



## **‘Back to Basics in Language Teaching and Learning: WHAT to teach and HOW to do it’**

### **Keynote speaker at workshop 1:**

**Dr Leticia Yulita, Professor, University of East Anglia, UK**

**TITLE: Is there a place for “troubled knowledge” in the MFL curriculum?**

### **ABSTRACT**

The aim of this talk is to answer the question of whether there is a place in language education for the inclusion of “troubled knowledge” in the curriculum. Situated within the theory of ‘intercultural citizenship’, this presentation will argue that MFL is particularly well placed to address issues of social significance, such as traumatic content, cognitively and emotionally unsettling issues, sensitive themes and controversial topics. This talk will encourage language teaching professionals and academics to explore new opportunities within their own praxis.

### **BIO**

Dr Leticia Yulita, Professor and formerly Associate Dean International for the Faculty of Arts and Humanities at the University of East Anglia, UK, specialises in language and intercultural education. Leticia was awarded an Advance HE National Teaching Fellowship, the most prestigious accolade in the teaching profession in higher education in the UK. She is also a Senior Fellow of the Higher Education Academy. Leticia researches critical pedagogical approaches to language education, exploring the intercultural citizenship dimension of language teaching and learning. She won the UEA Achievement Award for her outstanding contribution to public engagement fostering the study of languages in local and international communities. Prior to joining UEA, she was Director of Studies in language schools; firstly, in Argentina and then in the UK. Leticia has led three British Council funded projects internationalising the language curriculum in Uzbekistan and Argentina.