



University of
Nottingham

UK | CHINA | MALAYSIA

Education postgraduate study



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Welcome to the school

As an internationally recognised centre for professional development and training, the School of Education is committed to providing high-quality postgraduate taught courses that are perfectly tailored to meet your needs.

Our masters programmes are designed to support both individual and organisational development. While each programme has its own unique focus, all our education courses aim to deepen and refine your capacity to reflect critically upon your thinking and practice.

We offer flexible part-time, weekend and twilight courses, as well as online modes of study, which allow you to fit your study around work and personal commitments.

If you are studying remotely, we will support you through tutorials, as well as by email, video-conferencing and telephone. You will also have access to our Virtual Learning Environment and the library's electronic facilities can be accessed from anywhere in the world.

Our postgraduate teaching is underpinned by our world-leading research, which is focussed on having a real impact upon learners, organisations and educational systems. As part of our commitment to research excellence, the school has a thriving doctoral research community of students from around the world.

We hope to welcome you to the school soon.

Professor Bernadette Youens
Head of School and Professor of Education



8th in the UK for education
QS World University Rankings by Subject 2019

43rd worldwide for education
QS World University Rankings by Subject 2019



University of Nottingham

At the University of Nottingham, we deliver exceptional teaching, led by research that solves global challenges.

We are International and Sports University of the Year, according to *The Times* and *The Sunday Times Good University Guide 2019*, and consistently ranked among the world's top 100 universities by QS.

Research at Nottingham generates discoveries, many of which have profound social, economic and cultural benefits. The latest Research Excellence Framework ranked us 8th in the UK for research power. Our cutting-edge facilities, leading academics and industry connections offer opportunities to develop your potential.

As a postgraduate student, you will be supported academically and personally. Our experienced staff can advise you on issues ranging from your course to finances, wellbeing and career planning.

Once you have completed your studies, you will become part of a global network of 280,000 alumni. You will be invited to exclusive events and will also benefit from lifetime access to our Careers and Employability Service.



84% of our research considered world-leading or internationally excellent
Research Excellence Framework 2014



3rd in the UK for education
Research Excellence Framework 2014

Find your future at Nottingham

Inspirational location

The School of Education is based on the innovative Jubilee Campus, which offers one of the most modern and beautiful study environments in the UK. It features futuristic architecture, a library in a lake, eco-friendly buildings and the UK's tallest freestanding work of public art, Aspire.

You can also study one of our online courses from anywhere in the world. As well as gaining access to online course materials and learning resources through our Virtual Learning Environment, you will have the opportunity to collaborate and interact with your fellow online students.

Academic excellence

Our staff are experts in their fields and members of the school's staff have been awarded student-nominated Lord Dearing awards for the quality of their teaching since its inception.

Researchers in the school draw on a wide range of research methods and traditions, and work with a diverse range of partners. Our partners range from teachers and community organisers in Nottingham through to national governments and international policy bodies.

A support network built around you

Students are at the heart of everything we do and the University is committed to ensuring you are fully supported. The Graduate School provides a wide range of support services for postgraduate students including induction events, training opportunities, funding and careers support. Find out more at nottingham.ac.uk/graduateschool

Excellent employment prospects

Our graduates move into a wide range of careers, and destinations of our postgraduate students include counsellors, education advisers, language tutors, primary/secondary teachers and vocational/industrial trainers and instructors. A number of our graduates are already in employment while undertaking part-time study for professional development in their chosen career.

99.5% of postgraduates from the School of Education who were available for employment secured work or further study within six months of graduation. £22,500 was the average starting salary, with the highest being £38,000.*

* Known destinations of full-time home postgraduates 2016/17. Salaries are calculated based on the median of those in full-time paid employment within the UK.

The School of Education is based on the award-winning Jubilee Campus – take a virtual tour at nottingham.ac.uk/virtualnottingham



Our taught courses

We offer a range of masters programmes that focus on specialist areas of education. They have been designed to provide you with essential skills and knowledge that will help you to achieve your personal career goals.

Counselling and psychotherapy

MA Person-Centred Experiential Counselling and Psychotherapy Practice

Flexible and covering all areas of practice, this course prepares you to work as a person-centred experiential counselling and psychotherapy practitioner.

You will join a diverse and professional community that has a person-centred experiential approach at its heart. As a team, we have a unique blend of practice and academic backgrounds and experience.

