

**Assessment in the Language Classroom (Q34148)**  
**Reading List 2015/16**

**Required Reading List**

- Brown, H.D. & Abeywickrama, P. (2010). *Language Assessment: Principles and Classroom Practices*. White Plains, NY: Pearson Education. (B&A)
- Dougherty Stahl, K. A., & Bravo, M. A. (2010). Contemporary classroom vocabulary assessment for content areas. *The Reading Teacher*, 63(7), 566-578.
- Fulcher, G. (2013). Test administration. In *Practical Language Testing* (pp. 253-276). New York: Routledge.
- Purpura, J. E. (2004). Designing test tasks to measure L2 grammatical ability. In *Assessing Grammar* (pp. 100-145). Cambridge: Cambridge University Press.

**Supplemental Reading**

- Alderson, J.C. (2000). *Assessing Reading*. Cambridge: Cambridge University Press.
- Bachman, L. & Palmer, A. (1996). *Language Testing In Practice*. Oxford: Oxford University Press
- Buck, G. (2001). *Assessing Listening*. Cambridge: Cambridge University Press.
- Cho, Y. (2003). Assessing writing: Are we bound by only one method? *Assessing Writing*, 8(3), 165-191.
- Larsen-Freeman, D. (2011). 'Teaching and testing grammar' In Long, M. H., & Doughty, C. J. (Eds.). *The Handbook Of Language Teaching*. London: Wiley-Blackwell.
- Fulcher, G. (2013). *Practical Language Testing*. London: Routledge.
- Green, A. (2013). *Exploring Language Assessment and Testing: Language in Action*. London: Routledge.
- Read, J. (2013). Second language vocabulary assessment. *Language Teaching*, 46(01), 41-52.
- Taylor, L. (Ed.) (2011) *Examining Speaking: Research and practice in assessing second language speaking*. Cambridge: Cambridge University Press.