in reading, 23 in speaking and 21 in writing)
- Pearson Test of English Academic (PTE Academic) 62 (min 55)

If you have not reached the IELTS or TOEFL score you could apply to attend a full-time English language course at the University's Centre for English Language Education (CELE) before registering for your degree. For more information see www.nottingham.ac.uk/cele

For information on English language requirements visit www.nottingham.ac.uk/ugstudy/applying/entryrequirements.aspx

“We are currently investing £90m in teaching and learning to ensure that our students continue to enjoy the very best facilities during their studies at The University of Nottingham. The new fee levels we are proposing will allow us to replace the cuts in government expenditure and build on this investment, and build on what we can offer to students who aspire to a world-class education, while maintaining the financial sustainability of the University”.

Professor David Greenaway
Vice-Chancellor, The University of Nottingham

Fees and funding

UK and EU students

In April 2011, The University of Nottingham announced plans to set undergraduate fees at £9,000 from 2012, subject to agreement by the Office for Fair Access (OFFA). The fees will apply to full-time UK and EU students on all undergraduate degree courses.

A substantial and increased package of financial aid will be available to students to ensure that the University continues to attract the best and the brightest students, whatever their background. Well over a third of our students will be eligible for our core bursaries, which offer up to £3,000 for each year of undergraduate study.

This broad and progressive package of financial aid will include direct support for students' living costs and additional provision will be targeted towards foundation-year students, local students, students with disabilities, those with responsibilities as carers and students formerly in care.

Information about fees, including a frequently asked questions section, can be found on www.nottingham.ac.uk/fees

International students

The increases in University tuition fees does not apply to international students. International tuition fees for students commencing their studies from 2012 onwards will continue to be subject only to a small inflationary increase each year. The University operates a fixed tuition-fee policy where students pay the same fee level for the duration of their studies. Details of tuition fees and scholarships for international students will be published on www.nottingham.ac.uk/fees

Faculty of Engineering undergraduate scholarships

The Faculty of Engineering is keen to attract students who are determined to do the best for themselves and we are committed to supporting them on their path to success. We have developed a generous package of scholarship, details of which can be found on www.nottingham.ac.uk/engineering/funding

Frequently asked questions

Can I apply for more than one course?

If you apply for more than one course, it is possible you may be given more than one offer. We do advise you to discuss your course choice with your teacher/career advisor and/or our admissions tutors so that you apply for the course that best suits your ability and career aspirations

Are there any opportunities to study overseas during my course?

The department places considerable value on the student experience gained from spending a study period abroad and has therefore built an extensive exchange portfolio with architecture and building science-related schools across the globe. As a result, there are exciting opportunities to spend a single semester studying abroad during the second semester of year two and the first semester of year five for Architecture students, or the second semester of years two or three for MEng Architecture and Environmental Design students. You can find more information at www.nottingham.ac.uk/Engineering/Departments/ABE/Undergraduate/Exchange

Do I need to submit a portfolio for Architecture courses?

If you are applying for the BArch or MEng course and do not hold a suitable art or design qualification (eg A level) you may be asked to submit a portfolio for consideration. If this is the case, we would require you to submit no more than six examples of art or design-based work that you have conducted either as part of your studies or privately. Please note that this work does not have to be architectural in its nature but should rather demonstrate your artistic or graphic ability and/or design awareness.

What about a career in architecture and built environment?

Architects are key professionals who really can

have an effective role to play in society - buildings and the users of buildings are responsible for the majority of carbon emissions - and it is said that the environments that we inhabit influence our behaviour. Construction around the world is an important industry, not only in new-build but in urban regeneration, adaptive re-use, energy transformation of existing building stock, etc. The continually updating technical and environmental requirements of construction today means that we constantly need to update our skills and knowledge. The majority of our graduates will find work in stimulating working environments with multidisciplinary working. Most follow a career in architecture, however, we do present a far wider vision that enables the transferable skills developed during our courses to be deployed in many other careers. The broad grounding that students get in design-thinking, analysis, awareness of environmental issues, personal time management, multimedia communication of ideas, etc. are relevant to wide range of careers. We are pleased that many of our graduates do continue with architecture, and return for the diploma course - but we don't discourage students from seeking new directions, such as web design, graphics, project management, journalism, energy management, town planning, construction, housing administration, law, etc.

We also have an option for students to convert to our non-accredited architectural studies degree programme if this better suits their interests. Many of our BEng and MEng students also return to do a further Masters course or PhD.

How can I find out more about the department?

The University's undergraduate open days are a great way to find out more about the department and the University. As a UCAS candidate with an offer of a place, you would be invited to the department on a UCAS visit day for a tour, a

A group of undergraduate students sit talking outside the Trent Building, University Park.

presentation and the opportunity to meet some of our existing students.

Do I need my own computer e.g. a laptop?

The department does have public computing areas and it's possible to get through the course by using only these - and they have most of the software you need. But there is no doubt that you will make more progress if you can also work in the comfort of your personal space at times convenient to you. It can also be helpful to have a small colour inkjet printer so you don't rely solely on the University's printing services and portable memory storage will enable you to conveniently store and transfer documents. A digital camera is

now an essential tool throughout the course to record your work, field trips and site visits.

If I have a personal problem, will I be helped?

Students in halls of residence have a warden and a tutor, and in the department you have a personal tutor assigned to you who would be first port of call for academic, personal or health problems. Academic problems are sometimes best dealt with by the convenor of a particular module and problems with studio (design) may be dealt with by your unit tutor.



Undergraduate open day helpers
outside the Portland Building on
University Park Campus.

Visiting and contacting us

We are always keen to welcome prospective undergraduates and their families onto our beautiful campus, be it on one of our open days, a campus tour day, or any other day of the week.

UCAS visit days

After a preliminary selection, applicants will be invited to join one of our UCAS visit days. These provide an opportunity to tour the Department and the University campus. They also include a visit to a hall of residence, as well as interviews with members of academic staff. There are presentations on the University, departments and courses and a special programme for parents and guardians. You will also be able to talk to current students.

Open days

We recommend that you attend one of the University-wide open days, held every year in June and September. That way you can see for yourself the wonderful campus and meet staff and current students. Find out more
www.nottingham.ac.uk/opendays

Campus tour days

The University runs tours of University Park Campus on some Wednesdays throughout the year. For further information or to book a place on a campus tour day, please contact the Enquiry Centre:
t: +44 (0)115 951 5559 or
e: undergraduate-enquiries@nottingham.ac.uk

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e: international-office@nottingham.ac.uk
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You can also follow us through our social media channels, all of which can be accessed via
www.nottingham.ac.uk/connect