School of Health Sciences

Postgraduate and professional study
www.nottingham.ac.uk/healthsciences
Thank you for expressing an interest in studying with us in the School of Health Sciences at The University of Nottingham.

As a school we command a reputation for world-leading research and education. In the recent Research Excellence Framework (REF 2014) exercise 100% of our research impact was ranked as internationally excellent or world-leading. The panel commented: ‘All aspects of the research environment were judged to be conducive to producing research of world-leading or internationally excellent quality, in terms of vitality and sustainability.’

The school offers a truly international learning environment with 15 different healthcare-associated professional groups (including nurses, midwives, physiotherapists, occupational therapists, pharmacists, dieticians and paramedics and clinical psychologists) from 30 different countries around the world.

Whatever your own clinical background, I am sure you will be able to find a course which will help develop the appropriate skills and knowledge to advance your career and improve the healthcare experience of your patient/client group.

We would like to invite you to join us in shaping the future of healthcare.

I look forward to meeting you.

Professor Joanne Lynn
Head of School
Nottingham is in the top 1% of universities worldwide, according to the QS World University Rankings 2016, and is placed 5th in the UK for nursing*. As a world-class university, we have over 43,000 students from more than 150 countries, two overseas campuses, and an outstanding reputation for groundbreaking research and teaching excellence.

At the heart of this success is the University’s commitment to teaching, research and student support. With a research portfolio of £170m, our academics are passionate about their area of research and many are internationally recognised in their field.

In the latest Research Excellence Framework (REF 2014), the University was ranked 8th in the UK in terms of research power, with more than 97% of research at the University being internationally recognised. Since 2003, two of our teaching research academics have been awarded the prestigious Nobel Prize. Research at Nottingham generates discoveries, many of which have profound social, economic and cultural benefits and address major global challenges. Our postgraduate students make significant contributions to this pioneering work and are able to get involved in work which is considered internationally excellent (REF 2014).

Postgraduate study is challenging and all our students benefit from outstanding academic and pastoral support. Our teaching received the highest possible commendation in the latest QAA (Quality Assurance Agency) audit 2009, and our experienced team are on hand to provide help and advice on issues ranging from your course to finances, mental wellbeing and careers planning.

Once you have completed your studies, you will become part of our alumni community of over 250,000 members from across the globe. You can enjoy benefits including invitations to exclusive events, lifetime access to our Careers and Employability Service and a network of former students who may prove invaluable in your future career.

To find out more about The University of Nottingham, including our latest news and events, visit www.nottingham.ac.uk

* QS World University Rankings by subject, 2016.

A world-class university

Our goal is to provide a world-class education to those working in – and aspiring to work in – health and social care, giving you the intellectual and practical skills to adapt to changes in healthcare with speed and confidence, and to progress your career.

You will be taught by academics who are leaders in their fields, enabling you to engage creatively with new and exciting ideas; an advantage which is acknowledged and valued by employers worldwide.

The school is committed to promoting quality in healthcare globally and warmly welcomes international students. It has links with many universities in over 40 countries and works with healthcare providers, higher education institutions and government ministries across the world in a wide range of educational, research and faculty development partnerships. These collaborations enable students to make an enlightened and valued contribution to society.

The school provides a portfolio of flagship postgraduate education, research training and professional courses to equip students from the UK and overseas with advance standing in the health sciences. The school conducts research that helps individuals and communities transform their health and wellbeing.

Key achievements include:

- Winner of the Student Nursing Times Award ‘Education Provider of the Year (post-registration)’ 2016
- 86% of our research was ranked as internationally excellent or world leading by the Research Excellence Framework, with Times Higher Education ranking us joint 6th in the UK for research impact
- In 2015, 94% of postgraduates in the School of Health Sciences who were available for employment had secured work or further study within six months of graduation. The average starting salary was £29,220 with the highest being £44,000*
- We are placed 5th in the UK for nursing by the QS World University Rankings by subject, 2016
- In the Postgraduate Taught Experience Survey 2014, 100% of postgraduate students agreed that their course was intellectually stimulating, while 90% of postgraduate students were satisfied with the quality of their course

For further information about the School of Health Sciences, please see our website at www.nottingham.ac.uk/healthsciences

* Known destinations of full-time home higher degree postgraduates 2014/15. Salaries are calculated based on those in full-time paid employment within the UK.
MSc Advanced Clinical Practice

Start dates: September
Duration: 1 year full-time, 2–3 years part-time
Open to international students: No

The MSc Advanced Clinical Practice was created in response to the development of advanced clinical roles in which nurses and other healthcare professionals develop skills traditionally practised by doctors. We help healthcare professionals become skilled, autonomous practitioners who provide care to patients requiring complex assessment and treatment.

Successful students are able to take holistic medical examinations, request relevant investigations and treat patients or refer them to other services.

