



The Language Centre

Module information for Institution-wide language programme

Session 2017-2018 Module Information Sheet

(Read in conjunction with the module information sheet for each Stage 5 Language)

Stage 5 Module Titles and Codes:

Inter Faculty French 5A:	LK45FA
Inter Faculty German 5A:	LK45GA
Inter Faculty Spanish 5A:	LK45SA

Credits	10 credits <i>(If you are not doing the module for academic credits, please notify your language tutor and ask for additional information)</i>
Duration	Autumn Semester
Pre-requisites	<ul style="list-style-type: none"> ▪ Successful completion of Stage 4B, or ▪ 1 year of post-A-level language tuition or equivalent ▪ NB. The final decision on placement will be made after consultation with the language tutor. <p>The final decision on placement will be made after consultation with the tutor. The prerequisite qualifications are both minimum and maximum requirements. Students must not choose this module if they are over-qualified, as stated in the University Quality Manual.</p> <p>As these modules are aimed at developing competence in language skills, students embarking on Module A (Autumn) normally complete Module B (Spring) of that stage in the same academic year.</p>
Frequency of class	Three hours of class contact and at least three hours self-study a week, some of which will be directed in the Self Access Centre. Students must be able to attend all three hours of class tuition or notify the tutor if they are unable to attend. Persistent failure to attend without good reason could lead to disqualification from examinations or the withholding of credits (School Attendance Policy can be found in the Undergraduate Handbook on Moodle).

Description

This module is principally aimed at improving the students' written productive skills and oral presentation skills in the Target Language, particularly in terms of variety of language, appropriateness of register and grammatical accuracy to approach that of an educated native speaker. To achieve that aim, the course will rely heavily on the use of authentic materials (videos and audio tapes, Internet, newspaper and magazine articles). Students will be expected to work regularly in the Self Access Centre to support the work done in class. Students must expect to participate actively, which involves preparation before classes and follow-up work afterwards, in order to perfect their language skills. The structure of the course will be topic-based and will be supported by thorough grammar revision. Where appropriate, topics will be dealt with comparatively and contrastively in order to highlight differences and similarities between Britain and the countries in question.



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Methodology

Teaching through the medium of the target language is the norm; authentic material from newspapers, magazines, the internet and television/radio will be used. The medium of the Target Language is the norm; extensive use of pair and group work, student-centered learning; authentic material from a variety of sources will be used.

Directed Studies Week: 6-10 November 2017

There will be no classes this week. Mid-semester activities will be set to consolidate work completed so far and to prepare for the second half of the semester. There will also be an opportunity for students to meet their tutor to discuss their progress.

Teaching and Learning

This is supported by:

- Moodle and other e-learning materials (see module information sheet for individual languages). It is essential to access Moodle regularly for updates and announcements.
- The Language Clinic, Trent C61: weekly drop-in sessions for individual **support and feedback**.
- The Self Access Centre: Room C66 in the Trent Building. It is open in term-time from 9.00-5.00 Monday-Thursday and 9-4.30 on Fridays. Out of term-time opening times will vary. Please check the notice on the door.

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Professional Skills developed in this module

Teamwork	Digital Proficiency	Reflection	Professional Communication
<ul style="list-style-type: none"> ▪ Group and pair work ▪ Role play 	<ul style="list-style-type: none"> ▪ Information retrieval ▪ Textual reorganisation 	<ul style="list-style-type: none"> ▪ Focussed listening ▪ Time management ▪ Problem solving 	<ul style="list-style-type: none"> ▪ Cross-cultural awareness ▪ Oral presentation ▪ Letter writing ▪ Essay writing

Tandam Learning Scheme

If you would like to participate in the language conversation exchange with a native speaker of the language you are studying, please register by filling in a form at the Self Access Centre.



