At Nottingham we really believe in the all-round learning experience our University has to offer. The Nottingham Advantage Award is what a Nottingham education is all about. It pushes your thinking further, develops you as an individual and helps prepare you for a successful career when you leave us.

The Award is an innovative way of building on some of the many extracurricular opportunities available to you as a Nottingham student, and I encourage you to take this exciting opportunity to get involved in this award-winning scheme.

Professor Sir David Greenaway
Vice-Chancellor
Hello and welcome

We’re sure getting involved in the award-winning Nottingham Advantage Award will be one of the best decisions you make while studying at The University of Nottingham, and we hope that this guide will show you why.

The Nottingham Advantage Award is a gateway to the many extracurricular activities available at the University and aims to develop your skills while making you more employable.

By taking part, you’ll join a community of around 3,000 students who have chosen to take their degree further and get extra credits from a range of more than 200 modules. Our goal is to offer you the opportunity to find your advantage and gain a unique edge when you graduate.

If you decide to take part you will have the opportunity to:
• work with employers, academics and university staff to bring you the best of their experience and guidance
• enhance your CV, stand out from the crowd and provide examples you can use when you graduate and go to job interviews
• get recognition for your work, as it will be included on your degree transcript

To keep up-to-date with the latest news about the Award, module deadlines and our annual Celebration Event, follow us on Facebook and Twitter. You can also ask us any questions you have about the Award on these sites:

AdvantageAward
@AdvantageAward

Take a look at our blog to see what students who have already achieved the Award have to say about their experiences:
blogs.nottingham.ac.uk/advantageaward

To find out more about the Award, including application processes for each module, visit our Workspace:
http://nott.ac.uk/advantageaward

We look forward to welcoming you onto an Award module soon!
Global university, global Award

Whether you’re studying in China, Malaysia or the UK, you have the chance to join the Award.*

2,900 is the number of students taking part in the Award at UK campuses.

30 is the number of credits you need to gain the Award.

200 is the number of modules you get to choose from.

20 is the number of credits you can complete per year.

50 is the number of employers the Award has worked with.

* For modules available at the China and Malaysia campuses, visit our Workspace: http://nott.ac.uk/advantageaward
Your employability, your future, your Advantage

Why should you take part?
I think you should take part in the Award as it provides an excellent opportunity to make sure that you develop and reflect upon skills and experiences that will make you more employable.

Your studies, leisure activities and friendships will define your experience at Nottingham and can easily and happily fill your days. When you graduate, the time you have also spent thinking and preparing for your future will really pay off.

What are employers looking for and how can you explain your Award experiences to them?
Employers are interested in all aspects of the graduates they recruit: qualifications, skills, work experience, experience through other activities and a good attitude, but not necessarily in that order. Different employers will have particular priorities and needs.

Through your student experience at the University you can ensure that you have everything that your potential employers are looking for and the Award is a great way of showing your commitment to your personal development.

By citing the Award alongside your academic achievements and being able to articulate the skills that you have gained in each module, employers will know that you take your employability seriously and that they should take you seriously too.

What kinds of skills will you develop through the Award?
You can develop your interpersonal skills, such as public speaking, as well as work-related skills that might include networking and negotiating. Being able to set goals, write strong CVs and applications and understand the needs of different industry sectors are also important employability skills and you can develop these abilities through the Award.

Part of being employable is to understand your own motivations and interests and the way in which the skills you are developing through your experience at Nottingham could be transferred into a workplace. The process of deciding to take the Award and talking to your tutors and our team to help pick the best modules for you will in itself contribute to your employability – you can’t lose!

Nalayini Thambar
Director of Careers and Employability
Information and drop-in sessions
Information sessions will give you an outline of:
• how to choose your modules
• application, registration and assessment processes
• our employer-supported prizes
• completion of the Award and what you can expect from it
Drop-in sessions will give you the chance to:
• ask questions about the Award
• explore your options in more detail
• find out what module(s) you should choose next if you’ve already started the Award
You can find out when and where these sessions will happen on our Workspace.

Getting in touch
You will be supported throughout by the Award team and your module convenor with whom you will have regular contact.