Course structure
Core modules:
- Leadership in Health and Social Care (30 credits)
- Evidence for Health and Social Care (30 credits)

And either:
- History Taking Clinical Examination and Decision Making I (30 credits)
- History Taking Clinical Examination and Decision Making II (30 credits)

Optional modules, either:
Route one
- Developing Advanced Clinical Skills Through Work Based Learning (20 credits)
- Non-Medical Prescribing (40 credits)

Route two
- Developing Advanced Clinical Skills Through Work Based Learning (30 credits)

And either:
- Leadership in Health and Social Care (30 credits) or
- Evidence for Health and Social Care (30 credits)

Career opportunities
Some applicants are already advanced practitioners who undertake the course in order to improve their knowledge and clinical skills, while others complete the course in order to secure an advanced practitioner position.

Entry requirements
Applicants are typically experienced clinical staff who hold a first or second class honours degree.

MSc Advanced Nursing

Start dates: September
Duration: 1 year full-time, 2–4 years part-time (MSc Advanced Nursing)/9–12 months full-time, 18–48 months part-time (Postgraduate Diploma)
Open to international students: Yes

The Master of Science in Advanced Nursing, and its associated Postgraduate Diploma in Advanced Nursing, have been designed to meet the needs of individual students and their workplaces. The course aims to develop nurses who can practice at advanced level and offers a programme of study derived from full professional practice.

The course is designed to attract a rich mix of home and international students from a variety of nursing backgrounds. The programme has been designed in partnership with health service colleagues to ensure the course is grounded in the realities of contemporary nursing practice.

Undergraduate students will benefit nurses from any area of health care who wish to improve and advance practice in their field. Course participants value being part of a cohort of enthusiastic nurses from a variety of professional and geographical contexts.

The MSc Advanced Nursing has an integrated pathway leading to the qualification of MSc Advanced Nursing (Nurse Practitioner). Students undertaking this programme will be non-medical prescribers, and will be further prepared to undertake comprehensive health assessment and enhanced clinical roles.

The course is delivered in a modular basis, offering greater flexibility to course participants. All modules require students to integrate theoretical and research-based knowledge with critical reflection on advancing nursing.

Course structure
Core modules:
- Dissertation (60 credits)
- Evidence for Health and Social Care (30 credits)
- Theory and Practice of Advanced Nursing (30 credits)

Optional modules, at least one of:
- Enhanced Clinical Skills I (15 credits)/Enhanced Clinical Skills II (15 credits)
- Leadership in Health and Social Care (30 credits)

Plus, if required, any one 30 credit module related to an area of specialist clinical practice.

Career opportunities
The course will give you the skills and experience to develop your career and to act as a leader and innovator in the field of nursing.

Entry requirements
Applicants must hold a good first degree with at least a second class honours or an equivalent qualification and evidence of relevant personal, professional and educational experience.

IELTS: 6.5 (no less than 6.0 in any element)
MSc Health and Social Care

**Start dates:** September
**Duration:** 1 year full-time, 2-4 years part-time
**Open to international students?** Yes

The course is designed to develop your analytical and critical thinking, improve your competencies to lead and manage change, and give you the skills and knowledge to progress your career into more challenging senior roles.

Flexible and student-centred, the course has been carefully designed to meet the needs of those working in a range of roles and service environments. It is open to both experienced and newly registered health and social care practitioners.

One of the key benefits is its interprofessional nature, drawing applicants from a wide range of settings. This will lead to fascinating opportunities to learn from each other’s experiences and perspectives, build networks and enhance future interdisciplinary working, training and supervision.

**Course structure**

The programme allows you to follow a general pathway or choose from a variety of specialist routes:

- **Adult critical care**
  - Adult Critical Care: Contemporary Care of Renal, Cardiac and Respiratory Disorders (30 credits)
  - Adult Critical Care: Contemporary Care of the Traumatically Injured, Neurological and Endocrine Disorders (30 credits)
  - Dissertation (60 credits)
  - Evidence for Health and Social Care (30 credits)
  - Optional 30 credit module from level four portfolio

- **Critical and high dependency care of neonates, infants and children**
  - Critical and High Dependency Care of Neonates, Infants and Children I (30 credits)
  - Critical and High Dependency Care of Neonates, Infants and Children II (30 credits)
  - Dissertation (60 credits)
  - Evidence for Health and Social Care (30 credits)
  - Optional 30 credit module from level four portfolio

- **Palliative and end of life care**
  - Palliative Perspectives in Palliative and End of Life Care (30 credits)
  - Dissertation (60 credits)
  - Evidence for Health and Social Care (30 credits)
  - Optional 30 credit module from level four portfolio
  - Palliative and End of Life Care Management (30 credits)

- **Psychological therapies for psychosis**
  - Assessment and Formulation for Psychosis (30 credits)
  - Dissertation (60 credits)
  - Evidence for Health and Social Care (30 credits)
  - Psychological Therapies for Psychosis (30 credits)
  - Recovery and Psychosis (30 credits)

- **Generic pathway**
  - Dissertation (60 credits)
  - Evidence for Health and Social Care (30 credits)
  - Three 30 credit modules from level four portfolio

**Career opportunities**

Healthcare professionals who undertake this course will usually be working within the National Health Service career framework. Therefore the programme learning outcomes have been mapped against levels three and four of the NHS knowledge and skills framework.

**Entry requirements**

Applicants must hold a first or second class honours degree and be working in health and social care. Applicants without a first degree may be considered for the course based on clinical experience and previous study subject to approval.

