Welcome to the School of Law's postgraduate module guide.

This guide has been designed to provide you with detailed information about the modules we offer for postgraduate taught courses.

Our teaching is underpinned by our world-leading research, and as our curriculum reflects the latest developments in each subject area, the modules listed in this brochure may change.

All of our postgraduate degree programmes are taught by renowned experts, ensuring that the modules we offer will equip you with specialist knowledge and vital transferable skills. You will graduate from a global top 100 university, with a qualification that enhances your career opportunities and increases your earning potential.

Further information about the overview of the degree programmes can be found online at www.nottingham.ac.uk/law/study/postgraduate-taught
A candidate for the LLM Master of Laws must complete 120 taught credits, comprising any of the modules listed within the LLM modules section of the guide.

Those wishing to qualify for a specialist degree must choose at least 90 credits worth of taught modules from those qualifying module options listed underneath the appropriate specialism below. The remaining 30 credits can be chosen from any of the module options offered across the entire LLM programme.

**LLM Environmental Law**

**Qualifying module options**
- Biodiversity and International Law
- General Themes and Principles of International Environmental Law
- International Investment Law
- International Law of the Sea
- International Law of Transboundary Pollution
- International Law of Treaties
- Law, Development and the International Community
- Maritime Law
- Principles of Public International Law
- Rights, Humans and Other Animals

**LLM Human Rights Law**

**Qualifying module options**
- An Uncensored History of International Law
- Detention and Imprisonment in the International Criminal Justice System
- International Criminal Law
- International Human Rights Law
- International Humanitarian Law
- Law, Development and the International Community
- Minorities and International Human Rights
- Philosophical Foundations of Human Rights and Criminal Justice
- Post-conflict Situations and International Law
- Principles of Public International Law
- Religion and International Human Rights
- Rights, Humans and Other Animals
- The European Convention on Human Rights
- The Rights of the Child

**LLM European Law**

**Qualifying module options**
- Advanced Copyright and Design Law
- EU Competition Law
- International and Comparative Copyright Law
- International and Comparative Patent Law
- International and Comparative Trade Mark Law
- International Aspects of Corporate Law and Insolvency
- International Commercial Arbitration
- International Consumer Protection
- International Financial and Monetary Law
- International Investment Law
- International Law of the Sea
- International Relations Law of the EU
- International Sale of Goods
- Law of International Carriage of Goods by Sea
- Law of International Trade Finance
- Law of Marine Insurance
- Maritime Law
- Public Procurement in EU and International Trade Law
- Religion and International Human Rights
- The European Convention on Human Rights

**LLM International Commercial Law**

**Qualifying module options**
- Advanced Copyright and Design Law
- EU Competition Law
- International and Comparative Copyright Law
- International and Comparative Patent Law
- International and Comparative Trade Mark Law
- International Commercial Arbitration
- International Consumer Protection
- International Financial and Monetary Law
- International Investment Law
- International Law of the Sea
- International Relations Law of the EU
- International Sale of Goods
- Law of International Carriage of Goods by Sea
- Law of International Trade Finance
- Law of Marine Insurance
- Maritime Law
- Public Procurement in EU and International Trade Law
- Public Procurement Law
- The World Trading System
LLM International Criminal Justice and Armed Conflict

Compulsory module
• International Criminal Law

Qualifying module options
• An Uncensored History of International Law
• Detention and Imprisonment in the International Criminal Justice System
• International Humanitarian Law
• International Law on the Use of Force
• Philosophical Foundations of Human Rights and Criminal Justice
• Post-conflict Situations and International Law
• Principles of Public International Law
• United Nations Law

LLM International Law

Qualifying module options
• An Uncensored History of International Law
• Biodiversity and International Law
• Detention and Imprisonment in the International Criminal Justice System
• General Themes and Principles of International Environmental Law
• Governance of the EU
• International Aspect of Corporate Law and Insolvency
• International Commercial Arbitration
• International Consumer Protection
• International Criminal Law
• International Financial and Monetary Law
• International Human Rights Law
• International Humanitarian Law
• International Investment Law
• International Law of the Sea
• International Law of the Use of Force
• International Law of Transboundary Pollution
• International Law of Treaties
• International Relations Law of the EU
• Law of International Carriage of Goods by Sea
• Law of International Trade Finance
• Law, Development and the International Community
• Maritime Law
• Maritime Security Law
• Minorities and International Human Rights
• Post-conflict Situations and International Law
• Public Procurement in EU and International Trade Law
• Public Procurement Law
• Religion and International Human Rights
• The European Convention on Human Rights
• The World Trading System
• United Nations Law

LLM International Law

Qualifying module options
• An Uncensored History of International Law
• Biodiversity and International Law
• Detention and Imprisonment in the International Criminal Justice System
• General Themes and Principles of International Environmental Law
• Governance of the EU
• International Aspect of Corporate Law and Insolvency
• International Commercial Arbitration
• International Consumer Protection
• International Criminal Law
• International Financial and Monetary Law
• International Human Rights Law
• International Humanitarian Law
• International Investment Law
• International Law of the Sea
• International Law of the Use of Force
• International Law of Transboundary Pollution
• International Law of Treaties
• International Relations Law of the EU
• Law of International Carriage of Goods by Sea
• Law of International Trade Finance
• Law, Development and the International Community
• Maritime Law
• Maritime Security Law
• Minorities and International Human Rights
• Post-conflict Situations and International Law
• Public Procurement in EU and International Trade Law
• Public Procurement Law
• Religion and International Human Rights
• The European Convention on Human Rights
• The World Trading System
• United Nations Law

LLM Maritime Law

Qualifying module options
• EU Competition Law
• International Commercial Arbitration
• International Law of the Sea
• International Sale of Goods
• Law of International Carriage of Goods by Sea
• Law of International Trade Finance
• Law of Marine Insurance
• Maritime Law
• Maritime Security Law

To qualify for the LLM Maritime Law students are required to ensure at least 45 credits (of the 90 credits required within the specialism list) are chosen from the options with an asterisk.*
Advanced Copyright and Design Law (M34118)

**Credits** 15  
**Level** 4  
**Module convenor** Professor Paul Torremans  
**Semester offered** Autumn  
**Assessment** 15 page essay  
**Pre-requisites** None  
**Delivery** Seminars - 1 per week, 2 hours duration

**Summary**  
This module will deal with special issues in copyright and international copyright exploitation at an advanced level. The British Law, European Directives and regulations as well as international instruments relating to these rights will be studied in detail. The course will also contain strong comparative aspects, and students will be given an insight as to the future of copyright and designs at both EU and international level.

**Aims**  
The module aims to facilitate the understanding and knowledge at an advanced level of the nature and function of specific issues of copyright law, relating to new technologies.

**Learning outcomes**  
**Knowledge and understanding**  
- Students will develop an advanced understanding and in-depth knowledge of the copyright protection of new technologies

**Intellectual skills**  
- Students will develop the capacity for critical thought about existing rules and imaginative thinking about ways to remedy problems in the existing law

**Professional and practical skills**  
- They should be able to resolve complex practical problems relating to the laws studied  
- They should be able to research efficiently in the field  
- They should develop both synthetic and analytical skills in the field studied

**Transferable skills**  
- Students will enhance their oral and written communication skills  
- They should be able to communicate their understanding and knowledge in a clear and structured written as well as oral form  
- They will enhance their ability to work in groups  
- Students will enhance their research skills and ability to use electronic information tools

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An Uncensored History of International Law (M34137)

**Credits** 15  
**Level** 4  
**Module convenor** Professor Dino Kritsiotis  
**Semester offered** Autumn  
**Assessment** 15 page essay  
**Pre-requisites** Students must have undertaken a module in Public International Law previously. Those who have not will be able to choose this module provided they also elect to take M34001 Principles of Public International Law.

**Summary**  
This module will identify and reflect upon what is here called an uncensored history of international law. Does international law possess a history, or a set of historical engagements, upon which we infrequently pronounce? Is all history of international law known and identifiable, or are there aspects that are ritually neglected or varnished for modern sensibilities? What is this history, why may it be described as uncensored and what, if anything, does it tell us about the character of international law?

Taking on various topics and themes, ranging from slavery to sovereignty, this module will place great emphasis on the sorts of actions from the past that we describe as international law and, in so doing, we shall attempt to mark out the full tasks and purpose of the discipline.

**Aims**  
- To develop knowledge and understanding of the diverse theoretical approaches to public international law  
- To discern the influence of these approaches on the practical development of public international law

**Learning outcomes**  
- Enhancement of legal ability in the realm of international relations  
- Understanding the influence of legal and political theory on the development of law  
- Broadening and sharpening of tools for critical analysis of law  
- Individual and groupwork presentational skills
Biodiversity and International Law (M34024)

**Summary**
So far as we are aware, this planet, Earth, is the only place in the universe that can support human life. Humanity is therefore totally dependent on preserving the earth’s environment and its natural life support systems. Yet, day by day the effects of human activities are making the planet progressively less fit to live in. Resources which should be renewable are being exploited beyond the point of recovery. The destruction of specialised habitat, such as wetlands and tropical forests, involves the extinction of entire species whose potential value to man is completely unknown. The extent to which all species may contribute to the maintenance of the ecosystems in which they are found, and the importance of species diversity to the resilience and productivity of ecosystems, is only now coming to be appreciated.

This module will study certain measures adopted by the international community in order to protect the world’s biological diversity for its own sake, and for the sake of ourselves and future generations, to examine their achievements and shortcomings and to establish an agenda for the future.

**Aims**
- To develop knowledge and understanding of the principal treaty regimes, and related scientific, economic and philosophical issues, concerned with the conservation of biological diversity

**Learning outcomes**
- Encourage critical evaluation of the approaches adopted pursuant to the principal treaty regimes designed to conserve global biological diversity
- Enhance understanding of the associated scientific, economic and philosophical aspects
- Enhance individual and groupwork presentational skills

**Detention and Imprisonment (M34171)**

**Summary**
This module looks at various aspects of, and some contemporary issues affecting, the international penal system. From the history of detention and imprisonment at the post-World War II International Military Tribunals, the course will progress to look at the penal regimes of the contemporary international criminal courts and tribunals, including the ICTY, ICTR, MICT, SCSL and ICC.

**Aims**
This module aims to introduce students to the systems used to detain and punish persons accused of and convicted for the commission of international crimes by international criminal courts. It also aims to encourage students to critically analyse the custodial systems, standards and oversight mechanisms operating in the international criminal justice system.

**Learning outcomes**
- The module will provide students with a solid understanding of the systems used to detain, punish and imprison persons accused or convicted of international crimes by international criminal courts
- Students will develop their analytical legal skills through the process of interpreting, comparing and understanding the interplay between a range of international treaties, statutes, regulations and human rights provisions
- Students will also be made aware of the practical constraints that may influence the operation of the international penal system or prevent the attainment of international standards governing the treatment of detained persons
- Students will be encouraged to develop their ability to formulate recommendations to overcome legal, principled and practical obstacles faced by the contemporary international penal system
- In addition to developing their legal writing and analytical skills, students will develop other transferrable skills during the interactive seminars, including communication and presentation skills
- The knowledge and skills gained through the module will benefit students wishing to work in the fields that focus on detention and imprisonment
- More specifically, this module will be beneficial for students wishing to work with international courts, states involved in enforcing international sentences and international imprisonment oversight bodies
EU Competition Law (M34017)

Summary
Ever since the inception of the European Community (now the European Union) by the 1957 Treaty of Rome, its Member States have committed themselves, to create and maintain a system ensuring that competition in the common market is not distorted. Anti-competitive commercial practice is, therefore, prohibited by Union law and the objective of this module is to examine and critically analyse the rules and general principles of law which seek to realise this ambition of the Union as an economic block.

This module examines the legal regulation of competition within the single and free market of the EU and serves as an introduction to basic legal and economic principles as well as to detailed study of the rules of Union law which seek to outlaw competitive behaviour.

Aims
- To provide an advanced level course on the European Union Competition Law
- The ability to undertake independent legal research in the field
- Individual and group presentational skills

Learning outcomes
This module seeks to plug a major gap in traditional law school curricula, by subjecting legal fact-finding to sustained critical examination. As well as learning about the nature of evidence and factual inference, students selecting this option will be encouraged to develop practical skills in how to think about and “do” evidence and proof. This is, above all, a “common sense” practical activity, but one which is not well understood.

Students taking this module will learn to recognise the inner logic of factual inference, and to construct and criticise propositions of fact and inferential conclusions derived from a body of evidence.

Evidence and Proof (M34162)

Summary
This module takes a theoretically sophisticated but practically orientated look at evidence and proof in legal settings. It is primarily about the nature of factual inference, rather than the law of evidence. It considers how “evidence” might establish “proof” in terms of story-telling and trial narratives, formalised representations of inferential relationships (such as Wigmore Charts and Bayes nets) or calculations of probability. The practical salience of these inquiries eg. in formulating and interpreting forensic science evidence, will be stressed.

