



PGR example CV for academia

Personal profile
You could think about adding three or four-line profile providing an overview of your suitability and experience for the role.

You can change and add information depending on the academic role, highlighting your transferable skills and experience or research areas. You may also include collaboration with industrial or international partners where appropriate.

Add in anything in this section that will be relevant to the role. This may change with different applications. You could include qualitative and quantitative research skills, technical skills such as programming or running focus groups.

Sophia Brown

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Research Experience

October 20XX – present, PhD in Psychology, University of Somewhere
“Dispositional motivational orientations and choices”

Funding: BRC Full Studentship

Supervisors: Professor E Eminent, Dr V Clever

This thesis examined dispositional motivational orientations, generic to various types of human choices such as pro-social and intrinsic motivation. The results demonstrated that: similar motivations affect individual choices in both situations; these motivations in a coherent fashion are linked to biological motivational traits of approach and avoidance; individual choices in two different situations are consistent between each other. The findings contribute to the understanding of basic mechanisms underlying individual motivation.

Research Skills and Techniques

- SPSS
- MATLAB
- LISREL programming Confirmatory Factor Analysis, Structural Equation Modelling
- CEFA programming Comprehensive Exploratory Factor Analysis
- Z-Tree programming the design of the experiment and running behavioural experiments

July 20XX – September 20XX Learning Research Institute, Temporary Project Assistant

Research duties: assisting an investigation into individual differences in leadership, which included coordinating testing schedules, administering of a variety of psychological tests personality questionnaires, cognitive abilities tests, semi-structured interviews.

Publications

Brown S, co-authors names “What makes people cooperate? Individual differences in BAS/BIS predict strategic reciprocation in a public goods game”. *Personality and Individual Differences*. July 20XX

First author, Brown S “The role of anxiety in behavioural strategies of high school students during leaderless group discussion”. *Journal of Psychology*

Submitted for Review

Brown S “A model of proximal motivation within the context of degree choice”. *International Journal of Learning and Educational Development*

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Conference Presentations

20XX Names. What Makes People Cooperate? Individual Differences in BAS/BIS Predict Strategic Reciprocation in a Public Goods Game. British Society for the Psychology of Individual Differences, Inaugural Conference, Edinburgh, UK

20XX (online) Names. Individual differences in approach and avoidance motivation underlying degree choice motivation among students at British universities. International Society for the Study of Individual Differences meeting, Barcelona, Spain

Teaching

Oct 20XX – May 20XX University of Nottingham, School of Psychology

Demonstrator first and second year Practical Methods in Psychology module, marked practical reports and provided feedback for students

Seminar Tutor led seminars for second year Social and Developmental Psychology, and Cognitive Psychology modules, tutorials for subsidiary students for Individual in Society module, marked examinations essays

Awards

20XX University of Nottingham, Building Experience and Skill Travel Scholarship, visit to the lab of Professor N Smith, Centre for Neural Science, International University. Conducted behavioural experiment on individual differences in reinforcement learning. The results of this study are under preparation for a publication

20XX University of Nottingham, Travel Prize, visit to the International Society for the Study of Individual Differences 2016 meeting in Boston, USA

Additional Academic Experience

- **Stats Helpdesk** – provision of support for first and second year psychology students
- **Research Assistant Young Scientist Week** – general assistance to the organisers of the event and psychological testing
- **Postgraduate Representative** – member of School Equality and Diversity Committee 20XX -20XX

Additional Education

September 20XX – September 20XX, MSc in Applied Psychology University of Nowhere

“Opportunities, Motivation and Choice”

Supervisor: Dr H Tudor

Awarded distinction and best thesis prize

September 20XX – July 20XX, BSc Psychology University of Nowhere

First Class Honours

Awarded best student prize in final year

Summer research placement at University of Berkeley, California

Professional Association Membership

British Society for the Psychology of Individual Differences – a founding member.

This section could have an alternative title such as administrative experience where you can highlight the skills you have gained. Give specific examples where these are pertinent to the role.

This section should be moved onto the first page if you are applying for a role where teaching is specified and is a high priority. You can also include teaching experience such as outreach or volunteering in schools.



**University of
Nottingham**

UK | CHINA | MALAYSIA

**Careers and
Employability Service**

Other headings – These headings are not an exhaustive list. You may include other experience such as administration work you have been involved in, funding, public outreach or volunteering.

Professional Development Courses

Research Techniques

Advanced Structural Equation Modelling: University of Nottingham short course programme 20XX
Behavioural Experimentation Workshop: UCL summer workshop 20XX

Teaching Courses

How Students Learn: University of Nottingham 20XX
Teaching Practical Classes: University of Nottingham 20XX
Marking and Assessment: University of Nottingham 20XX

Media Courses

Writing Press Releases: University of Nottingham 20XX
Presenting Your Research Effectively: School of Psychology Research Workshop 20XX

Language Skills

German (intermediate level), French (beginner level).

References available on request