



Preparation for Child/Young Person Placement

Learning Opportunities Mapping

Web Information Booklet for Non Branch Experience

Diploma/BSc in Nursing Adult Branch Students

**NON-BRANCH EXPERIENCE – CHILD AND YOUNG
PEOPLE PLACEMENT WITH HEALTH VISITOR AND
SCHOOL NURSE**

**(ADULT AND LEARNING DISABILITY STUDENTS
IN CFP 1ST YEAR)**

**Outcomes to be Achieved for Entry to the Branch Programme
Health Visitor Placements**

Domain 1. Professional and Ethical Practice

1.1 Discuss in an informed manner the implications of professional regulation for nursing practice.

	Outcome	Type and Location of Evidence
1.1.1	Demonstrate a basic knowledge of professional regulation and self-regulation	Discuss accountability and record keeping, need for contemporaneous notes. Awareness of local policy and NMC code of conduct. QA
1.1.2	Recognise and acknowledge the limitations of one's own abilities	Discuss untoward incidents. Take part in home visits and clinics but be aware of sensitivity of clients.

1.2 Demonstrate an awareness of the NMC code of professional conduct: standards for conduct, performance and ethics.

	Outcome	Type and Location of Evidence
** 1.2.1	Commit to the principle that the primary purpose of the registered nurse is to protect and serve society	Engage with service users on one-to-one and group basis, discuss specific situations where multiple problems present within a family. WS, DO
1.2.2	Accept responsibility for one's own actions and decisions	Time management, punctuality, dress code, work within competency level. DO, QA

1.3 Demonstrate an awareness of, and apply ethical principles to, nursing practice.

	Outcome	Type and Location of Evidence
1.3.1	Demonstrate respect for patient and client confidentiality	Daily activities such as message taking, greeting parents, data protection (Caldicott).
1.3.2	Identify ethical issues in day to day practice	Take part in immunisation sessions (consent) child protection discussion / meetings. RD, P

1.5 Demonstrate the importance of promoting equity in patient and client care by contributing to nursing care in a fair and anti-discriminatory way.

	Outcome	Type and Location of Evidence
1.5.1	Demonstrate fairness and sensitivity when responding to patients, clients and groups from diverse circumstances	Potential opportunity to engage with service users from varying social, ethnic, cultural and religious backgrounds. Use HV as role model, demonstrate knowledge and respect for the above. RD, P

Outcomes to be Achieved for Entry to the Branch Programme

Domain 2. Care Delivery

2.1 Discuss methods of barriers to, and the boundaries of, effective communication and interpersonal relationships.

	Outcome	Type and Location of Evidence
2.1.1	Recognise the effect of one's own values on interactions with patients and clients and their carers, families and friends	Discussion about contract of care with families at start of relationship. QA, RD
2.1.2	Utilise appropriate communication skills with patients and clients	Introduce self and role to clients. Communicate with children and young people using body language, tone, voice and facial expression.
2.1.3	Acknowledge the boundaries of a professional caring relationship	Identify difficulty of boundary setting, discuss contact with young children. DO, WS, RD

2.2 Demonstrate sensitivity when interacting with and providing information to patients and clients.

	Outcome	Type and Location of Evidence
2.2.1	Demonstrate sensitivity when interacting with and providing information to patients and clients	Describe the emotional component of interactions eg when discussing relationships or by behaviour with clients from a range of social and cultural backgrounds. DO, QA, RD, WS

2.3 Contribute to enhancing the health and social well-being of patients and clients by understanding how, under the supervision of a registered practitioner.

	Outcome	Type and Location of Evidence
2.3.1	Contribute to the assessment of health and needs	Use health visiting standards. Take part in home visits and clinics.
2.3.2	Identify opportunities for health promotion	Observe mentors use of health education discussion. Present a health promotion display.
2.3.3	Identify networks of health and social care services	Describe structure of health care team and other relevant groups. WS, RD

2.4 Contribute to the development and documentation of nursing assessments by participating in comprehensive and systematic nursing assessment of the physical, psychological, social and spiritual needs of patients and clients.

