ePioneers: Taking ownership of e-learning A balanced account of capacity building

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Website context: ePioneers home → ePioneers programme

ePioneers online community launch

Extract from email invitation to launch event

Date: 13th November 2006

From: Marian Anderton

To: All ePioneers and their mentors

Subject: E-Pioneers Project Groups Lunch Launch 12 December 12.30-1.30pm

Dear ePioneers,

Your ePioneers Project Group is invited to a lunch launch on Tuesday 12 December between 12.30pm and 1.30pm.

The e-Pioneer team will be outlining how the project will be managed and funded, distributing important information, taking questions and generally sharing ideas.

It is important that at least one member of your e-Pioneer Project Group attends this lunch launch event, but we are hoping for everyone!

Please let me know as soon as possible if you are able to attend this meeting and the name of the project which you are representing.

Further details regarding the meeting room for the launch will be circulated shortly. Please put the date in your diary!

Thanks, Marian

Extract from notes from the meeting held on 12th December 2006

1. Welcome and introduction

DC welcomed all e-Pioneers to the Launch Lunch event. The event presented an opportunity to look together at Sharepoint application and see how, as a whole group, we can work and learn together.

As an update there are now 13 e-pioneers projects, involving 20-30 people across the SofE. It is genuinely bottom up with finite products and will involve modelling a way for other University departments to follow. The individual groups are autonomous in terms of their own development but belong to a wider learning community. Sharepoint will mean people are accountable in a different way.

2. Demonstration of e-Pioneers Sharepoint facility

BB/TW demonstrated of the use of the Sharepoint facility which all e-Pioneers will be using. The presentation gave an insight into what it is and how to use it. It also emphasised the importance of the blog and a means of communication and accountability. Live examples of the website were given - Sharepoint offers a wide range of technology, constant interaction and gives all the opportunity to download their own material.

e-Pioneers can create a new post and people can respond. It would be helpful if e-Pioneers could mark from the section below stating which category the work falls into to help with material collection for the final research report.

- 1. planning and development
- 2. integration (into practice)
- 3. evaluation and reflection

DC stressed that the function of the blog was not like email but to do with the process of e-learning. Comments could be used for help, uncertainty, interaction of ideas, critique, etc. Additionally, the blog provides the evidence to say we are spending the funding properly.

EA said that mentors are there to help support individual projects with the setting up and developing of the space.

TF said that it was like a research notebook – a log of activity on individual projects becomes a substantive report from which the final report can be compiled (which has been built up incrementally).

Discussion encouraged projects to look at each other's work, to upload information onto each project, to add banners with permanent information, photographs and url links. The opportunity is there to make the e-Pioneers Sharepoint site interesting.

It was agreed that e-Pioneer projects are asked to report twice a month on to their own project site.