**IELTS:** 6.5 (no less than 6.0 in any element)

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MSc Cognitive Behavioural Therapy (CBT)

**Start dates:** September
**Duration:** 18 months part-time
**Open to international students?** No

This exciting programme in Cognitive Behavioural Practice will focus on the evidence-based treatment of depression and anxiety disorders.

The central aim is to provide you with a clear understanding of cognitive-behavioural concepts, models and methods. It is anticipated that those completing the programme will be able to use what they have learned in a safe and effective way, in order to enhance the efficacy of the psychotherapeutic interventions.

The course is fully accredited by the British Association for Behavioural and Cognitive Psychotherapies (BABCP) as an IAPT level two course.

**Course structure**

**Core modules:**

- Cognitive Behavioural Therapy for Anxiety and Related Disorders (40 credits)
- Cognitive Behavioural Therapy for Depression (40 credits)
- Dissertation Project (60 credits)
- Fundamentals of Cognitive Behavioural Psychotherapy (40 credits)

**Career opportunities**

The course will enable you to develop your knowledge and practice of Cognitive Behavioural Therapy skills to allow you to function as a CBT (high intensity) practitioner.

**Entry requirements**

Applicants must hold a first or second class honours degree and be a registered nurse in current practice.

**IELTS:** 6.5 (no less than 6.0 in any element)

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MSc Graduate Entry Nursing (Adult, Child or Mental Health)

**Start dates:** January
**Duration:** 2 years subject to previous health care experience (advanced standing)
**Open to international students?** No

This course is for those who already have a degree and want to become a registered nurse in just two years. The MSc in Nursing (Graduate Entry) programme is a three year course that is undertaken in two years through the accreditation of your undergraduate degree course and relevant practical experience.

This programme leads to a masters level qualification and registration with the Nursing and Midwifery Council (NMC). There are excellent career prospects in a range of avenues including clinical practice, management, research and education.

This course is not suitable for qualified nurses. If you are a qualified nurse you may wish to consider our professional courses.

**Course structure**

Our modules provide a balance of nursing theory and practical application via placements and are delivered in 15 week blocks. Modules are guided by the Nursing and Midwifery Council’s policies and procedures.

On completion of all eight modules, students will be eligible to register as a qualified nurse (in their chosen field) with the NMC.

**Career opportunities**

All the end of the course you will have the essential practical skills and theoretical knowledge to join a new generation of nurses delivering outstanding healthcare.

Graduates enjoy careers in a range of diverse settings. Nurses are the largest group of staff in the NHS and a UK Registered Nurse Qualification is widely recognised for employment in international nursing posts. Our graduates benefit from both an academic qualification and a professional qualification that serves to enhance their employment opportunities.

**Entry requirements**

Applicants must hold a first or second class honours degree and be registered with the NMC.

**IELTS:** 6.5 (no less than 6.0 in any element)

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MSc Midwifery

**Start dates:** September
**Duration:** 1 year full-time, 2-4 years part-time
**Open to international students?** Yes

This course is designed to enable midwives to develop, deliver and direct high quality midwifery services within the context of the national and international drive towards improving maternity health outcomes for the childbearing woman and her family.

The course aims to equip midwives with the knowledge and skills required to operate at senior and strategic levels in today’s midwifery and healthcare services. Midwifery study in depth the art and science of midwifery and the ethical, legal, economic, political, multi-professional and global context in which contemporary midwifery is practised.

**Course structure**

**Core modules:**

- Dissertation Project (60 credits)
- Empowering Midwifery Practice (30 credits)
- Evidence for Health and Social Care (30 credits)
- Leadership in Health and Social Care (30 credits)

Plus one optional level four 30 credit module related to an area of specialist clinical practice.

**Career opportunities**

The course has enabled individual midwives who have successfully completed the course to develop their careers as clinical managers, consultant midwives, lecturers, practice development midwives, research midwives and specialist midwives. Some have also gone on to undertake further study and research, gaining doctoral awards.

**Entry requirements**

Applicants must hold a first or second class honours degree and be a registered midwife in current practice.

**IELTS:** 6.5 (no less than 6.0 in any element)
IELTS: 6.5 (no less than 6.0 in any element)

Maternal and Newborn Health
Course structure
Core modules:
- Dissertation Project (60 credits)
- Evidence for Health and Social Care (30 credits)

Plus two optional level four 30 credit modules related to an area of specialist clinical practice.

Career opportunities
The course will give you the skills and experience to develop your career in your chosen direction and to act as a leader and innovator in the field of maternal and newborn healthcare.

Entry requirements
Applicants must hold a first or second class honours degree in a related field and have at least two years of relevant clinical experience.

MSc Physiotherapy
Course structure
Core modules:
- Dissertation Project (60 credits)
- Evidence for Health and Social Care (30 credits)

Plus three optional level four 30 credit modules related to an area of specialist clinical practice.

Career opportunities
The course offers you the opportunity to refine and update your skill set within a practical setting, allowing you to maximise your potential for career development and promotion.

Entry requirements
Applicants must hold a first or second class honours degree in physiotherapy, or a related healthcare subject, with a minimum of two years’ clinical experience.