On this course, you will:

- learn and develop person-centred experiential therapy
- engage creatively with issues in contemporary society
- choose between two specialist pathways: counselling for adults across the lifespan or counselling for children and young people
- be part of a vibrant counselling and psychotherapy community
- have the chance to join our research clinic
- study in a world-class university within an award-winning sustainable environment

You will benefit from our 50-year tradition of counselling training at the University of Nottingham. Working with leading scholars and practitioners in the field of person-centred experiential counsellor training, you will develop within a growth-oriented experiential learning environment, with access to superb learning resources and leading research.

On completion of the course, you will leave with an internationally recognised counselling qualification, and can go on to become a leader in the field of counselling, working in education, schools, health, community, private and public sectors.

This course will equip you with the required number of training hours for individual accreditation with British Association for Counselling and Psychotherapy, as well as preparing you for doctoral studies in counselling and psychotherapy or related areas.

Course details

The taught element of this course is made up of 180 credits, plus a 60-credit dissertation. It can be completed over two years full-time including dissertation, or four years part-time, with an eight-month dissertation.

Trauma studies

MA Trauma Studies

Providing an opportunity to understand the nature of psychological trauma, this course offers a rich, diverse foundation for working in the field of trauma for a broad range of professional disciplines.

Psychological trauma affects almost everyone at some point in their lives, be it through loss, accident or illness. Professionals from a wide range of backgrounds work with traumatised people.

This course is ideal if you are looking towards or already working in counselling, psychotherapy, psychology, social work, police/probation/prison services, education, NGOs or as emergency service staff.

It will enable you to develop, extend and deepen your knowledge of theory and practice relevant to your own work and build towards a masters-level qualification through a supervised research project of your choice. You will be able to draw from the broad range of existing knowledge, skills and research of staff and colleagues in the Centre for Trauma, Resilience and Growth.

You will learn experientially through group learning, workshops and seminars as well as through lectures aimed at developing your personal awareness, skills and knowledge. We strive to create a small vibrant learning community where we learn from each other, and also run a seminar series linked to this course.

Course details

This course recruits every two years.

The taught element of this course is made up of 120 credits, plus a 60-credit dissertation. It can be completed over two years part-time, with an eight-month dissertation. There are PGDip and PGCert exit points.

Your attendance will typically be equal to five full days each semester/three months (two Friday-Saturday blocks and one Friday). International students can apply for the short-term study visit visa for this programme.

You will start your dissertation project during semester two, which will run alongside the taught elements of the course.

Education

MA Education (also available online)

Designed to reflect the needs of individuals and organisations, this course will deepen and refine your capacity to reflect critically on the way you work.

Teaching on this course is underpinned by systematic practitioner inquiry and you will be encouraged to identify issues that are significant to your professional practice.

While each module has its own particular focus, all are concerned with investigating contemporary educational issues in the light of historical, political and social contexts, appropriate literature and the shared experience of course members.

Study is flexible in order to meet the needs of individuals and organisations and includes:

- a range of optional modules so you can tailor your degree to your personal and professional interests
- different modes of delivery which take account of individual needs and professional contexts
- exit points en route to a full masters programme

Face-to-face course details

The taught element of this course is made up of 120 credits, plus a 60-credit dissertation. It can be completed over one year full-time, or two years part-time with an eight-month dissertation. There are PGDip and PGCert exit points, and it is available to individuals and cohorts from schools/consortiums.

Full-time students will be required to choose two modules per semester, while part-time students choose one per semester.

Online course details

The taught element of this course is made up of 120 credits, plus a 60-credit dissertation. It can be completed part-time over approximately two years, with an eight-month dissertation. You can choose to start in either September or February, and there are PGDip and PGCert exit points.

You will need to commit 10-15 hours per week, all year round. You will work collaboratively, for example, by contributing to online discussions within a specified time frame.

PG Cert Mentoring and Coaching Teachers

This course meets the continuing professional development needs of school/college teachers who act as the mentors to other teachers.

This course enables you to gain knowledge and understanding of mentoring teachers through a reflective examination of your own practice as well as others'. Through an exploration of a range of mentoring and coaching models, you will develop your professional mentoring skills and a personal theory of action for mentoring.

The impact of this course goes far beyond the participating teacher; the development of their practice impacts on their mentee's professional development and, ultimately, their classroom practice.

