



7th Women Leading Education Conference University of Nottingham - July 7-11, 2019.

Women Leaders in Education. From the Baixada Fluminense to the World.

Rosangela Malachias - Adjunct Professor, Rio de Janeiro State University
School of Education from Baixada Fluminense (UERJ-FEBF).

E.mail: rosmalach@gmail.com



I ask permission to my Ancestors.
I thank my Mom, Zulmira Gomes Leite.
I thank all Colleagues from the WLE Group who helped the
Brazilian Group.





Women Leaders in Education. From the Baixada Fluminense to the World.

Goal - the development of a new line of research about Women Educators who are Leaders having or not consciousness of their role as a Social Justice disseminator.

AFRODIÁSPORAS Research Center Black Women, Audiovisual Culture and Educommunication in Urban Peripheries - Rio de Janeiro State University - School of Education from Baixada Fluminense (UERJ-FEBF).



Justification

The women's struggle for the access of social justice is historic an intercontinental demand, but it is also is a praxis to some Brazilian Black Woman at their daily lives of Educators.

The naturalization of gender stereotypes and the absence of equity in societal structure justify resistance and leadership of women in Education and Communication fields .



Justification

These fields can propagate other narratives instead of spreading of inequalities perpetuation.

Black feminists have criticized the academic silence about speeches that were developed and written by black women.



Local Context

The organization's work of 6th WLE Conference - From the Margins to Centers, in Duque de Caxias, RJ, Brazil (2017) contributed to the development of a new line of research in the AFRODIÁSPORAS Research Center on Black Women, Audiovisual Culture and Educommunication in Urban Peripheries - Rio de Janeiro State University - School of Education from Baixada Fluminense (UERJ-FEBF).



Methodology

It considers that women are diverse in their subjectivities. Their actions can configurate new (and ancient) epistemologies as that ones linked to the ancestrality knowledge.

Ubuntu – I AM because We ARE.

Sankofa – Learning with the past, in order to understand the present and building a better future.



Methodological Strategies

- Development of readings in order to define the understanding about leadership,
- Selection of Brazilian Black Scholars who are leaders in order to heard their definition/comprehension of leadership.
- Selection of Teachers who work in public schools focusing their actions of leadership.



Research and Analysis

According to Collins (2016, 102), as far as black women are concerned, the valuation of individual experiences may have a collective force. Current research in the AFRODIÁSPORAS Center refers to Brazilian black women and their educommunicative action breaking down geographical barriers.



Partial Results

Current researches in the AFRODIÁSPORAS Center - 04 - refer to Brazilian black women and their educommunicative action breaking down geographical barriers.

Authors: COLLINS(2004); EVARISTO (2001); bell hooks (1998)