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## **Microteaching video feedback tool for the MA ELTD course**

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The majority of the students on the MA ELTD have little teaching experience (often only a 2-month teaching practice while doing their first degree) and are very keen to both observe and practise English language teaching. Opportunities for observation are limited to placements in local schools (not likely to be available to all) and to observation sessions organised through the VLL. Opportunities to practise teaching whole classes of students appear to be non-existent outside their MA classes here.

The aim of this project, therefore, was to provide opportunities for students to practise and observe teaching – within the framework of an academic MA course.

Students on the course gave brief microteaching or mini-presentations to the class, had these videorecorded (by classmates), selected a key minute of the video, edited this and made it available for the rest of the class to view and evaluate/discuss online (before the corresponding class the following week).

### **Quick Gains:**

- Allow students to make comparisons between teaching sessions given on the same day and those given earlier (by creating an archive of clips) in a way that would be impossible in the classroom
- Facilitate easy access to particular moments in the video (and the linking of comments to particular video clips)
- Facilitate commenting around those moments, and building on/referring to discussions that took place previously (again, impossible in the classroom)
- Facilitate linking of clips and comments to key readings/discussions online, thus building up from practical experience in the classroom to theory and research (rather than a theory-driven approach, which these students find difficult to deal with and not sufficiently practical for them at this stage in their career)
- Enable those students who might be reticent in class (due to language ability or cultural factors) to have the time to compose their responses and take a more active role in (asynchronous) class dialogue
- Develop a microteaching archive that could be made available to students in following years (e.g. through the VLL)
- Free up classroom time for content/input that might otherwise disappear (and that the students regard as valuable) if classes were totally devoted to teaching/feedback/discussion
- Promote involvement, confidence, conceptual development and the ability to reflect critically on experience.

**Contribution to School/wider University e-learning development:**

- The project would contribute to the development of good practice in managing online microteaching evaluation and discussion. It should be of interest across disciplines and help the School play a leading role in supporting blended learning.