

Guideline for 2011 Summer Chinese Course

Course

(1) Main courses: (designed for average 20 students in a class)

Intensive Spoken Chinese (it is divided into three levels: elementary, intermediate, advanced) → [Appendix \(2\)](#) ,

Business Chinese (it is divided into two levels: intermediate, advanced) Intermediate Business Chinese class is for students with HSK 3 certificate or higher. Advanced Business Chinese class is for students with HSK 6 or higher) → [Appendix \(3\)](#); [Appendix \(4\)](#)

(2) Elective courses: Chinese Calligraphy, Chinese Painting

Textbook and Elective course

(1) Textbook: Approx. RMB ¥ 50 (Approx. US \$ 8) per person

(2) Elective course: RMB ¥ 250 (Approx. US \$ 40) per person per course

Extracurricular activities (The fee may be changed depending on the current market situation)

(1) Two-days trip to Hangzhou & Xitang (Jul 23 –24 , RMB ¥ 750 (Approx. US \$ 118) per person.)

(2) Acrobatics Show (Jul 20 or Jul 30, RMB ¥ 180 (Approx. US \$ 28) per person per time)

Accommodation: Lian Xing Building and No.9 Dormitory Building (http://www.sie.sjtu.edu.cn/english/a/Accommodation_Food/)

Lian Xing Building (Single Room): RMB ¥ 120/day(Approx. US\$18) (**Private bathroom**, air-conditioner, TV, Telephone, Internet access)

No.9 Dormitory Building (Single Room): RMB ¥ 130/day(Approx. US\$20) (**Public bathroom**, air-conditioner, TV, Telephone, microwave oven, refrigerator, Internet access)

□□ Room reservation should be made when application. If dormitories are full, we do not accept any room reservation. The accommodation fees should be paid on the registration day (Jul. 10th, 2011) and it is nonrefundable.

Contact us

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2011 Summer Course Timetable

WEEK	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
1st week		Jul. 10	Jul. 11	Jul. 12	Jul. 13	Jul. 14	Jul. 15
8:30-11:50 am.	Jul 10th (Sun, 8:30-16:30) *Registration *Payment for tuition and accommodation. *Placement test		Chinese Lesson	Chinese Lesson	Chinese Lesson	Chinese Lesson	Chinese Lesson
13:10-14:40 pm.				Chinese Calligraphy (Optional)		Chinese Painting (Optional)	
2nd week	Jul. 16-17		Jul. 18	Jul. 19	Jul. 20	Jul. 21	Jul. 22
8:30-11:50 am.	free time		Chinese Lesson	Chinese Lesson	Chinese Lesson	Chinese Lesson	Chinese Lesson
13:10-14:40 pm.				Chinese Calligraphy (Optional)	Acrobatics show (in the evening)	Chinese Painting (Optional)	
3rd week	Jul. 23-24		Jul. 25	Jul. 26	Jul. 27	Jul. 28	Jul. 29
8:30-11:50 am.	Two-days trip		Chinese Lesson	Chinese Lesson	Chinese Lesson	Chinese Lesson	Chinese Lesson
13:10-14:40 pm.				Chinese Calligraphy (Optional)		Chinese Painting (Optional)	
4th week	Jul. 30-31		Aug. 1	Aug. 2	Aug. 3	Aug. 4	Aug. 5
8:30-11:50 am.	Jul 30 Acrobatics show (in the evening)		Chinese Lesson	Chinese Lesson	Chinese Lesson	Chinese Lesson	Chinese Lesson
13:10-14:40 pm.				Chinese Calligraphy (Optional)		Chinese Painting (Optional)	
5th week	Aug.6-7		Aug. 8	Aug.9	Aug.10	Aug.11	Aug.12
8:30-11:50 am.	free time		Chinese Lesson	Chinese Lesson	Chinese Lesson	Chinese Lesson	Chinese Lesson
13:10-14:40 pm.				Chinese Calligraphy (Optional)		Chinese Painting (Optional)	

Intensive Spoken Chinese - Introduction

This course is intended to train the communication skills of foreign students and their listening and speaking ability by focusing on topics closely related to their life, study and work in China through exercising the necessary grammar and vocabulary, as well as basic expressions and rules used in their communication activities.

The teaching period of this course is scheduled for five weeks; every day is four academic hours (Each academic hour is 45 minutes).

This Course is divided into three categories: elementary (3 levels), intermediate (2 levels), and advanced. The actual level of the students can be decided by placement test. (Textbooks might be subject to change due to the actual situation in teaching.)

1. ELEMENTARY LEVEL

LEVEL 1: Target students: students at zero level

Description about teaching: Phonetic training, frequently-used vocabulary and sentence patterns, communication skills in their daily life and study.