	Outcome	Type and Location of Evidence
2.4.1	Be aware of assessment strategies to guide the collection of data for assessing patients and clients and use assessment tools under guidance	Use observation skills to describe development. Take part in growth measurement and plotting of article charts. Contribute to developmental assessment.
2.4.2	Discuss the prioritisation of care needs	Observe assessments, list care needs and discuss with mentor.

Contribute to the implementation of a programme of nursing care, designed and supervised by registered practitioners.

	Outcome	Type and Location of Evidence
2.6.1	Undertake activities that are consistent with the care plan and within the limits of one's own abilities	Assist in weighing and measuring children, observe and record aspects of development. Assist as helper in immunisation sessions. DO, QA, WS

2.8 Demonstrate a range of essential nursing skills, under the supervision of a registered nurse, to meet individuals' needs, which include:

	Outcome	Type and Location of Evidence
2.8.1	Maintaining dignity, privacy and confidentiality; effective communication and observation skills, including listening and taking physiological measurements; safety and health, including moving, and handling and infection control; essential first aid and emergency procedures; administration of medicines; emotional, physical and personal care, including meeting the need for comfort, nutrition and personal hygiene	Communicates appropriately with all members of client groups: babies, children and families. Spend time with a range of professionals – school nurse, practice nurse and select one skill and describe best practice: vision, growth measurement, medicine administration, skin care.

2.9 Contribute to the evaluation of the appropriateness of nursing care delivered.

	Outcome	Type and Location of Evidence
** 2.9.2	Provide for a supervising registered practitioner, evaluative commentary and information on nursing care based on personal observations and actions	See above.
** 2.9.3	Contribute to the documentation of the outcomes of nursing interventions	Discuss outcomes of an intervention with mentor. QA, RD

2.10 Recognise situations in which agreed plans of nursing care no longer appear appropriate and refer these to an appropriate accountable practitioner.

	Outcome	Type and Location of Evidence
** 2.10.1	Demonstrate the ability to discuss and accept care decisions	Can discuss and suggest situations where change is necessary: referral, transfer to another professional or to avoid dependency.

Outcomes to be Achieved for Entry to the Branch Programme

Domain 3. Care Management

- 3.1 Contribute to the identification of actual and potential risks to patients, clients and their carers, to oneself and to others, and participate in measures to promote and ensure health and safety.**

	Outcome	Type and Location of Evidence
3.1.2	Recognise and report situations that are potentially unsafe for patients, clients, oneself and others	Participate in risk assessment of all environments. Aware of child protection policy and own role. WS, DO, RD, QA

- 3.2 Demonstrate an understanding of the role of others by participating in inter-professional working practice.**

	Outcome	Type and Location of Evidence
3.2.1	Identify the roles of the members of the health and social care team	Discuss and list the value of other's contribution. Integrated nursing team, self managed team, skill mix.

Outcomes to be Achieved for Entry to the Branch Programme

Domain 4. Personal and Professional Development

4.1 Demonstrate responsibility for one's own learning through the development of a portfolio of practice and recognise when further learning is required.

	Outcome	Type and Location of Evidence
4.1.1	Identify specific learning needs and objectives	Achievement of outcomes, record and reflective piece of work. Learning summary.
4.1.2	Begin to engage with, and interpret, the evidence base which underpins nursing practice	Reflective discussion with mentor. Portfolio linked to A.O.R. SWOT analysis.