MSc Physiotherapy (Advancing Neuromusculoskeletal Practice)
Course structure
Core modules:
- Advancing Neuromusculoskeletal Practice (30 credits)
- Advancing Neuromusculoskeletal Practice I (30 credits)
- Advancing Neuromusculoskeletal Practice II (30 credits)
- Evidence for Health and Social Care (30 credits)

Optional modules - 30 credits from:
- Advanced Critical Care: Contemporary Care of Renal, Cardiac and Respiratory Disorders* (30 credits)
- Advanced Practice in Physiotherapy (Neuromusculoskeletal Disorders) (30 credits)
- Advancing Neuromusculoskeletal Practice (Diagnosis) (30 credits)
- Advancing Neuromusculoskeletal Practice I (30 credits)
- Advancing Neuromusculoskeletal Practice II (30 credits)
- Continuing Management of the Traumatically Injured Patient* (30 credits)
- Critical Perspectives in Palliative and End of Life Care* (30 credits)
- Continuing Management of the Traumatically Injured Patient* (30 credits)
- Critical Perspectives in Palliative and End of Life Care* (30 credits)
- Evidence for Health and Social Care (30 credits)
- Leadership in Health and Social Care (30 credits)
- Movement Science Based Approach to Stroke Rehabilitation (30 credits)
- Teaching and Learning in Health and Social Care (30 credits)

Career opportunities
The course offers you the opportunity to refine and update your skill set within a practical setting, which means that you should be able to maximise your potential for career development and promotion.

Entry requirements
Applicants must hold a first or second class honours degree in physiotherapy or related healthcare subject with at least a 2.2 classification or equivalent, with a minimum two years of clinical experience.

MSc Physiotherapy (Neurorehabilitation)
Course structure
Core modules:
- Advanced Critical Care: Contemporary Care of Renal, Cardiac and Respiratory Disorders* (30 credits)
- Advanced Practice in Physiotherapy (Neuromusculoskeletal Disorders) (30 credits)
- Advancing Neuromusculoskeletal Practice (Diagnosis) (30 credits)
- Advancing Neuromusculoskeletal Practice I (30 credits)
- Advancing Neuromusculoskeletal Practice II (30 credits)
- Advancing Physiotherapy Practice (Cardio-Respiratory) (30 credits)
- Contemporary Practices in Injection Therapy Lower Limb* (20 credits)
- Contemporary Practices in Injection Therapy Upper and Lower Limb* (20 credits)
- Critical Perspectives in Palliative and End of Life Care* (30 credits)
- Leadership in Health and Social Care (30 credits)
- Teaching and Learning in Health and Social Care (30 credits)

Career opportunities
The course offers you the opportunity to refine and update your skill set within a practical setting, allowing you to maximise your potential for career development and promotion.

Entry requirements
Applicants must hold a first or second class honours degree in physiotherapy or related healthcare subject with at least a 2.2 classification or equivalent, with a minimum two years of clinical experience.

* Please note: these courses are delivered by the Division of Nursing and contain a nursing bias.
** Only available to Health and Care Professions Council (HPC) registered students.

The modules we offer are inspired by the research interests of our staff and as a result may change for reasons of, for example research developments or legislative changes. The above list is an example of typical modules that we offer, not a definitive list.
MA Research Methods (Health Pathway)

Start dates: September
Duration: 1 year full-time, 2 years part-time
Open to international students? Yes

Our MA Research Methods pathway will equip you with the in-depth skills required to carry out research in healthcare. The emphasis throughout is on linking theoretical and methodological understandings with practical experience of research design and implementation.

Working in a highly stimulating environment, you will learn a variety of methodological approaches and research techniques and develop your ability to critique evidence required for making informed policy decisions and clinical recommendations.

This well respected MA course is part of the University of Nottingham’s Economic and Social Research Council (ESRC) Doctoral Training Centre.

It will be of particular interest to those working within healthcare and will prepare students for doctoral level studies (eg PhD), which in turn will open up research career opportunities in the health service or academia, leading to future clinical academic or advanced clinical leadership roles.

Course structure

Semester one – autumn:
• Clinical Research Issues and Methods (30 credits)
• Fundamentals of Quantitative Analysis (10 credits)
• Philosophy of Research/Social Science (10 credits)
• Research Design, Practice and Ethics (10 credits)

Semester two – spring:
• Additional (choice) subject specific module
• Foundations in Qualitative Methods (10 credits)
• Plus up to three advanced specialist modules

Career opportunities

The course has a specific research focus and, as such, it is recognised by the ESRC as meeting the requirements for its 1+3 study scheme. You will develop the skills, experience and knowledge necessary to continue your research at a higher level, eg PhD, and will be ideally placed to pursue an academic career in the field of healthcare research.

Funding Opportunities

The University of Nottingham is one of ten universities in the country contracted by the National Institute for Health Research (NIHR) to deliver a fully-funded Masters degree in Research Methods. These Masters in Clinical Research Studentships will provide full tuition fees and employee salaries, to cover employee back-fill costs.

Clinical Research Studentships will provide full tuition fees and employee salaries, to cover employee back-fill costs.

