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Women Leaders in Education: Narratives of Public School Directors of Baixada Fluminense – Duque de Caxias and Magé

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Research Questions

How do these women and educational leaders deal with their reality of living and working in a context of violence?

How understand the multiple forms of violence and how each of them deals with this?
GOALS

To report histories of women principals from BF (Duque de Caxias and Magé);

To report their experiences as leaders in education working in a violence context.

To identify (if possible) denounce the rates of femicide and violence against women at the region where they work.
JUSTIFICATION

This work was carried out without guidance and without funding during its course, counted only with the efforts and dedication of the authors and besides the support of friends.
Uncomfortably affected by violence and the reports exhibited in the classroom during the course of a college discipline, we decided to research papers that spoke about the position of women principals of public Schools from Baixada Fluminense. and how Deal with this as women and educational leaders, while living their lives in one of the regions that most kill women throughout Brazil.
METHODOLOGYC STRATEGIES

Duque de Caxias
1. Go to schools that were located on the bus route that went to work;
2. Go to schools that were close to work;
3. Go to schools near college;
4. To use the communication space of the directors of public schools in the region to know which directors would accept to participate in the interview.
Magé

The author responsible for this region prioritized the three districts following two criteria: economic development and quantity of people.
STRUCTURE OF WORK

The work will be divided into three parts:

1° Data collection on the femicide in Brazil seeking to verify which regions that kill women the most and the data of violence in the school;

2° Fieldwork where we did quantitative and qualitative interviews with principals of public schools and

3° Responses evaluation.
Racial Self-declaration of Female Directors

- Negra: 56%
- Branca: 44%
The fact of being a woman influenced the career?

- Sim: 22%
- Não: 78%
Do you think you've ever been a victim of violence?

- Sim, 56%
- Não, 44%
Violence in the school

- Poucos: 78%
- Mediano: 22%
Have you ever suffered violence inside the school?
Do you have children?

- Sim: 78%
- Não: 22%
Do you receive help in housekeeping?

- Não: 44%
- Sim: 56%
PARTIAL RESULTS OF SURVEY – MAGÉ
Schools Region

Região das Escolas - Magé

- Magé - 1º Distrito: 62%
- Santo Aleixo - 2º Distrito: 25%
- Piabetá - 6º Distrito: 13%
Racial Self-declaration of Female Directors

AUTO DECLARAÇÃO RACIAL DAS DIRETORAS

Negra 37%

Branca 63%
Was being a woman influenced your career?
Do you think you were victim of violence?
Cases of violence at school

Casos de violência na escola

- Poucos: 62%
- Mediano: 13%
- Muitos: 25%
Have you already suffered violence within school?

Você já sofreu violência dentro da escola?

- SIM 62%
- NÃO 38%
Do you have children?

Você tem filhos?

Sim 75%
Não 25%
Do you receive help in domestic tasks?

Recebe ajuda nas tarefas domésticas?

Sim 75%

Não 25%
Mains Violences

- Racism
- Institutional violence
- Depredation of public assets
- Physical aggression
- Psychological aggression
- Sexual harassment
PARTIAL CONCLUSION

It is important to affirm that although Baixada Fluminense is a space where violence acts incisively, influencing directly in the daily life of schools, as we have seen in the research, we can not limit Baixada Fluminense to this violent stereotype, but rather to think about which public policies we as leading women in education we should charge. While this is not happening, we commit ourselves to the women directors interviewed to promote women's awareness and empowerment activities within the public schools of Magé and Duque de Caxias…
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