Please contact your module convenor directly for queries about your module. For other queries about the Advantage Award please contact nottingham-advantage-award@nottingham.ac.uk or come and see the Award team in the Portland Building on University Park.

To find out more about each module and how to apply, visit our Workspace:
http://nott.ac.uk/advantageaward

You will be invited to our annual Celebration Event when you achieve the Award.

Joining the Award

What will the module involve?
Take a look at the module specification on our Workspace as this will give you details of the learning outcomes and assessments.
http://nott.ac.uk/advantageaward

Can I commit?
Take a look at the module timetable before applying. You need to make sure that you will be able to commit to the required module sessions. If the timetable is not available, please follow the instructions on our Workspace.

How is the module assessed?
In order to complete each module, you will need to complete the required assessments. Assessments vary from module to module and could include anything from a presentation, reflective journal or blog. If appropriate, this section may contain a module handbook.

How do I apply?
Application processes vary from module to module. You may be required to fill in an application form, email the Award team or contact the module convenor. In all instances, please be clear about the reasons why you want to undertake a module and confirm your commitment.

How is the module assessed?
In order to complete each module, you will need to complete the required assessments. Assessments vary from module to module and could include anything from a presentation, reflective journal or blog. If appropriate, this section may contain a module handbook.

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You will be invited to our annual Celebration Event when you achieve the Award.
Buddying, mentoring and peer support

Taking part in one of these modules will see you support new or existing students into and through their university experience. You will develop an understanding of the role of a mentor and transferable skills such as communication, leadership and cross-cultural awareness.

Application deadlines vary; visit our Workspace (http://nott.ac.uk/advantageaward) for details.

**Year-long modules**
- Advantage Award Peer Mentoring Scheme
- Career-focused eMentoring Scheme
- Computer Science Mentoring Scheme
- Engineering Student Mentor (M3)
- Interprofessional Student Peer Facilitator
- Ningbo Student Mentoring – An Introduction
- Nottingham University Business School Buddy Scheme
- Peer Mentoring and Global Citizenship for Nursing Students
- Peer Mentoring for Chemistry Students
- Peer Mentoring for English
- Peer Mentoring for Nursing Students
- Peer Mentoring for Psychology Students
- Peer Mentoring in Cultures, Languages and Area Studies
- Peer Mentoring in Physiotherapy Education
- Peer Mentoring in the Arts and Humanities
- Placement Peer Mentoring for Chemical Engineering Students
- Sports Buddying: Any-Buddy Scheme
- Tandem Language Learning

**Autumn modules**
- Peer Mentoring for Geographers

**Autumn or spring modules**
- Leadership in Peer Mentoring
**Year-long modules**

**Advantage Award Peer Mentoring Scheme**

*XX1N86N*

(Careers and Employability Service)

**Aims and objectives:** to develop your understanding of the role of a mentor, to help a new student to make a successful transition to university and to develop effective communication skills.

**Availability:** open to all third year students.

**Assessment:** reflective portfolio and presentation.

**Career-focused eMentoring Scheme**

*XX103NN*

(Careers and Employability Service)

**Aims and objectives:** to help you enhance your employability by providing direct access to experienced alumni working in an industry you wish to work in and to focus upon a range of communication skills.

**Availability:** open to all students.

**Assessment:** workbook and attendance at all workshops.

**Computer Science Mentoring Scheme**

*XX157NN*

(School of Computer Science)

**Aims and objectives:** to help incoming students settle in at university and familiarise them with resources, people and the programme structure; to improve students’ study skills and to demonstrate an awareness of the skills required to be an effective mentor.

**Availability:** open to undergraduates who have been accepted onto the Guru Scheme.

**Assessment:** two presentations.

**Engineering Student Mentor (M3)**

*XX12N5N*

(Deartment of Mechanical, Materials and Manufacturing Engineering)

**Aims and objectives:** to improve students’ study skills, to help incoming students settle in at university and to advise students on topics such as exam preparation and module choices.

**Availability:** open to second year, third year and final year engineering students in the Department of Mechanical, Materials and Manufacturing Engineering.

