

Specific suggestions from FMHS not included in questionnaire responses

International geography: What one change would you suggest to make the most of our three-country geography in relation to research education or social impact? (page 17 of the green paper)

We suggest a coordinated central approach providing infrastructure support and systems that all schools can plug into to get activities up and running. We aspire to be one University on 3 campuses, We suggest a real rolling programme of activities such as summer schools, exchange, 2+2 programmes. Activity seems to us currently to be providing sporadic opportunities which rely on interested individuals to put ideas together because they have built up a relationship with contacts at the other campus.

For FMHS there is the barrier of no hospital or medical school however the Tropical Medicine Summer School example shows that, whilst we may have fewer opportunities than some Faculties, we can still contribute.

Our civic role – in what ways should the University make a civic contribution (impact on local area – university as a force for good) (page 20)

FMHS have clear civic role and impact with the NHS and other partners. The NHS are by far the biggest partner for the whole university and we do not make enough of this.

For example, we should make more of collating and publicising example of how our students are saving lives in Nottingham, Derby, and (soon) Lincoln.

Could we introduce for second year tutor groups a civic responsibility project (to include visiting or teaching in primary school) which culminates in a civic engagement event. This demystifies universities and engages children at an early age in STEMM subjects particularly.

Can some of these be credit bearing?

Teaching and Learning- what developments should be prioritise ? (page 23)

Enable flexibility and remove barriers so that we can have proper partnerships/profit sharing arrangements eg with the NHS for teaching, with pricing so that we don't price ourselves out of the market. Let us work with them (they deliver we assess – health practice model – they want training that we can provide).

Estates Masterplan: As a Faculty we desperately need state-of-the-art educational facilities – our current facilities are an embarrassment to the university and of a standard well below our competitors. We also need to move towards bringing our research together into large areas of multi-disciplinary critical mass to address the biggest research questions in a modern “team research” way.

Improve digital infrastructure so that we can offer online courses and be flexible enough to accommodate this group of students. The technology needs to be flexible and useable (with colleagues empowered to use the technology). We must recognise that we fill gaps with ‘shadow’ IT systems. These are not supported centrally, yet are needed. Sometimes it would move us back if we were to discontinue these; thus, where appropriate, they should be supported centrally so that they can have long term investment.