Abstracts (alphabetical order)

Noora Al Kaabi
Paratextual Aspects in Framing Narratives of Conflict

The notion of paratexts (Genette 1997) has been extensively discussed in translation studies but rarely examined in relation to the overlooked area of news translation (Bielsa and Bassnett 2009; Bielsa 2015). This study focuses on how international news organisations (re)narrate violent conflicts, using the 2014 Israeli incursion into Gaza as a case study. Guided by insights from narrative theory (Baker 2006, 2007, 2009, 2010), the research examines how translators in journalistic settings jointly construct translation-mediated texts that (re)frame the events strengthening or undermining particular narratives and ideological views. Among the different (re)framing strategies explored in this research, paratextual framing is one of the most effective manifestations of power relations in translation-mediated events. I use Lexis Nexis search engine to retrieve news articles. In order to obtain a manageable and representative number of texts, a set of criteria is developed to limit the selection based on language, time frame, source, and topics covered. The data comprises 12 translation-mediated texts where paratexts play a crucial role in the construction, promotion and persistence of narratives about the conflict. The ongoing product-oriented analysis indicates that transeditors (Stetting 1989) in global media institutions tend to (re)narrate news with autonomy, evident in paratextual (re)framing of the news text which results in what Wolf (2007) refers to as non-authorised or extracompositional paratextual framing and actively contribute in shaping the socio-political reality.

Kathryn Batchelor
Theoretical Frameworks for Paratexts in Translation Studies

Drawing on Gérard Genette’s original exploration of the paratext and on its various applications in Translation Studies, this paper proposes a revised definition of the paratext that is adequate to translated material in the digital age. The paper outlines the key ways in which Genette’s typological variables need to be expanded in translation contexts, with particular emphasis on the functions of paratextual elements. The paper discusses terminological questions relevant to paratextual translation research, distinguishing between paratext, extratext and metatext, and examining the connections between paratexts, framing and frames. Finally, the paper discusses some of the key methodological issues facing students and scholars looking to incorporate paratextual analysis into their research. These include issues around the nature and reliability of paratexts, and the need to account for the possibility of variation in how readers and viewers encounter and engage with paratextual material.

Jorge Braga Riera
Verbal and Visual Drama Paratranslation: Spanish Plays in English

Despite the recent scholarly interest raised by the notion of paratranslation, little attention has been directed to the effect that paratextual components may have on the rendering of theatrical texts into another language, especially if they are meant for performance. This study intends to approach the issue of paratranslation in the dramatic genre, more specifically the influence that paratexts may have in the reception of a particular stage play in a different culture and the relevance of the translator’s figure in the process. To this aim, British and American performances of the Spanish classic Life’s a Dream, based on different English translations, have been used as a means of exemplification. Results show how epitexts (reviews, posters, videos, web pages, flyers and programmes) can certainly add to the manner in which a play is perceived in the eyes of the target audiences, and to what extent the final outcome may be felt as part of the recipient theatrical culture.

Mouna Frikha & Asma Ben Abdallah
Translation of Paratexts in Print Advertising Discourse and Loss of the Originally Intended Effects
The term *paratext* evokes the term *paralanguage* which is defined as follows: According to Cook (1992: 1), “paralanguage” is the behaviour which accompanies language. In audio-visual advertisements, “paralanguage” is displayed by the quality of voice, the facial expressions and gestures of the person who utters an advertising message. However, in print advertisements, “paralanguage” is manifested by the typeface and size of letters used to write an advertising message. For instance, a slogan written by means of the typeface ‘Lucida Handwriting’ may suggest that the product is natural or hand-made. Creepy typeface advertising fast food may evoke saliva elicited by fast food images. The paratext is thus the behaviour that accompanies the advertising text to be translated such as the typeface of the title (the brand name, the headline, the slogan, etc.), the characters or participants in the accompanying picture and their postures, facial expressions and movements. Such elements need to be translated carefully in order to avoid misunderstanding among target consumers across different cultures. This presentation focuses on print advertisements that target Arab World customers. Arabs usually modify the original advertising image to fit the cultural characteristics of the Arab Gulf. For example, they may cover the body of a partly nude woman and separate a tightly-held couple by means of Photoshop. A multimodal analysis of the English and Arabic advertising copies may not result in the same interpretations. In my presentation, I make use of multimodal discourse analysis to show the loss of the originally intended meaning after modifying the original image or paratext.

Dunya Ismael
**Translator’s Paratext in Retro-cultural Translation**

The paper raises the issue of the translator’s paratext when he/she is a member of a national culture which constitutes the subject of a book written by colonials, orientalists or neo-colonials, as in historical or travel writing. Books that were written in hegemonic English by American or British authors about post-2003 Iraq and were translated into Arabic (a dominated language) are reverted into the native culture. Therefore I call them retro-cultural translations (RCT). The reversion of the cultural material into its original setting empowers the translator (who is a native of the dominated language) to revert the dominance balance and rewrite his/her own culture through a visible role in paratext. The translators in the books I study stand up as defenders of their culture whenever it is misrepresented by the author, as correctors whenever cultural information is wrong, or adders of own personal experience inside the culture. Through the use of paratext, the translator is co-authoring and re-writing the text. The translator’s paratext is the tool to neutralize the power of the invader’s discourse.