**Assessment:** reflective portfolio.

**Interprofessional Student Peer Facilitator**

*XX164N*

(Faculty of Medicine and Health Sciences and Centre for Interprofessional Education and Learning)

**Aims and objectives:** to develop skills as a facilitator by meeting with student groups from a range of subject disciplines and supervise inter-professional learning sessions to first and second year students from seven health-related subject areas.

**Availability:** open to final years and postgraduates.

**Assessment:** reflective portfolio and final peer review and evaluation session.

**Ningbo Student Mentoring – An Introduction**

*XX1N92*

(Department of History)

**Aims and objectives:** to assist student mentors in the Department of History in their roles as mentors to inter-campus mobility students from Ningbo campus and to develop skills such as goal setting, mentoring, cross-cultural communication and personal reflection techniques.

**Availability:** open to all mentors to Ningbo students in the Department of History.

**Assessment:** reflective review and attendance at sessions and e-learning activities.
Nottingham University Business School Buddy Scheme XX13N6N
(Nottingham University Business School)

Aims and objectives: to provide specific training to students that will help to equip them with the skills and knowledge to carry out the role of mentor effectively.
Availability: open to second, third and final year Business School students.
Assessment: log of mentoring sessions and active participation and engagement with all timetabled sessions and e-learning activities.

Peer Mentoring for English XX173N
(School of English)

Aims and objectives: to support knowledge exchange, develop transferable skills and reflect on your personal development.
Availability: open to second and final year English students.
Assessment: reflective portfolio, self-reflective diary of the mentoring sessions and reflection on the success of students’ mentoring sessions.

Peer Mentoring in Cultures, Languages and Area Studies XX182NN
(School of Cultures, Languages and Area Studies)

Aims and objectives: to develop an understanding of the role of a mentor and the key skills needed to be effective in this role.
Availability: open to second year cultures, languages and area studies students.
Assessment: portfolio and reflective log.

Peer Mentoring in Physiotherapy Education XX148N
(School of Health Sciences)

Aims and objectives: to develop an understanding of the role of a mentor and to develop key transferable skills such as communication skills.
Availability: open to second and third year physiotherapy students who are taking part in the Peer Mentoring in Physiotherapy Education Scheme.
Assessment: reflective portfolio.

Peer Mentoring in the Arts and Humanities XX104N
(School of Humanities)

Aims and objectives: to develop an understanding of the role of a mentor and to develop key skills needed to be effective in this role, such as communication skills.
Availability: open to second year cultures, languages and area studies students.
Assessment: language awareness questionnaire, area studies students.
Assessment: language awareness questionnaire, personal action plan, tandem meeting log and reflective journal.

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Availability: open to second year cultures, languages and area studies students.
Assessment: portfolio and reflective log.

Peer Mentoring in Physiotherapy Education XX148N
(School of Health Sciences)

Aims and objectives: to develop an understanding of the role of a mentor and to develop key transferable skills such as communication skills.
Availability: open to second and third year physiotherapy students who are taking part in the Peer Mentoring in Physiotherapy Education Scheme.
Assessment: reflective portfolio.

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Assessment: language awareness questionnaire, personal action plan, tandem meeting log and reflective journal.

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Availability: open to second year cultures, languages and area studies students.
Assessment: language awareness questionnaire, personal action plan, tandem meeting log and reflective journal.

Peer Mentoring in the Arts and Humanities XX104N
(School of Humanities)

Aims and objectives: to develop an understanding of the role of a mentor and to develop key skills needed to be effective in this role, such as communication skills.
Availability: open to second year cultures, languages and area studies students.
Assessment: language awareness questionnaire, personal action plan, tandem meeting log and reflective journal.
Autumn modules

Peer Mentoring for Geographers
XX15N1N
(School of Geography)

Aims and objectives: to enable students to develop and practise the key skills needed to be an effective mentor and to assist in the creation of a collaborative and supportive community of practise with the school.
Availability: open to all second year geography students.
Assessment: log of mentoring sessions, reflective journal and active participation and engagement in all timetabled sessions.

