GENDER, LIFE AND ACTION:

Memoir of women teachers from Mato Grosso who held elective positions
Memoir of women teachers from Mato Grosso who held elective positions: Gender, life and action.

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This is a research project whose main objective is to promote studies, analyses, research and memoir records of female teachers who participated in politics in Mato Grosso occupying elective positions.
OBJECTIVES

A. To deepen the analysis between the teachers who were elected, and those who ran for elective positions and were not elected.

B. Verify the possible articulations of teaching knowledge in political action.

C. To study the advances, the limits and the challenges that were imposed for these women teachers in the coexistence with the subjects and the organizations of this space of power, mostly male.
To outline the methodological assumptions that compose the universe of research, the concepts of Prosopography, Social Memory and Oral History.
According to Stones (1971), it is the investigation of the common characteristics of a group of actors in history through a collective study of their lives.
Thus, seeking to understand how they act and relate to others, following their own rules, beliefs and roles, and performing specific practices.
The history of an individual, singular or collective; it can be the history of the different senses that emerge in his relationships. In this way, memory can be considered a phenomenon built collectively and subjected to fluctuations, transformations and constant changes.

SOCIAL MEMORY
According to Gondar (2008), social memory can be created and recreated, from the new meanings that are produced at all times, both for individual subjects and for collectives - since they are all social subjects.
According to Grossi and Ferreira (2001), oral history is an exquisite methodology focused on production of narratives as sources of knowledge, but mainly of knowledge. Thus, “narrative reason” leads to knowing how to tell a fact real or imaginary, awakening in the listener the desire to signify lived experiences, which no longer return.
It is an experience through which the record of memories is shared. It transforms the narrative into a shared process that includes in itself the following dimensions: stimulus when narrating, act of counting and remembering and availability to listen.
The research group: **Teaching and social memory, political action of subjects involved in teaching and the exercise of elective political positions**, linked to the "Research Line: School Organization, Training and Pedagogical Practices" of the Graduate Program in Education of the Federal University of Mato Grosso.
On March 12, 2018, the researcher Dayane Freitas de Lourdes defended her master’s thesis entitled: Teacher Oliva Enciso: life and career for education, which was the first woman to hold the position of state representative in Mato Grosso, in the legislature from 1959 to 1963.

Marileuza Rosa de Souza, Teacher Maria José Borges, Advair Ferreira Mandes, Aldirene Santana do Monte Stevanato, Maria de Lourdes Oliveira, Crissya Laura de Moraes Nascimento, Sarita Baracat de Arruda, Marcilene Cardoso Oliveira Mendes, Serys Marly Selhessarenko e Professora Zilda Pereira de Leite Campos.
If the eye takes light from the moonlight, the retina barely knows that everything begins in the íris of the womb.

Thank you for everything. I’m going to carry in my baggage the struggle and joy of you.
REFERENCES


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