Google Translate (GT) has become an institution in machine translation that has been claimed by its provider to be developing at great pace to achieve ever higher degrees of accuracy. Because GT is freely available on the internet and has its own app on computers, tablets and smartphones, it is accessible anywhere the Internet and Google services are available, and it easily enables users to render stretches of one language into another with outcomes of varying quality and comprehensibility.

Because this technology is so readily available and user-friendly, it can be quite safely assumed that people will use it, also in language learning. As such, GT has become a player in education at all levels. For instance, it would allow a beginning learner of French to translate a reading exercise into their first language to potentially facilitate comprehension.

Given the wide range of potential uses (to positive or adverse effect) GT needs to be considered in the context of education from angles such as its actual current abilities, pedagogical implications, ethics, institutional policies especially from the perspective of teachers and learners. In this light, this event brings together the work of speakers from a wide range of backgrounds to make a significant contribution to the discussion that the topic warrants.

The topics covered at this event cover considerations of Google Translate in the light language acquisition, translator training, autonomous learning, user perceptions, translation quality and several other important topic areas.

The event is of relevance to students, secondary and tertiary teachers, translators and researchers of various strands in modern languages, linguistics, translation and education.

Contact:
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Conference attendance fees:
Students/unwaged: £10
Waged: £20

Registration closes: 22 June 2018

Conference URL: https://www.nottingham.ac.uk/conference/fac-arts/clas/google-translate-and-modern-languages-education/index.aspx
## Speakers & Panels

### Keynote Speaker:
Dr Joss Moorkens  
School of Applied Language and Intercultural Studies  
Dublin City University  

**Machine Translation Evolution and Quality Expectations**

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| Ana Niño Alonso  
The University of Manchester  
Exploring the use of Google Translate for Independent Language Learning  | Alison Organ  
York St John University  
What do students’ chatroom discussions tell us about their attitudes to the use of Google Translate for coursework assignments?  |
| Zixi You  
University of Central Lancashire  
British university students’ attitude and usage of Google Translate (L2 Japanese)  | Mª del Mar Sánchez Ramos, Alexandra Santamaría Urbíeta, Elena Alcalde Peñalver  
University of Alcalá  
Machine Translation and Post-Editing: a way to help students translate?  |
| Olga Makarova  
Queen Mary University of London  
Repositioning translation in SLA  | Stefan Vollmer  
University of Leeds  
Newly arrived Syrian refugees and mobile communication: exploring Google Translate as part of quotidian and habitual digital literacy practices  |
| Jordi Sanchez-Carrion  
Ulrike Bavendiek  
University of Liverpool  
Developing Language Awareness through Google Translate (GT)  | Martyn Bingham, Stephen Giles  
Harper Adams University  
Technology for self-study – good but not good enough  |

### Lunch Break

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| Klaus Mundt  
University of Nottingham  
Google Translate in EAP: Disruptive technology or disrupting the learning process?  | Nancy X. Liu  
University of Nottingham Ningbo  
Matthew Watts  
University of Nottingham  
Mobile Translation Experience – Current state and future direction  |
| Mike Groves  
University of Birmingham  
Jane Duarte  
Universidade Católica Portuguesa  
Embracing diversity in a Higher Education EFL classroom with Google Translate  | Hisham Ali  
Hamad Bin Khalifa University, Doha, Qatar  
Google Translate as a Proactive Learning Tool  |
| Jon Wordie  
ESP instructor for the Saudi Air Force  
Google Translate and Assessed Coursework Assignments: A Hard Taskmaster, Not a Time-Saver  | Yvonne Lee  
Xiaofei Sun  
University of Nottingham  
Google Translate in the Translation Classroom: a perspective from register theory  |
| Junko Winch  
University of Sussex  
Google Translate and plagiarism in university language formative assessment work  | Edyta Zrąka  
University of Silesia, Katowice, Poland  
Google Translate in the context of culture-specific items  |
|         | Edyta Zrąka  
University of Silesia, Katowice, Poland  
Google Translate as a Teaching Aid for the Course on Written Translation  |

### Closing Remarks