Autumn or spring modules

Leadership in Peer Mentoring
XX159N
(School of Nursing)

Aims and objectives: to gain experience in leadership roles through the Peer Mentoring Scheme for Nursing students; to provide specific training to students; to enable students to develop and practise the key skills needed to be an effective leader; to promote self-reflection.
Availability: open to nursing students who are doing the Peer Mentoring for Nursing module.
Assessment: portfolio and presentation.

“The Advantage Award helped me with my career confidence and I effectively implemented the techniques I was taught on my modules. Having this Award has helped me stand out, not only on my CV but through the interviews that I have been to.”

Mary Choo
Achieved the award in 2011
Career skills and employability

Thinking actively about your personal development, employability, career paths and job-seeking skills is the focus of these modules. You'll get direct contact with employers as you reflect upon the skills you have managed to acquire and how you want to develop them further.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
(Starting in autumn and finishing in spring)
Career-focused eMentoring Scheme
Career Skills in Economics
Clinical Leadership in Nursing
Professional Development for Leadership and Management

Autumn modules
Career Skills for English Students
Career Skills for Linguists

Spring modules
Career Skills for Chemists
Career Skills for Sociologists
Career Skills for Geographers
Employability Skills for Engineers

Autumn or spring modules
Career Planning Skills for Science Students
International Business, Leadership and Management
Skills for Employability

Our career skills and employability modules are run by our expert team of careers professionals.
Year-long modules

Career-focused eMentoring Scheme XX103N (Careers and Employability Service)

Please see the buddying, mentoring and peer support category on page 15.

Career Skills in Economics XX1N12 (School of Economics)

Aims and objectives: to enable you to think more clearly about your personal development, employability, career path and job seeking skills.
Availability: second year economics students.
Assessment: workshops, CV and reflective log.

Clinical Leadership in Nursing XX155N (School of Nursing)

Aims and objectives: to help you understand how the skills and attributes developed and acquired on your course will contribute towards your employability and preparation for the workplace.
Availability: second and third year nursing students.
Assessment: work-based project and presentation.

Professional Development for Leadership and Management XX152N (Nottingham University Business School)

Aims and objectives: to develop a practical understanding of the skills required to succeed both academically and in business with a specific focus on leadership and management.
Availability: first year Business School students.
Assessment: challenge with a prize, online activities, weekly personal reflective journal.

Autumn modules

Career Skills for English Students XX1N7N (School of English)

Aims and objectives: to help you think clearly about your personal development, employability, career path and job-seeking skills.
Availability: open to second year English students.
Assessment: CV, reflective log and mock interview.

Career Skills for Linguists XX1N90 (School of Cultures, Languages and Area Studies)

Aims and objectives: to help you to prepare for, and think actively about using your language skills in your future career; to support your personal development and empower you to feel confident and at ease in the job market.
Availability: open to second and final year cultures, languages and area studies students.
Assessment: skills audit, prospects planner, CV, reflective portfolio.

Spring modules

Career Skills for Chemists XX1N78 (School of Chemistry)

Aims and objectives: to enhance your learning and develop skills in extracurricular activities such as interview skills, CV, entrepreneurial skills, and commercial awareness; to understand individual strengths and improve self-awareness.
Availability: open to undergraduate chemistry students enrolled on F100, F101, F103, F104, F105, CF71, FF31, FFH1, C720, C721, FC17, FC1R, FGCO and GFCO courses.
Assessment: skills audit/journal and presentation.

“The Award adds value to your CV, provides you with a wealth of information about careers and demonstrates that you are genuinely interested in your chosen career path, which is beneficial to applications and interviews.”

Alexandra Finlayson
Achieved the award in 2012
Career Skills for Sociologists
XX102N
(School of Sociology and Social Policy)
Aims and objectives: to enhance your career education and personal development in preparation for work experience, postgraduate study and future career paths.
Availability: open to all sociology students.
Assessment: participation in sessions, self-reflective log and mock interview.

Career Skills for Geographers
XX1N47
(School of Geography)
Aims and objectives: to enhance your career education and personal development in preparation for work experience, postgraduate study and future career paths.
Availability: open to first year geography students.
Assessment: CV and attendance at workshops.