Alongside this element of the course, which is rooted in practice, there is a structured programme of taught sessions and activities. These are designed to offer a theoretical perspective and critical reflections on how best mentoring practices can enhance the development of both the mentee and the mentor.

This course aims to:

- promote your learning through the development of knowledge, skills and understanding of mentoring practice with teachers
- provide opportunities to develop critical reflective practice
- encourage the critical understanding of research, evidence and practice in the broad field of mentoring teachers
- support your capacity to design and conduct inquiries into your own and others' professional practice

Course details

This course is made up of two 30-credit modules. One of the modules can be taken online.

Each 30-credit module is assessed by a 6,000-word written assignment. To complete the PGCert, you must achieve a pass of 50 on each assignment.

Postgraduate Certificate in Education (International)

Our PGCEi is a distance learning course that provides professional enrichment for educators working around the world.

Taught in cohorts across the globe, this course focuses on improving your teaching practice through critical reflection and research. You will also compare teaching approaches in different countries which will help to develop your understanding of educational practice worldwide.

It is a Level 7 qualification on the UK National Qualifications Framework, and is relevant to all curricula, subjects and phases. Please note, the PGCEi is an academic qualification, not a teaching qualification, and therefore does not offer Qualified Teacher Status in the UK.

The course will build your knowledge of the assumptions, concepts, and principles of a range of learning theories. You will also improve your practice by building and developing ideas and strategies, and testing these in your classroom.

On successful completion of the course you can gain masters credit which would enable you to go on to study one of our MA programmes.

Course details

You will begin the course with an intensive, face-to-face introduction in your cohort location, where you will meet your Nottingham-based tutor as well as fellow students. You will then complete your studies online with individual tutor support, and you will have an interactive learning experience through blogs, wikis and discussion boards.

PGCEi is made up of three 20-credit modules, each assessed by a 4,000 word dissertation. The recommended timescale for the course is approximately 11 months.

Special needs

MA Special and Inclusive Education (also available online)

This course offers a comprehensive focus on contemporary debates within special and inclusive education including local, national and international policies and approaches.

We consider the specific needs of children with learning difficulties and disabilities, communication impairments, literacy difficulties/dyslexia, autism and SEBD/ADHD to illustrate the challenges encountered in professional practice.

Critical exploration of current theory and research inform consideration of pedagogical approaches as well as the development of effective systems and structures for working with parents/carers and different agencies.

This course is suitable if you are interested in developing your knowledge and understanding of children and young people with special educational needs, working as a teacher or associated professional in mainstream education or specialised settings wishing to extend your skills and practice, an experienced professional, or new to working with children with additional needs. It provides high-quality professional development and flexibility for you to explore areas and specialisms that interest you.

You will be supported by:

- friendly tutors with a breadth and depth of knowledge, understanding and skills developed through experience in the field
- interactive and collaborative teaching methods promoting shared enquiry
- individual and group tutorials
- emphasis on formative feedback to support you to successfully complete assessments
- access to extensive study materials from libraries and online sources
- a seminar programme linked to the course which you can access if you live locally
- opportunities to discuss approaches with other experienced practitioners

If you are not currently working in a teaching environment, we will support you to gain placements in local schools, offering you the opportunity to experience local practice and the potential to conduct small scale research projects.

Face-to-face course details

The taught element of this course is made up of four 30-credit modules, plus a 60-credit dissertation. It can be completed over one year full-time, or two years part-time with an eight-month dissertation. There are PGDip and PGCert exit points.

Online course details

The taught element of this course is made up of four 30-credit modules, plus a 60-credit dissertation, and can be completed over two years part-time, with an eight-month dissertation. There are PGDip and PGCert exit points.

You will need to commit 12-15 hours per week for modules. In addition, you will need to complete related reading, research, reflection and contribute to discussion forums.

Language teaching

MA Teaching Chinese to Speakers of Other Languages

Our MA Teaching Chinese to Speakers of Other Languages (TCSOL) will help you to develop a career in Chinese language education.

This course is also perfect for current language teachers keen to build on knowledge and experience and explore their own teaching practice. Our teaching is informed by leading research and we offer optional modules which reflect the latest in applied linguistics and language teacher education.

We offer a range of support including interactive, collaborative teaching methods, individual tutorials, opportunities to pursue your professional and research interests, access to extensive study materials and free support for developing proficiency in academic English.

