



The University of
Nottingham

International Office

DEVELOPING SOLUTIONS

Developing Futures - Developing Horizons

“Initiatives to support social responsibility
and educational opportunity in the developing world”





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Welcome to The University of Nottingham

Global needs and corporate responsibility

Globalisation has transformed our lives for the better; whether economic, political, technological or cultural, we have all benefited from improved communication, increased integration and a broader range of knowledge and skills. Yet with this immense enrichment and development which has impacted our world, comes a real responsibility to consider and assist those nations that have contributed to the progression of our own.

As an educational institution, and knowing the potential we have to make a difference, the University of Nottingham takes its responsibility seriously and has increasingly tried to find ways to be socially aware. Our initiatives aim to support charitable work as part of our own education model, by providing opportunities and scholarships in order to get the very best students from across the world, and also extending to volunteering initiatives for our staff to spend time in Africa, giving something back of their UK educational experience. We are immensely proud of the schemes we run to date - many of which are unmatched by any other university in the UK.

University of Nottingham initiatives

The International Centre for Corporate Social Responsibility (ICCSR) is based at the University of Nottingham's Business School. It was founded in 2002 with the aim of leading CSR research and teaching. These core activities have grown in scope and scale over the years and the ICCSR now provides two highly regarded specialist taught programmes in CSR, in addition to supervising specialist research degrees in CSR.

The University's International Office has several initiatives in the form of scholarships and work and study abroad schemes. Our own scholarship schemes have proved to be a great success and something we are immensely proud of as an organisation. It is through our partners that we are able to lead the way in equal opportunity through funded learning.

The partners we work with are crucial to our international student body and to our ability to enrich and be enriched. Ultimately they help us to build capacity and promote international development. We would like to take this opportunity to thank our existing partners for their future support, and also to offer information and guidance to any potential partners who are thinking about playing a part in developing significant futures.



Developing Solutions

What?

Launched by the University of Nottingham in 2001, Developing Solutions is a pioneering scholarship scheme that works in collaboration with external organisations and individuals to support students from developing countries so that, through learning, they can make a real difference to the development and prosperity of their home country.

Developing Solutions is one of the largest scholarships schemes of any British university and there is nothing else like it in the UK. It also reaches out to cover our Malaysia and China campuses and represents our genuine commitment to social responsibility and giving something back.

Study

- The scheme focuses on supporting students on 1-year Masters courses in order that they can return to their home country after a relatively short study period to share the skills they have learnt and to contribute positively to their own home environment.
- The University of Nottingham offers a range of full and partial scholarships, from a minimum of 25% of the tuition fee up to full tuition and stipend awards.

- In terms of eligibility, the scheme covers students from every country in Africa and all developing countries of the British Commonwealth – as listed on the back page of this booklet.
- The scheme covers Masters Programmes that have development and sustainability at their core. These priority subject areas relate to Environment, Food, Health and Technology have been carefully chosen in terms of what they can offer students who wish to return home to improve and develop their local environment. The courses are as follows:
 - All courses in the Faculty of Engineering, Faculty of Medicine & Health Services and Faculty of Science
 - Some courses in the School of The Built Environment, School of Geography, Institute for Science & Society, Institute of Work, Health & Organisations
 - Operations Management in the Business School.



Commonwealth Shared Scholarships

From our Developing Solutions applications we also choose our Commonwealth Shared Scholars. The Shared Scholarship Scheme is a joint initiative between the UK Department for International Development (DFID) and UK universities, to support scholarships for students from developing Commonwealth countries who would not otherwise be able to study in the United Kingdom

The scheme has been extended to cover the whole of Africa and to work more closely within the remit of the Millennium Development Goals.

“The Millennium Development Goals (MDGs) are eight specific goals to be met by 2015 that aim to combat extreme poverty across the world. These goals were created at the UN Millennium Summit in New York in 2000.”

For further information on the Millennium Development Goals, see:

<http://www.un.org/millenniumgoals/>



Why?

The Developing Solutions scholarship scheme is reciprocally benefiting. We, as an educational institution, our partners, as funding bodies promoting international development, and both our students and their home countries will all benefit differently, but significantly, from the scheme.

- In light of the current global financial position, challenges facing developing countries are likely to become more and more complex in the next century and governments will increasingly need access to their own highly trained decision makers who are familiar with innovation and change, as well as specialised knowledge in key areas, for example engineering, food production, public health and conservation.
- Bridging the gap between specialist, theoretical knowledge and practical, on the ground management is a challenge that demands talented, motivated people with a vested interest in international development.
- The University of Nottingham seeks to attract students of high academic quality who wish to apply their skills in development.
- The University of Nottingham wishes to contribute to the improvement of lives and the reduction of poverty through whichever means it sees suitable.
- The Developing Solutions Scholarship Fund will reach out to those students who have the potential to make a real difference to the development and prosperity of their home countries, but who otherwise might not have the opportunity to do so.
- The scheme will allow external partners to work with us to help achieve goals set by the UN based on international development and poverty reduction, including the Millennium Development Goals.
- As a truly global university we are keen to promote education on an international level and with equal rights for all of our students.
- We pride ourselves on our intake of exceptional students and encourage different groups and cultures to mix during study for a broader, more in depth learning experience.



