



Language rules? Languages, standards and linguistic inequality: multilingualism and variation in education, law and citizenship

University of Nottingham, April 15-17, 2019

As part of the AHRC-funded project *Multilingualism – Empowering Individuals, Transforming Societies* (www.meits.org), *Language Rules* brings together practitioners – teachers, speech therapists, examiners, dictionary-makers, lobbyists, policy-makers, and others – with academics to examine how assumptions about correct, acceptable or standard languages impact on everyday life in a multilingual world, and how to tackle potential inequalities.

Programme

Monday, 15 April 2019

All sessions take place in C14, Teaching & Learning Building, University Park, University of Nottingham

12.15-1.00	Registration, tea/coffee and buffet lunch
1.00-1.30	Welcome (Prof. Nicola McLelland & Dr Annette Zhao, University of Nottingham) Introduction to the MEITS project (Prof. Wendy Ayres-Bennett, University of Cambridge; MEITS project leader)
1.30-2.30	(In)visible Languages and Equality, Diversity and Inclusion Prof. Bettina Migge, Professor of Linguistics and Head of School in the UCD School of Languages, Cultures and Linguistics, University College Dublin
2.30-3.30	Round-table: Languages, (in)visibility and inequality in schools, colleges and universities Panel led by Nicola McLelland with Prof. Bettina Migge (University College Dublin), Dr Linda Fisher (Education, Cambridge), Dr Angela Gayton (Education, Cambridge), Jo Darley (Languages and International Dimension Education Manager at LEAD Academy Trust), and Prof. Sarah Sharples (PVC for Equality, Diversity and Inclusion, University of Nottingham)
3.30-4.00	Tea and coffee break
4.00-5.00	Verbal violence, sociolinguistic inequalities, glottophobic discriminations – is sociolinguistics in court such a good idea? Dr Marc Debono, University of Tours, France
5.00-6.00	LEVERHULME PUBLIC LECTURE Language Standards and Linguistic Inequality in Europe Prof. Doug Kibbee, Leverhulme Trust Visiting Professor at the University of Nottingham, and Professor Emeritus, Centre for Global Studies, University of Illinois

6.00-6.30	Introducing We are Multilingual MEITS project (led by Dr. Linda Fisher)
6.30	Reception followed by dinner

Tuesday, 16 April 2019

9.00-10.00	Round table: Learning from history – how understanding the multilingual past can inform the present Panel led by Dr Andreas Krogull (MEITS, Cambridge), with Dr Liv Walsh (French, Nottingham), Dr Anna Havinga (Bristol), Prof. Jeroen Darquennes (University of Namur, Belgium)
10.00-11.00	Round table: Speech therapy and language standards and variation Panel led by Dr. Jenny Gibson, Lecturer in Psychology and Education, Cambridge, with Mary McCarthy (Speech therapist, Nottingham); and Mélanie Gréaux (University of Cambridge)
11.00-11.30	Tea and coffee break
11.30-12.30	Round table: Multilingualism, language standards, standard languages, and the law Panel led by Javier Moreno-Rivero (Cambridge), with Gearóidín McEvoy (School of Law and Government, Dublin City University), Andrew Benson (Head of English Translation Unit at the International Criminal Court), and Colin Robertson (Council of the European Union)
12.30-1.15	The German Micro-census, the Language Question and European Language policies Dr Astrid Adler, Institute for German Language, Mannheim
1.15-1.45	Lunch
1.45-2.45	Round table: Translating Research into Policy - Translating Policy Needs into Research Panel chaired by Wendy Ayres-Bennett, with representatives from the European Federation of National Institutes for Languages [EFNIL]): Johan Van Hoorde (Nederlandse Taalunie, EFNIL President), Dr. Júlia Vrábľová (L. Štúr Institute for Linguistics, Slovakia), and Simon Krek (Jozef Stefan Institute)
2.45-3.45	Language standards, plurilingual repertoires and the Common European Framework of Reference for Languages (CEFR) Brian North, Equals
3.45-4.15	Tea and coffee break
4.15-5.15	Round table: Language teaching and testing, standards and variation, in major and minoritized languages Panel with Darlyne Delaney (International Baccalaureate Organization), Nick Saville (Association of Language Testers in Europe), and Mark Sims (HM Inspector and national lead for English as an Additional Language, and member of Ofsted Languages team)
7.00	Conference Dinner, Orchard Hotel

Wednesday, 17 April 2019

9.00-9.45	Criteria setting in language curricula (Bernadette Holmes)
9.45-10.30	Heritage language learners – diversity within diversity Dr Andy Hancock (Senior Lecturer in Education, University of Edinburgh)
10.30-11.00	Tea and coffee break
11.00-12.00	Round table: Language variation in language learning classrooms Panel led by Sascha Stollhans, Senior Teaching Associate in German, University of Lancaster. Participants: Weiqun Wang (Assistant Professor in Chinese, University of Nottingham), Christine de Sas (Senior teaching Fellow in Dutch, University College London) and Dr Mara Fuertes-Gutiérrez (Head of Spanish, the Open University)
12.15-12.45	Lunch
12.45-2.00	Dictionaries, dictionary-making, standard, variation and the real world Panel led by Dr Tomislav Stojanov (Institute for Croatian Language and linguistics), with Dr Maree Airlie (Deputy Head of Language Content, Harper Collins), Mary O'Neill (Publishing Project Manager and Editor, Harper Collins)), Iztok Kosem (Project leader, University of Ljubljana & Community Manager, ELEXIS, Jožef Stefan Institute), Simon Krek (Jozef Stefan Institute), Robert Lew (Editor, International Journal of Lexicography)
2.00-2.30	Closing discussion
2.30	Departure