Ksenia Papazova
**Translating English Peritext into Russian: The 1911 English Edition of *Children’s Stories from Dickens* in Russian Translation**

Books travel through times and space by means of new translations and editions. I shall demonstrate how paratextual elements of one (English) culture can be translated into another (Russian culture). The 2010 Russian edition of *Children’s Stories from Dickens* is a ‘replica’ (design, original illustrations) of the undated edition, published by Raphael Tuck & Sons, Ltd., but with a special ‘vintage’ touch to it. I will reconstruct the editorial process of this transition step by step by analyzing the paratextual elements of the English and Russian editions in terms of domestication and foreignisation. This edition, in contrast to other translations, is not a mere interlingual translation, but a detailed ‘reconstruction’ of the original 1911 paratext. I will also show how paratextual elements work as a system (a change in one element can lead to changes in other elements; how omissions or absence of paratextual elements are meaningful; how an object itself can make an argument) and how they participate in meaning-making. Furthermore, I will explore how different paratextual elements are combined together to create two different visual narratives in the Russian edition.

Anna Ponomareva
**The Paratextual Features of Book Covers and the Notion of the Translator’s Visibility**

Only text and its characteristics are analysed in Genette’s book on paratexts (1987/1997). However, his notion of paratext also covers images: in his conclusion Genette suggests this topic for a future research in which a broader, inclusive analysis of paratext will be provided. My PhD on translation methods (2018) attempts to address the issue by analysing the book covers of five recent translations of Pushkin’s novel in verse *Eugene Onegin* into English: Hofstadter (1999), Emmet & Makourenkova (1999), Beck (2003), Hoyt (2008) and Mitchell (2008). In my thesis their
book covers are understood as multimodal texts in which images and words are treated on equal footing. They are also team-work. It will be shown that the collected data provide five different stories on the paratextural features of the chosen book covers. In particular, these visual and textual materials exemplify the various degrees of responsibilities and involvement of the translator and his or her team in decision making on the questions of their visibility and the culture and style of their publications. The evaluation of this data suggests that Venuti’s notion of the translator’s visibility is turned upside down in the case of contemporary English translations of Eugene Onegin: the translation becomes visible on the market in proportion to the fame of the translator and his or her team.

Lara Pucci

Analyzing Visual Material

Abstract to follow

Marike van der Watt

Framed: The Presentation of Afrikaans Novels in Dutch Translation through Paratexts

The increased use of sociological concepts and frameworks within Translation Studies, the so-called “sociological turn”, developed from an increased awareness of the impact of translation within a given society and between different societies (Buzelin & Baraldi 2016:118) and to address some limitations of the polysystem approach. Heilbron and Sapiro (2007:95) point out several aspects which have to be considered within a sociological approach, namely the structure of the field of international cultural exchanges, the constraints that influence these exchanges (political and economic), the agents involved in the exchange and the processes of importing and reception in the target culture.

Although Afrikaans and Dutch are closely related, there are big differences between the languages and cultures causing Dutch readers trouble understanding Afrikaans texts, and vice versa (Renders 2007:55). These differences are not only evident in the translation processes applied in the two regions, but are also especially visible when analysing the paratexts of translations. An aspect which impacts the reception of translations in both countries, is the peripheral nature of both languages. Very few of these authors are established in countries other than their own, which requires further interventions on paratextual level as well as reliance on the social and symbolic capital of agents involved in the translations.


Jinquan Yu

Constructing Literary Canonicity: Chinese Paratexts of Dylan Thomas’s Poetry

Dylan Thomas is a Welsh poet with international reputation, whose poetry has been extensively translated in China. Recent years have witnessed a proliferation of research into paratexts in translation studies (Batchelor 2018; Kim 2018; Alvstad 2012; Pellatt 2013). In this critical line, drawing on both Gérard Genette’s concept of paratext and Batchelor’s expanded definition of paratext for translation studies, this paper explores the paratexts of Chinese translations of Dylan Thomas’s poetry, with Selected Poems of Dylan Thomas (2014) translated by Hai An and published by Foreign Language Teaching and Research Press as an illustrative case study. The paper carries out a close analysis of the paratexts of Selected Poems of Dylan Thomas (2014) with an aim of gaining insight into how cultural agents such as publishers, translators and book reviewers shape and steer the reception of Dylan Thomas’s poetry in China. The paratexts examined in this paper contain both peritexts and epitexts, including title, cover,
prefaces and book reviews in newspaper. The analysis of these paratexts reveals that Dylan Thomas is reframed as a canonical poet instead of Welsh poet and his poetry is constructed as world literature with literary canonicity.