How?

In order for the Developing Solutions scholarship scheme to continue to be a success, it has to be user-friendly. We have worked together with our partners to make the process as simple as possible for them, for us and for students.

Students

- In order to apply for the Developing Solutions scholarship, students must be holding a conditional or unconditional offer of a place on a full time Masters degree programme at the University of Nottingham.
- Students must be classed as 'overseas' students for fee purposes
- Students must apply for the scholarship by completing an online application form at: <http://www.nottingham.ac.uk/international/online-forms/scholarships/application-page.php>

Partners

The success of the scheme rides on our ability to draw on sincere and important partnerships with other likeminded individuals and organisations in order to promote education and international development.

Without our committed partners, we would not have the means to offer these valuable scholarships and priceless opportunities.

We are actively seeking new partners, sponsors and donors to contribute to the existing fund, allowing the resource to be made more widely available to students and their home countries.

Current partners include:

- The Department of International Development (DfID)
- The Association of Commonwealth Universities (ACU)
- The British Council
- The Islamic Development Bank
- Independent donors

We also work with a range of partner universities in eligible countries to support staff development opportunities.

Prospective partners can find out more about getting involved in the scheme by contacting the International Office. (Contact details can be found on the back page of this brochure.)



Local businessman, Nathu Puri, is married with one son and lives in Nottingham. He arrived in the UK in the 1960s after emigrating from India and started working for F.G.Skerritt, a mechanical, electrical and plumbing contractors based in Nottingham. In 1983 he acquired the business and has recently been named on the Times Rich List.

Mr Puri has supported our Developing Solutions programme by contributing to the fund. With his help we have been able to increase the number of scholarships we can offer our students. Last year he kindly agreed to award some of the University's scholarships in person.

Developing Solutions scholars



Nana Awere Damoah, Ghana **MSc Chemical Engineering**

Nana Awere Damoah, a Developing Solutions Chevening scholar, took his MSc in Chemical Engineering at the University of Nottingham in 2005/6. Born in Accra, Ghana, he has lived all his life in Ghana apart from the one year spent in the UK while he studied here. He now lives in Tema with his wife and two sons and works as Production Manager of Foods at the Tema Factory of Unilever Ghana Limited.

Last year Nana had his first book, *Excursions In My Mind*, published by Athena Press.

“The opportunity the scholarship gave, to study in the UK, changed my life and outlook...”

“Studying in the UK meant studying with exceptional students with different cultural backgrounds and experiences, resulting in total learning, and networking – absolutely invaluable... This scholarship is about developing future leaders, and scholars with this kaleidoscope of exposure will certainly have an advantage in global leadership.”

“As a Chevening alumnus back home in Ghana, I am serving as an example to the youth that it is possible to achieve your dreams!”



Danial Askari, Pakistan **MSc Interactive Systems**

Danial Askari from Pakistan undertook an MSc in Interactive Systems, taught within the School of Computer Science, in the academic year 2007/8. In addition to his studying here, he was selected by the International Office – via interview process – to be an International Student Ambassador.

“The University of Nottingham is a world-class university with a number of opportunities within and outside the university. It provides the students with a cutting edge to other universities on the basis of campuses, faculty and facilities. Students belonging to different parts of the world come here to study every year, which makes the city of Nottingham a multi-cultural city.”

“Currently I am travelling and visiting different places of the UK before I get back my profession in Pakistan. For now, I’m living in Dunkirk near the University’s south entrance.”

“Developing Solutions scholarship attracts and paves the path towards a higher education, which for me was an unconventional field of Interactive systems design. It is these new areas of education, which I believe are quite important to modernize a developing nation.”

“The scholarship played a big part in the decision making process to join University of Nottingham. An international student applying in a UK university generally looks for a scholarship. If a student gets a scholarship from a university, it almost finalizes the student’s decision. The International Office provides guidance on funding opportunities.”



**Lilliane Nakatudde, Uganda
MPH Public Health**

Lilliane completed an MPH in Public Health in Nottingham during 2006/7. She has now returned home to Uganda and works with the Joint Clinical Research Centre as a Program Coordinator. She coordinates an HIV/AIDS drug resistance study which is funded by the PharmAccess Foundation (Netherlands). The study is the only one of its kind in Uganda.

“I am proud to be identified as one of Developing Solutions’ products.

“Developing Solutions has given me an opportunity to realise my life time dreams. I had always had a passion for health improvement in my country and now I am beginning to realise this all because of Developing Solutions.

