Research & Knowledge Exchange

Name of meeting or event:

How should we create stronger connections between the University's research and teaching?

- Research led approach
- Beacons / Hubs doing an evidenced approach
- Research the practice of higher education
- Increasing student numbers is in direct conflict with doing research and impacts on this
- Need to develop our understanding of what teaching led research is (we already do lots through PhD students etc)
- The Russell Group branding is about research experts delivering teaching and it would be dangerous to abandon this
- Use the holidays to bring teachers together with a research focus
- This needs designing properly, not just allowed to happen / develop

Which aspects of knowledge exchange should we prioritise?

<table>
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<tr>
<th>High Priority</th>
<th>Priority</th>
<th>Low Priority</th>
<th>Not a Priority</th>
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<tbody>
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<td>Intellectual property, commercialisation and spin-outs</td>
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<td>Training courses and employer-led teaching</td>
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<td>Industry and end-user engagement in research</td>
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<td>Supporting local businesses</td>
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<td>Public and policy engagement</td>
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Any other ideas?

- We need to invest in equipment & facilities
- We need time to connect more externally, shift the focus from internal

What should be the focus of University of Nottingham research?

On a sliding scale of 1 – 5 where:

1 is blue skies discovery research and
5 is research commissioned to solve a known practical problem

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- We need to do some blue skies research but should identify these priorities, sometimes things start small and then become bigger
- Research vision to ensure collective ambition
- Focus on how we do research not the subject matter
- What do we think the balance is now? Is it right?
- How much power do schools have to fund blue skies research? This differs by discipline
- Decide what should be centrally / locally led
- UKUI needs input from a blue sky approach
- Our breadth & diversity is a strength to be celebrated and drawn upon
- Agree what our research reputation should be (different in different areas? Recognise different strengths & platforms
- Clear signal of where we want to be:
  o REF requirements
  o Unofficial regulators (AV53)
  o International journals / rankings
  o Local research strategies
- Catapults becoming more demanding, how do we attach value to blue sky research and link this to the catapults?