**Application to change career track to:**

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| **Professor – Research and Teaching Level 7 (extended level)** |

**Section A: Role holder’s Details (to be completed by the Head of School/Department)**

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| **Role holder’s Name:** |  | | **School/Department:** |  |
| **Current Role and Job Title:** | |  | | |
| **Primary focus of the current role**  **Please 🗸 the appropriate box to indicate the main focus of the current role**   1. Focus of the role is on a combination of research and teaching 2. Focus of the role is mainly research 3. Focus of the role is mainly teaching and learning 4. Focus of the role is mainly supporting research and/or teaching | | | | |
| **Teaching Qualifications**  Please give details of teaching qualifications or credits towards teaching qualifications such as a PGCHE. | | | | |
| |  |  |  | | --- | --- | --- | | **Qualification** | **Number of credits** | **Date awarded** | |  |  |  | | | | | |

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| **Tick to confirm current CV attached** | **󠄀** |
| **Requested effective date of change** |  |

**Section B: Supporting Information (to be completed by the Head of School/Department)**

**Note: It is not expected that the role holder meets all the criteria.**

Please describe the role holder’s contribution to the area or areas of activity in B1, B2, B3 and B4.

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| **B1 World Changing Research** |
| * Please describe how the individual has a sustained record of scholarly output of international excellence over career to date, which includes a significant contribution to a minimum of four outputs in the most recent six year period including some which are likely to achieve rating of 4\* (REF equivalent, judged against current national criteria) and with none of these four outputs below 3\*. A substantial monograph may substitute for two outputs. * Please describe how the individual has sustained research income at least equal to the Russell Group average for the discipline area. * Please describe any instances of the individual being a Principle Investigator on internationally recognised portfolio of grants including funding for postdoctoral researchers (eg RCUK, EU). * Please describe how the individual has a sustained record of successful completed PGR supervision, equal to the Russell Group average. |
| **B2 Excellence in Education - Teaching & Learning** |
| * Please describe how the individual has had an excellent standard of teaching performance as judged by evaluation methods including student feedback (SET scores) and peer review. * Please describe any external examining at undergraduate or postgraduate level (PGT and/or PGR). * Please describe how the individual has contributed to a major initiative in the growth of undergraduate or postgraduate numbers resulting in new income streams. * Please indicate any membership of subject review panels at other universities. * Please describe how the individual has sustained contribution to School (subject discipline) level learning and teaching committees. |
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| **B3 Engaging with Business/External Stakeholders - Knowledge Exchange** |
| * Please provide details of a sustained track record of success in knowledge exchange to improve the performance of business and wider stakeholders, as illustrated by research and teaching contracts, IP commercialisation and/or consultancy income. * Please outline any collaborative and contract research involving commercial partners and other stakeholders. * Please outline any exploitation of research through the licensing of Intellectual Property (IP) or the development of commercialisation vehicles and spinout companies. * Please outline any provision of services rendered, for example, delivery of Continuous Professional Development (CPD) and consultancy activity delivery on behalf of the University. * Please outline any public and/or cultural engagement, and/or to policy development in public institutions leading to changes in practice. * Please provide details of application of knowledge to improve public sector performance and quality of life by informing public policy and government and/or through partnership with the voluntary sector, or the cultural and heritage sector. |
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| **B4 University & Academic Service - Leadership & Management** |
| * Please outline any sustained research/teaching leadership at international level both within the institution and in the wider research community, taking account of the University’s strategic plan. * Please how the individual has had any accountability for ensuring the University meets both internal and external requirements and benefits appropriately from “state-of-the-art” developments in their field of activity. * Please describe how the individual has had a leadership role in the management and support of strategic initiatives at Subject/School/Faculty level. * Please describe how the individual has been influencing and shaping the available resources as appropriate to meet the current and future needs of the University, including having a significant impact on the direction, strategy, objectives and results of the Department/School/Faculty/University. * Please describe any significant contribution to the development of policy at School and/or Faculty level. * Please describe any membership of appointment, assessment or advisory committees at other HEI’s. * Please provide evidence of agenda setting in research/teaching through for example participation/advisory roles in professional or government bodies. * Please provide evidence of taking a leadership role in the professional development of others via a sustained record of junior staff mentoring and peer support including early career and effective delivery of Personal Development & Performance Review (PDPR). |
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**Section C: Approval and supporting information (to be completed by the Head of School/Department)**

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| **C1** **Do you support this application to change career track** | | | | **Yes** |  | **No** |  |  |
| (Please 🗸) | | | |  |  |  |  |  |
| **C2 Please confirm that the proposed change of career path fits and benefits the academic area and objectives. Considerations should include the strategic/operational need for this role, the impact on students and/or research, any budget and/or funding implications and the potential impact on REF, HESA, HEFCE.** | | | | | | | | |
|  | | | | | | | | |
| **Name:** |  | **Date completed:** |  | | | | | |

**Section D: Approval and supporting information (to be completed by the Faculty Pro-Vice-Chancellor)**

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| **D1 Do you support the application change career track** | | | | **Yes** |  | **No** |  |  |
| (Please 🗸) | | | |  |  |  |  |  |
| **Please give your reasons for supporting or not supporting the application and any further supporting information.** | | | | | | | | |
|  | | | | | | | | |
| **Name:** |  | **Date completed:** |  | | | | | |