



## Guidance for completing the Discussion & Feedback Sheets

The Discussion & Feedback Sheets have been developed to ensure we are able to collate feedback on the strategy consultation in a consistent, efficient and effective way across all University of Nottingham Campuses. The forms mirror the on line consultation questionnaire but will most helpfully be used in meetings, discussions and at events to support a group consensus on the issues.

The forms are simple and straight forward to use, the notes below are for guidance to aid completion & collation:

- If you can only answer a limited number of questions, please chose the first two, followed by the section that is most relevant to your area of work
- Answer as many or as few questions as you would like to
- Some of the information requested is free text, please ensure this is completed clearly and legibly
- We are collating a list of meeting and events where consultation discussions are taking place so please ensure this information is included on your feedback form and / or you email this confirmation to the Strategic Change Unity (SCU). The SCU is able to provide power point presentations and other support where required.
- Please return all completed forms to either:  
[scu@nottingham.ac.uk](mailto:scu@nottingham.ac.uk) or  
SCU, Executive Office, Trent Building, University Park, Nottingham, NG72RD
- If you require any additional information or support please contact the SCU.

# University Strategy Consultation 2019 Discussion & Feedback Sheet



University of  
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Feedback from (tell us which meeting or event)

.....

Thinking about the future of the University, tell us about one small change you would like to see.

Quality Manual: change its name, rewrite content so it uses clear, straightforward language and addresses changes brought by creation of Student Services and revised roles and responsibilities.

The consultation document explains that in these turbulent times we need to consider new and radical ideas. If you have a radical idea you would like to suggest, please tell us here.

UoN needs a period of consolidation. Last few years have brought a lot of change, most is still not implemented fully and we need to get that embedded rather than pile more change on top.

All UG students take a single, University-wide module in year 1, e.g. Being Human. Team taught by staff from different disciplines, each lecture/seminar cohort has students from different disciplines.

Radical rethink between teaching and research.

# University Strategy Consultation 2019 Discussion & Feedback Sheet



## Mission, Purpose & Growth

Feedback from (tell us which meeting or event)

.....

**In a sentence, how would you describe the purpose of the University of Nottingham?**

Transforms potential into excellence for the benefit of the world

**What sort of growth, if any, should we aim for?**

	Strongly Agree	Agree	Disagree	Strongly disagree
More Undergraduate students		x		
More Postgraduate students			x	
Grow in the UK				
Grow in China			x	
Grow in Malaysia		x		
More home students				
More international students				
Different academic disciplines				
More / larger physical campuses			x	
More on line / distance learning				

**Any other ideas?**

Blended learning

**Could you give one example of something about the University of Nottingham you want to make sure we retain in the years to come.**

Feeling of community

# University Strategy Consultation 2019 Discussion & Feedback Sheet



University of  
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## **People, Culture & Organisation**

Feedback from (tell us which meeting or event)

.....

**Which of these words best indicate values and behaviours we should aspire to as a university community?** Highlight up to 10 of the ones below, or add your own.

**Ambitious**; Bold; Caring; Challenging; Co-creation; **Collaborative**; Connected; Constructive; Courageous; **Creative**; **Curious**; Disruptive; Diverse; Empathy; **Empowering**; Entrepreneurial; **Excellence**; Fair; Freedom; Honest; **Inclusive**; Innovative; Inspiring; Integrity; Inventive; **Nurturing**; Open; Pace; Partnership; Pioneering; Potential; Quality; Reflection; Respect; Scholarly; Supportive; Sustainable; **Tolerant**; Transparent; **Transformative**; Trust; Value

**The composition of the University's staff population is very different from that of our student population and from that of the local community in characteristics such as gender, ethnicity and disability. Should we aim to reflect the composition of the student body and/or local community?**

Yes – reflect the composition of the student body

Yes – reflect the composition of the local community

No

**If you said yes, do you have any ideas on how we should achieve this?**

Haven't answered yes or no above but want the diversity of our staff and student population to increase.

# University Strategy Consultation 2019 Discussion & Feedback Sheet



## **Student Life**

Feedback from (tell us which meeting or event)

.....

### **Which facilities for students should be our priority for future development?**

	High Priority	Priority	Low Priority	Not a Priority
Libraries	x			
Social Spaces				
Sports Facilities				x
Accommodation		x		
Catering				
Cultural & Arts Facilities	x			
Study Spaces				
Digital Facilities		x		

### **Anything else?**

Libraries with books.

Digital: acknowledge further investment in software and hardware is needed but there also needs to be training and development programmes for students and staff so that they can make better use them to use the existing provision.

### **Where would you focus resources for student support?**

On a sliding scale of 1 – 5 where:

1 is focus on facilities & services that directly support learning and

5 is focus on facilities and services which enrich the overall student experience

1	<b>2</b>	3	4	5
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**Thinking about the University in 10 years' time, describe one change that would enhance the support and facilities available to University of Nottingham students.**

Professional mental health worker(s) in each School

# University Strategy Consultation 2019 Discussion & Feedback Sheet



## International Geography

Feedback from (tell us which meeting or event)

.....