4.2 Acknowledge the importance of seeking supervision to develop safe and effective nursing practice.

	Outcome	Type and Location of Evidence
4.2.1	Acknowledge the importance of seeking supervision to develop safe and effective nursing practice	Reflective discussion with mentor and ability to recognise own learning needs. Understand the principles of clinical supervision. Action Plan. P, WS, RD

** - These are the additional outcomes to be achieved for entry to the Branch Programme for Adult and Learning Disability Students undertaking Mother, Baby and Child Placement Experience

Outcomes to be Achieved for Entry to the Branch Programme

School Nurse Placements

Domain 1. Professional and Ethical Practice

2.1 Discuss in an informed manner the implications of professional regulation for nursing practice.

	Outcome	Type and Location of Evidence
1.1.1	Demonstrate a basic knowledge of professional regulation and self-regulation	Be aware of local Health Trust policies and NMC code of conduct. QA
1.1.2	Recognise and acknowledge the limitations of one's own abilities	Discuss untoward incidents and risk assessments. Take part in paediatric clinics.

2.2 Demonstrate an awareness of the NMC code of professional conduct: standards for conduct, performance and ethics.

	Outcome	Type and Location of Evidence
** 1.2.1	Commit to the principle that the primary purpose of the registered nurse is to protect and serve society	Engage with service users: One to one basis, group work, teaching in classroom. WS, DO
1.2.2	Accept responsibility for one's own actions and decisions	Time management and organisational skills, punctuality, dress code, work within own level of competence. DO, QA

2.3 Demonstrate an awareness of, and apply ethical principles to, nursing practice.

	Outcome	Type and Location of Evidence
1.3.1	Demonstrate respect for patient and client confidentiality	Daily activities such as: message taking, drop in clinics, assisting with health appraisals / yr 7 checks. Discuss record keeping / data protection. (Caldicott)
1.3.2	Identify ethical issues in day to day practice	Take part in SENCO meetings, vaccinations, and immunisation session (consent), child protection discussions. RD, P

1.5 Demonstrate the importance of promoting equity in patient and client care by contributing to nursing care in a fair and anti-discriminatory way.

	Outcome	Type and Location of Evidence
1.5.1	Demonstrate fairness and sensitivity when responding to patients, clients and groups from diverse circumstances	Potential opportunity to engage with service users from varying social, ethnic, cultural and religious backgrounds. Demonstrate knowledge and respect for the above. RD, P

Outcomes to be Achieved for Entry to the Branch Programme

Domain 2. Care Delivery

2.1 Discuss methods of barriers to, and the boundaries of, effective communication and interpersonal relationships.

	Outcome	Type and Location of Evidence
2.1.1	Recognise the effect of one's own values on interactions with patients and clients and their carers, families and friends	Discussion of contract of care with families, young people start of therapeutic relationship.
2.1.2	Utilise appropriate communication skills with patients and clients	Written skills: letters, appointment slips, messages. Oral skills: telephone, face to face, teaching sessions. Discuss use of body language, tone and volume, facial expression.
2.1.3	Acknowledge the boundaries of a professional caring relationship	Identify potential / actual barriers to communication.

2.2 Demonstrate sensitivity when interacting with and providing information to patients and clients.

	Outcome	Type and Location of Evidence
2.2.1	Demonstrate sensitivity when interacting with and providing information to patients and clients	Define and describe the emotional component of interaction with a range of children, families from different social and cultural backgrounds. DO, QA, RD, WS

2.3 Contribute to enhancing the health and social well-being of patients and clients by understanding how, under the supervision of a registered practitioner.

	Outcome	Type and Location of Evidence
2.3.1	Contribute to the assessment of health and needs	Observe health entrant yr 7 appraisals. Take part in drop-in. Presentation – poster / display.
2.3.2	Identify opportunities for health promotion	Opportunities for group sessions, classroom delivery, opportunistic, adult sessions – school staff, parents
2.3.3	Identify networks of health and social care services	Identify and describe structure of primary health care team and other network support groups, eg SureStart, Connections. WS, QA, RD

2.4 Contribute to the development and documentation of nursing assessments by participating in comprehensive and systematic nursing assessment of the physical, psychological, social and spiritual needs of patients and clients.

