




University of
Nottingham

UK | CHINA | MALAYSIA

Welcome

The background of the slide is a complex, abstract geometric pattern. It features a central vertical axis with a green, textured, column-like structure. Radiating from this center are several diagonal bands of a vibrant green color, which intersect with a dense, purple, mesh-like pattern that covers the rest of the slide. The overall effect is a symmetrical, kaleidoscopic design.

The 7th international Women Leading Education across Continents Conference Nottingham 2019



Welcome from PVC Pro-Vice-Chancellor for Equality, Diversity and Inclusion



'I am very proud that the University of Nottingham is hosting this important conference on Women Leading Education. It is important that we challenge traditional views of leadership and the use of stories in particular can be an extremely powerful method of changing our views and identifying new role models. We have a strong commitment to Equality, Diversity and Inclusion at the University of Nottingham, and the work of our School of Education exemplifies the importance of this issue. Through working together in activities such as this conference I hope that we can transform the way that we teach and work in Schools and Universities'

Pro-vice-chancellor Professor Sarah Sharples



Welcome from the Vice Chancellor



Vice Chancellor Professor Shearer West

'I am delighted to have joined the University of Nottingham as its first woman Vice-Chancellor and as one of a small but growing number of female Vice-Chancellors in UK Higher Education.

As a senior leader in Higher Education, I am proud to mentor a number of talented women at various career stages and in both academic and professional services throughout the sector.

So I am committed to supporting women's leadership and management development across the University and beyond.

*I would like to welcome you to the University of Nottingham and to your **Women Leading Education across Continents** conference hosted by the School of Education.*

I am sorry I cannot be there in person, but I hope you have a stimulating and enjoyable week reflecting on leadership and developing connections.'



*Welcome to the
7th international
Women
Leading Education
across Continents
conference
at the
University of
Nottingham 2019*



*Saeeda,
Pontso,
Victoria &
Kay*

BELMAS Gender
and
Leadership RIG
co-conveners



‘Ways of seeing’ (Berger 1972)

Ways of Seeing John Berger



Seeing comes before words. The child looks and recognizes before it can speak.

But there is also another sense in which seeing comes before words. It is seeing which establishes our place in the surrounding world; we explain that world with words, but words can never undo the fact that we are surrounded by it. The relation between what we see and what we know is never settled.



The Surrealist painter Magritte commented on this always-present gap between words and seeing in a painting called *The Key of Dreams*.

The way we see things is affected by what we

One might simplify this by saying : *men act* and *women appear*. Men look at women. Women watch themselves being looked at. This determines not only most relations between men and women but also the relation of women to themselves. The surveyor of woman in herself is male: the surveyed female. Thus she turns herself into an object – and most particularly an object of vision: a sight. (p47)

Berger’s theoretical legacy”, the Indian academic Rashmi Doraiswamy wrote recently, “is in situating the look in the context of political otherness”. Berger’s idea that looking is a political act, perhaps even a historically constructed process – such that where and when we see something will affect what we see – comes across most powerfully in the second episode of *Ways Of Seeing*, which focused on the **male gaze**. (my emphasis *The Independent* Tuesday 10 January 2017)



@KayFuller48

Associate Professor of Educational Leadership,
University of Nottingham

Research coordinator BELMAS
Regional Leader #WomenEd East Midlands

Kay.Fuller@Nottingham.ac.uk