### **What one change would you suggest to make the most of our three-country geography in the UK, China and Malaysia?**

Current operations are limited by existing vid con (etc.) capabilities. Need to invest in virtual environment technology so teaching and meetings etc. can be virtual

### **We have many opportunities to build and enhance our international partnerships. What should we prioritise?**

	High Priority	Priority	Low Priority	Not a Priority
Individual research collaborations	x			
Work within international partnership networks		x		
Extending our teaching offer into new areas through partnership with local institutions and employers			x	
Overall institutional level collaboration with individual universities overseas			x	
Education collaboration with international partners e.g. exchange or multi-centre programmes			x	

### **Any other ideas?**

### **Which of the following should we focus on to ensure more students have the opportunity to experience a global approach as part of their Nottingham degree programme?**

	High Priority	Priority	Low Priority	Not a Priority
Curriculum changes e.g. more tri-campus modules with students in all three countries studying the same thing at the same time		x		
More tri-campus activities such as sport, volunteering and societies			x	
Stronger connections between the three Students' Unions/Associations				
More short study abroad opportunities (as opposed to whole semester or whole year)	x			
More international degrees designed to involve study in more than one country		x		
Guaranteed mobility across our three campuses, assuming the course is run		x		

### **Any other ideas?**

# University Strategy Consultation 2019 Discussion & Feedback Sheet



## The University's Civic Role

Feedback from (tell us which meeting or event)

.....

### **In what ways should the University make a civic contribution?**

(Choose as many as you wish)

Knowledge exchange with local partners	x
Support for local small and medium-sized businesses, e.g. incubator space	x
Cultural and arts activity	X especially
Healthcare and life sciences	x
Support to local schools and colleges to raise aspiration and attainment	X especially
Working with local partners to develop the local economy overall	x
Promoting volunteering opportunities for students and staff	x
Making our facilities available to local groups eg sports clubs	x

### **Any other ideas?**

Partner with NTU

### **Should we do more to open up our campuses and facilities to local communities?**

**Yes**

### **What specific activity would you suggest to achieve this?**

# University Strategy Consultation 2019 Discussion & Feedback Sheet



## Teaching & Learning

Feedback from (tell us which meeting or event)

.....

**Some staff have suggested that the University should aim to be at the forefront of innovation in curriculum design, learning, teaching and assessment. What developments should we prioritise?**

	High Priority	Priority	Low Priority	Not a Priority
More co-creation with students		x		
More programmes developed with employers	x			
More involvement of external experts in teaching			x	
More online and blended programmes				
More interdisciplinary programmes				
Shorter degrees (same amount of teaching compressed into e.g. 2 years for UG degree)			x	
Longer degrees (e.g. 10 years, do modules when you have time)			x	
Longer degrees as above but where credits are recognised by other institutions allowing courses to be completed at other universities				
Grade Point Average for undergraduate programmes (where your average mark is shown alongside your degree classification)				

### **Any other ideas?**

All UG students take a single, University-wide module in year 1, e.g. Being Human. Team taught by staff from different disciplines, each lecture/seminar cohort has students from different disciplines.

### **How should we create stronger connections between the University's research and teaching?**

### **In a sentence, please suggest one change that you think would have the most impact on the teaching and learning experience of University of Nottingham students.**

Need a period of consolidation to embed recent (and many!) changes



# University Strategy Consultation 2019 Discussion & Feedback Sheet



## Research & Knowledge Exchange

Feedback from (tell us which meeting or event)

.....

### How should we create stronger connections between the University's research and teaching?

We need to articulate the strong connections we already have.

### Which aspects of knowledge exchange should we prioritise?

	High Priority	Priority	Low Priority	Not a Priority
Intellectual property, commercialisation and spin-outs				
Training courses and employer-led teaching				
Industry and end-user engagement in research	x			
Supporting local businesses				
Public and policy engagement	x			

### Any other ideas?

### What should be the focus of University of Nottingham research?

On a sliding scale of 1 – 5 where:

1 is blue skies discovery research and

5 is research commissioned to solve a known practical problem

1	2	2.5	3	4	5
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# University Strategy Consultation 2019 Discussion & Feedback Sheet



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## **Financial Health**

Feedback from (tell us which meeting or event)

.....

**If you could make one practical change that would increase our income or reduce our costs, what would it be?**

Put thermostat on every radiator in the Trent Building to save money and the environment.

**What barriers do you perceive which prevent us from doing more to generate income to invest in our core purpose?**

**We currently recoup just over 70p from external sources for every £1 we spend on research. What should we do to increase that proportion?**

# University Strategy Consultation 2019 Discussion & Feedback Sheet



## University Infrastructure (Digital & Estates)

Feedback from (tell us which meeting or event)

.....

### Thinking about digital technology, where should we aim to be on the following scale?

On a sliding scale of 1 – 5 where:

1 is we make the most of technology which is in general use and

5 is We push the boundaries, embracing technologies as they emerge.

1	2	<b>3</b>	4	5
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### Which of the following would you prioritise as we manage and develop our physical estate for the future:

	High Priority	Priority	Low Priority	Not a Priority
More large teaching spaces				
More small teaching spaces				
Social and collaborative working space for students and staff	x			
Individual offices	x			
Open plan working space				x

### Any other ideas?

### Thinking about the University in 10 years' time, what change in our infrastructure (physical or digital) would you want to see from the present day to inspire and engage students and staff?

Some buildings and teaching spaces in the UK campuses are in a bad state, especially relative to new buildings. We need a consistency of provision, EDI compliancy.