Aims
- To help students better understand how evidence gathering, presentation and forensic fact-finding is accomplished in legal proceedings
- To equip students with the practical skills to marshal, present and criticise inferential arguments based on mixed masses of evidence

Learning outcomes
- The ability to undertake independent legal research in the field
- Individual and group presentational skills

This module seeks to subject legal fact-finding to sustained critical examination. As well as learning about the nature of evidence and factual inference, students selecting this option will be encouraged to develop practical skills in how to think about and “do” evidence and proof. This is, above all, a “common sense” practical activity, but one which is not well understood.

Students taking this module will learn to recognise the inner logic of factual inference, and to construct and criticise propositions of fact and inferential conclusions derived from a body of evidence.
**General Themes and Principles of International Environmental Law (M34070)**

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>Level</td>
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<tr>
<td>Module convenor</td>
<td>Mr Michael Bowman</td>
</tr>
<tr>
<td>Semester offered</td>
<td>Autumn</td>
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<tr>
<td>Assessment</td>
<td>2 hour exam</td>
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<tr>
<td>Pre-requisites</td>
<td>None</td>
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<tr>
<td>Delivery</td>
<td>Lectures - 1 per week, 2 hours duration</td>
</tr>
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</table>

**Summary**
The module is designed to elucidate those general themes and principles that have emerged from the substantial body of detailed rules regulating the environment in international law, particularly since the 1972 Stockholm conference on the Human Environment. It will consider the extent to which these rules are evolving into a coherent legal regime.

This option is designed to be studied as a co-requisite to either Biodiversity and International Law or International Law of Transboundary Pollution.

**Aims**
- To develop knowledge and understanding of the general principles and themes which underline the substantive legal regulation of international environmental problems

**Learning outcomes**
- Enhance the understanding of the general themes and principles which are common to areas of international environmental regulation, such as sustainable development, inter/intragenerational equity and the precautionary approach
- Encourage critical evaluation of those principles
- Elucidate the process of their historical, political and philosophical evolution
- Enhance individual and groupwork presentation skills

**Governance of the European Union (M34126)**

<table>
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<th>Credits</th>
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<tbody>
<tr>
<td>Level</td>
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<tr>
<td>Module convenor</td>
<td>Professor Jeffrey Kenner</td>
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<tr>
<td>Semester offered</td>
<td>Autumn</td>
</tr>
<tr>
<td>Assessment</td>
<td>15 page essay</td>
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<tr>
<td>Pre-requisites</td>
<td>None</td>
</tr>
<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
</tr>
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</table>

**Summary**
This module explores the European Union’s constitutional system and governance structures. We will discuss the unique nature of the EU as an integrated multilevel legal order of European nation states in which, in certain areas, powers have been transferred to federal institutions. This will help us to understand the impact of EU law within national systems and externally.

Theories of federalism, functionalism and institutionalism will be explored. Notions of the legal and political accountability of the EU as a “system of governance” are a core feature of the module. The use of law as a mechanism for integration, and the role of the courts in such a process, will be examined.

**Aims**
- Study of governance of the EU at an advanced level

**Learning outcomes**
- Full grasp of the legal and political issues underlying the EU’s system of governance
# International and Comparative Copyright Law (M34117)

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<th>Credits</th>
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<td>Level</td>
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<td>Module convenor</td>
<td>Professor Nigel Gravells</td>
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<td>Semester offered</td>
<td>Autumn</td>
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<tr>
<td>Assessment</td>
<td>2 hour exam</td>
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<td>Pre-requisites</td>
<td>None</td>
</tr>
<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
</tr>
</tbody>
</table>

**Summary**
The module will deal with the basic principles of copyright law at an advanced level. British copyright law will be studied with reference to the international and European obligations of the United Kingdom in this respect. This covers an introduction to copyright law, subject-matter of protection, authorship, ownership and dealings, economic and moral rights, term of protection, infringement and defences.

**Aims**
The module aims to facilitate the understanding and knowledge at an advanced level of the nature and function of copyright law. Legal aspects of copyright are analysed at domestic level with reference to the international and European obligations of the United Kingdom in this respect.

**Learning outcomes**

**Intellectual skills**
- Students will develop the capacity for critical thought about existing rules and imaginative thinking about ways to remedy problems in the existing law
- They should be able to resolve complex practical problems relating to the laws studied
- They should also be able to research efficiently in the field
- They should develop both synthetic and analytical skills in the field studied

**Professional and practical skills**
- Students will develop practical skills how to solve copyright designs problems as might be encountered in real life
- They should also be able to distinguish the best strategy for a client in a given situation

**Transferable skills**
- Students will enhance their oral and written communication skills
- They should be able to communicate their understanding and knowledge in a clear and structured written as well as oral form
- They will enhance their ability to work in groups (this is very important especially if students direct themselves to a practising career)
- Students will enhance their research skills and ability to use electronic information tools

# International and Comparative Patent Law (M34114)

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<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>Level</td>
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<tr>
<td>Module convenor</td>
<td>Professor Paul Torremans</td>
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<td>Semester offered</td>
<td>Spring</td>
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<tr>
<td>Assessment</td>
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<tr>
<td>Pre-requisites</td>
<td>None</td>
</tr>
<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
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</table>

**Summary**
The module will deal with the basic principles of patent law and it will do so from an international and comparative perspective. Special attention will be paid to European and US patent law before attention will turn to biotechnological inventions and a case study on stem cell patents.

**Aims**
The module aims to facilitate the understanding and knowledge at an advanced level of nature and function of patent law as well as of specific issues of patent law, in relation to biotechnological inventions.

**Learning outcomes**

**Knowledge and understanding**
- Students will develop an advanced understanding and in depth knowledge of patent law
- Students should be able to understand the nature and function of patents and how they are exploited at a domestic, European and international level

**Professional and practical skills**
- Students will enhance their oral and written communication skills
- They should be able to communicate their understanding and knowledge in a clear and structured written as well as oral form
- They will enhance their ability to work in groups (teamwork)
- Students will enhance their research skills and ability to use electronic information tools

**Transferable skills**
- They should be able to resolve complex practical problems relating to the laws studied
- They should be able to resolve efficiently in the field
- They should develop both synthetic and analytical skills in the field studied

**Intellectual skills**
- Students will develop the capacity for critical thought about existing rules and imaginative thinking about ways to remedy problems in the existing law
- They will enhance their ability to work in groups (teamwork)
- Students will enhance their research skills and ability to use electronic information tools
### International and Comparative Trade Mark Law (M34115)

<table>
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<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
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#### Summary
The module will deal with the basic principles of trade mark law and it will do so from an international and comparative perspective. Special attention will be paid to European and US trade mark law before attention will turn to passing-off and comparative advertising issues.

#### Aims
The module aims to facilitate the understanding and knowledge at an advanced level of nature and function of trade marks and how they are exploited at a domestic, European and international level.

#### Learning outcomes

**Knowledge and understanding**
- Students will develop an advanced understanding and in-depth knowledge of trade mark law.
- Students should be able to understand the nature and function of trade marks and how they are exploited at a domestic, European and international level.

**Intellectual skills**
- Students will develop the capacity for critical thought about existing rules and imaginative thinking about ways to remedy problems in the existing law.
- They should be able to resolve complex practical problems relating to the laws studied.
- They should be able to research efficiently in the field.
- They should develop both synthetic and analytical skills in the field studied.

**Professional and practical skills**
- Students will develop practical skills how to solve trade mark law problems as might be encountered in real life.
- They should also be able to distinguish the best strategy for client in a given situation.

**Transferable skills**
- Students will enhance their oral and written communication skills.
- They should be able to communicate their understanding and knowledge in a clear and structured written as well as oral form.
- They will enhance their ability to work in groups (teamwork).
- Students will enhance their research skills and ability to use electronic information tools.

### International Aspects of Corporate Law and Insolvency (M34132)

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<tr>
<td>Module convenor</td>
<td>Dr Irit Mevorach</td>
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<td>Semester offered</td>
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<td>Assessment</td>
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<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
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#### Summary
This module examines key issues pertaining to the operation and default of companies operating worldwide. As such, it combines three areas at the core of commercial law: company law; insolvency; and private international law. We will discuss why businesses expand cross-borders (economic and legal factors), which business forms may be used for this purpose and whether those running the business are/should be free to choose the jurisdiction and the laws that will govern the corporate affairs.

The module also focuses on corporate default (restructuring or insolvency) taking place or with effect on multiple jurisdictions. We will consider whether it is possible or at all desirable to harmonise insolvency laws and review and analyse the application of the main international frameworks for cross-border insolvency - the EU Regulation on insolvency proceedings and UNCITRAL Model Law on cross-border insolvency.

#### Aims
- To provide the space to discuss and analyse specific and current issues of company and insolvency law in an international context.
- To put the corporation in the broader context of worldwide commerce.

#### Learning outcomes

**Intellectual skills**
- The module will develop analytical skills, particularly with regard to a range of international and comparative legal materials and the operations of the law in highly complex scenarios involving multinational enterprises.

**Professional and practical skills**
- The module will encourage development of skills which will assist participants in undertaking work in the fields of company and insolvency law.
- Students will apply legal principles to factual situations and case studies and will develop skills in listening and engaging in oral argument.

**Transferable skills**
- The course will encourage critical reflection on the application of global models designed to deal with problems of international corporate insolvency, as well as creative thinking about fundamental principles of company law, put in a wider international context.
International Commercial Arbitration (M34170)

Summary
This module offers the fundamentals of international commercial arbitration, the most important dispute resolution mechanism for international business transactions. The module begins with the legal framework of international commercial arbitration. It then deals with jurisdiction of arbitration tribunals and certain procedural issues arising in arbitration practice.

The module ends with the setting aside and recognition and enforcement of arbitral awards. The course focuses mainly on English law of arbitration which is put in comparative perspective and compared and contrasted especially with the UNCITRAL Model Law on International Commercial Arbitration.

Aims
This module aims to develop the students’ knowledge and understanding of principles and main rules of international commercial arbitration.

Learning outcomes
- Application of legal skills resolution of typical problems arising in arbitration practice
- Critical thinking
- Individual presentation skills
- Development of research and writing skills

International Consumer Protection (M34042)

Summary
This module is designed to examine the role of the law in the regulation of business in order to protect consumers. Many of the issues raised are of concern both to developed countries, which in some cases may have long-standing sets of consumer protection laws, and less developed countries, which may now be beginning to embrace such laws.

Although many examples will be taken from the UK and the EU, they will be used to illustrate broader themes. This approach will mean that consumer law can be examined in its social and economic context, with reference being made, for example, to the role of consumer law in trade and economic development. The option should be of interest to those who may be involved in advising consumers about their rights, businesses about their obligations, and governments about the use of consumer legislation.

Aims
The purpose of this module is to consider the role of law in consumer protection from a global perspective. The module will emphasise the topicality of this, with many states adopting consumer protection laws for the first time, and others developing their laws to deal with international transactions.

Students will benefit from understanding the role of law in the regulation of commercial activity for the benefit of the consumer. At the end of the module, students should understand the concept of the consumer, and the consumer’s role in the marketplace.

Learning outcomes
- Interpretation of statutes
- Analysis of case law
- Understanding law in its context
- Presentation skills
- Group working
International Criminal Law (M34138)

| Credits | 15 |
| Level | 4 |
| Module convenor | Professor Olympia Bekou |
| Semester offered | Autumn |
| Assessment | 15 page essay |
| Pre-requisites | This module is compulsory for LLM International Criminal Justice and Armed Conflict students. |
| Delivery | Seminars - 1 per week, 2 hours duration |

**Summary**
This module seeks to examine and explore ideas, themes and practices relating to the concept of international criminal justice. International criminal justice is inextricably linked with peace and security. International criminal law, is, as its name suggests, as much criminal law as it is international law.

The module provides a holistic overview of international criminal justice through the various international criminal justice institutions and focuses on the legal, political and ideological underpinnings in the effort to end impunity and to promote accountability for the most serious international crimes.

**Aims**
The module aims to develop the students’ analytical skills in relation to the function, scope and operation of the international criminal justice system and its likely future development, as well as to enable students to apply the law to the various situations. A good understanding of the central issues of international criminal law will therefore be prompted. A sound grasp of the relevant legal principles will be encouraged.

