Automated translation services such as Google Translate have become widely available at no cost. Given the technology’s capacity, to some it may be a shortcut to circumvent language acquisition, while to others it may be a facilitator to learning.

For universities, in particular with growing internationalisation, one important question is what role translation technology may play in Higher Education, for instance in research activities or in the production of assessed work, also with regard to the expectations of external stakeholders, such as employers. Equally, for secondary education and Modern Language education, it could play a role in the interaction between pupils whose first language is not English and teachers or in the engagement of students with the learning materials.

In that light, this event brings together an exciting range of international scholarship that covers topics including:

- abilities of automated translation applications
- the potential role of automated translation in Education
- professional market expectations and practices
- implications for language teaching & learning and translator training
- views of students and academics on the use of automated translation for studying and coursework production
- curriculum and assessment design
- policy making

Registration is now open at:
www.nottingham.ac.uk/go/translationtechnology

Conference attendance fees:
Students/unwaged: £10
Waged: £20

Registration closes: 20 June 2019

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| 10:00-10:45 | **Keynote Speaker:** Dr Joss Moorkens  
School of Applied Language and Intercultural Studies  
Dublin City University | tbc                                                                      | **Panel 1**                                                             | **Panel 2**                                                             | 11:00-13:00 | 16:30           |
|            | Holi Ibrahim Holi Ali  
Rustaq College of Education, Oman | Investigating Translators’ Views about the Use of CATs:  
Towards an Eclectic Training Program | Yvonne Lee  
University of Nottingham | Google Translate in Translation Teaching: friend or foe? |            |                 |
|            | Irina Kudashova  
University of Helsinki | Employers’ expectations towards translators’ skills in using  
translation technology in Finland: educational context | Nathalie Mair  
University of Innsbruck | How does NMT deal with gender? |            |                 |
|            | Sonia González Cruz  
Universitat Pompeu Fabra, Barcelona | The use of subtitling as an active tool to enhance translation  
competence: A linguistic or technical approach? | Sajedeh Sadat  
Allameh Tabataba’i University, Tehran/ Vrije Universiteit Brussel | Where Technology Stands in Iranian Translator Training Programs: Insights from Teachers, Students and Professional Translators |            |                 |
|            | Hu Ke  
Sharon O’Brien  
Dorothy Kenny  
Dublin City University | Quality assessment of Machine Translated and Human Translated Subtitles for MOOCs | Carme Colominas  
Universitat Pompeu Fabra, Barcelona  
Antoni Oliver  
Universitat Oberta de Catalunya, Barcelona | Real use/integration of TA on regular translation training courses | 13:00-14:00 |                 |
| 13:00-14:00 | **Panel 3**                                                             | **Panel 4**                                                             | **Panel 3**                                                             | **Panel 4**                                                             |             |                 |
|            | Reza Farzi  
University of Ottawa | Taming Translation Technology for L2 Writing: Documenting the Use of Free Online Translation Tools by ESL Students in a Writing Course | Hatem Essa  
Awadalkareem Alhassan  
Dhofar University, Salalah | Exploring the use of translation technologies in higher education: perspectives from Omani EFL students |             |                 |
|            | Rina Fokel deVries  
Jake Groves  
University of Birmingham | Translation and language-checking tools: how are they (to be) used? | J C Penet  
Newcastle University | From slaves to masters of automated translation technology. Educating our students to become competent, reflective users of translation technology on our BA T&I |             |                 |
|            | Mike Groves  
University of Birmingham  
Klaus Mundt  
University of Nottingham | The Ghostwriter in the Machine - opinions on the opportunities & risks of Google Translate in Higher Education | Alison Organ  
York St John University | L’éléphant dans la salle / la pièce / le salon? Student use of Google Translate for L2 production: student and staff attitudes, and implications for university policy |             |                 |
|            | Walter Nowlan  
Nottingham Trent University | Translation Software: An insight into student use and non-EAP lecturer attitudes to translation software in university learning and assessments | Joanne Marsden  
Nottingham Trent International College | Google Translate in pre-university studies: help or hindrance to learning? |             |                 |
|            | Emanuelle Lacore-Martín  
University of Edinburgh | The elephant in the room: Rethinking language assessment in the times of Google Translate |             |             |             |                 |
| 16.30      | **Closing Remarks**                                                     |                                                                         |                                                                         |                                                                         |             |                 |