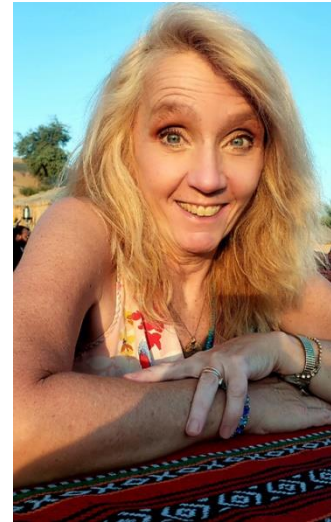


Dr Tammy Gregersen

A professor of TESOL at the American University of Sharjah in the United Arab Emirates, Tammy received her MA in Education and PhD in Linguistics in Chile. First and foremost, though, she is a teacher. She is co-author, with Sarah Mercer on the new Oxford title, *Teacher Wellbeing* (2020) and with Peter MacIntyre, on *Capitalizing on Language Learner Individuality and Optimizing Language Learners' Nonverbal Communication in the Language Classroom*. She is also a co-editor with Peter and Sarah Mercer of *Positive Psychology in SLA* and *Innovations in Language Teacher Education*.



Tammy has published extensively in peer-reviewed journals and contributed numerous chapters in applied linguistics anthologies on individual differences, teacher education, language teaching methodology, positive psychology and nonverbal communication in language classrooms.

Tammy is passionate about exploring other cultures and has enjoyed the opportunities that participation in international conferences around the world and Fulbright scholar grants to Chile and Costa Rica have provided. Her favorite self-care activities are cycling, cross country skiing and binge-watching Dodo YouTube videos.