**Learning outcomes**

**Knowledge and understanding**
- The module promotes a good understanding of the international criminal justice system with a sound grasp of the principles covering it

**Intellectual skills**
- Students will develop analytical legal skills, particularly with regard to a range of international legal materials

**Professional and practical skills**
- The module will encourage the development of skills which will assist the participants in dealing with the ICC in a professional capacity

**Transferable skills**
- The module will encourage critical reflection on the application of criminal justice at the international level as well as creative thinking about the institutional design of the international criminal justice system

International Financial and Monetary Law (M34155)

| Credits | 15 |
| Level | 4 |
| Module convenor | Professor Mary Footer |
| Semester offered | Spring |
| Assessment | 2 hour exam |
| Pre-requisites | None |
| Delivery | Seminars - 1 per week, 2 hours duration |

**Summary**
This module focuses on the public law regulation of international financial and monetary relations, and not on the contractual or transactional aspects of international financial markets. It provides a timely and insightful overview of current regulatory developments in the field of capital and current international transactions as well as financial and monetary stability and supervision.

The module also considers the role of major institutions in the regulation of international lending and finance for development. Special topics, such as the sovereign debt crisis and regulatory efforts to combat money laundering and terrorist financing or the future of the international financial and monetary system may be covered.

**Aims**
- Have acquired an understanding of how the international financial and monetary system is regulated
- Be able to describe the key regulatory techniques used in financial and monetary regulation
- Be conversant with the main forms of lending and finance by public international organisations for international development
- Be conversant with current reform efforts in the international financial and monetary system

**Learning outcomes**
- Critical analysis
- Understanding of regulatory techniques
International Human Rights Law (M34158)

<table>
<thead>
<tr>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Level</td>
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<tr>
<td>Module convenor</td>
<td>Ms Sangeeta Shah and Dr Marko Milanovic</td>
</tr>
<tr>
<td>Semester offered</td>
<td>Full year</td>
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<tr>
<td>Assessment</td>
<td>3 hour exam</td>
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<tr>
<td>Pre-requisites</td>
<td>None</td>
</tr>
<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
</tr>
</tbody>
</table>

Summary
This course provides a critical introduction to the international system for the protection of human rights. We will study the principles that govern this system, including the nature and sources of human rights obligations for states.

The range of actors involved in the human rights story will be introduced and the various regimes created for the protection of human rights, including both UN and regional, will be examined and critiqued. Examples of rights will also be looked at as case-studies of how the international human rights system operates and students will be encouraged to engage in some of the key debates and explore the main challenges that exist within the system today.

Aims
This module aims to introduce students to the essential elements of international human rights law - conceptual, institutional and substantive - in an interactive and flexible manner. There will be a focus on enabling students to acquire or develop the skills of identifying, evaluating and using international human rights law material.

Learning outcomes
Knowledge and understanding
- The module will develop a student’s knowledge of the theory of human rights
- It will promote an understanding of the nature of international human rights obligations as well as the operation of various legal systems entrusted with the task of promoting and protecting human rights
- The module will also increase students' awareness of the legal, political and other challenges to the promotion and protection of human rights

Intellectual skills
- The module will develop analytical skills in relation to a wide range of legal concepts and legal materials

Professional and practical skills
- The module will provide students with the essential knowledge of human rights necessary for any work in the human rights sector (whether governmental or non-governmental)

Transferable skills
- The module will encourage critical thinking about legal regimes and rules
- Students will also be encouraged to think creatively about solutions to human rights problems and how the international system of human rights protection can be improved

International Humanitarian Law (M34028)

<table>
<thead>
<tr>
<th>Credits</th>
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</tr>
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<tbody>
<tr>
<td>Level</td>
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<tr>
<td>Module convenor</td>
<td>Professor Dino Kritsiotis</td>
</tr>
<tr>
<td>Semester offered</td>
<td>Full year</td>
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<tr>
<td>Assessment</td>
<td>3 hour exam</td>
</tr>
<tr>
<td>Pre-requisites</td>
<td>Students must have undertaken a module in Public International Law previously. Those who have not will be able to choose this module provided they also elect to take M34001 Principles of Public International Law.</td>
</tr>
<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
</tr>
</tbody>
</table>

Summary
The practical working, and difficulties, of international humanitarian law will be studied in the context of real exigencies of armed conflict, referring to the range of conflicts occurring up to the present time (especially the Bush Administration’s ‘war on terror’). Matters relating to the means and methods of warfare will also be treated, and a special study will be made of the legal aspects of conventional and nuclear weapons. Other aspects of armed hostilities - such as the law relating to belligerent occupation and environmental protection - will also be covered.

In the second term, attention will turn to non-international armed conflicts and the relationship which international humanitarian law shares with “human rights”. The course will conclude with a study of the judicial and non-judicial mechanisms for the enforcement of international humanitarian law, together with an assessment of the obligations and entitlements of parties upon the termination of hostilities.

Aims
- To develop knowledge and understanding of a specialised field of public international law
- To critically evaluate the role of law in armed combat
- To understand how this law works and evolves in practice and to understand what international mechanisms operate to ensure compliance with the principles, rules and procedures created by international humanitarian law

Learning outcomes
- Evaluation and analysis of treaties and other sources of legal rules
- Application of legal skills in an area of increasing concern
- Individual and group work presentational skills
International Investment Law (M34113)

**Summary**
This module examines the laws, policies and institutions affecting cross-border investment by private investors in host states that is principally of the foreign direct investment (FDI) type; it does not cover institutional investment or the law relating to listed investments and securities.

FDI is a field of law and practice that is a cross-over between public international law and international commercial law. Due to the increasing amount of investment arbitration, it is of interest and importance to international lawyers and commercial practitioners alike. We consider some of the conflicting economic theories that underpin the law and regulation of international investment, as well as the role that law plays in the investment process and the sources of international investment law.

**Aims**
By the end of the module, students should have acquired an understanding of how the international system for the regulation of foreign investment and investment arbitration operates in principle and in practice.

**Learning outcomes**
- Critical analysis
- Problem solving

International Law of the Sea (M34125)

**Summary**
International law of the sea is a huge area of law and this half option is designed simply as an introduction to the subject. The module will provide students with an understanding of the basic legal framework governing use of the seas, which they can use as a platform for more detailed study at a later date.

The module focuses on the UN Convention on the Law of the Sea 1982 (the so-called ‘Constitution for the Oceans’). In particular, we study the development of the jurisdictional regimes governing each of the recognised maritime zones (territorial sea, contiguous zone, continental shelf, exclusive economic zone, high seas, and international seabed Area), as well as the special regimes applicable to international straits and to archipelagic States.

**Aims**
This module aims to provide participants with knowledge and understanding of the basic legal framework governing use of the seas. It will do this primarily by examining the various zones of maritime jurisdiction.

**Learning outcomes**
- Knowledge and understanding
  - Participants will be able to demonstrate knowledge and understanding of the basic legal framework governing use of the seas
- Intellectual skills
  - Participants will be able to critically analyse and evaluate the current legal framework, and to appreciate its historical context
- Professional and practical skills
  - Participants will be familiar with the most important primary and secondary materials in the field and will be able to carry out independent research in this specialised field of public international law
- Transferable skills
  - Participants will develop their oral communication and team-working skills
  - They will enhance their general research skills, particularly in relation to the use of electronic information sources
### International Law of Transboundary Pollution (M34097)

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<th>Credits</th>
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<tr>
<td>Level</td>
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<tr>
<td>Module convenor</td>
<td>Mr Peter Davies</td>
</tr>
<tr>
<td>Semester offered</td>
<td>Spring</td>
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<td>Assessment</td>
<td>2 hour exam</td>
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<td>Pre-requisites</td>
<td>Students must have undertaken a module in Public International Law previously. Those who have not will be able to choose this module provided they also elect to take M34001 Principles of Public International Law or M34070 General Themes and Principles of International Environmental Law.</td>
</tr>
<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
</tr>
</tbody>
</table>

**Summary**
The focus of this option is the control of polluting activities and pollutants under international law. It is concerned both with identifying the major causes of transboundary pollution and with their legal regulation. What is 'pollution'? What international legal regulations exist for its control and amelioration? How are individuals and/or States held responsible for causing pollution harm? It is these questions with which the course will be centrally concerned.

The seminars will take a case study approach to each of the topics to be covered, with particular emphasis upon atmospheric and freshwater pollution. Controlling and reducing emissions of harmful greenhouse gases; substances which deplete the ozone layer; regulation of airborne pollution and nuclear contamination and pollution of international watercourses, are some of the major pollution law issues considered.

**Aims**
- To develop knowledge and understanding of the major treaty regimes, and fundamental principles of liability, which seek to address problems of transboundary pollution

**Learning outcomes**
- Enhance understanding of the essential nature of the major pollution problems facing the international community
- Encourage critical evaluation of the approaches adopted pursuant to the key treaty regimes to tackle those problems
- Develop analytical skills in relation to issues of liability
- Enhance individual and groupwork presentational skills

### International Law of Treaties (M34032)

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<tr>
<td>Level</td>
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<tr>
<td>Module convenor</td>
<td>Mr Michael Bowman</td>
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<tr>
<td>Semester offered</td>
<td>Spring</td>
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<tr>
<td>Assessment</td>
<td>2 hour exam</td>
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<tr>
<td>Pre-requisites</td>
<td>Students must have undertaken a module in Public International Law previously. Those who have not will be able to choose this module provided they also elect to take M34001 Principles of Public International Law.</td>
</tr>
<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
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</table>

**Summary**
The law of treaties is fundamental to public international law generally and the majority of public international law options are very heavily dependent upon treaty-based material in terms of their subject-matter. A significant element of European law is also treaty-based, and even private, commercial transactions are increasingly governed by rules deriving from international agreements. Knowledge and understanding of the law of treaties is therefore fundamental to the study of international law as a whole.

The module will synthesise elements of the traditional approach to the study of the law of treaties with a more forward-looking, contextual approach to the role of treaties in international law, drawing upon the expertise of staff across a wide range of areas of international law.

**Aims**
- To develop knowledge and understanding of the legal principles governing the adoption and application of international treaties, the theoretical controversies underlying those principles and the role of treaties in international society

**Learning outcomes**
- Enhance understanding of the principles governing the operation of international treaties and their application to specific controversies
- Encourage critical evaluation of the effectiveness of those principles in the light of the role played by reaties in international society
- Enhance individual and groupwork presentational skills
### International Law on the Use of Force (M34030)

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<tr>
<th>Credits</th>
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<tr>
<td>Module convenor</td>
<td>Professor Dino Kritsiotis</td>
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<td>Semester offered</td>
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<tr>
<td>Pre-requisites</td>
<td>Students must have undertaken a module in Public International Law previously. Those who have not will be able to choose this module provided they also elect to take M34001 Principles of Public International Law.</td>
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<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 4 hours duration</td>
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</table>

**Summary**

This option looks at the principles and laws governing unilateral and multilateral resort to force by states under the United Nations Charter and in customary international law. It will trace the legislative history of the law prohibiting the use of force through to its modern formulation in Article 2 (4) of the 1945 United Nations Charter. Instances where force is permissible in law – such as the right of individual and collective self-defence (guaranteed by Article 51 of the United Nations Charter) will then be considered.

Controversial claims to the use of force – such as reprisal action – are an unmistakable feature of international relations and occasional case studies will be made to allow for a critical analysis of such uses of force and their status in international law. With a wealth of recent state practice, this option promises to offer a dynamic legal outlook to such practice and to the significance which this practice has had in the development of the law on the use of force.

**Aims**

- To develop knowledge and understanding of a well established, specialist area of public international law
- To analyse and evaluate the contribution of the legal and political processes to the control and regulation of the use of force

**Learning outcomes**

- Evaluation and analysis of treaties and other sources of legal rules and of the legal process as a whole
- The application of legal skills in an area of multidisciplinary concern
- The critical evaluation of traditional approaches to law and consideration of alternative approaches
- Individual and groupwork presentational skills

### International Relations Law of the EU (M34128)

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<td>Module convenor</td>
<td>Professor Jeffrey Kenner</td>
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<td>Semester offered</td>
<td>Spring</td>
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<td>Assessment</td>
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<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
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</table>

**Summary**

This module is concerned with the European Union’s capacity to use its external power (hard and soft) to exert its influence as a global actor. The EU’s Common Foreign and Security Policy is increasingly the driver for its external actions but the EU is hampered by its "non-state" status. The EU’s most important formal powers are in the areas of commercial policy and development. The EU’s obligations under WTO law are of particular significance in this fast-moving area, not only because of its broad remit, but also its increasingly sophisticated supervision system, presenting new challenges for the EU and potential conflicts between the EU’s internal and external policies. Increasingly, however, the EU has extended its reach to areas such as international development and human rights and sought to address the challenge of coherence between its internal and external policies.

