Session 2017-2018 Module Information Sheet
(Read in conjunction with the module information sheet for each Stage 3 Language)

Stage 3 Module Titles and Codes:
- Inter Faculty French 3A: LK3 3FA
- Inter Faculty German 3A: LK3 3GA
- Inter Faculty Italian 3A: LK3 3IA
- Inter Faculty Japanese 3A: LK3 3JA
- Inter Faculty Mandarin Chinese 3A: LK3 3MA
- Inter Faculty Spanish 3A: LK3 3SA

Credits
10 credits
(If you are not doing the module for academic credits, please notify your language tutor and ask for additional information)

Duration
Autumn Semester

Pre-requisites
- Successful completion of Stage 2
- AS level A*- B or International Baccalaureate standard level
- GCE Advanced (A2) level grade C or below
- An equivalent qualification from another country

The final decision on placement will be made after consultation with the tutor. The prerequisite qualifications are both minimum and maximum requirements. Students must not choose this module if they are over-qualified, as stated in the University Quality Manual.

As these modules are aimed at developing competence in language skills, students embarking on Module A (Autumn) normally complete Module B (Spring) of that stage in the same academic year.

Frequency of class
Three hours of class contact and at least three hours self-study a week, some of which will be directed through Moodle or as preparation for class lessons and assessment.

Students must be able to attend all three hours of class tuition or notify the tutor if they are unable to attend. Persistent failure to attend without good reason could lead to disqualification from examinations or the withholding of credits (School Attendance Policy can be found in the Undergraduate Handbook on Moodle).

Description
Each weekly session will consist of a variety of activities arising from the themes and structures, which underpin the course programme. Students will be expected to participate actively, which involves preparation before classes and follow-up work after classes, in order to improve their skills in reading, writing, listening and speaking the language. Students will be encouraged to use the Self-Access Centre where a wide variety of materials are available for follow-up work.
The Language Centre

Module information for Institution-wide language programme

Methodology
Teaching through the medium of the target language is the norm with regular opportunities for pair and group work.

Directed Studies Week: 6-10 November 2017
There will be no classes this week. Mid-semester activities will be set to consolidate work completed so far and to prepare for the second half of the semester. There will also be an opportunity for students to meet their tutor to discuss their progress.

Teaching and Learning
This is supported by:

- Moodle and other e-learning materials (see module information sheet for individual languages). It is essential to access Moodle regularly for updates and announcements.
- The Language Clinic, Trent C61: weekly drop-in sessions for individual support and feedback.
- The Self Access Centre: Room C66 in the Trent Building. It is open in term-time from 9.00-5.00 Monday-Thursday and 9-4.30 on Fridays. Out of term-time opening times will vary. Please check the notice on the door.

Professional Skills developed in this module

<table>
<thead>
<tr>
<th>Teamwork</th>
<th>Digital Proficiency</th>
<th>Reflection</th>
<th>Professional Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pair and group work</td>
<td>Information retrieval</td>
<td>Focussed listening</td>
<td>Cross-cultural awareness</td>
</tr>
<tr>
<td>Role play</td>
<td></td>
<td>Time management</td>
<td>Oral presentations</td>
</tr>
<tr>
<td>Problem solving</td>
<td></td>
<td></td>
<td>Essay writing</td>
</tr>
</tbody>
</table>

Tandam Learning Scheme
If you would like to participate in the language conversation exchange with a native speaker of the language you are studying, please fill in the registration form at the Self Access Centre reception.
The Language Centre

Module information for Institution-wide language programme

Assessment

End of semester oral assessment (up to 15 minutes): 20%

- To be held in class, in groups of three (or two if necessary), in the week commencing 4 December and/or 11 December 2017.
- Marks will be awarded for spontaneous, genuine conversation.
- Notes will not be allowed in the examination room.

NB. The exact date, place and time of the examination will be posted on Moodle.

End of semester written examination: 80%

For French, German, Italian, Spanish

<table>
<thead>
<tr>
<th>Section A</th>
<th>Section B</th>
<th>Section C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading compre</td>
<td>Structural exer</td>
<td>Essay – approximately 300 w</td>
</tr>
<tr>
<td>25 marks</td>
<td>25 marks</td>
<td>in the target language: 50 m</td>
</tr>
</tbody>
</table>

For Arabic, Japanese, Mandarin, Russian

<table>
<thead>
<tr>
<th>Section A</th>
<th>Section B</th>
<th>Section C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading compre</td>
<td>Structural exer</td>
<td>Essay - in the target langu</td>
</tr>
<tr>
<td>35 marks</td>
<td>25 marks</td>
<td>age : 40 marks</td>
</tr>
</tbody>
</table>

Please refer to the language specific module information sheet for the exact word count for your language.

Held in the main examination period Monday 15 - Saturday 27 January 2018 (including Saturday 20 January 2018)

In addition the tutor will set supplementary tasks which will not go towards the final mark, but which will prepare students for the end-of-semester assessment.

Students’ attention is drawn to the fact that the examination must be attended on the specified date. No concessions will be made to students who do not observe University term dates.

A mark of 0 for any component may preclude progression to the next module. Absence from an assessment requires a valid Extenuating Circumstances Form.

For more information visit nottingham.ac.uk/studentservices/services/extenuating-circumstances.aspx

Dictionaries are not allowed during any part of the examination except that those whose first language is not English may use a dictionary to translate between that language and English provided that neither language is the subject of the examination. No electronic devices capable of storing and retrieving text may be used.
The Language Centre

Module information for Institution-wide language programme

Exam results and feedback
In accordance with University policy the pass mark is 40% for undergraduates and 50% for post graduates.

Your provisional overall mark will be available from the Language Centre on Friday, 2 February 2018 (check Moodle for specific times).

A breakdown of your mark and feedback on your exam performance can be obtained from your language tutor during Clinic hours from 5 to 16 February 2018.

In the case of students having registered for both semesters but deciding not to continue with the same language in the Spring Semester, it is essential that these students deregister from the language module and register for a different module through Student Services.

Please also note that resit exams will be held in the summer resit period (Monday 20 August to Wednesday 29 August excluding Saturday 25 August 2018). The format for all resit examinations will be a written paper worth 100 per cent of the mark for the module.

Learning Outcomes
Students will be able to:

- Understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure
- Understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- Understand texts that consist mainly of high frequency every day or job-related language.
- Understand the description of events, feelings and wishes in personal letters and text
- Deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- Engage in unprepared and spontaneous conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. study, work, travel and current events).
- Write connected text on topics which are familiar or of personal interest.
- Write personal letters describing experiences and impressions.

Common European Framework of Reference (CEFR):
- The learning outcomes for Inter Faculty Stage 3A are equivalent to level B1 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across Europe.