Textbooks: Quick Success in Oral Chinese: Introduction (first)

LEVEL 2: Target students: beginners mastering about 400 words

Description about teaching: frequently-used vocabulary and sentence patterns, communication skills in their daily life and study.

Textbooks: Quick Success in Oral Chinese: Introduction (second)

LEVEL 3: Target students: having a basic ability to listen and speak, mastering the easy sentences and a vocabulary around 800

Description about teaching: frequently-used vocabulary, special patterns, clauses and communication skills in their daily life, study and society.

Textbooks: Quick Success in Oral Chinese: Basic

2. INTERMEDIATE LEVEL

LEVEL 1: Target students: having a basic ability to listen and speak, mastering the basic sentence patterns, clauses and a vocabulary around 1500

Description about teaching: the essential Chinese grammar, communication skills in their daily life, study, society and work.

Textbooks: Quick Success in Oral Chinese: Enhancement

LEVEL 2: Target students: students having a basic Chinese listening and speaking capability and mastering the general sentence patterns, key compound sentences and with a vocabulary around 2,000 up to 2,500.

Description about teaching: the essential Chinese grammar and vocabulary, the special patterns used in oral expression and the general or relatively-complicated communication skills in communication activities related to their study, sociality and work.

Textbooks: Quick Success in Oral Chinese for Intermediate

3. ADVANCED LEVEL

Target students: students having a good capability of listening and speaking, especially expressing ideas in fluent and felicitous Chinese, with a good knowledge on the essential Chinese grammar and vocabulary around 2,500 up to 3,000

Description about teaching: the relatively-complicated Chinese grammar, the relatively-complicated communication skills in communication activities related to their study, work, society, culture, etc; training of their comprehensive capabilities of idea expression, analysis, judgment and pronunciation.

Textbooks: Quick Success in Oral Chinese for Advanced

Appendix (3)

Chinese for Business (Intermediate) - Introduction

1) What it is and who it is for

In order to help foreign students master the essentials of Business Chinese, and improve their ability to use it, we have started our Chinese for Business intermediate level course. The course is aimed at students who have already got to grips with the basics of Chinese, and who are now interested in learning business-related Chinese. Students should have already mastered basic Chinese grammatical constructions; an understanding of 2,000-4,000 Chinese words and a working vocabulary of between 1,000 and 2,000 words; basic speaking, listening, reading and writing abilities, and the ability to use Chinese in everyday life; students should generally be at HSK level 3 standard.

2) Teaching aims and teaching methods

Through 100 teaching hours spread over 5 weeks, students should gain a thorough knowledge and understanding of business-related Chinese, and be able to use it in business-related activities and situations.

The course is focused on classroom-based learning, and is complemented by multimedia tools (videos, recordings etc) as well as the use of relevant books and homework.

3) Teaching materials

“A Practical Business Chinese Reader(Revised Edition)” edited by Guan Daoxiong (Peking University Press, 2003) is the core textbook for the course, which is supplemented with other texts, as well as the latest written and recorded materials.

4) Grading and assessment

Assessment comprises mainly of closed-book examinations, though the classroom attitude, level of participation, attendance and improvement all factor into final marks. Grades will be awarded as a percentage (i.e. maximum 100).

Chinese for Business (Advanced) – Introduction

1) What it is and who it is for

In order to help foreign students master the essentials of Business Chinese, and improve their ability to use it, we have started our Chinese for Business advanced level course. The course is aimed at students who have already the intermediate level of Chinese, and who are now interested in focusing on business-related Chinese. Students should have already mastered basic Chinese grammatical constructions and expressions; an understanding of over 4,000 Chinese words and a working vocabulary of over 2,000 words; intermediate speaking, listening, reading and writing abilities, and the ability to use Chinese in everyday life; students should generally be at HSK level 6 standard.

2) Teaching aims and teaching methods

Through 100 teaching hours spread over 5 weeks, students should gain a thorough knowledge and understanding of business-related Chinese, and be able to use it with relative ease in business-related activities and situations.

The course is focused on classroom-based learning, and is complemented by multimedia tools (videos, recordings etc) as well as the use of relevant books and homework.

3) Teaching materials

“Business Chinese for Success: Real Cases from Real Companies”, edited by Yuan Fangyuan (Peking University Press, 2005) is the core textbook for the course, which is supplemented with other texts, as well as the latest written and recorded materials.

4) Grading and assessment

Assessment comprises mainly of closed-book examinations, though the classroom attitude, level of participation, attendance and improvement all factor into final marks. Grades will be awarded as a percentage (i.e. maximum 100).