Employability Skills for Engineers
XX1N93
(Careers and Employability Service)
Aims and objectives: to enable you to think critically about your career planning and become a more effective applicant for employment (during and after your academic studies).
Availability: open to all engineering students.
Assessment: attendance at timetabled sessions and submission of a portfolio.

Autumn or spring modules

Career Planning Skills for Science Students
XX147N
(Careers and Employability Service)
Aims and objectives: to provide you with an opportunity to enhance your learning and develop skills in extracurricular activities.
Availability: open to all science students (School of Biosciences, Chemistry, Computer Science, Mathematical Sciences, Pharmacy, Physics and Astronomy and Psychology).
Assessment: portfolio (MBTI, Career planner, CV, application form, feedback and reflection via tutorial sessions).

International Business, Leadership and Management
XX151N
(Nottingham University Business School)
Aims and objectives: to connect you with top graduate employers, to develop your professional skills and knowledge in leadership and management with a focus on internationalisation and to gain an insight into practical applications of academic and business skills.
Availability: second and final year Business School students.
Assessment: attendance at workshops, poster competition and presentation, personal reflection.

Skills for Employability
XX1N14
(Careers and Employability Service)
Aims and objectives: to equip you with skills that support a successful application and interview process with prospective employers and develop necessary skills for the workplace.
Availability: open to all students.
Assessment: portfolio to include personal development plan, competency-based question, reflective logs and CV.
Community and volunteering

Expand upon your interests by getting involved in programmes, internships and projects within the community. Whether you want to develop your knowledge of the third sector, broaden your transferable skills or make an impact in the community, there’s a module for you.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules (starting in autumn and finishing in spring)
Archaeological Outreach and Impact
English Language Support for Primary Parents
Geography and Community Organising with Nottingham Citizens
Hearing Loss Awareness in Conjunction with Ear Foundation
IT Consultancy Project
Literacy Volunteers
Nottingham Lakeside Arts: Arts in the Community
Students in Classrooms Schemes
Support Worker Service – Disability Support
Taking Physics to the Public
Zoology Collection Volunteers I – Curation
Zoology Collection Volunteers II – Outreach

Autumn modules
Community Partnerships Placements
Information Literacy Advocates

Spring modules
Communicating Nutrition Project
Third Sector Consultancy Challenge

Autumn or spring modules
Community Engagement Programme
Year-long modules

Archaeological Outreach and Impact XX168N
(Department of Archaeology)

Aims and objectives: to initiate and manage a specific archaeological outreach project from start to finish; to develop skills in a range of areas such as creative presentation of archaeological information; to improve verbal and non-verbal communication skills.
Availability: open to single honours and joint honours archaeology students.
Assessment: self-evaluation and presentation.

English Language Support for Primary Parents XX1N72
(School of Cultures, Languages and Area Studies)

Aims and objectives: to put into practice knowledge and skills already acquired in the teaching of English as a foreign language; to be placed within a local primary school and supported to provide language teaching to non-native speaking parents seeking to improve their general English language proficiency.
Availability: open to second year cultures, languages and area studies (CLAS) students who are taking the T82206 Techniques in Human Geography module.
Assessment: production of at least one of the following in collaboration with external partners: research report, website, presentation and press release or media activity.

Hearing Loss Awareness in Conjunction with Ear Foundation XX158N
(School of Health Sciences)

Aims and objectives: to provide you with an opportunity to learn about hearing loss awareness and its impact; to develop an understanding of hearing loss; to focus on either gaining direct experience with the hearing loss community or contributing to further resources to train others in this area; to better equip you in your healthcare role so that you can support the hearing loss community.
Availability: open to any students in healthcare sciences with an interest in hearing loss awareness.
Assessment: portfolio and presentation.

IT Consultancy Project XX1N80
(Careers and Employability Service and School of Computer Science)

Aims and objectives: to get a taste of what it is to be an IT consultant; to work for a locally-based charity where you will get invaluable industry experience; to work in a team to identify solutions to a real-life problem.
Availability: open to all School of Computer Science students.
Assessment: presentation and reflective log.

