



The Language Centre

Module information for Institution-wide language programme

Session 2017-2018 Module Information Sheet

(Read in conjunction with the module information sheet for each Stage 2 Language)

Stage 2 Module Titles and Codes:

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| Inter Faculty Modern Standard Arabic 2A: | LK2 2AA |
| Inter Faculty Dutch 2A: | LK2 2DA |
| Inter Faculty French 2A: | LK2 2FA |
| Inter Faculty German 2A: | LK2 2GA |
| Inter Faculty Italian 2A: | LK2 2IA |
| Inter Faculty Japanese 2A: | LK2 2JA |
| Inter Faculty Mandarin Chinese 2A: | LK2 2MA |
| Inter Faculty Russian 2A: | LK2 2RA |
| Inter Faculty Spanish 2A: | LK2 2SA |

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|--------------------|---|
| Credits | 10 credits (If you are not doing the module for academic credits, please notify your language tutor and ask for additional information) |
| Duration | Autumn Semester |
| Pre-requisites | <ul style="list-style-type: none"> ▪ The successful completion of Stage 1 ▪ GCSE (A*-B) or an equivalent qualification ▪ Students with grade C-E at AS level <p>The final decision on placement will be made after consultation with the tutor. The prerequisite qualifications are both minimum and maximum requirements. Students must not choose this module if they are over-qualified, as stated in the University Quality Manual.</p> <p>As these modules are aimed at developing competence in language skills, students embarking on Module A (Autumn) normally complete Module B (Spring) of that stage in the same academic year.</p> |
| Frequency of class | <p>Three hours of class contact and at least three hours self-study a week, some of which will be directed in the Self Access Centre, through Moodle or as preparation for class sessions and assessment.</p> <p>Students must be able to attend all three hours of class tuition or notify the tutor if they are unable to attend. Persistent failure to attend without good reason could lead to disqualification from examinations or the withholding of credits (School Attendance Policy can be found in the Undergraduate Handbook on Moodle).</p> |

Description

This module aims to revise the basic skills acquired during previous study and to develop speaking, writing and comprehension skills in more complex situations. Grammatical structures of the language are practised with authentic materials. The target language is used as much as possible in class.



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Methodology

Teaching is communicative with regular opportunities for pair and group-work. Emphasis is placed on all four language skills, making use of language labs and materials in the Self Access Centre.

Directed Studies Week: 6-10 November 2017

There will be no classes this week. Mid-semester activities will be set to consolidate work completed so far and to prepare for the second half of the semester. There will also be an opportunity for students to meet their tutor to discuss their progress.

Teaching and Learning

This is supported by:

- Moodle and other e-learning materials (see module information sheet for individual languages). It is essential to access Moodle regularly for updates and announcements.
- The Language Clinic, Trent C61: weekly drop-in sessions for individual **support and feedback**.
- The Self Access Centre: Room C66 in the Trent Building. It is open in term-time from 9.00-5.00 Monday-Thursday and 9-4.30 on Fridays. Out of term-time opening times will vary. Please check the notice on the door.

Teaching and Learning

If you would like to participate in the language conversation exchange with a native speaker of the language you are studying, please fill in a registration form at the Self Access Centre reception.

Professional Skills developed in this module

| Teamwork | Digital Proficiency | Reflection | Professional Communication |
|--|--|--|---|
| <ul style="list-style-type: none">▪ Pair and group work▪ Role play▪ Commitment to a common purpose▪ Problem solving | <ul style="list-style-type: none">▪ Using digital resources▪ Interacting over digital platforms▪ Information retrieval | <ul style="list-style-type: none">▪ Post activity reflection and self-evaluation▪ Time management▪ Action planning following receipt of feedback | <ul style="list-style-type: none">▪ Cross-cultural awareness▪ Ability to communicate effectively at the appropriate level▪ Focused listening▪ Report writing |



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Assessment

End of semester oral assessment (10 minutes): 20%

- To be held in class, in groups of three (or two if necessary), in the week commencing 4 December and/or 11 December 2017.
- Marks will be awarded for spontaneous, genuine conversation.
- Notes will not be allowed in the examination room.

NB. The exact date, place and time of the examination will be posted on Moodle.

End of semester written examination: 80%

For French, German, Italian, Spanish

Section A

- Reading comprehension: 25 marks

Section B

- Grammar exercises: 25 marks

Section C

- Writing – approximately 250 words in the target language: 50 marks

For Arabic, Japanese, Mandarin, Russian

Section A

- Reading comprehension: 35 marks

Section B

- Grammar exercises: 25 marks

Section C

- Writing : 40 marks

Please refer to the language specific module information sheet for the exact word count for your language

Held in the main examination period **Monday 15 - Saturday 27 January 2018** (including Saturday 20 January 2018)

In addition the tutor will set supplementary tasks which will not go towards the final mark, but which will prepare students for the end-of-semester assessment.

Students' attention is drawn to the fact that the examination must be attended on the specified date. No concessions will be made to students who do not observe [University term dates](#).

A mark of 0 for any component may preclude progression to the next module. Absence from an assessment requires a valid [Extenuating Circumstances Form](#).

For more information visit nottingham.ac.uk/student-services/services/extenuating-circumstances.aspx

Dictionaries are not allowed during any part of the examination except that those whose first language is not English may use a dictionary to translate between that language and English provided that neither language is the subject of the examination. No electronic devices capable of storing and retrieving text may be used.



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Exam results and feedback

In accordance with University policy the pass mark is 40% for undergraduates and 50% for post graduates.

Your provisional overall mark will be available from the Language Centre on Friday, 2 February 2018 (check Moodle for specific times).

A breakdown of your mark and feedback on your exam performance can be obtained from your language tutor during Clinic hours from 5 to 16 February 2018.

In the case of students having registered for both semesters but deciding not to continue with the same language in the Spring Semester, it is essential that these students deregister from the language module and register for a different module through Student Services.

Please also note that **resit exams** will be held in the summer resit period (Monday 20 August to Wednesday 29 August excluding Saturday 25 August 2018). **The format for all resit examinations will be a written paper worth 100 per cent of the mark for the module.**

Learning Outcomes

Students will be able to:

- Understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. personal and family information, family/student life, local area, employment, leisure and personal interests).
- Understand the main points in short, clear messages and announcements.
- Read simple texts and find specific information in everyday material
- Understand short simple personal letters
- Communicate in simple and routine tasks requiring a direct exchange of information on topics covered
- Talk simply about experiences and express opinion
- Write simple connected text on topics which are familiar or of personal interest.
- Write personal letters describing experiences and impressions.

Also:

Students will develop skills in the following areas:

- Knowledge and understanding of the standard language structure at post- beginner level; more complex grammatical structures through the study of a broader range of topic areas across the four skills of listening, speaking, reading and writing.
- Intellectual skills: the ability to manipulate the language with the skills acquired at an intermediate level; acquisition of a more in-depth cultural knowledge.
- Professional Skills: Preparation of more substantial oral and written presentations on topics covered; listening with discrimination in order to elicit information from more complex and longer passages; reading with discrimination in order to elicit information from more complex and longer passages.
- Transferable skills: Pair and group work; information retrieval; essay writing; time management; independent language study; ability to organise and present material; ability to communicate effectively; problem-solving; cross-cultural awareness.

Common European Framework of Reference (CEFR):

- The learning outcomes for Inter Faculty Stage 2A are equivalent to level A2 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across Europe.