**Aims**

- To develop knowledge and understanding of a specialised and constantly evolving area of European Law

**Learning outcomes**

- Evaluation and analysis of Treaty law and secondary legislation
- Analysis and interpretation of case law and its interface with policy
- Individual and group work presentational skills
## International Sale of Goods (M34174)

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<th>Credits</th>
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<tr>
<td>Module convenor</td>
<td>Dr Andrea Tosato</td>
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<td>Semester offered</td>
<td>Autumn</td>
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<td>Assessment</td>
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<tr>
<td>Pre-requisites</td>
<td>Candidates without an undergraduate degree in law will not be permitted to elect this module</td>
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<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
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</table>

**Summary**

This option explores international sale of goods contracts under English Law. It does not consider the UN Convention on the Contracts for the International Sale of Goods (CISG).

This course will commence by providing an introduction to the fundamental tenets of English contract law and the general obligations of buyers and sellers under the Sale of Goods Act 1979. It will then analyse in detail the most common types of international sales contracts, such as CIF and FOB; in this context, ancillary agreements concerned with payment and transportation will also be considered, insofar as this is necessary to understand the cardinal features of the relevant international sales contracts.

Subsequently, attention will turn to the law governing passing of property and risk. The final part of the course will be devoted to remedies and impossibility of performance.

**Aims**

This module aims to develop knowledge and understanding of the international sale of goods in those cases where English law is the applicable law of contract.

**Learning outcomes**

- Appreciate the general legal framework for international sales
- Analyse and apply the principles governing performance obligations of sellers and buyers under English law
- Acquire detailed knowledge and understanding of international trade terms and their judicial treatment
- Analyse and apply the law governing Bills of Lading and other documents of title
- Understand the rules concerning the of passing property and risk and apply them to complex factual scenarios
- Comprehend the remedial framework for international sales

## Law, Development and the International Community (M34084)

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<th>Credits</th>
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<tr>
<td>Module convenor</td>
<td>Dr Annamaria La Chimia</td>
</tr>
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<td>Semester offered</td>
<td>Autumn</td>
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<td>Assessment</td>
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<td>Pre-requisites</td>
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<tr>
<td>Delivery</td>
<td>Lectures - 1 per week, 2 hours duration</td>
</tr>
</tbody>
</table>

**Summary**

The module begins by questioning the concept of development itself and the right to development. It considers what role, if any, law can play in improving the material existence of the poorest on this planet. It examines the role of international institutions and national governments in the promotion of social and human development and investigates the role played by development aid in the fight against poverty.

This is followed by an examination of some of the MDGS, including the eradication of extreme poverty and hunger, a thorough investigation of the international legal instruments currently dealing with food security and the eradication of hunger, access to essential medicines in the fight against HIV/AIDS, malaria and other life-threatening diseases.

The module concludes with a critical examination of the global economic order, including current thinking about the rule of law as well as the role of law in development in a post Washington Consensus world.

**Aims**

The objective of this module is to examine some of the relationships between law and development. The course aims to examine some of the inter-governmental institutions involved in international development as well as examining important features of the international system regulating free trade that are not covered in other modules.

The module provides an understanding of the international regulatory system and its impact on developing countries as it relates to a number of specialist issues such as agriculture, health, trade in services, investment and intellectual property while further enhancing students' understanding of institutional and enforcement issues.

**Learning outcomes**

- Development of general and analytical skills with reference to law in an economic and political context
Law of International Carriage of Goods by Sea (M34011)

Summary
This full year option on the international carriage of goods is concerned with the legal relations between the parties involved in the carriage and delivery of goods by sea. The owner of goods who wishes to transport them, for example, from India or China to a European destination either charters (i.e. contracts for the use of) a ship or hires space on a ship, depending on the quantity and type of goods to be transported.

The module will focus upon the commercial nature of the contract of carriage of goods by sea, including the legal relationship between the shipper (or owner of goods), the carrier (shipowners) and the recipient (consignee) of the goods shipped. Among other things, the module will also consider charterparties (voyage and time); bills of lading and other transport documents; and the Hague/Hague-Visby Rules.

Aims
• To develop a knowledge and understanding of the law relating to the international carriage of goods by sea
• To analyse and critically evaluate the most important standard charterparty forms, the bill of lading, and the international conventions affecting sea carriage

Learning outcomes
• Analysis of standard form contracts, domestic statutes and international conventions
• Application of complex legal rules to practical problems

Law of International Trade Finance (M34010)

Summary
This module addresses the private law relating to the financial aspects of international trade, especially payment mechanisms and guarantees. Emphasis is placed upon the rules promulgated by the International Chamber of Commerce.

Aims
This module aims to develop knowledge and understanding of the private law, both domestic and international, governing financial techniques employed in international trade.

Learning outcomes
• Close analysis of legal sources particularly rules promulgated by non-governmental organisations or domestic case law
### Law of Marine Insurance (M34012)

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<tr>
<td>Credits</td>
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<tr>
<td>Level</td>
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<tr>
<td>Module convenor</td>
<td>Professor Howard Bennett</td>
</tr>
<tr>
<td>Semester offered</td>
<td>Full year</td>
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<tr>
<td>Assessment</td>
<td>3 hour exam</td>
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<tr>
<td>Pre-requisites</td>
<td>Candidates without an undergraduate degree in law will not be permitted to elect this module</td>
</tr>
<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
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</table>

**Summary**
This module addresses the law relating to the contractual provision of marine insurance, particularly insurance of hulls and cargo, by the London insurance market. Considerable emphasis is placed upon the contractual clauses promulgated by the International Underwriting Association of London.

It is worth noting that much of the course is concerned with principles of commercial insurance law that apply to all forms of commercial insurance and reinsurance and not just to contracts of marine insurance.

**Aims**
This module aims to develop knowledge and understanding of the law of marine insurance and its contribution to the private law of international trade and an understanding of the application of contract law to the needs of commerce. The module is not concerned with the regulation of the insurance industry.

**Learning outcomes**
- Close analysis of case law
- Contract construction

### Maritime Law (M34062)

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<td>Credits</td>
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<td>Level</td>
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<tr>
<td>Module convenor</td>
<td>Professor Howard Bennett</td>
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<td>Semester offered</td>
<td>Autumn</td>
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<tr>
<td>Assessment</td>
<td>15 page essay</td>
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<tr>
<td>Pre-requisites</td>
<td>Candidates without an undergraduate degree in law will not be permitted to elect this module</td>
</tr>
<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
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</table>

**Summary**
This module is designed to address the law relating to maritime casualties, their aftermath and transactions associated with shipping. Issues that are representative of those addressed in the module include legal responsibility for collisions, how the law addresses marine pollution, and the legal position of contract towage.

**Aims**
- To develop knowledge and understanding of several interacting area of law
- To develop an awareness of the contribution of law to crisis management in the context of a maritime casualty

**Learning outcomes**
- Interaction of different topics
Maritime Security Law (M34177)

Summary
The requirement to deal with international maritime security issues is longstanding due to the historic importance of the law on piracy. With the codification and development of the international law of the sea during the 20th century, coastal state maritime security has gained in prominence as an array of maritime zones have been proclaimed, and new sovereign rights and expanded jurisdiction asserted over maritime areas.

Alongside this development there has been, since the adoption of the United Nations Charter in 1945, an increasing maritime security dimension to the concerns and response of the Security Council. UN mandated naval operations were especially significant in the sanctions regime imposed against Iraq (1990 - 2003) during which time extensive state practice developed in this field. Since then, the Security Council has also mandated member states to conduct military operations at sea to combat the proliferation of weapons of mass destruction, international terrorism, and piracy.

Aims
The module aims to facilitate understanding and knowledge, at an advanced level, of the nature and function of maritime security law. To this end, the module will focus upon the practical application and operation of a range of international legal instruments and customary international law, with some cross-over into domestic law and policy as required.

Learning outcomes
Knowledge and understanding
• Develop an advanced understanding and knowledge of the framework, main instruments, and main aspects of customary international law, as they apply to maritime security law

Intellectual skills
• Critical thinking about existing legal regimes and about ways to identify and manage problems in the existing law
• Development of research and analytical skills

Transferable skills
• Enhancement of oral and written communication skills
• Ability to work in groups on scenario based problems

Minorities and International Human Rights Law (M34166)

Summary
A good understanding of the central issues of international human rights law will be promoted. A sound grasp of the relevant international legal principles will be encouraged. There is a strong focus on the decisions of international and European courts and international human rights bodies.

Aims
The module aims to provide students with a thorough grounding in the application of international human rights law standards to minorities and indigenous peoples. The module aims to develop the students' analytical skills in relation of the function, scope and operation of the international human rights standards relevant to minorities and its likely future development, as well as to enable students to apply the law to the various situations.

The module also aims to develop critical interpretations of international and European human rights jurisprudence relating to minorities and indigenous peoples.

Learning outcomes
Knowledge and understanding
• Good knowledge and understanding of the history, definition and development of the rights of minorities and of indigenous peoples

Intellectual skills
• Students will develop analytical legal skills, particularly with regard to a range of international and European legal materials
• They will also have an ability to analyse and synthesise a wide range of legal and other materials

Professional and practical skills
• The module will encourage the development of skills which will assist the participants in dealing with complex social problems raised by minority groups

Transferable skills
• The module will encourage critical reflection on the appropriate place and function of minority rights as well as creative thinking about the institutional design of the international legal and political system
Philosophical Foundations of Human Rights and Criminal Justice (M34051)

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<tr>
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<td>Level</td>
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<tr>
<td>Module convenor</td>
<td>Professor Paul Roberts</td>
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<td>Semester offered</td>
<td>Autumn</td>
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<td>Assessment</td>
<td>15 page essay</td>
</tr>
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<td>Pre-requisites</td>
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<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
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Summary
A broadly-based introduction to the philosophical foundations of human rights and criminal justice, emphasising the moral and political underpinnings of legal rules, doctrines and principles. The module first tackles perennial conceptual and methodological issues relating to the nature of "philosophical" inquiry and the challenges of scepticism.

Thereafter, the model reconsiders key issues and questions in contemporary debates surrounding human rights and criminal justice through the contrasting lenses of two rival philosophical perspectives, utilitarianism and liberal deontology.

Aims
• To introduce lawyers and others with limited or no formal philosophical background to key themes, ideas and arguments in moral and political philosophy, and to indicate their salience for practical questions of law reform and legal practice in the fields of human rights and criminal justice
• To develop advanced skills of conceptual analysis and critical thinking

Learning outcomes
This module is essentially an exercise in developing awareness of and facility in philosophical argumentation. Students will learn to identify, critically evaluate and construct for themselves sound philosophical arguments, especially as they apply to human rights and criminal justice issues in the law and legal practice.

Students will develop an appreciation of why and how philosophical arguments bear upon the development and implementation of positive criminal laws and (national and international) human rights law. They will be encouraged to make these connections both at the general level (eg. of evaluating the authority and legitimacy of human rights norms) and at the more particularistic level of legal policy and decision-making, eg. to what extent, if ever, the use of torture could ever be justified in the administration of criminal justice.

Post-Conflict Situations and International Law (M34151)

<table>
<thead>
<tr>
<th>Credits</th>
<th>15</th>
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</thead>
<tbody>
<tr>
<td>Level</td>
<td>4</td>
</tr>
<tr>
<td>Module convenor</td>
<td>Professor Nigel White</td>
</tr>
<tr>
<td>Semester offered</td>
<td>Spring</td>
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<tr>
<td>Assessment</td>
<td>15 page essay</td>
</tr>
<tr>
<td>Pre-requisites</td>
<td>None</td>
</tr>
<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
</tr>
</tbody>
</table>

Summary
This module will examine the international legal problems arising from international involvement in post-conflict situations. While there are established courses and literature on the jus ad bellum (use of force) and the jus in bello (international humanitarian law), the idea and content of a jus post bellum has only in recent years been the subject of intense debate. International interventions in Kosovo, Iraq and Afghanistan, along with the development of peacekeeping to include peacebuilding (in Cambodia and the Congo for instance), have led to the on-going development of a legal framework to govern the post-conflict stage.

This module will endeavour to uncover, understand and evaluate the applicable law, which draws on elements of peacekeeping law, human rights law, humanitarian law, and refugee law, as well as general principles of international law, and emerging ideas such as transitional justice and rule of law. It will place legal problems within the wider legal and political debates about the nature of peace agreements and the peaceful settlement of disputes.

Aims
• To explore in detail a crucial and changing area of international law

Learning outcomes
• Students will gain a specialist knowledge and understanding of the principles, rules and institutions governing post-conflict situations
• They will develop their ability to examine a wide range of sources, to look across legal regimes, and to draw independent conclusions
• They will develop their critical understanding of how international law adapts to new areas of concern
• They will gain a wider and deeper understanding of legal and political situations
Principles of Public International Law (M34001)

Summary
Public international law is primarily concerned with those customary and treaty rules governing relations between states, although it has increasing significance for the individual as evidenced by the rapid development of international human rights law. The aim of this option is to give candidates a thorough grounding in the general principles of public international law. Accordingly, this option has been arranged to cover the general principles in the autumn term. It is an essential option for candidates who have not studied public international law before.

