ePioneers: Taking ownership of e-learning A balanced account of capacity building

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Website context: ePioneers home → Outcomes

Learner autonomy

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Quick Gain:

The use of online materials to create blended learning on the MA ELT Module 'Learner Autonomy' in Semester 2, 2007.

Contribution to School\wider University e-learning development:

- Provide materials for use by PGT and PGR students for self-study
- Contribute to e-learning/distance ELT courses being planned for UniM and, possibly, Ningbo
- Enable the development of expertise in creating such resources, so that the process can be continued.

Outcome:

Progress was relatively slow in this project due to other pressing work commitments. However, a Learner Autonomy portal group was set up, the specific topics and themes for the resources were identified and mind-mapped, and a prototype design for the student interface completed. PDF software was acquired and a suitable scanner obtained, so that the process of uploading resources could begin.

Sadly, it was not possible to have the portal materials ready for this year's MA TESOL 'Learner Autonomy' module, but these will be available for next year's cohort, for students on the MA TESOL in Malaysia, and for students taking the new web-based MA TESOL, which is under construction, and will start in 2009.