



The Language Centre

Module information for Institution-wide language programme

Session 2017-2018 Module Information Sheet

(Read in conjunction with the module information sheet for each Stage 1 Language)

Stage 1 Module Titles and Codes:

Inter Faculty Modern Standard Arabic 1A:	LK11AA
Inter Faculty French 1A:	LK11FA
Inter Faculty German 1A:	LK11GA
Inter Faculty Italian 1A:	LK11IA
Inter Faculty Japanese 1A:	LK11JA
Inter Faculty Mandarin Chinese 1A:	LK11MA
Inter Faculty Russian 1A:	LK11RA
Inter Faculty Spanish 1A:	LK11SA

Credits	10 credits (If you are not doing the module for academic credits, please notify your language tutor and ask for additional information)
Duration	Autumn Semester
Pre-requisites	<p>This module is intended for those who have little or no knowledge of the language. The final decision on placement will be made after consultation with the tutor. Students must not choose this module if they are over-qualified, as stated in the University Quality Manual.</p> <p>As these modules are aimed at developing competence in language skills, students embarking on Module A (Autumn) normally complete Module B (Spring) of that stage in the same academic year.</p>
Frequency of class	<p>Three hours of class contact and at least three hours self-study a week, some of which will be directed in the Self Access Centre, through Moodle or as preparation for class sessions and assessment.</p> <p>Students must be able to attend all three hours of class tuition or notify the tutor if they are unable to attend. Persistent failure to attend without good reason could lead to disqualification from examinations or the withholding of credits (School Attendance Policy can be found in the Undergraduate Handbook on Moodle).</p>

Description

The module introduces the basic structure of the language through topics related to social and everyday life in the countries where the target language is spoken. Students will acquire the four skills of listening, speaking, reading and writing together with basic grammatical structures which will enable them to manipulate the language.



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Methodology

Teaching is communicative with regular opportunities for pair and group-work. Emphasis is placed on all 4 language skills, making use of language labs and materials in the Self Access Centre.

Directed Studies Week: 6-10 November 2017

There will be no classes this week. Mid-semester activities will be set to consolidate work completed so far and to prepare for the second half of the semester. There will also be an opportunity for students to meet their tutor to discuss their progress.

Teaching and Learning

This is supported by:

- Moodle and other e-learning materials (see module information sheet for individual languages). It is essential to access Moodle regularly for updates and announcements.
- The Language Clinic, Trent C61: weekly drop-in sessions for individual **support and feedback**.
- The Self Access Centre: Room C66 in the Trent Building. It is open in term-time from 9.00-5.00 Monday-Thursday and 9-4.30 on Fridays. Out of term-time opening times will vary. Please check the notice on the door.

Professional Skills developed in this module

Teamwork	Digital Proficiency	Reflection	Professional Communication
<ul style="list-style-type: none">▪ Pair and group work▪ Role play▪ Commitment to a common purpose▪ Problem solving	<ul style="list-style-type: none">▪ Using digital resources▪ Interacting over digital platforms▪ Information retrieval	<ul style="list-style-type: none">▪ Post activity reflection and self-evaluation▪ Time management▪ Action planning following receipt of feedback	<ul style="list-style-type: none">▪ Cross-cultural awareness▪ Ability to communicate effectively at the appropriate level▪ Focused listening▪ Essay writing



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Assessment

End of semester oral assessment (up to 15 minutes): 20%

- To be held in class, in groups of three (or two if necessary), in the week commencing 4 December and/or 11 December 2017.
- This will be a conversation in the target language, using pictures provided by your tutor on the topic areas covered during the semester.
- Notes will not be allowed in the examination room.

NB. The exact date, place and time of the examination will be posted on Moodle.

End of semester written examination: 80%

For French, German, Italian, Spanish

For Arabic, Japanese, Mandarin

Section A

- Reading comprehension: 25 marks

Section B

- Grammar exercises: 25 marks

Section C

- Writing - two writing tasks totalling between 180 - 220 words in the target language: 50 marks

Section A

- Reading comprehension: 35 marks

Section B

- Grammar exercises: 25 marks

Section C

- Writing – one task: 40 marks

Please refer to the language specific module information sheet for the exact word count for your language

Held in the main examination period **Monday 15 - Saturday 27 January 2018** (including Saturday 20 January 2018)

In addition the tutor will set supplementary tasks which will not go towards the final mark, but which will prepare students for the end-of-semester assessment.

Students' attention is drawn to the fact that the examination must be attended on the specified date. No concessions will be made to students who do not observe [University term dates](#).

A mark of 0 for any component may preclude progression to the next module. Absence from an assessment requires a valid [Extenuating Circumstances Form](#).

For more information visit nottingham.ac.uk/studentservices/services/extenuating-circumstances.aspx

Dictionaries are not allowed during any part of the examination except that those whose first language is not English may use a dictionary to translate between that language and English provided that neither language is the subject of the examination. No electronic devices capable of storing and retrieving text may be used.



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Exam results and feedback

In accordance with University policy the pass mark is 40% for undergraduates and 50% for post graduates.

Your provisional overall mark will be available from the Language Centre on Friday, 2 February 2018 (check Moodle for specific times).

A breakdown of your mark and feedback on your exam performance can be obtained from your language tutor during Clinic hours from 5 to 16 February 2018.

In the case of students having registered for both semesters but deciding not to continue with the same language in the Spring Semester, it is essential that these students deregister from the language module and register for a different module through Student Services.

Please also note that **resit exams** will be held in the summer resit period (Monday 20 August to Wednesday 29 August excluding Saturday 25 August 2018). **The format for all resit examinations will be a written paper worth 100 per cent of the mark for the module.**

Learning Outcomes

- Understand familiar words and very basic phrases concerning self, family and friends and immediate concrete surroundings when people speak slowly and clearly
- Understand familiar words and very simple sentences, for example on notices, posters or in brief, simple paragraphs on topics covered
- Interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech.
- Ask and answer simple questions in areas of immediate need or on very familiar topics
- Write short, simple passages (approximately 100 words) for example sending e-mails of introduction, fill in forms with personal details, for example entering name, nationality and address on a hotel registration form.

Also:

- Knowledge and understanding of pronunciation, standard spelling and syntax, gist comprehension and reconstruction of audio material, basic oral skills
- Intellectual skills: the ability to understand the standard linguistic system, in both spoken and written form, in the context of the topics studied, develop cultural awareness
- Professional skills: preparation of short oral and written presentations on topics covered, listening and reading with discrimination in order to elicit information
- Transferable skills: pair and group work, time management, independent language study, ability to organise and present material, ability to communicate effectively at a basic level

Common European Framework of Reference (CEFR):

- The learning outcomes for Inter Faculty Stage 1A are equivalent to level A1 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across Europe.