“The award really changed my way of thinking, looking at things and helped me deal with a couple of challenges. I am glad to say that I am very self assured now, very knowledgeable, very exceptional and I can not only work with anyone in any location, but also produce excellent results.

“With Developing Solutions there is hope for developing countries.”



**Sacha la Shaune Serville, Trinidad and Tobago
MSc Applied Neuropsychology**

Sacha la Shaune Serville undertook an MSc in Applied Neuropsychology in the academic year 2007/8. She has now returned home to Trinidad and Tobago and works for one of the premier Behaviour Change Consultancies. Here she is able to apply her training in Neuropsychological and Psychological Assessment, diagnosing and treatment formulation.

“Studying for my Masters in Applied Neuropsychology was one of the most challenging yet rewarding experiences of my life.

“This Scholarship gave me the opportunity to pursue an area of study that was in much need of development in my region.”



Developing Futures

What?

In line with our corporate and social responsibilities, Developing Futures is a new scheme open to all staff, both academic and administrative, to fund or part-fund a visit to carry out pro-bono work or research at a partner institution in Africa. The University's International Office has 20 cash bursaries of up to £1000 for successful applicants each year, and this is set to continue, starting from the year 2009.

- Developing Futures is a staff volunteering scheme whereby staff travel to partner institutions in developing countries to share skills and build capacity on a pro bono basis.
- The University's International Office provides up to £1000 per staff member as an economy travel fund and expects that other logistical costs (such as accommodation and in-country transport) will be covered by the partner institution through other grants.
- This scheme is also open to staff at all university campuses.
- Trips are usually short in order that they do not disrupt staff workload.



Why?

The Developing Futures scheme has been set up to enable all staff at the university to give something back and to help build capacity and promote educational development on a global scale. As a well established university and also a Russell Group centre of research excellence, we are keen to share skills with international partners in order to help achieve mutual goals and encourage research and learning overseas.

- Developing Futures has been set up in order to help achieve mutual knowledge sharing and to promote education, research and development in a wide ranging study area.
- It allows staff from the University to volunteer services in their specialist area at a partner institution in Africa.
- It allows for broader comprehension of issues and international progression, along with improved international relations and key networking for the future.



Zambia

Dr. Sheila Greatrex-White, lecturer in Adult Health in the School of Nursing, Midwifery and Physiotherapy at the University of Nottingham, undertook a Developing Futures visit to Zambia in April 2009. There, she spent five days working with the University of Zambia in Lusaka, setting up new nursing collaborations and furthering the development of a research project on the impact of HIV and AIDS prevention initiatives.

During her stay, Dr. Greatrex-White also presented a seminar paper on phenomenological research and facilitated a workshop on qualitative research methods. She conducted meetings to further the developing research project and held discussions with colleagues in Postgraduate Nursing and the Department of Community Medicine. She also undertook a range of visits to clinical areas in the University Hospital and a recently opened Cancer Centre.

Dr. Greatrex-White said that even during a five day stay, her visit made a massive impact and the partnerships that were formed have proved to be invaluable:

“My ‘Developing Futures visit has given me a huge head-start on what will be a highly intensive and incredibly valuable research partnership over the next four years.”

“I visited a medical ward where there was one registered nurse to care for and support 43 patients. I witnessed patients dying from AIDS-related illnesses, often alone, with little nursing care. A previous visit to rural communities in the southern provinces of Zambia, funded by the British Academy, was a shock and showed me how the disease is devastating the lives of whole villages, particularly the women and children.

“AIDS-related deaths lead to children losing their parents, a community losing its backbone and a country losing its economic activity.

Dr. Greatrex-White said that even during a five day stay, her visit made a massive impact and the partnerships that were formed have proved to be invaluable.

“This new research project is perhaps the first collaboration of its kind in the country and we hope will make a real difference to finding out what works and the challenges involved in mobilising people and communities to prevent and mitigate HIV and AIDS in rural Zambia.”

“Education, education and education — that’s what is changing cultural ignorance about HIV/AIDS in sub-Saharan Africa and the stigma surrounding the disease.”

Dr. Greatrex-White is planning another trip to Zambia to follow up on the work she undertook there in April. The research project is also ongoing and we are due to further collaborations with the University of Zambia.





Kenya

Emily Cowley, an International Officer at the University of Nottingham, undertook a visit to the Tenderfoots Self Help School in Kenya in January 2009. The school, located in Kangemi Village, Nairobi, has been set up locally to help needy children.

The purpose of the visit was to raise awareness of the project amongst UK university staff. Emily went, with staff from other universities, bearing gifts that were purchased from personal and collected donations.



Developing Horizons

This new initiative is an extension of the Developing Solutions scheme and we hope to roll it out in the 2009/10 academic year.