Through these courses, you will:

- explore current issues in languages teaching and learning
- develop your critical understanding of developments in TCSOL theory and practice
- prepare to design and deliver Chinese language programmes in global teaching contexts

Course details

The taught element of this course is made up of four 30-credit modules, plus a 60-credit dissertation. It can be completed over one year full-time, or two years part-time with an eight-month dissertation. There are PGDip and PGCert exit points.

MA Teaching English to Speakers of Other Languages (also available online)

Our MA Teaching English to Speakers of Other Languages (TESOL) will help you to develop a career in English language education.

This course is also perfect for current language teachers keen to build on knowledge and experience and explore their own teaching practice. Our teaching is informed by leading research and we offer optional modules which reflect the latest in applied linguistics and language teacher education.

We offer a range of support including interactive, collaborative teaching methods, individual tutorials, opportunities to pursue your professional and research interests, access to extensive study materials and free support for developing proficiency in academic English.

Face-to-face course details

The taught element of this course is made up of four 30-credit modules, plus a 60-credit dissertation. It can be completed over one year full-time, or two years part-time with an eight-month dissertation. There are PGDip and PGCert exit points.

Online course details

The taught element of this course is made up of four 30-credit modules, plus a 60-credit dissertation. It can be completed over two years part-time plus an eight-month dissertation. There is gap in between each module and each takes approximately 19 weeks to complete.

MA Teaching English for Academic Purposes (TEAP) by distance learning

This course is designed to equip you with the necessary skills to become a competent, research-informed and innovative English for academic purposes (EAP) practitioner.

Worldwide, there has been a significant increase in the demand for EAP teachers. This growth has stemmed from the expansion of English as a medium of instruction, internationalisation of the higher education sector, increasingly dominant position of English as the language of education and research, and rapid expansion of access to higher education.

This course focuses on the development of teacher competencies to improve the academic literacy of students. It entails knowledge and skills that incorporate much more than basic mastery of classroom management skills and knowledge of language systems.

In order to achieve this, and as EAP is essentially interdisciplinary, this course draws on a wide range of intellectual sources, including:

- second language acquisition
- applied linguistics
- TESOL
- psychology
- sociology of education
- epistemology and philosophy
- ideology
- cultural studies
- media studies

Core elements provide a deep understanding of the role of EAP in academic contexts, academic discourse and literacies and appropriate EAP pedagogies.

You will develop your intellectual skills and enhance your teaching skills and understanding of EAP through activities which include collaborative work and engaging with academic staff.

You may also have the opportunity to attend an engagement event with alumni who will share their stories about their teaching context, career path, classroom episodes and continuing professional development.

Course details

The taught element of this course is made up of four 30-credit modules, plus a 60-credit dissertation. It can be completed over two years part-time with an eight-month dissertation. There are PGDip and PGCert exit points.

Leadership and management

MA Educational Leadership and Management (also available online)

This course is ideal if you are looking to develop a better understanding of how educational leadership influences the experiences of staff and students.

It is designed for those who have experience of working in schools, colleges, universities and other educational providers, as well as those with an academic interest in studying educational leadership and management.

Drawing on UK and international research, much of which has been conducted by those who teach on the course, it seeks to:

- improve understanding of leadership practices, both nationally and internationally, in social, cultural, political and policy contexts
- strengthen knowledge of leadership and change management
- utilise existing and emerging international research-informed knowledge of educational leadership
- engage in critical discussion of a range of practices in the leadership and management of other adults in organisations
- enable a deeper understanding of your organisation, and the environment in which you operate
- promote the development of you, your colleagues and your organisation

A key focus is on supporting practice-based inquiry and how this can be applied to the way you work.

You will engage with the latest education research relating to leadership and management and will learn how to conduct research in order to drive development and change your own professional content.

Face-to-face course details

The taught element of this course is made up of four 30-credit modules, plus a 60-credit dissertation. It can be completed over one year full-time with an eight-month dissertation. There are PGDip and PGCert exit points, and it is available to individuals and cohorts from schools/consortiums.

Each module requires an equivalent of 30 hours of teaching, plus 270 hours of private study, assignment preparation and tutorial support.

Online course details

The taught element of this course is made up of four 30-credit modules, plus a 60-credit dissertation. It can be completed part-time over approximately two years with an eight-month dissertation. There are PGDip and PGCert exit points.