Although examples from various areas are used throughout the course, the emphasis is on providing students with a framework within which they will be able to tackle more specialist options. Some of the basic topics covered include: the nature of international law, actors in the international legal system, jurisdiction and state responsibility.

Aims
• To develop knowledge and understanding of the fundamental principles of Public International Law
• To develop an understanding of the structure and development of the international legal system
• To understand its wider political context

Learning outcomes
• To develop a legal ability in the realm of international relations
• Contextual analysis of the legal process
• Critical evaluation of traditional approaches to international law
• Individual and work presentational skills

Public Procurement in EU and International Trade Law (M34041)

Summary
Public Procurement refers to the government’s activity of purchasing goods and services from the private sector. Some of these are simple items or services such as paper clips or cleaning services, but public procurement also covers large commercial projects such as the development of infrastructure (roads, power stations, airports etc) and the acquisition of information technology systems and missiles. Increasing legal regulation of this area means that public procurement is now becoming one of the most exciting and fast-developing areas of commercial law.

We look first at the European Union system on public procurement, which is the earliest and most developed system, moving on to the global system of procurement regulation within the World Trade Organisation, under the Government Procurement Agreement.

Aims
• To provide students with an understanding of trade rules relating to public procurement, at both the EU and International level

Learning outcomes
Students will gain an understanding of public procurement legislation, including knowledge of the objectives and principles of procurement regulation.
Public Procurement Law (M34040)

| Credits | 15 |
| Level | 4 |
| Module convenor | Dr Ping Wang |
| Semester offered | Autumn |
| Assessment | 15 page essay |
| Pre-requisites | None |
| Delivery | Lectures - 1 per week, 2 hour duration |

Summary
This option looks at the legal regulation of public procurement from the point of view of national governments, with special reference to the UNCITRAL Model Law on which many national systems are based. In many countries, major projects such as dams, roads or hospitals are financed by the World Bank or similar bodies, which have their own procurement rules for these projects. This option will also look at these rules.

The option is relevant to anyone interested in international commercial law. It is of particular relevance to those hoping to work in the fields of international trade law, construction law, information technology, defence or the utilities (water, energy, gas or telecommunications) for which some knowledge of public procurement is essential, or to those who seek work in international institutions such as the World Bank.

It may also be of special interest to lawyers from developing countries or economies in transition, or to those who hope to do legal or consultancy work in such countries.

Aims
Students will gain an understanding and knowledge of procurement law at the national level, including the systems on which many of the national systems are based such as the UNCITRAL Model Law.

Learning outcomes
• An understanding of procurement procedures of the World Bank and other international development institutions
• A knowledge and understanding of the UNCITRAL model on procurement and procurement reform
• An understanding of procurement procedures, including methods of tendering, electronic procurement and framework agreements

Religion and International Human Rights Law (M34165)

| Credits | 15 |
| Level | 4 |
| Module convenor | Professor Dominic McGoldrick |
| Semester offered | Spring |
| Assessment | 15 page essay |
| Pre-requisites | None |
| Delivery | Seminars - 1 per week, 2 hours duration |

Summary
A good understanding of the central issues of international human rights law will be promoted. A sound grasp of the relevant international legal principles will be encouraged. There is a strong focus on the decisions of international and European courts and international human rights bodies.

Aims
The module aims to provide students with a thorough grounding in the application of international human rights law standards to religions and religious believers. The module aims to develop the students’ analytical skills in relation to the function, scope and operation of the international human rights standards relevant to religion and religious believers and its likely future development, as well as to enable students to apply the law to the various situations.

The module also aims to develop critical interpretations of international and European human rights jurisprudence relating to religion.

Learning outcomes
Knowledge and understanding
• A good knowledge and understanding of the history, definition and development of the rights of religions and religious believers

Intellectual skills
• Students will develop analytical legal skills, particularly with regard to a range of international and European legal materials
• They will also have an ability to analyse and synthesise a wide range of legal and other materials

Professional and practical skills
• The module will encourage the development of skills which will assist the participants in dealing with complex social problems raised by religious believers and religious groups

Transferable skills
• The module will encourage critical reflection on the appropriate place and function of religious rights as well as creative thinking about the institutional design of regional and international legal and political systems
Rights, Humans and Other Animals (M34110)

Summary
Why does international law accord rights to humans? The answer to this question might vary significantly depending upon where the emphasis is placed: on law (why are moral norms or voluntary codes not sufficient?), international (why are domestic arrangements not sufficient?), rights (why will lesser forms of protection not suffice?) or humans (what is so special about this one species amongst so many?).

Naturally one way to investigate such issues is through the study of human rights protection in international law, but another is to consider the position of those who fall beyond the pale of this particular regime – namely non-human animals.

Aside from its interest in shedding light on the significance of human rights, this topic is of great significance for its own sake, and also in terms of its relationship to the conservation of species and the proper role of international environmental law.

Summary
The European Convention on Human Rights (ECHR) represents an International Bill of Rights for the expanding community of democratic European states. The Convention seeks to protect the most fundamental civil rights of individuals (including unincorporated and incorporated associations) from violations by governments and their representatives. An elaborate supervisory system has been created under the Convention, and its amending Protocols, to handle complaints of alleged violations of protected rights.

This option will begin by examining the functions performed under the Convention by the European Court of Human Rights and the Committee of Ministers. Attention will then focus upon the dynamic jurisprudence of the Court in developing and applying key rights guaranteed by the Convention.

The European Convention on Human Rights (M34004)

Aims
To enable students to develop an awareness of the philosophical foundations of the current regimes for the protection of humans and other animals under international law, and of their impact upon substantive rules and to develop a critical and evaluative approach to these issues.

Learning outcomes
• Analytical skills in relation to a specialised area of law against a background of complex scientific realities and philosophical principles
• Critical evaluation of legal policy and principle
• Individual and groupwork presentational skills

Aims
To develop a critical understanding of the jurisprudence of fundamental rights contained in the European Convention on Human Rights.

Learning outcomes
• Knowledge of key European judgments
• Analysis of case law
• Use of European legal materials
• Reading and discussing/writing about legal concepts
The Rights of the Child (M34077)

Summary
The module will explore the rights of the child in international human rights law, focusing on topics such as:
- the concepts of childhood and the best interests of the child
- family rights
- education
- child soldiers
- child labour
- psychological rehabilitation after armed conflict.

Aims
- To develop knowledge and understanding of the rights of the child as perceived in human rights terms and to facilitate critical appraisal of trends and developments in human rights protection

Learning outcomes
- Critical appraisal of legal developments in a socio-economic and political context
- Analysis and evaluation of legal concepts, case law and treaty provisions

The World Trading System (M34039)

Summary
This module deals with key aspects of World Trade Organisation Law. The module focuses on the institutional and organisational structure of the WTO and dispute settlement; GATT (dealing with tariffs and other barriers to import of goods); GATS (the agreement regulating international trade in services); and rules on unfair trade such as anti-dumping, subsidies and safeguards. Some attention is paid to the relationship between regionalism and globalisation and to the issues of preferential trade and development.

Aims
By the end of the module, students should:
- Have acquired an understanding of how the World Trading System operates
- Be able to describe basic trade principles and exceptions to those principles
- Be knowledgeable about the challenges of regionalism and development to the World Trading System
- Be conversant with current developments in the field of WTO dispute settlement

Learning outcomes
- Critical analysis
- Problem analysis
United Nations Law (M34152)

Summary
The United Nations remains a central element of the international legal and political order. This module examines the international institutional law and general international law governing the United Nations, including the central organs (for example the Security Council and General Assembly), subsidiary organs (such as the UNEP and the UNDP), and the specialized agencies (for example the WHO, UNESCO, ICAO).

It considers the UN’s constitutional basis; its legal personality and powers; membership and budgetary matters; representation and decision making; sanctions regimes; the UN’s military options; and issues of responsibility, accountability and immunities. It also considers the UN’s contribution to the development and enforcement of international law.

Aims
By the end of this module students should have acquired a more detailed and in depth knowledge of a fundamental area of specialisation in the field of public international law and be conversant with the legal and institutional framework of the United Nations.

Learning outcomes
- Critical analysis
- The ability to advise on the law and practice of the United Nations
- Developed problem solving skills
- The ability to draw upon a range of materials and sources in order to provide an in-depth analysis of legal problems

Credits 15
Level 4
Module convenor Professor Nigel White
Semester offered Autumn
Assessment 15 page essay
Pre-requisites Students must have undertaken a module in Public International Law previously. Those who have not will be able to choose this module provided they also elect to take M34001 Principles of Public International Law.
Delivery Seminars - 1 per week, 2 hours duration

Postgraduate student studying in the Millennium Garden, University Park.
MA International Law, Security and Terrorism

Core modules
- The Law of War and Peace
- Terrorism and Insurgencies (Politics)

Optional modules run by the School of Law
- Detention and Imprisonment in the International Criminal Justice System
- International Criminal Law
- International Human Rights Law
- International Humanitarian Law
- International Law on the Use of Force
- Post-Conflict Situations and International Law
- United Nations Law

Optional modules run by the School of Politics and International Relations
- Contemporary Warfare
- Europe and the Developing World
- Grand Strategy
- Russia in the World Today
- The Theory and Practice of Diplomacy
- War, Peace and Terror
- Western Counter-Terrorism Cooperation

To view detailed module information for modules run by the School of Politics and International Relations please download their module brochure at www.nottingham.ac.uk/politics/study/postgraduate-taught

The Law of War and Peace (M34159)

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<th>Credits</th>
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<tbody>
<tr>
<td>Level</td>
<td>4</td>
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<tr>
<td>Module convenor</td>
<td>Professor Dominic McGoldrick</td>
</tr>
<tr>
<td>Semester offered</td>
<td>Autumn</td>
</tr>
<tr>
<td>Assessment</td>
<td>15 page essay</td>
</tr>
<tr>
<td>Pre-requisites</td>
<td>None</td>
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<tr>
<td>Delivery</td>
<td>Lectures - 1 per week, 2 hours duration</td>
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</tbody>
</table>

Summary
This compulsory module is designed to give students from different disciplines a grounding in the underlying principles and concepts of international law, in terms of sources, persons, jurisdiction, responsibility and settlement of disputes, but also to place them within the context of two of the central concerns of international law – war and peace.

The development of international law from the 17th century has been driven by the need to regulate warfare which occurred with significant regularity, and to stabilise the periods of peace that emerged at the end of each conflict. That division still remains in international law, though for a number of decades after the Second World War the law of war was seen as a junior partner to the law of peace. The module will assess whether that relationship has been changed by events such as 9/11 and the response to terrorism, the ongoing conflicts in Afghanistan and Iraq, and the advent of the International Criminal Court.

Aims
- Have a sound knowledge and understanding of the international legal order, and the key concepts underpinning it
- Be able to analyse historical events in terms of international law
- Have an understanding of the judicial function in international law
- Be able to study in detail areas of international law on the use of force, humanitarian law, counter-terrorism and international law and other specialist areas of law in the area of security and terrorism

Learning outcomes
- Case analysis: the ability to critically analyse laws and legal institutions and be able to analyse in details primary documents, principally treaties and law reports
**Terrorism and Insurgencies (M14051)**

**Summary**
This module is designed to acquaint students with two of the most important aspects of contemporary international security: terrorism and insurgencies. Both threats have become more acute in recent years and much intellectual, military and economic capital has been used up in efforts to contain them.

Students, in taking this module, will begin to understand the nature of the threats posed by terrorists and insurgents. They will understand how such threats come about and why individuals are drawn towards exercising the use of force against certain governments, their representatives, and the citizens of those governments. Students will also understand the nature and scope of counter-insurgency practices. They will discuss what works and what does not and the controversies encountered in implementing certain measures.

By the end of the module, students will be conversant with, and have an appreciation of, factors which affect the security of many people in today’s world.

**Aims**
- To understand the development of the four main waves of modern terrorism and of contemporary efforts in the realm of counter-terrorism
- To gain an awareness of the debates surrounding the changes in nature terrorism and the problematic nature of the response of the liberal state

**Learning outcomes**

**Knowledge and understanding**
- Students will gain an understanding of critical security issues

**Intellectual skills**
- Students will gain enhanced intellectual skills including the ability to discriminate between theories, arguments and agendas

**Professional and practical skills**
- Students will gain presentation skills

**Transferable skills**
- Students will gain enhanced time managements skills and the ability to source research material and discriminate between sources

**Detention and Imprisonment (M34171)**

**Summary**
This module looks at various aspects of, and some contemporary issues affecting, the international penal system. From the history of detention and imprisonment at the post-World War II International Military Tribunals, the course will progress to look at the penal regimes of the contemporary international criminal courts and tribunals, including the ICTY, ICTR, MICT, SCSL and ICC.