PGCert Practice Teacher in Health and Social Care

Start dates: September or January
Duration: 1-2 years part-time
Open to international students? No

This dynamic course, delivered over two modules, is especially designed for health and social care practitioners who teach and assess students and staff in clinical practice.

For nurses and midwives, it is approved by the Nursing and Midwifery Council as a practice teacher programme, under their 2008 Standards to Support Learning and Assessment in Practice.

The course will enable you to:
• Analyse knowledge of education and professional issues relating to your role as an educator in the practice setting
• Explore the tensions between theory and practice and their implications when facilitating student and staff learning in practice
• Debate contemporary policy issues in the context of research in professional education and clinical practice
• Demonstrate your abilities to meet standards set out by your professional body

Students who have taken this course have evaluated it highly, reporting that it has enhanced their role and opened the door for significant career development. They also tell us that it has expanded their knowledge of educational theory, while providing a practical toolkit of strategies for developing education in practice. Applying cutting-edge theory that is relevant to your own practice is one of the key strengths of the course.

Course structure

Core modules:
• Practice Teacher in Health and Social Care (30 modules)
• Teaching and Learning in Health and Social Care (50 modules)

Career opportunities

This dynamic course, delivered over two modules, is especially designed for health and social care practitioners who teach and assess students and staff in clinical practice.

The programme has been designed by an interdisciplinary collaboration, involving leading academics in health science, business and human factors, with key input from NHS partners.

Collaborative partners include:
• School of Health Sciences, The University of Nottingham
• Centre for Health Innovation, Leadership and Learning (CHILL, Nottingham University Business School)
• Human Factors Research Group (HFRG), Faculty of Engineering, The University of Nottingham
• Trent Simulation and Clinical Skills Centre, Nottingham University Hospitals NHS Trust

Programme content and delivery will be from nationally recognised programmes to ensure fidelity to the standards. This will be delivered in a variety of ways: lectures, seminars, distance learning, group work, web-based learning.

Programme content and delivery will be from nationally recognised programmes to ensure fidelity to the standards. This will be delivered in a variety of ways: lectures, seminars, distance learning, group work, web-based learning.

Entry requirements

Applicants will normally hold a first or second class honours degree including evidence of relevant personal, professional and educational experience. Applicants must be health and social care practitioners, with a current role facilitating learning and assessment of health and social care students.

IELTS: 6.5 (no less than 6.0 in any element)

IELTS: 6.5 (no less than 6.0 in any element)
A dynamic research environment

The school has a large, vibrant, multidisciplinary and international research community. Our academics and research students are making major contributions to the advancement of healthcare in many areas. The last independent Research Excellence Framework (REF 2014) fed back that all aspects of our research environment were judged to be conducive to producing research of world-leading or internationally excellent quality.

All of our research activities are undertaken in close collaboration with our clinical partners and we have a national and international reputation in promoting evidence-based healthcare.

Key facts
• We were consistently ranked among the top in the sector in the Postgraduate Research Experience Survey 2015
• The research training we provide is amongst the highest quality in the country
• Our school is part of a nationally recognised Doctoral Training Centre
• All of our research activities are undertaken in close collaboration with our clinical partners

Doctoral students have ample opportunities to disseminate their research and learn from each other’s experiences through our regular internal conferences. Our PhD student office allows students to interact and share ideas, creating a vibrant and supportive student community.

Our research supervisors have expertise in a number of areas of healthcare and are members of the following dedicated research groups:
• Digital Innovations in Healthcare and Education (DICE) Research Group
• Maternal Health and Wellbeing Research Group
• Mental Health Research Group
• Nottingham Centre for the Advancement of Research into Supportive, Palliative and End of Life Care (NCARE)
• Rehabilitation Research Group
• Skin Integrity Research Group
• Skilled Practice Research Group

Education and research in the school is also supported by a nationally and internationally recognised Centre for Evidence Based Healthcare.

For more information about our research groups and opportunities, please visit www.nottingham.ac.uk/healthsciences/research

Research opportunities

Our doctoral programme equips students with the skills and knowledge to become successful independent researchers.

We welcome applications from enthusiastic and highly motivated individuals who are ready to use their passion for research to make a real difference to healthcare practice and education.

The postgraduate research team prides itself in providing a supportive infrastructure to stimulate a strong PhD research culture.

In addition to formal research training offered through the Economic Social Research Council Doctoral Training Centre, PhD students:
• attend a lunchtime seminar series run throughout the academic year
• participate in external and internal research conferences and seminars
• attend quarterly internal doctoral student conferences called ‘Research Saturdays’, especially designed to encourage the participation and inclusion of part-time students

All doctoral students have access to funding which will support their attendance at conferences or specialist training.

PhD

Start dates: September or January
Duration: 3-4 years full-time, 4-8 years part-time
Open to international students? Yes

A Doctor of Philosophy is the highest academic degree achievable and requires extended study and intense intellectual effort. You will learn to master a specific subject, extend the body of knowledge about that subject and become an independent researcher. Applications aligned to the school's research groups are encouraged, but we will consider research proposals in any area.

Our PhD programme offers a diverse and vibrant environment in which students are supported not only by the postgraduate research team but by their fellow students. In addition, each student is allocated two research supervisors with expertise in the student’s area of research or methodology to give holistic support and guidance to the research project undertaken.