You will study online through the University's virtual learning environment, typically taking two modules a year for two years, and concluding with your dissertation. Each module requires an equivalent of 30 hours of online engagement, plus 270 hours of private study, assignment preparation and tutorial support.

Learning technology

MA Digital Teaching and Learning (also available online)

This programme will help you to understand how current theories of learning can inform the design and use of innovative digital technologies, both new and in the future.

You will build a deeper understanding of learning in a digital age and how this can be applied within schools, universities and the workplace. The course will therefore provide a solid grounding for a career in education, training, educational technology or further research.

This course is offered by the Learning Sciences Research Institute (LSRI) within the School of Education. Learning sciences draws from psychology, computer science and education. It provides a unique perspective on the theories that underpin successful learning, teaching and innovation within the fast-moving digital world of new technologies.

On this course, you will:

- broaden your knowledge and experience of digital technologies as resources for learning
- engage with tablets, smartboards, mobile learning tools, virtual learning environments, serious games, massive open online courses, computer-supported collaborative learning, and immersive/augmented reality environments
- evaluate the use of such technologies in educational contexts
- utilise existing research to make informed decisions about the selection of specific digital technologies
- explore underpinning theories of learning, particularly as they inform the design and application of successful educational technologies
- develop knowledge of wider social debates that impact on technology-enhanced learning

Face-to-face course details

The taught element of the course is made up of 120 credits, plus a 60-credit dissertation. It can be completed over one year full-time, or two years part-time with an eight-month dissertation. There are PGDip and PGCert exit points.

Online course details

The taught element of the course is made up of 120 credits, plus a 60-credit dissertation. It can be completed part-time over approximately two years with an eight-month dissertation.

You will study online through the University's virtual learning environment, typically taking two modules a year for two years, and concluding with your dissertation. Each module requires an equivalent of 10-12 of study per week, and some activities are collaborative and will need regular online presence by arrangement.

Leading research

We are committed to undertaking and sharing our research so that our work makes a difference. We are interested in understanding ‘what works’ in education, and how we can improve educational practices and policy.

Much of the School of Education's research activity is organised through six different research centres. The centres also indicate areas of specialism for those interested in postgraduate research.

International Education Research nottingham.ac.uk/cier

The centre sees education as a site of study for wider, contested processes such as development, globalisation and technological change. Its members believe that education is a lifelong process that should promote social justice, equality, citizenship and democracy.

Research in Arts, Creativity and Literacy nottingham.ac.uk/crac1

The centre researches in schools, universities, museums and galleries, theatres and cinemas, and local neighbourhoods. They work with teachers, artists, writers, museum and gallery educators, community groups and arts and cultural organisations.

Research in Educational Leadership and Management nottingham.ac.uk/crelm

The centre conducts cutting edge research in educational leadership and management and teachers' work, lives and effectiveness. Its members contribute to the development of high performing leaders, teachers and organisations.

Research in Human Flourishing nottingham.ac.uk/crhf

The centre studies the processes and outcomes of optimal functioning, with particular interests in well-being, human potential, agency and autonomy, character strengths, social behaviour and human systems.

Research in Mathematics Education nottingham.ac.uk/crme

The centre focuses on mathematics education policies, curricula, assessment, continuing professional development and classroom practice. Its particular strength lies in its emphasis on designing and analysing processes, products and experiences with and for teachers and learners.

Learning Sciences Research Institute nottingham.ac.uk/research/groups/lrri

The institute's work explores the fundamental processes and practices of learning by researching within preschools, schools, universities, colleges, workplaces, and informal learning centres.

PhD/MPhil Education

With over 200 years of experience in the field of education, the School of Education is a dynamic centre for PhD study.

A PhD is the most advanced form of postgraduate study. It is awarded on the successful completion of supervised research, verbal examination and final thesis. While an MPhil has less scope and complexity, it requires similar training and research, and is assessed by the submission of a thesis.

In the school, we have a broad commitment to improving and investigating social justice and equality in education. We provide a dynamic research environment, with a community of more than 300 students from 40 different countries. Some study and live here in the UK, while others are based countries around the world and make periodic visits to the UK to see their supervisor(s).

You will study alongside academic experts and will be assigned two supervisors appropriate to your field. Full-time students meet with their supervisors at least 10 times each year, while part-time students meet with them at least six times in the same period.

