Radical Electric Teaching
A Conference and Showcase

22–23 June 2019
Teaching & Learning Building, University of Nottingham, UK

Call for Participation

Future innovations in teaching and learning will evolve where new thinking in teaching, new approaches to curriculum design and management, and new technology come together in alignment. This two-day conference brings together university teachers and educators, learning technologists, practitioners and students to share the concepts, practices and technical applications that will form the educational settings of the future.

Innovators imagining and designing new ways of teaching and learning are often constrained both positively and negatively by traditional and current practice. This conference aims to address the following issues:

- How can innovative formats truly deliver personalised education?
- How can traditional methods that work well be augmented by technical innovation?
- What are the most effective ways of conducting online and remote assessment?
- How should distance education, blended education, and co-present education be related?
- What is the proper balance between institutional authority and student choice?
- What is the role of students' life experiences, work and placements in lifelong learning?
- What are the universal motivations and cultural differences in educational demand?
- How can we build an effective online community that enhances student experience?
- How can unique and bespoke course design be taken up within institutional systems?
- How can different institutions converging on the same technology co-exist and thrive?
- What are the benefits and challenges of using social media for online learning?
- What does the academic teacher of the future look like?

We invite submission of abstracts that address any of the above themes or explore new thinking in teaching and learning. We welcome all offers of participation, whether for a talk (20 mins + questions), video presentation (5–10 mins), or learning tech and software demonstrations (20 mins + questions).

Abstracts should be no more than 250 words in length (excluding references), should include five keywords, and be submitted to the Organising Committee by emailing AE-Project@nottingham.ac.uk. The deadline for submissions is Wednesday 17th April 2019.

The conference is organised as part of the University’s development of ‘Applied English in the Augmented University’, a project based in the School of English that aims to develop a unique future vision of international education at distance, enabled by curricular and technological innovation.