**Aims**
This module is designed to introduce students to the systems used to detain and punish persons accused of and convicted for the commission of international crimes by international criminal courts. It also aims to encourage students to critically analyze the custodial systems, standards and oversight mechanisms operating in the international criminal justice system.

**Learning outcomes**

- The module will provide students with a solid understanding of the systems used to detain, punish and imprison persons accused of or convicted of international crimes by international criminal courts
- Students will develop their analytical legal skills through the process of interpreting, comparing and understanding the interplay between a range of international treaties, statutes, regulations and human rights provisions
- Students will also be made aware of the practical constraints that may influence the operation of the international penal system or prevent the attainment of international standards governing the treatment of detained persons
- Students will be encouraged to develop their ability to formulate recommendations to overcome legal, principled and practical obstacles faced by the contemporary international penal system
- In addition to developing their legal writing and analytical skills, students will develop other transferrable skills during the interactive seminars, including communication and presentation skills
- The knowledge and skills gained through the module will benefit students wishing to work in the fields that focus on detention and imprisonment
- More specifically, this module will be beneficial for students wishing to work with international courts, states involved in enforcing international sentences and international imprisonment oversight bodies
### International Criminal Law (M34138)

<table>
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<tbody>
<tr>
<td>Level</td>
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<tr>
<td>Module convenor</td>
<td>Professor Olympia Bekou</td>
</tr>
<tr>
<td>Semester offered</td>
<td>Autumn</td>
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<tr>
<td>Assessment</td>
<td>15 page essay</td>
</tr>
<tr>
<td>Pre-requisites</td>
<td>None</td>
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<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
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</table>

**Summary**

This module seeks to examine and explore ideas, themes and practices relating to the concept of international criminal justice. International criminal justice is inextricably linked with peace and security. International criminal law, as its name suggests, as much criminal law as it is international law.

The module provides a holistic overview of international criminal justice through the various international criminal justice institutions and focuses on the legal, political and ideological underpinnings in the effort to end impunity and to promote accountability for the most serious international crimes.

**Aims**

The module aims to develop the students’ analytical skills in relation of the function, scope and operation of the international criminal justice system and its likely future development, as well as to enable students to apply the law to the various situations. A good understanding of the central issues of international criminal law will therefore be prompted. A sound grasp of the relevant legal principles will be encouraged.

**Learning outcomes**

**Knowledge and understanding**

- The module promotes a good understanding of the international criminal justice system with a sound grasp of the principles covering it

**Intellectual skills**

- Students will develop analytical legal skills, particularly with regard to a range of international legal materials

**Professional and practical skills**

- The module will encourage the development of skills which will assist the participants in dealing with the ICC in a professional capacity

**Transferable skills**

- The module will encourage critical reflection on the application of criminal justice at the international level as well as creative thinking about the institutional design of the international criminal justice system

### International Human Rights Law (M34158)

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<th>Credits</th>
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<tbody>
<tr>
<td>Level</td>
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<tr>
<td>Module convenor</td>
<td>Ms Sangeeta Shah and Dr Marko Milanovic</td>
</tr>
<tr>
<td>Semester offered</td>
<td>Full year</td>
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<tr>
<td>Assessment</td>
<td>3 hour exam</td>
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<tr>
<td>Pre-requisites</td>
<td>None</td>
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<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
</tr>
</tbody>
</table>

**Summary**

This course provides a critical introduction to the international system for the protection of human rights. We will study the principles that govern this system, including the nature and sources of human rights obligations for states.

The range of actors involved in the human rights story will be introduced and the various regimes created for the protection of human rights, including both UN and regional, will be examined and critiqued. Examples of rights will also be looked at as case-studies of how the international human rights system operates and students will be encouraged to engage in some of the key debates and explore the main challenges that exist within the system today.

**Aims**

This module aims to introduce students to the essential elements of international human rights law - conceptual, institutional and substantive - in an interactive and flexible manner. There will be a focus on enabling students to acquire or develop the skills of identifying, evaluating and using international human rights law material.

**Learning outcomes**

**Knowledge and understanding**

- The module will develop a student’s knowledge of the theory of human rights

**Intellectual skills**

- The module will develop analytical skills in relation to a wide range of legal concepts and legal materials

**Professional and practical skills**

- The module will provide students with the essential knowledge of human rights necessary for any work in the human rights sector (whether governmental or non-governmental)

**Transferable skills**

- The module will encourage critical thinking about legal regimes and rules
- Students will also be encouraged to think creatively about solutions to human rights problems and how the international system of human rights protection can be improved
### International Humanitarian Law (M34028)

| Credits | 30 |
| Level   | 4  |
| Module convenor | Professor Dino Kritsiotis and Professor Sandesh Sivakumaran |
| Semester offered | Full year |
| Assessment | 3 hour exam |
| Pre-requisites | Students must have undertaken a module in Public International Law previously. Those who have not will be able to choose this module provided they also elect to take M34001 Principles of Public International Law. |
| Delivery | Seminars - 1 per week, 2 hours duration |

**Summary**

The practical working, and difficulties, of international humanitarian law will be studied in the context of real exigencies of armed conflict, referring to the range of conflicts occurring up to the present time (especially the Bush Administration’s ‘war on terror’). Matters relating to the means and methods of warfare will also be treated, and a special study will be made of the legal aspects of conventional and nuclear weapons. Other aspects of armed hostilities - such as the law relating to belligerent occupation and environmental protection - will also be covered. In the second term, attentions will turn to non-international armed conflicts and the relationship which international humanitarian law shares with “human rights”.

The course will conclude with a study of the judicial and non-judicial mechanisms for the enforcement of international humanitarian law, together with an assessment of the obligations and entitlements of parties upon the termination of hostilities.

**Aims**

- To develop knowledge and understanding of a specialised field of public international law
- To critically evaluate the role of law in armed combat
- To understand how this law works and evolves in practice and to understand what international mechanisms operate to ensure compliance with the principles, rules and procedures created by international humanitarian law

**Learning outcomes**

- Evaluation and analysis of treaties and other sources of legal rules
- Application of legal skills in an area of increasing concern
- Individual and group work presentational skills

### International Law on the Use of Force (M34030)

| Credits | 15 |
| Level   | 4  |
| Module convenor | Professor Dino Kritsiotis |
| Semester offered | Spring |
| Assessment | 2 hour exam |
| Pre-requisites | Students must have undertaken a module in Public International Law previously. Those who have not will be able to choose this module provided they also elect to take M34001 Principles of Public International Law. |
| Delivery | Seminars - 1 per week, 2 hours duration |

**Summary**

This option looks at the principles and laws governing unilateral and multilateral resort to force by states under the United Nations Charter and in customary international law. It will trace the legislative history of the law prohibiting the use of force through to its modern formulation in Article 2 (4) of the 1945 United Nations Charter. Instances where force is permissible in law – such as the right of individual and collective self-defence (guaranteed by Article 51 of the United Nations Charter) will then be considered.

Controversial claims to the use of force – such as reprisal action – are an unmistakable feature of international relations and occasional case studies will be made to allow for a critical analysis of such uses of force and their status in international law. With a wealth of recent state practice, this option promises to offer a dynamic legal outlook to such practice and to the significance which this practice has had in the development of the law on the use of force.

**Aims**

- To develop knowledge and understanding of a well established, specialist area of public international law
- To analyse and evaluate the contribution of the legal and political processes to the control and regulation of the use of force

**Learning outcomes**

- Evaluation and analysis of treaties and other sources of legal rules and of the legal process as a whole
- The application of legal skills in an area of multidisciplinary concern
- The critical evaluation of traditional approaches to law and consideration of alternative approaches
- Individual and groupwork presentational skills
Post-Conflict Situations and International Law (M34151)

Credits 15
Level 4
Module convenor Professor Nigel White
Semester offered Spring
Assessment 15 page essay
Pre-requisites None
Delivery Seminars - 1 per week, 2 hours duration

Summary
This module will examine the international legal problems arising from international involvement in post-conflict situations. While there are established courses and literature on the jus ad bellum (use of force) and the jus in bello (international humanitarian law), the idea and content of a jus post bellum has only in recent years been the subject of intense debate. International interventions in Kosovo, Iraq and Afghanistan, along with the development of peacekeeping to include peacebuilding (in Cambodia and the Congo for instance), have led to the on-going development of a legal framework to govern the post-conflict stage.

This module will endeavour to uncover, understand and evaluate the applicable law, which draws on elements of peacekeeping law, human rights law, humanitarian law, and refugee law, as well as general principles of international law, and emerging ideas such as transitional justice and rule of law. It will place legal problems within the wider legal and political debates about the nature of peace agreements and the peaceful settlement of disputes.

Aims
- To explore in detail a crucial and changing area of international law

Learning outcomes
- Students will gain a specialist knowledge and understanding of the principles, rules and institutions governing post-conflict situations
- They will develop their ability to examine a wide range of sources, to look across legal regimes, and to draw independent conclusions
- They will develop their critical understanding of how international law adapts to new areas of concern
- They will gain a wider and deeper understanding of legal and political situations

United Nations Law (M34152)

Credits 15
Level 4
Module convenor Professor Nigel White
Semester offered Autumn
Assessment 15 page essay
Pre-requisites Students must have undertaken a module in Public International Law previously. Those who have not will be able to choose this module provided they also elect to take M34001 Principles of Public International Law.
Delivery Seminars - 1 per week, 2 hours duration

Summary
The United Nations remains a central element of the international legal and political order. This module examines the international institutional law and general international law governing the United Nations, including the central organs (for example the Security Council and General Assembly), subsidiary organs (such as the UNEP and the UNDP), and the specialized agencies (for example the WHO, UNESCO, ICAO).

It considers the UN's constitutional basis; its legal personality and powers; membership and budgetary matters; representation and decision making; sanctions regimes; the UN's military options; and issues of responsibility, accountability and immunities. It also considers the UN's contribution to the development and enforcement of international law.

Aims
By the end of this module students should have acquired a more detailed and in depth knowledge of a fundamental area of specialisation in the field of public international law and be conversant with the legal and institutional framework of the United Nations.

Learning outcomes
- Critical analysis
- The ability to advise on the law and practice of the United Nations
- Developed problem solving skills
- The ability to draw upon a range of materials and sources in order to provide an in-depth analysis of legal problems
MSc Law and Environmental Science

Core modules
• Foundations of Environmental Management (Geography) - this is only a core module for those without a science background
• General Themes and Principles of International Environmental Law - this is only a core module for those without a law background

Optional modules run by the School of Law
• Biodiversity and International Law
• Environmental Law Coursework
• International Law of the Seas
• International Law of Transboundary Pollution
• Law Development and the International Community
• Rights, Humans and Other Animals

Optional modules run by other schools
• Applied Bioethics 2: Sustainable Food Production, Biotechnology and the Environment (Biosciences)
• Computer Modelling in Science: Mini Project (Biosciences)
• Contaminant Fate and Impact on the Environment (Biosciences)
• Ecosystem Services and Human Well-Being (Geography)
• Environmental Management in Practice (Geography)
• Environmental Microbiology (Biosciences)
• Global Climate Change (Geography)
• Justice Beyond Borders: Theories of International and Intergenerational Justice (Politics)
• Plants and the Light Environment (Biosciences)
• Plants and the Soil Environment (Biosciences)
• Project Management and Environmental Legislation (Geography)
• Soil and Water Pollution and Reclamation (Biosciences)

To view detailed module information for modules run by the School of Geography please download their module brochure at www.nottingham.ac.uk/geography/study/postgraduate-taught

To view detailed module information for modules run by the School of Biosciences please visit the module catalogue at www.modulecatalogue.nottingham.ac.uk/nottingham

Foundations of Environmental Management (F84153)

Credits
10

Level
4

Module convenor
Dr R Field

Semester offered
Autumn

Assessment
2 hour exam

Pre-requisites
None

Delivery
Lectures - 1 per week, 2 hours duration
Practicals - 2 x 4 hour practicals

Summary
This module provides a foundation for the scientific concepts and issues which underpin environmental management. Topics covered include the structure and function of aquatic and terrestrial ecosystems, the importance and operation of the major biogeochemical cycles and the flow of energy through the earth-system. A day trip cost will be involved, full details of expected cost will be given nearer the date of the visit.