Entry to our postgraduate research programme is competitive and having a strong research proposal is therefore very important.

Facilities

You will have access to excellent facilities including an ICT and learning resource centre. Full-time students are given personal workstations, and part-time students have a dedicated drop-in work centre. You will have access to the full Microsoft Office suite and a range of education-specific software. All computers have internet access and are networked to a printer/photocopier.

Professional Doctorate in Education (EdD)

Professional Doctorates are doctoral level qualifications, equivalent to traditional PhDs.

The programme:

- is linked to practice so you will draw on your own educational experiences
- is designed for busy professionals, offering weekend/summer attendance to fit in study alongside a full-time job
- allows you be part of a strong cohesive cohort of education practitioners

This is an exciting opportunity for experienced education professionals to develop the critical knowledge and skills necessary to undertake their own research and thereby improve their educational practices and contexts.

This programme brings people together from across education sectors to work as a cohort in a series of weekend study schools and then work on an extended piece of original research. At all times students will be expected to develop their own arguments and critical standpoint in relation to education research.

How to apply

Tuition fees

Tuition fees are listed on our online course pages and at nottingham.ac.uk/fees

Entry requirements

Taught courses

2:2 (or international equivalent). Detailed entry requirements vary by course, please visit our individual course pages for further details.

Research opportunities

Masters in a relevant discipline and 2:1 (or international equivalent); plus two years of relevant professional experience.

For full entry requirements, please see individual course listings at nottingham.ac.uk/pgstudy

EU and international applicants

At Nottingham, our global community is made up of staff and students from more than 150 countries. Staff regularly travel to meet prospective students, hosting events in China, Ghana, India, Malaysia and more. Find out more at nottingham.ac.uk/go/countryevents

If you need a visa to study, the University can provide all the information and advice you need. Find out more at nottingham.ac.uk/go/student-visa

For country-specific information including entry requirements, contact details and representatives, see nottingham.ac.uk/go/yourcountry

English language requirements

For applicants whose first language is not English, we require IELTS 6.5 (no less than 6.0 in any element), except for MA Teaching English for Academic Purposes, which require IELTS 7.0 (no less than 6.5 in any element) and our PhD and EdD programme which requires IELTS 7.0 (no less than 6.0 in any element).

For more information and a list of the alternative English language requirements we accept, see nottingham.ac.uk/go/alternativerequirements

Academic English preparation and support

Accredited by the British Council for the teaching of English in the UK, the University's Centre for English Language Education provides high-quality preparation and support.

Our pre-sessional courses take your English language and academic skills to the level you need to progress to postgraduate study without retaking IELTS or equivalent. Find out more at nottingham.ac.uk/cele

Home from home

We guarantee all new postgraduate students University-arranged, single-occupancy accommodation for one year to help make your move to Nottingham as simple and stress free as possible. To qualify for the guarantee, you must accept a place on one of our postgraduate courses and apply for accommodation by the date specified on our website. Find out more about our accommodation, including details of our guarantee at nottingham.ac.uk/accommodation

Equal opportunities policy

The University aims to create the conditions whereby students and staff are treated solely on the basis of their merits, abilities and potential, regardless of gender, race, colour, nationality, ethnic or national origin, age, socioeconomic background, disability, religious or political beliefs, trade union membership, family circumstances, sexual orientation or other irrelevant distinction.

Funding your studies

Current funding opportunities are listed on the school website at nottingham.ac.uk/education and can also be found on the Graduate School website at nottingham.ac.uk/graduateschool

A range of international scholarships are available for specific countries and regions. Find out more at nottingham.ac.uk/go/international-scholarships





University of
Nottingham

UK | CHINA | MALAYSIA

**For postgraduate enquiries contact:
Student Recruitment Support Hub**

 +44 (0)115 951 5559

 nottingham.ac.uk/contact

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 nottingham.ac.uk/education

This publication is available in
alternative formats:

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This brochure has been drafted in advance of the academic year to which it applies. Every effort has been made to ensure that the information contained in this brochure is accurate at the time of publishing, but changes (for example to course content) are likely to occur given the interval between publication and commencement of the course. It is therefore very important to check our website for any updates before you apply for the course by following nottingham.ac.uk/pgstudy. Where there is a difference between the contents of this brochure and our website, the contents of the website take precedence.

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