ePioneers: Taking ownership of e-learning A balanced account of capacity building

www.nottingham.ac.uk/epioneers/



Website context: ePioneers home → Outcomes

Podcasting for MA ELT/ELTD students

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This project aimed to:

- Retain 'learning circle' session so students can engage with themes and discuss concepts with peers & their tutor
- Present material in mp3 format
- Create audio & video podcasts dealing with difficult concepts.

Quick Gains:

The project aimed to:

- Enable students to come to a better understanding of complex and important concepts than is normally possible in our courses
- Foster greater engagement with pedagogical principles due to the 'fun' nature of the podcasts and their ready availability when each student most needs them
- Free up classroom time for tutor input, student presentation and discussion
- Provide a useful and interesting source of listening practice for our international students (who make up almost of all our student intake)
- Strengthen bonds between students and the tutors responsible for developing and acting in the podcasts (created at least partly in response to particular difficulties expressed by students during the course)
- Provide an archive of audio/video material that could be made available to future cohorts at the appropriate time in the course.

Contribution to School/wider University e-learning development:

 The project would contribute to the development of good practice in making audio/video content available to students 'on the go'. It should be of interest across disciplines and help the School play a leading role in supporting mobile learning.