Aims
• To provide an understanding of the physical, biological and chemical bases of environmental systems, with an emphasis on human interaction with these systems

Learning outcomes
Knowledge and understanding
• Basic understanding of key components of the earth system
• Basic understanding of environmental chemistry
• Knowledge of major biogeochemical cycles and the flow of energy through the biosphere
• Understanding of current scientific opinions on the effect upon the biosphere of pollutants in air, land and water and the potential consequences for the survival of life on this planet

Intellectual skills
• Develop conceptual models from desk study information
• Assess the consequences of environmental interventions
• Appreciate the ecosystem approach to environmental management

Professional and practical skills
• Use desk study information to address practical problems
• Evaluate case studies for the implementation of nature conservation, wise use and sustainable development
• Perform appropriate on-site and/or laboratory analyses and assessments

Transferable skills
• Understanding of generic energy flow and nutrient cycling processes
• Information retrieval from Internet and other reference sources
• Appraisal of information quality and reliability
• Integrate and utilise information appropriate for environmental management
General Themes and Principles of International Environmental Law (M34070)

Credits
15

Level
4

Module convenor
Mr Michael Bowman

Semester offered
Autumn

Assessment
2 hour exam

Pre-requisites
None

Delivery
Lectures - 1 per week, 2 hours duration

Summary
The module is designed to elucidate those general themes and principles that have emerged from the substantial body of detailed rules regulating the environment in international law, particularly since the 1972 Stockholm conference on the Human Environment. It will consider the extent to which these rules are evolving into a coherent legal regime.

Aims
- To develop knowledge and understanding of the general principles and themes which underlie the substantive legal regulation of international environmental problems

Learning outcomes
- Enhance the understanding of the general themes and principles which are common to areas of international environmental regulation, such as sustainable development, inter/intragenerational equity and the precautionary approach
- Encourage critical evaluation of those principles
- Elucidate the process of their historical, political and philosophical evolution
- Enhance individual and groupwork presentation skills

Biodiversity and International Law (M34024)

Credits
30

Level
4

Module convenor
Mr Michael Bowman

Semester offered
Full year

Assessment
3 hour exam

Pre-requisites
MSC students must have undertaken a module in Public International Law previously. Those who have not will be able to choose this module provided they also elect to take M34070 General Themes and Principles of International Environmental Law.

Delivery
Seminars - 1 per week, 2 hours duration

Summary
So far as we are aware, this planet, Earth, is the only place in the universe that can support human life. Humanity is therefore totally dependent on preserving the earth’s environment and its natural life support systems. Yet, day by day the effects of human activities are making the planet progressively less fit to live in. Resources which should be renewable are being exploited beyond the point of recovery. The destruction of specialised habitat, such as wetlands and tropical forests, involves the extinction of entire species whose potential value to man is completely unknown. The extent to which all species may contribute to the maintenance of the ecosystems in which they are found, and the importance of species diversity to the resilience and productivity of ecosystems, is only now coming to be appreciated.

Aims
- To develop knowledge and understanding of the principal treaty regimes, and related scientific, economic and philosophical issues, concerned with the conservation of biological diversity

Learning outcomes
- Encourage critical evaluation of the approaches adopted pursuant to the principal treaty regimes designed to conserve global biological diversity
- Enhance understanding of the associated scientific, economic and philosophical aspects
- Enhance individual and groupwork presentational skills

This module will study certain measures adopted by the international community in order to protect the world’s biological diversity for its own sake, and for the sake of ourselves and future generations, to examine their achievements and shortcomings and to establish an agenda for the future.
Environmental Law Supplement (M34E02)

| Credits | 5 |
| Level | 4 |
| Module convenor | Mr Michael Bowman |
| Semester offered | Autumn/Spring |
| Assessment | 2,000 word essay |
| Pre-requisites | None |
| Delivery | 1 session with module convenor to arrange topic |

Summary
This module is designed to provide further assessment in conjunction with one or more of the law modules open to the MSc Law and Environmental Science. It will facilitate the fit between law and science modules by providing an opportunity to add five credits to one or more of the law modules.

Aims
• To enable students to broaden and/or deepen their knowledge of the subject matter of one of the specified co-requisites by exploring a particular topic in greater detail

Learning outcomes
The module will further the development of analytical, writing and research skills in the context of a particular topic.

International Law of the Sea (M34125)

| Credits | 15 |
| Level | 4 |
| Module convenor | Professor Sarah Dromgoole |
| Semester offered | Spring |
| Assessment | 2 hour exam |
| Pre-requisites | None |
| Delivery | Seminars - 1 per week, 2 hours duration |

Summary
International law of the sea is a huge area of law and this half option is designed simply as an introduction to the subject. The aim of the module is to provide students with an understanding of the basic legal framework governing use of the seas, which they can use as a platform for more detailed study at a later date. The module focuses on the UN Convention on the Law of the Sea 1982 (the so-called ‘Constitution for the Oceans’).

In particular, we study the development of the jurisdictional regimes governing each of the recognised maritime zones (territorial sea, contiguous zone, continental shelf, exclusive economic zone, high seas, and international seabed Area), as well as the special regimes applicable to international straits and to archipelagic States.

Aims
This module aims to provide participants with knowledge and understanding of the basic legal framework governing use of the seas. It will do this primarily by examining the various zones of maritime jurisdiction.

Learning outcomes
Knowledge and understanding
• Participants will be able to demonstrate knowledge and understanding of the basic legal framework governing use of the seas

Intellectual skills
• Participants will be able to critically analyse and evaluate the current legal framework, and to appreciate its historical context

Professional and practical skills
• Participants will be familiar with the most important primary and secondary materials in the field and will be able to carry out independent research in this specialised field of public international law

Transferable skills
• Participants will develop their oral communication and team-working skills (through individual presentations and group work in class)
• They will enhance their general research skills, particularly in relation to the use of electronic information sources (through their preparation for seminars and for the assessment)
International Law of Transboundary Pollution (M34097)

Credits  
15

Level  
4

Module convenor  
Mr Peter Davies

Semester offered  
Spring

Assessment  
2 hour exam

Pre-requisites  
MSc students must have undertaken a module in Public International Law previously. Those who have not will be able to choose this module provided they also elect to take M34070 General Themes and Principles of International Environmental Law.

Delivery  
Seminars - 1 per week, 2 hours duration

Summary
The focus of this option is the control of polluting activities and pollutants under international law. It is concerned both with identifying the major causes of transboundary pollution and with their legal regulation. What is “pollution”? What international legal regulations exist for its control and amelioration? How are individuals and/or States held responsible for causing pollution harm? It is these questions with which the course will be centrally concerned.

The seminars will take a case study approach to each of the topics to be covered, with particular emphasis upon atmospheric and freshwater pollution. Controlling and reducing emissions of harmful greenhouse gases; substances which deplete the ozone layer; regulation of airborne pollution and nuclear contamination and pollution of international watercourses, are some of the major pollution law issues considered.

Aims
- To develop knowledge and understanding of the major treaty regimes, and fundamental principles of liability, which seek to address problems of transboundary pollution

Learning outcomes
- Enhance understanding of the essential nature of the major pollution problems facing the international community
- Encourage critical evaluation of the approaches adopted pursuant to the key treaty regimes to tackle those problems
- Develop analytical skills in relation to issues of liability
- Enhance individual and groupwork presentational skills

Law, Development and the International Community (M34084)

Credits  
15

Level  
4

Module convenor  
Dr Annamaria La Chimia

Semester offered  
Autumn

Assessment  
2 hour exam

Pre-requisites  
None

Delivery  
Lectures - 1 per week, 2 hours duration

Summary
The module begins by questioning the concept of development itself and the right to development. It considers what role, if any, law can play in improving the material existence of the poorest on this planet. It examines the role of international institutions and national governments in the promotion of social and human development and investigates the role played by development aid in the fight against poverty.

This is followed by an examination of some of the MDGs, including the eradication of extreme poverty and hunger, a thorough investigation of the international legal instruments currently dealing with food security and the eradication of hunger, access to essential medicines in the fight against HIV/AIDS, malaria and other life-threatening diseases.

The module concludes with a critical examination of the global economic order, including current thinking about the rule of law as well as the role of law in development in a post Washington Consensus world.

Aims
The objective of this module is to examine some of the relationships between law and development. The course aims to examine some of the intergovernmental institutions involved in international development as well as examining important features of the international system regulating free trade that are not covered in other modules.

The module provides an understanding of the international regulatory system and its impact on developing countries as it relates to a number of specialist issues such as agriculture, health, trade in services, investment and intellectual property while further enhancing students’ understanding of institutional and enforcement issues.

Learning outcomes
- Development of general and analytical skills with reference to law in an economic and political context
Rights, Humans and Other Animals (M34110)

Summary

Why does international law accord rights to humans? The answer to this question might vary significantly depending upon where the emphasis is placed: on law (why are moral norms or voluntary codes not sufficient?), international (why are domestic arrangements not sufficient?), rights (why will lesser forms of protection not suffice?) or humans (what is so special about this one species amongst so many?).

Naturally one way to investigate such issues is through the study of human rights protection in international law, but another is to consider the position of those who fall beyond the pale of this particular regime – namely non-human animals. What is their status in international law, what duties are owed to or in respect of them, and how can these distinctions from human status be justified?

Aside from its interest in shedding light on the significance of human rights, this topic is of great significance for its own sake, and also in terms of its relationship to the conservation of species and the proper role of international environmental law.

Aims

• To enable students to develop an awareness of the philosophical foundations of the current regimes for the protection of humans and other animals under international law, and of their impact upon substantive rules and to develop a critical and evaluative approach to these issues

Learning outcomes

• Analytical skills in relation to a specialised area of law against a background of complex scientific realities and philosophical principles
• Critical evaluation of legal policy and principle
• Individual and groupwork presentational skills

Core modules

• Research Management and Personal Development Skills
• Research Methods in Law
• Foundations in Qualitative Methods (DTC)
• Fundamentals of Quantitative Analysis (DTC)
• Philosophy of Social Science (DTC)
• Research Design, Practice and Ethics (DTC)

Optional modules

Students can elect to take any of the LLM module options; please see the LLM module section within this guide.

Students can elect to take any modules offered by the Doctoral Training Centre; for details of the core DTC modules above, and the optional DTC modules available, please see the DTC website at www.nottingham.ac.uk/esrc-dtc
## Research Management and Personal Development Skills (M34095)

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<tbody>
<tr>
<td>Level</td>
<td>4</td>
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<tr>
<td>Module convenor</td>
<td>Professor Peter Bartlett</td>
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<tr>
<td>Semester offered</td>
<td>Spring</td>
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<tr>
<td>Assessment</td>
<td>15 page essay; research training portfolio</td>
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<tr>
<td>Pre-requisites</td>
<td>None</td>
</tr>
<tr>
<td>Delivery</td>
<td>A combination of personal study and reflection, and attendance at graduate school short courses</td>
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</table>

### Summary

This module covers general research, communication and personal development skills. Students are required to take courses from the Graduate School Research Training Programme and additional courses to a maximum of 15 ‘training credits’. In addition students are required to complete a ‘Research Training Portfolio’.

### Aims

This module enables students to develop a range of generic and transferable skills by:

- Appraising their current skills
- Reflecting on how they use their knowledge and skills in different contexts and apply them to a variety of problems
- Reflecting critically on their learning and on activities undertaken during the masters programme
- Identifying their training needs

### Learning outcomes

#### Knowledge and understanding

- A range of library, bibliographic and information technology skills

#### Intellectual skills

- Critical reflection and analysis

#### Professional and practical skills

- Development of team work, oral and written communication and presentation skills
- Ability to manage their own personal and career development

#### Transferable skills

- The ability to analyse their strengths and weaknesses
- Responsibility for their learning and skills development
- Independent learning ability
- Reflection on the different contexts in which their skills are used and applied

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## Research Methods in Law (M34083)

<table>
<thead>
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<tbody>
<tr>
<td>Level</td>
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<tr>
<td>Module convenor</td>
<td>Dr Ezra Hasson</td>
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<td>Semester offered</td>
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<td>Assessment</td>
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<td>Pre-requisites</td>
<td>None</td>
</tr>
<tr>
<td>Delivery</td>
<td>Seminars - 1 per week, 2 hours duration</td>
</tr>
</tbody>
</table>

### Summary

This module will introduce students to the diverse range of legal scholarship and research methods and techniques that can be employed to investigate legal questions. Building on their previous education and experience, students will refresh and enhance their legal research skills and receive instruction in a variety of perspectives, methods and techniques including computer-assisted legal research, cross-disciplinary research and empirical research.

### Aims

On completion of the module, students should be able to consider the diverse range of legal scholarships and research methods and techniques, that can be employed to investigate legal questions.

### Learning outcomes

This module develops research skills that are applicable both within and outside legal research.