References


Wenqian Zang

Paratexts and the Construction of the Translator’s Brand: A Case Study of Howard Goldblatt

Translators used to have a secondary, subordinate and invisible status when compared with the original author, but they can also become a brand name with power and influence. Although there have been attempts to examine author brand (Tuschling, 2011), translated author-brand (Bassi, 2015), translated author-function (Summers, 2012), collective self-image of literary translators (Sela-sheffy, 2008), the relationship between translator’s visibility and translating strategy (Hadley & Akashi, 2015), etc., the construction of individual translator’s brand has rarely been examined in translation studies. As a Chinese-English literary translator, Howard Goldblatt is a salient example to show how a translator’s name and image is constructed. His trajectory seems to be very special because he established his brand name both in China (葛浩文, Ge Haowen) and in the west (Howard Goldblatt). This is related to his two important “discoveries” of the Chinese writer Xiao Hong and Mo Yan. Meanwhile, in the process of constructing his brand, the translator’s agency was intertwined with that of other agents, like the literary agents, editor, publisher, etc. In this research, I will use paratexts like book cover, foreword and afterword as well as the correspondences between the translator, literary agent, editor and publisher, to see how the translator interacted with other agents and how he was promoted to be the best-known brand in the field of Chinese-English literary translation.

References:


Bionotes (alphabetical order)

Noora Al Kaabi is a second year PhD student in the Department of Modern Languages at the University of Leicester. She is interested in the roles of translators and translation in (re)framing the media narratives of conflict.
Kathryn Batchelor is Associate Professor at the University of Nottingham. On 1 January 2019 she will be taking up the post of Professor of Translation Studies at University College London. Her publications include *Translation and Paratexts* (Routledge 2018) and *Decolonizing Translation* (Routledge 2009).

Asma Ben Abdallah is Assistant Professor of English and Linguistics at the University of Sfax, Tunisia, and holds a PhD in Applied Linguistics. She lectures mainly on Pragmatics, Stylistics, Discourse Analysis and Media Discourse. Her research interests encompass pragmatics, pragmatics and discourse, educational discourse, interlanguage pragmatics, and pragmatic instruction. She is also interested in (Critical) Discourse Analysis, and, more specifically, Political Discourse Analysis.

Jorge Braga Riera is Associate Professor at the Complutense University of Madrid. He holds a PhD (2006) in English and Translation from the University of Oviedo (Spain). His research focuses primarily on literary translation (principally drama) and contrastive studies (Spanish-English, English-Spanish). His publications include *Classical Spanish Drama in Restoration English* (1660-1700) (John Benjamins, 2009) and *Herramientas y técnicas para la traducción inglés-español: los textos literarios* (Escolar y Mayo Editores, 2015, together with Dr. J.P. Rica).

Mouna Frihka is Assistant Professor of English, Linguistics and Translation at the University of Sfax, Tunisia. She specializes in the analysis and comparison of advertising discourse across different languages and cultures (English, Arabic and French). Her PhD thesis which was defended on April 18th 2016 explores the translation of print advertisements from English into Arabic and problems of literal translation. She has published articles in the Tunisian Association of Young Researchers (TAYR) journal and the Centre for Applied Linguistic Research (CALR) journal.

Dunya Ismael is in the writing-up year of her PhD programme at the Department of Modern Languages, University of Birmingham. Her research topic is retro-cultural translation in the context of post-2003 Iraq.

Ksenia Papazova is a second-year PhD student in the Department of Russian and East European Studies, University of Manchester. She is researching print and digital culture in modern Russia. She received her MA in Book and Digital Media Studies from Leiden University.

Anna Ponomareva is a Teaching Fellow at CenTraS/SSEES, University College London. She successfully completed her PhD on *Translation Methods and the Notion of the Translator’s Visibility: Evaluating the Latest Translations of Alexander Pushkin’s “Eugene Onegin” into English* at UCL in 2018. Her publications include ‘Pushkin’s Novel in Verse *Eugene Onegin*: the Emergence of a Key Russian Cultural Text in English’ in *Key Cultural Texts in Translation*, edited by Kirsten Malmkjaer and Adriana Serban (2018) and “‘Know Thyself’: from the Temple of Apollo at Delphi to the Pages of Petersburg” in *Andrey Bely's Petersburg: A Centennial Celebration*, edited by in Olga Cooke (2017).

Lara Pucci is Assistant Professor in History of Art at the University of Nottingham. She completed her MA and PhD at the Courtauld Institute of Art, and has also worked as a Research Assistant at the National Gallery, London. Her research focuses on art and visual culture in twentieth-century Italy, especially during the fascist era and the immediate post-war period. She is particularly interested in the role of the visual in the political cultures of the fascist regime, the anti-fascist resistance, and the Italian Communist Party, and in the ways in which twentieth-century Italian art has sought to reuse and reinvent the art of the past.

Marieke van der Watt is a second-year PhD student at KU Leuven/Stellenbosch University. Her PhD focuses on Dutch translations of Afrikaans prose from an imagological perspective.

Jinquan Yu is in the writing-up year of his China Scholarship Council-sponsored PhD in Translation Studies at Bangor University, UK. His PhD explores the Chinese translation of Dylan Thomas’s works from a sociological perspective, aiming to reveal how Dylan Thomas’s works are translated, positioned and marketed in China.

Wenqian Zhang is a third-year PhD student at the School of Languages Cultures and Societies, University of Leeds. Her PhD uses a Bourdieusian framework to examine the construction of the translator’s brand of a famous American sinologist, Howard Goldblatt.