**Application to change career track to:**

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| **Associate Professor - Teaching and Curriculum Leadership - Level 6 (extended level)** |

**Section A: Role holder’s details (to be completed by the Head of School/Department)**

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| **Role holder’s Name:** |  | | **School/Department:** |  |
| **Current Role and Job Title:** | |  | | |
| **Primary focus of the current role**  **Please 🗸 the appropriate box to indicate the main focus of the current role**   1. Focus of the role is on a combination of research and teaching 2. Focus of the role is mainly research 3. Focus of the role is mainly teaching and curriculum leadership 4. Focus of the role is mainly supporting research and/or teaching | | | | |
| **Teaching Qualifications**  Please give details of teaching qualifications or credits towards teaching qualifications such as a PGCHE. | | | | |
| |  |  |  | | --- | --- | --- | | **Qualification** | **Number of credits** | **Date awarded** | |  |  |  | | | | | |

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| **Tick to confirm current CV attached** | **󠄀** |
| **Requested effective date of change** |  |

**Section B: Supporting Information (to be completed by the Head of School/Department).**

**Note: It is not expected that the role holder meets all the criteria.**

Please describe the role holder’s contribution to the area or areas of activity in B1, B2, B3 and B4.

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| **B1 World Changing Research (Related to Teaching and Curriculum Leadership)** |
| * Contribution to the wider community via publication and dissemination of teaching related scholarship through text books; participation in conferences, exhibitions, involvement in national teaching and learning initiatives, or other relevant outputs related to teaching and/or the subject area. * Sustained record of high quality outputs (eg textbooks/textbook chapters and articles in journals relevant to the discipline or its teaching, e-learning software); other forms of externally recognised professional practice or creative output of a standing equivalent to regular publication of original research; outputs to have influenced the practice of teaching or improved the student experience within the subject area with widely recognised excellence in a specialist subject field among peers. * Development of new concepts and ideas and the securing of support for innovative teaching development proposals. * Success in obtaining internal or external funding for development of teaching/learning/assessment and/or collaboration in and/or support of significant research projects either in the subject discipline or in teaching related research. * Successful PGR student supervision where appropriate |
| **B2 Excellence in Education - Teaching and Curriculum Leadership** |
| * Excellent standard of teaching performance at various levels for example undergraduate, postgraduate, access (might include continuous professional development - CPD provision) as judged by evaluation methods including student feedback, peer review, internal and external awards eg Dearing awards. * Extensive teaching and/or professional experience, combining an emphasis on (applied) teaching and course/programme development with a significant contribution to curriculum development. * Responsibility for the quality of the design of courses and programmes, the development of high quality and innovative teaching methods and assessment in the department/ School. * Responsibility for developing and overseeing new teaching and curriculum leadership approaches (including, mentoring, co-ordinating, supervising and managing individuals and groups) and materials which has a significant impact on students (creating interest, understanding and enthusiasm), colleagues and on the University. * Contributing to a major initiative in the growth of UG or PGT numbers resulting in new income streams. * Sustained contribution to School and or Faculty (subject discipline) level learning and teaching committee. * Significant impact on the University and on specialism/discipline through effective and innovative academic and organisational leadership, design of courses and programmes and the development of teaching, assessment and learning strategies. * Improvement in all aspects of the role and contribution to the success of the Department/ School/Faculty/University through Continuous Professional Development (CPD). |
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| **B3 Engaging with Business/External Stakeholders - Knowledge Exchange** |
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| Sustained track record of success in knowledge exchange to improve the performance of business and wider stakeholders - as illustrated by research and teaching contracts, IP commercialisation and/or consultancy income. This can involve:   * Collaborative and contract research involving commercial partners and other stakeholders * Exploitation of research through the licensing of Intellectual Property (IP) or the development of commercialisation vehicles and spinout companies * The provision of services rendered eg delivery of Continuous Professional Development (CPD) and consultancy activity delivery on behalf of the University. * Application of knowledge to improve public sector performance and quality of life by informing public policy and government and/or through partnership with the voluntary sector, or by significantly influencing the cultural and heritage sector * Evidence of engagement with translational programmes and funding available from the HEFCE (eg HEIF funding of Hermes scholarships & Research Priority Group Funding), research councils (eg EPSRC Accelerating Impacts Awards or BBSRC Sparkling Impact wards) and other funders (eg TSB Knowledge Transfer Partnerships, ERDF funded SME engagement and support programmes) * Communication of scholarly work to the public or public bodies, leading to changes in practice * Leadership in the development of (clinical) service, innovative activities and partnerships that result in the exploitation and exchange of knowledge and expertise to enhance the relevance of teaching activities within and/or outside the subject area. |
| **B4 University & Academic Service - Leadership and Management** |
| * Successful delivery of a project which improves School performance as evidenced by eg student recruitment/widening participation activities/partnership development. * Major contribution to Subject/School/Faculty strategic planning or policy development. * Service within the wider subject community eg external examining, committee service within learned bodies. * Taking a leadership role in the professional development of others via mentoring of staff including early career and where appropriate effective delivery of ADC. * Contribution at University level to the development of the Teaching & Learning Strategy. |
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**Section C: Approval and supporting information (to be completed by the Head of School/Department)**

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| **C1** **Do you support this application to change career track** | | | | **Yes** |  | **No** |  |  |
| (Please 🗸) | | | |  |  |  |  |  |
| **C2 Please confirm that the proposed change of career path fits and benefits the academic area and objectives. Considerations should include the strategic/operational need for this role, the impact on students and/or research, any budget and/or funding implications and the potential impact on REF, HESA, HEFCE.** | | | | | | | | |
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| **Name:** |  | **Date completed:** |  | | | | | |

**Section D: Approval and supporting information (to be completed by the Faculty Pro-Vice-Chancellor)**

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| **D1 Do you support the application change career track** | | | | **Yes** |  | **No** |  |  |
| (Please 🗸) | | | |  |  |  |  |  |
| **Please give your reasons for supporting or not supporting the application and any further supporting information.** | | | | | | | | |
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| **Name:** |  | **Date completed:** |  | | | | | |