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Assessment

Listening blog assessment: 30%

- Students will be expected to watch the Target Language news regularly in order to make 8 entries into the Stage 5 Moodle news blog (approximately 150-200 words per entry per student), comprising of 4 individual contributions and 4 comments in response to other students' contributions.
- This is to be completed by **Friday 24 November 2017**. After completion, students will be expected to review the blog entries to write a reflective piece in the Target Language of approximately 400 words based on a format provided by the tutor.
- The final mark for the listening blog assessment will be split as follows: 40% for the blog contribution and 60% for the reflective piece of writing.
- The aim of the reflective piece of work will be to provide a digest of what students have learnt / have found interesting in terms of general knowledge of current affairs and in terms of how their language skills have benefited (lexical and grammatical structures, intercultural awareness).
- The reflective piece of work must be submitted to the tutor **by the end of term (Friday 15 December 2017 at the latest)**

End of semester oral assessment (10 minutes): 30%

- To be held in class, in the **week commencing 4 December and/or 11 December 2017**.
- This will consist of a group presentation/discussion/debate based on topics covered in class during the semester or from current affairs.
- Students and tutors will agree on a topic a week in advance to research and prepare to participate in the debate
- . Students are expected to justify their opinions and challenge those of the examiner and their peers in the context of the country/countries where the Target Language is spoken.

The exact date, place and time of the examination will be posted on Moodle.

End of semester written examination (2 hours): 40%

A choice of 2 essay titles (between 550-650 words in the Target Language) based on the topics covered during the Semester.

Held in the main examination period **Monday 15th-Saturday 27th January 2018**– *including Saturday 20 January 2018*



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Students' attention is drawn to the fact that the examination must be attended on the specified date. No concessions will be made to students who do not observe [University term dates](#).

A mark of 0 for any component may preclude progression to the next module. Absence from an assessment requires a valid [Extenuating Circumstances Form](#).

For more information visit nottingham.ac.uk/studentsservices/services/extenuating-circumstances.aspx

Dictionaries are not allowed during the written examination except that those whose first language is not English may use a dictionary to translate between that language and English provided that neither language is the subject of the examination. No electronic devices capable of storing and retrieving text may be used.

Exam results and feedback

In accordance with University policy the pass mark is 40% for undergraduates and 50% for post graduates.

Your provisional overall mark will be available from the Language Centre on Friday, 2 February 2018 (check Moodle for specific times).

A breakdown of your mark and feedback on your exam performance can be obtained from your language tutor during Clinic hours from 5 to 16 February 2018.

In the case of students having registered for both semesters but deciding not to continue with the same language in the Spring Semester, it is essential that these students deregister from the language module and register for a different module through Student Services.

Please also note that **resit exams** will be held in the summer resit period (Monday 20 August to Wednesday 29 August excluding Saturday 25 August 2018). **The format for all resit examinations will be a written paper worth 100 per cent of the mark for the module.**

Learning Outcomes

Students will be able to:

- Understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar
- Understand most TV news and current affairs programmes
- Understand the majority of films in standard dialect
- Read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints
- Understand contemporary literary prose
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible
- Take an active part in discussion in familiar contexts, accounting for and sustaining views
- Write clear, detailed text on a wide range of subjects related to interests
- Write an essay or report, passing on information or giving reasons in support of or against a particular point of view
- Write letters highlighting the personal significance of events and experiences



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Also

- Knowledge and understanding of the standard language at an intermediate level; more extended topic areas and grammatical structures; preparation of more substantial oral and written presentations on topics covered.
- Professional skills: listening with discrimination.
- Intellectual skills: acquisition of more in-depth cultural awareness.
- Transferable skills: group work; pair work, team work; use of technology; ability to organise and present material: summary writing; ability to present a coherent argument or explanation; ability to communicate effectively; information retrieval and textual re-organisation involved in comprehension and résumé work; time management; problem solving.

Common European Framework of Reference (CEFR):

- The learning outcomes for Inter Faculty Stage 5A are equivalent to level B2 of the Common European Framework of Reference, guidelines used to describe achievements of learners of foreign languages across Europe.