PhD students have access to a wide array of training opportunities including the University’s Economic Social Research Council (ESRC) Doctoral Training Centre (DTC) accredited modules which enable students to develop research specific skills in order to successfully undertake a doctorate, as well as workshops and courses run by The Graduate School and The Centre of English Language Education (CELE). Funding is also available to attend specialist training courses run by other ESRC DTCs throughout the UK.

Entry requirements
To apply for a PhD you should hold a masters degree with at least merit (or an equivalent qualification), have an undergraduate degree to at least 2:1 standard and have an interest in research.

IELTS: 6.5 (with no less than 6.0 in any element)
In the fast-changing world of health and social care, practitioners are expected to constantly maintain and develop their professional competence.

Through our continuing professional development framework, healthcare professionals are able to access specific modules and tailored courses. This will facilitate the development of knowledge and practical skills to meet patient and client demands, as well as enhancing your career prospects.

Whether you are newly qualified or have years of experience, our range of professional modules and pathways allow you to study full or part-time and via work-based learning. All professional courses are developed in liaison with NHS colleagues, with input from health and social care users and carers. This ensures a highly flexible and relevant approach to continuing professional development.

Flexible delivery modules
Our degree level modules can be studied as stand-alone modules or may be undertaken as part of a pathway. This provides you with the opportunity to experience degree level study or to learn about specific clinically related subjects. Presented as modules running throughout the year, our modules are constantly being updated.

For a full list of our module themes, please see page 23.

Graduate certificates
Aligned to our degree we also run a number of graduate certificates, which combine several modules into a specific course. These flexible courses can be studied part or full-time and we take experience and prior learning into account. Subjects include:

- Acute care
- Adult critical care
- Critical care (children's intensive care, high-dependency care and neonatal care)

For more details on these courses, visit the Continuing Professional Development pages at www.nottingham.ac.uk/healthsciences/cpd

Professional degree programmes
For registered nurses, midwives and healthcare professionals we offer four degree programmes:

- BSc (Hons) Health Care Studies (top-up) degree
- BSc (Hons) Mental Health and Social Care (top-up) degree
- BSc (Hons) Midwifery Studies (top-up) degree
- BSc (Hons) Health Care Studies Nursing Online (top-up) degree

Please note: None of these programmes lead to registration as a health professional with the Nursing and Midwifery Council.

For more on these courses see page 17.

Funding
Funded places may be available to health and social care professionals working in the East Midlands (subject to certain conditions). See page 19 for more details.

Entry requirements and how to apply
Please see page 22.

Further information
If you would like any more information on continuing professional development opportunities or have any questions, please contact us:

t: +44 (0)115 923 1213
e: hs-cpd-enquiries@nottingham.ac.uk
w: www.nottingham.ac.uk/healthsciences/cpd

With health service providers increasingly looking for practitioners to hold a degree, now is the perfect time to top up your learning and experience to gain an undergraduate degree in as little as a year.

For registered nurses, midwives and healthcare professionals we offer four degree programmes:

- BSc (Hons) Health Care Studies (top-up) degree
- BSc (Hons) Mental Health and Social Care (top-up) degree
- BSc (Hons) Midwifery Studies (top-up) degree
- BSc (Hons) Health Care Studies Nursing Online (top-up) degree

These flexible courses can be studied part or full-time and we take experience and prior learning into account.

For module themes see the appende on page 23 and visit the website at www.nottingham.ac.uk/healthsciences/cpd

BSc (Hons) Health Care Studies (top-up) degree

Start dates: Any date
Duration: 1 year full-time, maximum of 5 years part-time
Open to international students? Yes for nursing pathway only

This innovative framework has been designed to be responsive to the changing healthcare environment and supports health and social care professionals in developing a flexible career pathway. The course provides students with the option of following either a Combined Studies or a Nursing pathway at degree level.

The new Nursing pathway provides an exciting opportunity to welcome home and international students to develop their general and specialist knowledge within different areas of nursing and healthcare practice in order to complete a programme of study leading to a degree award.

Course structure
Students select either one of the Combined Studies or Nursing pathways:

Combined Studies pathway
Students are required to complete one core compulsory module, (ie Evidence Based Practice), and three further modules of their choice relating to specialist or generic practice from the level three portfolio. International students are unable to undertake this pathway.

Nursing pathway
Students are required to complete two core compulsory modules, (ie Evidence Based Practice and Clinical Decision Making), and two further modules of their choice from a limited selection relating to specialist or generic practice from the level three portfolio. This pathway is open to international students.

Career opportunities
This pathway is open to international students. Access to a rich portfolio of modules will enable students to consolidate and advance knowledge, skills and expertise to enhance future practice and may serve to extend their role in the clinical environment. Successful completion of the award will provide the academic requirements to support further study at masters level.

Entry requirements
Students must be a qualified health or social care professional and hold a diploma level qualification. Applicants may be considered based on clinical experience and previous study subject to approval.