Students will refresh or enhance their legal research skills and receive instruction in a variety of perspectives, methods and techniques. This will include being able to use, interpret and locate legal sources and design and write a research proposal and evaluate it.
Executive Programme in Public Procurement Law

LLM Public Procurement Law and Policy
Compulsory modules
- Corruption and Collusion in Public Procurement
- EU Procurement Law 1
- EU Procurement Law 2
- Government Procurement in the WTO
- Introduction to Public Procurement Regulation: Basic Principles and Concepts
- Legal Research Methods in Public Procurement
- Organisation and Management of Procurement Systems

Optional modules
- EU Procurement Law 3
- Procurement and Development
- UK Public Procurement Law

PGDip Public Procurement Law and Policy
Students must complete and pass 120 credits of taught modules to qualify for the Postgraduate Diploma.

Compulsory modules
- Introduction to Public Procurement Regulation: Basic Principles and Concepts

Optional modules
- Corruption and Collusion in Public Procurement
- EU Procurement Law 1
- EU Procurement Law 2
- EU Procurement Law 3
- Government Procurement in the WTO
- Legal Research Methods in Public Procurement
- Organisation and Management of Procurement Systems
- Procurement and Development
- UK Public Procurement Law

PGCert Public Procurement Law and Policy
Students must complete and pass 60 credits of taught modules to qualify for the Postgraduate Certificate.

Compulsory modules
- Introduction to Public Procurement Regulation: Basic Principles and Concepts

Optional modules
- Corruption and Collusion in Public Procurement
- EU Procurement Law 1
- EU Procurement Law 2
- EU Procurement Law 3
- Government Procurement in the WTO
- Legal Research Methods in Public Procurement
- Organisation and Management of Procurement Systems
- Procurement and Development
- UK Public Procurement Law
Corruption and Collusion in Public Procurement (M34145)

**Credits** 15
**Level** 4
**Module convenor** Dr Peter Trepte
**Semester offered** Intensive block
**Assessment** 5 page assignment or work-based assignment
**Pre-requisites** None
**Delivery** Electronic via Moodle, supplemented with two intensive teaching days

**Summary**
This module examines the phenomena of corruption and collusion in public procurement and explores methods used in national and international systems to identify and to prevent and sanction these phenomena.

It covers, inter alia: the role and limits of transparency rules in addressing corruption; the revelation of corruption through investigations and audits; practical mechanisms to deter and redress corruption including criminal and administrative sanctions (such as debarment), codes of ethics and anti-corruption commissions; the role of rules against foreign bribery; and the role of competition law in dealing with supplier collusion.

**Aims**
- Detailed study of the phenomena of corruption and collusion and of measures used to address these phenomena
- Understanding of the phenomena of corruption and collusion as manifested in public procurement systems
- Knowledge and critical perspective on the regulatory and other mechanisms that can be used to identify, deter and sanction corruption and collusion in different contexts

**Learning outcomes**
- Knowledge and understanding of the major legal and policy issues under the EU’s procurement regime
- An appreciation of the implications of the legal rules for procurement practice in the public sector, including the legal risks involved and strategies to address them

EU Procurement Law 1 (M34143)

**Credits** 15
**Level** 4
**Module convenor** Professor Sue Arrowsmith
**Semester offered** Intensive block
**Assessment** 4 page assignment; and 5 page assignment or work-based assignment
**Pre-requisites** None
**Delivery** Electronic via Moodle, supplemented with two intensive teaching days

**Summary**
This module examines the basic rules and policies of the EU regime on public procurement and their implications for procurement strategy, and also provides a critical assessment of those rules against the background of sound procurement practice.

It covers the purpose of the EU rules; the application of the Treaty on the Functioning of the European Union to public procurement; the core rules contained in Directive 2014/24 and associated instruments – in particular the coverage of the directive, the detail of the main award procedures (open, restricted, competitive procedure with negotiation, and negotiated procedure without a call for competition) and the rules on drafting specifications; changes to concluded contracts; and the remedies regime and the risks of legal challenge.

The module also examines the way in which the procedural rules have been implemented and operated in UK legislation and case law.

**Aims**
- Study of the purpose, content and impact of the EU’s basic rules on public procurement
- Knowledge and understanding of the major legal and policy issues under the EU’s procurement regime
- An appreciation of the implications of the legal rules for procurement practice in the public sector, including the legal risks involved and strategies to address them

**Learning outcomes**
- Knowledge and understanding of the major legal and policy issues under the EU’s procurement regime
- An appreciation of the implications of the legal rules for procurement practice in the public sector, including the legal risks involved and strategies to address them
EU Procurement Law 2 (M34144)

Summary
This module examines various specific topics in EU public procurement, building on the foundations provided by the module EU Procurement Law 1, and provides a critical assessment of the relevant EU rules against the background of sound procurement practice.

It covers framework agreements; electronic procurement; regulation of the utilities sector; social and environmental policies in public procurement; innovation (including the innovation partnership procedure); and in-house and public-public arrangements. Where applicable, the module also examines the way in which these rules have been implemented and operated in UK legislation and case law.

Aims
• Detailed study of the purpose, content and impact of the EU’s rules on public procurement in various specialist areas of practical importance

Learning outcomes
• Knowledge and understanding of the major legal and policy issues of the EU’s procurement regime in relation to the covered topics
• An appreciation of their implications for procurement practice
• An understanding of relevant legal risks and strategies to address them

EU Procurement Law 3 (M34176)

Summary
This module examines the various specialist topics of the EU regime on public procurement and their implications for procurement strategy, and provides a critical assessment of those rules against the background of sound procurement practice.

It covers the Defence and Secutiry Directive 2009/81/EC; the Concessions Directive 2014/23; Public-Private Partnerships in EU procurement Law (including institutional public-private partnerships (IPPs)); centralised procurement (including Central Purchasing Bodies); collaborative procurement between EU Member States; defence procurement in the EU; competition law (including state aid) and procurement; the EU’s Acquired Rights Directive; and the EU’s relations with third countries in public procurement.

Where applicable the module also examines the way in which these rules have been implemented in UK legislation and case law.

Aims
• Detailed study of the purpose, content and impact of EU procurement law in various specialist areas of practical importance

Learning outcomes
• Knowledge and understanding of the major legal rules of the EU’s procurement regime in relation to the covered topics
• Knowledge and understanding of the policy behind those rules
• An appreciation of their practical implications for procurement practice
• An understanding of legal risks affecting the topics studies
• An appreciation of practical strategies for addressing those legal risks
Government Procurement in the WTO (M34146)

**Credits** 15  
**Level** 4  
**Module convenor** Dr Ping Wang  
**Semester offered** Intensive block  
**Assessment** 5 page assignment or work-based assignment  
**Pre-requisites** None  
**Delivery** Electronic via Moodle, supplemented with two intensive teaching days

**Summary**  
This module examines the current rules regulating government procurement under the Agreements of the World Trade Organization, covering both the multilateral agreements (in particular GATT and GATS) and the plurilateral Agreement on Government Procurement. This includes the current coverage of the GPA rules; the approach to GPA negotiations; the obligations for covered procurement under the GPA in relation to tendering; the system of enforcement (inter-governmental enforcement and supplier challenge systems); and the impact of the GPA on use of procurement promote social objectives and sustainable development.

The module also explores the current initiatives for expanding the multilateral rules on procurement, notably the discussions relating to a new Transparency Agreement. The module will explore the relevant issues from the perspective of all types of countries, including developing countries and transition economies/countries with a large state sector.

**Aims**  
- Study of the purpose, content and impact of the WTO’s current rules and ongoing initiatives in the area of government procurement

**Learning outcomes**  
- Knowledge and understanding of the major legal and policy issues affecting procurement under the WTO system  
- An appreciation of the implications of the current WTO rules for procurement practice and for trade negotiations

Introduction to Public Procurement Regulation (M34140)

**Credits** 15  
**Level** 4  
**Module convenor** Professor Sue Arrowsmith  
**Semester offered** Intensive block  
**Assessment** 4 page assignment; and 5 page assignment or work-based assignment  
**Pre-requisites** None  
**Delivery** Electronic via Moodle, supplemented with two intensive teaching days

**Summary**  
This module first examines basic concepts in procurement regulation, specifically the objectives of regulatory provisions (such as value for money, integrity, accountability, social development and procedural efficiency) and their relationship with each other, and the key principles of transparency and competition through which such objectives are implemented.

The module then considers how these objectives and principles are typically implemented and balanced in regulatory rules by reference to a study of the main rules of the UNCITRAL Model Law on Procurement of Goods, Construction and Services.

This study will cover regulatory rules on:  
- the scope of public procurement rules  
- procurement methods for goods, construction and services (including professional services)  
- qualification and pre-qualification (including use of qualification lists)  
- specifications  
- bid evaluation  
- conclusion of contracts  
- framework agreements  
- electronic procurement  
- supplier review (bid challenge/remedies)

The module will also consider the operation of these principles in the context of procurement of privately financed infrastructure, including the UNCITRAL Model Provisions on the procurement of privately financed infrastructure.

**Aims**  
- Study of the objectives and principles of public procurement regulation and their concrete implementation in core regulatory provisions on the award of public procurement contracts

**Learning outcomes**  
- Knowledge and understanding of the objectives and principles of procurement regulation  
- Understanding of core regulatory rules on public procurement and how these reflect and balance the various objectives and principles
Legal Research Methods in Public Procurement (M34147)

Summary
This module examines the different methods relevant for research in public procurement regulation, including the objectives, benefits and limitations of each, and their inter-relationship. It provides an in-depth examination of doctrinal legal method and an introduction to other key research methods, including theoretical, comparative law, qualitative and quantitative.

These various methods will be examined through studying general literature on research methods and through specific case studies of the use of the different methods in the context of research on public procurement regulation.

Aims
• Study of the key methods used in research relating to public procurement regulation

Learning outcomes
• Understanding of the key methods used in research relating to the regulation of public procurement, including their benefits, objectives and limitations
• The ability to select and use appropriate methods for the student’s own research and to make use of research by others that uses the various methods

Organisation and Management of Procurement Systems (M34141)

Summary
This module examines the key issues relating to the setting up and management of public procurement systems, including in the specific context of developing countries.

It covers basic institutional structures (such as whether to use centralised and decentralised approaches to tasks and institutions, and the nature of policy authorities); the development of systems, including preparation of laws, recording/reporting requirements, and management of information systems; implementation issues, such as bid documentation and use of benchmarking and performance; and development of human resource capacity.

Aims
• Study of the key considerations involved in setting up a public procurement system and in managing it on an ongoing basis

Learning outcomes
• Understanding of the policy and practical issues involved in setting up and managing a public procurement system
• An appreciation of how to apply these in the practical development of public procurement institutions and systems in different contexts (e.g. developed, developing countries and transition economies)
Procurement and Development (M34142)

Credits: 15
Level: 4
Module convenor: Dr Annamaria La Chimia
Semester offered: Intensive block
Assessment: 5 page assignment or work-based assignment
Pre-requisites: None
Delivery: Electronic via Moodle, supplemented with two intensive teaching days

Summary
This module examines issues relating to procurement and development. It divides into two major components, the role of procurement in the delivery of aid to developing countries and the characteristics of procurement systems in developing countries. As to the role of procurement in the delivery of aid, the course examines the procurement procedures and policies of major multilateral, regional and national institutions.

It covers the procurement procedures and policies of the development banks, in particular the World Bank and the regional development banks, the UN Development Programme, and EU institutions. The course also examines the procurement procedures and policies of the major bilateral aid institutions, though here it must necessarily be selective. As for the characteristics of procurement systems in developing countries, the course explores the move towards reform of procurement systems, the role of the UNCTRAL Model Law, and problems associated with capacity building in developing countries.

Aims
The aim of the course is to convey to the students the critical role of procurement in developing countries and its role in aid delivery to developing countries.

Learning outcomes
• Knowledge of the major legal and policy issues relating to procurement and development, including a basic facility with the role and procedures of development banks in public procurement

UK Public Procurement Law (M34148)

Credits: 15
Level: 4
Module convenor: Professor Sue Arrowsmith
Semester offered: Intensive block
Assessment: 5 page assignment or work-based assignment
Pre-requisites: None
Delivery: Electronic via Moodle, supplemented with two intensive teaching days

Summary
This module examines in detail those aspects of UK procurement law that do not derive from the EU’s procurement regime. In particular, the module will consider how the UK’s general rules of constitutional and administrative law operate in the area of public procurement and may impact upon procurement practice.

The subjects covered include:
• The impact of Freedom of Information law for disclosure of information
• Application and consequences in procurement of the ultra vires rule
• Local government powers relating to shared service and joint procurement
• Judicial control of procurement awards through common law judicial review and the “Blackpool” implied contract governing tendering procedures

Aims
• Study of the legal rules relevant for public procurement in the UK that are not derived from EU law

Learning outcomes
• Understanding of how the general constitutional and administrative law rules and other domestic legal rules affect public procurement in the UK
• Appreciation of how these rules need to be taken into account in conducting public procedures and of the legal risks that they create for public procurement
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Social Sciences

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