	Outcome	Type and Location of Evidence
2.4.1	Be aware of assessment strategies to guide the collection of data for assessing patients and clients and use assessment tools under guidance	Demonstrate knowledge of growth and development theory, continence assessments, growth measurement. Discuss own observations with mentor.
2.4.2	Discuss the prioritisation of care needs	Observe assessments, take part in discussion with client and mentor.

Contribute to the implementation of a programme of nursing care, designed and supervised by registered practitioners.

	Outcome	Type and Location of Evidence
2.6.1	Undertake activities that are consistent with the care plan and within the limits of one's own abilities	Take part in child health screenings, immunisation and vaccination programme where appropriate (but do NOT administer). RD, DO, QA, WS

2.8 Demonstrate a range of essential nursing skills, under the supervision of a registered nurse, to meet individuals' needs, which include:

	Outcome	Type and Location of Evidence
2.8.1	Maintaining dignity, privacy and confidentiality; effective communication and observation skills, including listening and taking physiological measurements; safety and health, including moving, and handling and infection control; essential first aid and emergency procedures; administration of medicines; emotional, physical and personal care, including meeting the need for comfort, nutrition and personal hygiene	Spend time with a range of relevant professionals as available: speech therapist, paediatrician, SureStart worker, podiatrist occupational therapist, child protection lead nurse, other school nurses, receptionists in GP surgery, educational welfare officer, young offenders support. Select one nursing skill and describe best practice: vision, growth measurements, consent. Participate under direct supervision of school nurse. RD, WS

Contribute to the evaluation of the appropriateness of nursing care delivered.

	Outcome	Type and Location of Evidence
** 2.9.2	Provide for a supervising registered practitioner, evaluative commentary and information on nursing care based on personal observations and actions	See above.
** 2.9.3	Contribute to the documentation of the outcomes of nursing interventions	Discuss the outcome of an intervention. QA, RD

2.10 Recognise situations in which agreed plans of nursing care no longer appear appropriate and refer these to an appropriate accountable practitioner.

	Outcome	Type and Location of Evidence
** 2.10.1	Demonstrate the ability to discuss and accept care decisions	Question and answer session on the interaction between the multidisciplinary team.

Outcomes to be Achieved for Entry to the Branch Programme

Domain 3. Care Management

- 3.1 Contribute to the identification of actual and potential risks to patients, clients and their carers, to oneself and to others, and participate in measures to promote and ensure health and safety.**

	Outcome	Type and Location of Evidence
3.1.2	Recognise and report situations that are potentially unsafe for patients, clients, oneself and others	Observe and participate in risk assessment of all environments, home / school / driving between sites. WS / DO / RD /QA

- 3.2 Demonstrate an understanding of the role of others by participating in inter-professional working practice.**

	Outcome	Type and Location of Evidence
3.2.1	Identify the roles of the members of the health and social care team	Observe: SENCO, child protection meetings, teaching support for behavioural issues, community clinic.

Outcomes to be Achieved for Entry to the Branch Programme

Domain 4. Personal and Professional Development

4.1 Demonstrate responsibility for one's own learning through the development of a portfolio of practice and recognise when further learning is required.

	Outcome	Type and Location of Evidence
4.1.1	Identify specific learning needs and objectives	Achievement of outcomes record and portfolio documents. Learning summaries.
4.1.2	Begin to engage with, and interpret, the evidence base which underpins nursing practice	Reflective discussion. Portfolio linked to A.O.P. SWOT analysis Action Plan.

4.2 Acknowledge the importance of seeking supervision to develop safe and effective nursing practice.

	Outcome	Type and Location of Evidence
4.2.1	Acknowledge the importance of seeking supervision to develop safe and effective nursing practice	Reflective discussion with mentor after client interactions and looking at local and national policy and guidelines. Learning summary. Action plan. WS, RD

** - These are the additional outcomes to be achieved for entry to the Branch Programme for Adult and Learning Disability Students undertaking Mother, Baby and Child Placement Experience