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## **HELM** Health E-Learning and Media Team Reusable Learning Objects (RLOs)

The award-winning HELM team – based in The University of Nottingham's School of Health Sciences – is a unique group combining academic research and e-learning development and delivery.

[www.nottingham.ac.uk/helm](http://www.nottingham.ac.uk/helm)

## HELM Reusable Learning Objects (RLOs)

We have 200-plus free, high quality, interactive peer-reviewed learning and teaching resources.

Covering topics from pharmacology and evidence-based practice to biology and infection control, our RLOs – small multimedia learning resources focused on helping students achieve specific learning objectives – provide a ‘plug-in’ element to our curriculum and are freely accessible for others to use.

Developed by University experts over 10 years, our engaging multimedia resources provide bite-sized learning for you to use in your learning and teaching. They are small, typically taking 15-20 minutes to complete, and can be used individually or in combination with one another.

We use them in the School of Health Sciences to address core aspects of the curriculum and they are used widely by all divisions.

### How can I use these resources?

These resources are free to use for any non-profitmaking educational purpose. You can use them, or part of them, in your lectures, or can recommend them to your students to use in their own study time.

## Quality of resources

All materials undergo a rigorous multi-step peer-review process before release to ensure accuracy and quality of content. RLOs can be accessed from anywhere – university, home or at work.

[www.nottingham.ac.uk/helmopen](http://www.nottingham.ac.uk/helmopen)

## Enquiries

Health E-Learning and Media Team (HELM)  
School of Health Sciences  
The University of Nottingham  
Queen's Medical Centre  
Nottingham  
NG7 2UH

e: [helm@nottingham.ac.uk](mailto:helm@nottingham.ac.uk)

“I find statistics difficult to grasp and have always found so called ‘easy’ statistical concepts such as sensitivity and specificity difficult. Your programme with its clear and unambiguous instruction and clear graphics has revealed all. Yes, it is ‘easy’ when taught well. I never thought I would ever be able to teach”

Anaesthetist, University of Sydney

A screen shot from the Queens Street case studies and narrative RLO



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