Evaluating Your Teaching

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Professional Development

What is evaluation?

“An ongoing process that can help us identify and illuminate issues within our teaching practice, and alert us to any potential barriers to effective student learning.” (Kahn & Walsh, 2004, p.46)

Why do we evaluate teaching?

- Develop teaching
- Quality Assurance
- Recognition

Be clear about what you want to know and the purpose of your evaluation.
Methods of Evaluation

How can teaching be evaluated?

- What methods are most useful to you?
  - Please consider both formal and informal approaches to ‘data collection’.

Lenses on our teaching

- Student results
- Student feedback
- External reference
- Peer feedback
- Self review

Costa and Kallick (1993)

- Feedback from Students
- Peer evaluation
- Self-evaluation
Formal Feedback from students

- National Student Survey
- International Student Barometer
- UoN Evaluate

EVALUATE

- New wireless, ‘in class’ tool to capture SET and SEM data.
- Collects scores and comments which are accessed by the lecturer online after the survey
- Provides comparative averages to put your score in context (University level only for the first year)
- Produces reports for School Management

Informal Feedback

- One-minute paper
  - http://www.reap.ac.uk/TheoryPractice/Redesign/One_minute_paper.aspx
- Post-its..1 like, 1 dislike
- Stop, Start, Continue
Peer Evaluation

- Often in form of peer observation
- May also be review of peer’s work
  - Lecture planning
  - Assessment design
  - Marking

Peer observation

The Process:
- Briefing
- Observation / Engagement
- De-briefing
- Generating, Using and Documenting evidence?

Four Principles

- Confidentiality in feedback
- Separate to other University processes
- Emphasis on Development not Judgment
- Involvement of all ‘teachers’

David Gosling
Self-evaluation

- Reflecting on your own teaching
- Identify an important teach/learning experience from the last 12/18 months
- Complete the ‘Structured Teaching Reflection Tool’

Choosing approaches

- What do you want to know?
  - Who can tell you?
  - How can they tell you?

  Therefore:
  - What methods are appropriate?

Take a few minutes to think about how you might use what you have learned in this session.
- Jot down one thing you plan to do in relation to evaluating your teaching.