Developing Horizons is a student exchange programme that allows students at the University of Nottingham to exchange with students from African partner educational institutions. Although this programme is still relatively new, it is hoped that the first formal exchange agreements will be approved by the end of the year.

The scheme is open to all University of Nottingham campuses in order to maximise its global exchange and sharing capacity.

The University of Nottingham History



Trent Building – University Park Campus

The highly prestigious University of Nottingham is spread over three main student campuses in the UK; University Park, Jubilee Campus and Sutton Bonington Campus, and offers a stunning environment for studying, working and living. We also have two other campuses; the Ningbo, China campus is located in the city of Ningbo, in the Zhejiang province of China, and the Malaysia campus is situated in Semenyih, a short distance from Kuala Lumpur, the country's capital.



Ghandi in The Great Hall of Trent Building

Nottingham's first civic college was opened in the city centre in 1881 and in 1928 the College moved to what is now the main campus, University Park. Initially, it was accommodated in the elegant Trent Building, with its distinctive tower, and was officially opened by King George V in November of that year. Even in its early days on this site, the College attracted high profile visiting lecturers including Professor Albert Einstein, Mahatma Gandhi and H G Wells.



Hugh Stewart Hall – University Park Campus

In 1999, the new Jubilee Campus was opened in Nottingham, one mile (1.6 km) away from the University Park Campus – which, set in 330 acres of tranquil woodland, is reckoned to be one of the UK's most attractive university campuses. Nottingham then began to expand overseas, opening its campuses in Malaysia and China in 1999 and 2004, respectively.

Accreditations

Since British League table rankings began in 1992, the University of Nottingham has consistently ranked amongst Britain's top leading universities, recently finishing 8th in The Sunday Times 10 year average ranking. In 2006 the University was named The Times Higher Education "University of the Year", and in 2008, the Times Higher Education Entrepreneurial University of the Year.

Nottingham has climbed, quickly and successfully, up the pecking order of Great Britain's higher education system over the past two decades, according to the influential The Times Good University Guide, going, in less than twenty years, "from being a solid civic university to a prime alternative to Oxbridge", as well as being 'the nearest Britain has to a truly global university'.

The University has mirrored this success abroad with a rapid rise in international rankings, firmly establishing itself amongst the top 100 universities in the world and coming 86th in the Times Higher Education "World University Rankings 2008".

The University of Nottingham has now been confirmed in the top 1% of more than seven and a half thousand higher education institutions anywhere in the world.



Working in glasshouse – Sutton Bonington



Scientific research

The International Office



Gateway Building and International House

The University's International Office is a warm and friendly, yet professional and informative environment that supports students, sponsors and partners right through from the initial enquiry period up until after students have graduated. We are always keen to make new links and also to maintain an excellent level of service to the ones we already have.

Located on the Jubilee Campus in Nottingham, the International Office is always open to visitors and we are happy to advise on all stages of the student process. We have specialist staff to deal with specific enquiries, and we are available to assist, either in person, by phone or via email.



International graduates with family



The City of Nottingham

Perhaps best known as the home of Robin Hood, Nottingham has now been awarded for several of its tourist attractions such as the City of Caves and its excellent shopping facilities – the third-best shopping city after London and Glasgow. The city also boasts the largest market square in Europe and a slick new tram system, reducing traffic and promoting calm in the city centre.

Although steeped in history, Nottingham is a vibrant and contemporary city. Its fashionable arts scene frequently hosts excellent exhibitions and has recently exhibited exciting new work from South Asian and Afro-Caribbean artists. The Lakeside Arts Centre, based at the University of Nottingham, has a year-round programme showcasing touring dance and drama companies and also exhibits students' art work. The Broadway Cinema in the city puts on art movies and world cinema and the city also has two other main theatres; the Nottingham Playhouse and the Theatre Royal, both of which house productions of an impressive standard.

Nottingham is also home to the National Ice Centre and Nottingham Arena, which regularly puts on spectacular ice shows, ice hockey matches and high profile music concerts including rock, pop, rap and classical music.



Bikes parked in Market Square



Robin Hood statue



The Caves of Nottingham

Developing countries, outside Africa, as listed by the United Nations:

Anguilla, Antigua and Barbuda, Bangladesh, Barbados, Belize, Bermuda, British Virgin Islands, Brunei, Cayman Islands, Dominica, Falkland Islands, Fiji, Gibraltar, Grenada, Guyana, India, Jamaica, Kiribati, Malaysia, Maldives, Montserrat, Nauru, Pakistan, Papua New Guinea, Pitcairn, St Helena, St Kitts and Nevis, St Lucia, St Vincent, Singapore, Solomon Islands, Sri Lanka, Tonga, Trinidad and Tobago, Tristan da Cunha, Turks and Caicos, Tuvalu, Vanuatu, Western Samoa



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