IELTS: 6.5 (with no less than 6.0 in any element)
BSc (Hons) Mental Health and Social Care (top-up) degree

Start dates: Any date
Duration: 1 year full-time, maximum of 5 years part-time
Open to international students? Yes

Entry requirements
• 120 credits at level one and 120 credits at level two, which have been completed in the last 10 years. 40 level two credits may be awarded via Recognition of Other Learning (ROL) for current contemporary practice.
• IELTS: 6.5 (with no less than 6.0 in any element)

Course structure
This course contains three pathways with specialist options in:
• Evidence Based Practice
• Psychosocial Practice
• Mental Health Services for Older People

The course aims to:
• develop evidence-based practice
• enable registered midwives to develop the higher level of knowledge and skills that would complement their level of expertise developed in the practice setting
• provide midwives with the flexibility to achieve degree status through undertaking studies specifically relevant to their individual area of clinical practice, while continuing to meet changing healthcare demands within the maternity services throughout the 21st century.

Career opportunities
This programme is available to all mental health and social care professionals in order to enhance the delivery of evidence-based patient/client care.

It provides the opportunity to develop specialist and generic mental health and social care knowledge that underpins decision-making within a contemporary, diverse and dynamic mental health and social care system.

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Career opportunities
This programme enables you to build on your existing nursing qualification and gain a UK BSc degree, with the opportunity to develop in-depth knowledge in a specialist clinical area.

Entry requirements
• Students must be a registered nurse in their own country
• 120 credits at level 1 – automatically awarded to all ‘first level’ registered nurses in respect of their registration qualification (or international equivalent)
• 120 credits at level 2 that have been completed within the past ten years – 40 level two credits may be awarded via Recognition of Other Learning (ROL) for current contemporary practice (or international equivalent)
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All pathways undertake an Evidence Based Practice module.

The following pathways complete three core modules each:
• Acceptance and Commitment Therapy
• Mental Health Services for Older People
• Psychosocial Practice

Combined studies allows three optional modules.

BSc (Hons) Midwifery Studies

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**City life**

Right at the heart of England, Nottingham is a vibrant and versatile city, rich with heritage and culture, embracing creativity and originality.

Nottingham is buzzing with year-round events and activities for everyone to enjoy, whatever the season. From outdoor festivals, trade fairs and historic events to celebrations, cultural showcases, continental markets, music events and even outdoor ice skating.

**Shopping**

Nottingham offers an exciting mix of high street and vintage clothes stores catering for every style and budget. All the big high street names feature within the city centre, while independent boutiques can be found in the side streets and cobbled roads of the Lace Market and Hockley areas.

**Cultural highlights**

There are plenty of places to get your culture fix in Nottingham: a variety of art galleries, the Museum of Nottingham Life and the Galleries of Justice Museum. Nottingham Castle exhibits fascinating work, while the University’s unique arts centre and museum, Nottingham Lakeside Arts, presents an eclectic public programme of music, dance, theatre and visual art.

**On stage and screen**

For film fans, the city centre has a 14-screen multiplex and the independent Broadway Cinemas which offers the best in arthouse and world cinema as well as a busy café, which is a favourite with students across the city. If you prefer the stage, there’s Nottingham Playhouse and the Theatre Royal, Nottingham Castle for outdoor performances and the University’s own Nottingham Lakeside Arts. For comedy, try the Glee Club, Jongleurs and Just the Tonic.

**Food and drink**

Nottingham has a great range of restaurants, pubs and bars. Celebrity chefs such as Jamie Oliver and Marco Pierre White have restaurants in the city and you can find deals in the usual chain restaurants. The city centre offers contemporary canal-side bars, affordable cafes and is home to two of England’s oldest pubs – Ye Olde Salutation Inn and Ye Olde Trip to Jerusalem – which stand close to Nottingham Castle.

**Music scene**

Nottingham has something for everyone. The Royal Concert Hall hosts opera and classical concerts, while the huge Motorpoint Arena attracts the major nationwide popular music and comedy tours. The legendary Rock City showcases top rock and indie acts, while venues such as the Rescue Rooms and Bodega Social Club showcase the latest alternative acts before they make it big.

**Location**

Getting here is easy. Nottingham is less than two hours travel from London, with excellent transport links to the capital and the rest of the UK. East Midlands Airport, one of the UK’s fastest growing airports, is only 40 minutes from the city centre via a 24-hour bus service.

Frequent rail services run from Nottingham to major UK cities, including London every 30 minutes, and the completion of the Eurostar connection at St Pancras International means that passengers are only a few hours train journey from Paris.

Find out more at [www.experiencenottinghamshire.com](http://www.experiencenottinghamshire.com)

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**Postgraduate and professional study**

**The English countryside**

For a change from urban life, visit Wollaton Hall and Deer Park (literally across the road from University Park Campus), the city-centre Arboretum, Nottingham Castle, Sherwood Forest or the Peak District.

**Sporting city**

Whether you want to spectate, train or compete, you’ll be spoilt for choice in Nottingham. Venues include Trent Bridge international cricket ground, Nottingham Forest and Notts County football clubs, the National Water Sports Centre, National Ice Centre, Nottingham Tennis Centre and Nottingham Climbing Centre.

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**Local travel within Nottingham**

**Hopper buses**

We are one of the few universities to offer a free inter-campus bus service for both staff and students. Services run from the main University Park Campus to Jubilee Campus, Sutton Bonnington Campus, King’s Meadow Campus and Royal Derby Hospital Centre.

**Public bus services**

Through strong partnership with Nottingham City Transport (NCT), we have established a number of public bus services that provide direct links between University campuses and Nottingham city centre.

See [www.nottingham.ac.uk/go/buses](http://www.nottingham.ac.uk/go/buses) for more information.

**Trams**

The University benefits from three tram stops close to the Medical School and University Park campus. Find out more: [www.nottingham.ac.uk/about/visitorinformation](http://www.nottingham.ac.uk/about/visitorinformation)
How to apply and contacting us

Entry requirements

Taught courses
You will normally hold a good first degree with at least a second-class honours, or an equivalent qualification and evidence of relevant personal, professional and educational experience. In some cases you may need a certain amount of practice experience in a particular area or be a registered health professional. Specific requirements for individual courses are on our website at www.nottingham.ac.uk/go/nmp/pgt.

PhD courses
You should hold a masters degree to at least merit or an equivalent qualification. An interest in research is key.

Continuing Professional Development courses
You will need to be a registered health or social care professional. Degree top-up courses will usually require 120 credits at level one and 120 at level two which have been completed within the past 10 years. If you do not have the required number of credits, accreditation can be given for prior experiential learning and experience can be taken into consideration. Please contact us if you have any questions.

International students – visa information

Most international (non-European Economic Area) students need a visa to study in the UK. Our International Office offers information, advice and support to help you prepare and apply.

European Economic Area (EEA) nationals do not need a visa or entry clearance to study in the UK. If you are an EEA national you can travel into the UK using your passport or National Identity Card.

Visas available to students

There are two different visas available to students:

- **Student visitor visa** – if your course is for less than six months and you do not plan to extend your stay or undertake any kind of employment while you are here, you will need a student visitor visa.

Visa application process

Our ‘7 steps to obtaining a Tier 4 student visa’ postcard can help guide you through the visa application process. This also contains links to guidance throughout the visa application process, whether you are applying from overseas, making applications in the UK or are unsure about your immigration responsibilities.

Visa support to help you prepare for the visa process and avoid the upset and delay of a refusal. For more information, visit www.nottingham.ac.uk/internationalstudents/visasimmigration

Further information on the visa application process and the funds required to make a successful visa application can be found at www.nottingham.ac.uk/internationalstudents/7steps

Fees

For the latest course fees, visit www.nottingham.ac.uk/healthsciences/pg/finance

Guidance

Our International Office provides information, advice and support throughout the visa application process, whether you are applying from overseas, making applications in the UK or are unsure about your immigration responsibilities.

We also produce specific guidance to help you avoid a visa refusal. Our top tips on how to make a successful visa application can be very useful in helping you prepare for the visa process and avoid the upset and delay of a refusal. For more information, visit www.nottingham.ac.uk/internationalstudents/visasimmigration

International students who are already in the UK are welcome to come and meet with a Student Adviser in the International Office. For more information visit www.nottingham.ac.uk/internationalstudents/advisors

Please note that this information has been collated by the International Office at The University of Nottingham and may be subject to change and updates announced by the Home Office. For the latest information please visit www.ukba.homeoffice.gov.uk

For any further guidance please email international-enquiries@nottingham.ac.uk

Visit us

Please get in touch if you would like to visit the school. We can help you plan your visit. You will have the chance to meet staff, see facilities, tour our campus and see if Nottingham is the place for you.

Contact us

School of Health Sciences
B Floor, South Block Link
Queen’s Medical Centre
Nottingham
NG7 2HA
UK
t: +44 (0)115 920 1213
e: hs-pg-enquiries@nottingham.ac.uk
www.nottingham.ac.uk/healthsciences

Connecting with Nottingham

There are lots of ways that you can connect with Nottingham before you arrive. You can virtually visit Nottingham using our virtual open day website. This includes videos of our campus and student profiles. Visit www.nottingham.ac.uk/virtualnottingham

Our student life and international student life blogs will provide you with a taster of what you might experience while at Nottingham. Blogs are written about food, social experiences, sport and more. Visit blogs.nottingham.ac.uk/studentlife/ and blogs.nottingham.ac.uk/internationalstudents to read the blogs.

For both UK and international students social media is a fantastic way to connect with others before you arrive. We have a range of channels; to find links to these go to www.nottingham.ac.uk/connect

You can also like our Facebook page or follow us on Twitter.

@UoN_SHS
UoNHealthSciences

Appendix - module themes

- Cancer and Palliative Care
- Child and Neonatal Health
- Critical and Acute Care
- Dietetics
- General
- Institute of Mental Health
- Leadership and Management
- Long Term Conditions
- Mental Health/Learning Disabilities
- Mentoring
- Midwifery and Maternal Health
- Non-Medical Prescribing
- Physiotherapy
- Quality and Patient Safety Improvement
- Sexual Health
- Tissue Viability

The modules we offer are inspired by the research interests of our staff and as a result may change for reasons of, for example, research developments or legislative changes. The above list is an example of typical modules that we offer; not a definitive list.