Literacy Volunteers XX1N76
(School of English)

Aims and objectives: to provide you with an introduction to the role of the literacy volunteer and aspects of a teaching environment related to literacy support; to develop a range of skills such as classroom management, lesson planning skills as well as communication, mentoring and interpersonal skills.
Availability: open to School of English students who volunteer as an academic mentor, assessment coach, classroom assistant or extracurricular club coordinator on the School of English Studies Literacy Support Project.
Assessment: 10 hours volunteering, e-portfolio and case study.

Nottingham Lakeside Arts: Arts in the Community XX16N3N
(Lakeside Arts Centre)

Aims and objectives: to gain an understanding of the organisational objectives of Nottingham Lakeside Arts as well as experience working in a multi-arts centre.
Availability: open to all students who are working at Nottingham Lakeside Arts.
Assessment: presentation and reflective diary.

Students in Classrooms Schemes XX170N
(Widening Participation)

Aims and objectives: to contribute to the Widening Participation agenda which helps young people from under-represented backgrounds to raise their attainment in school and aspire to higher education; to help you gain confidence and skills through involvement in external University activities; to gain an understanding of the education system, practices and some of the available careers in education.
Availability: open to postgraduate students.
Assessment: application notes, courses assessment, continued worker service monitoring, student feedback.

The schemes are:
- Inspire Mentoring Scheme
- IntoUniversity Volunteering Scheme
- Student Ambassador Scheme
- Teacher Associates Scheme
- Summer School Ambassador Scheme
- Summer School eMentoring
- Learning Leaders Primary School Volunteers
- Any other schemes offered by Widening Participation

Availability: open to all students.
Assessment: reflective portfolio and presentation.

Support Worker Service – Disability Support XX171N
(Disability Support)

Aims and objectives: to understand the role of a support worker and the correct boundaries of this role; to understand the impact of disability on those in higher education and the social model of disability; to develop the key skills necessary to be an effective support worker.
Availability: open to postgraduate students.
Assessment: application notes, courses assessment, continued worker service monitoring, student feedback.

Taking Physics to the Public XX1N73
(School of Physics)

Aims and objectives: to volunteer to give tours to prospective students; to run activities on open days and in local schools; to generate publicity through marketing; to develop your communication, interpersonal skills and confidence through your work with the public; to gain an understanding of widening participation and the role of outreach; to gain practical employability skills.
Availability: open to physics and astronomy students or students who have another school of study but that are undertaking at least one physics module as part of their degree.
Assessment: reflective portfolio and presentation.
One of the modules in this category focuses on helping organisations with a nutrition-related issue.
Aims and objectives: to work on local community projects by contributing to the knowledge you are learning from your courses; to solve real business issues, including creating business plans, marketing surveys, store development and business opportunities; to develop your understanding of what it is to be a social citizen; to help to integrate with your local community and strengthen the reputation of the school and University within the local community.

Availability: open to Business School students.
Assessment: training sessions, individual reflective journal and group presentation.

“I have loved taking part in the Advantage Award as it exemplifies the University's commitment to improving the employability of its students by rewarding and recognising the extracurricular activities students are involved with.”

Deborah Okperin
Winner of the Accenture High Performance Prize 2014
Cultural awareness, language learning and study abroad

Whether you are planning to study abroad or looking at developing your language skills, this category provides you with opportunities to develop your cultural awareness and helps you to reflect upon the transferable skills you can gain in a multicultural context.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Summer schools

Year-long modules
(starting in autumn and finishing in spring)
British Sign Language
CLAS Work Placement
CLAS Year Abroad Dossier Part One
Language Classes
Nursing Elective Webfolio
Outgoing Study Abroad: Developing Cultural Awareness
Incoming Study Abroad: Intercultural Awareness
Tandem Language Learning

Spring modules
International Business Development

Two-year modules
CLAS Year Abroad Dossier Part Two
Cultural awareness, language learning and study abroad

International Summer Schools
(International Office)

Aims and objectives: to provide you with opportunities to learn about politics, culture, globalisation, security, language, sustainability, industry and more; to reflect upon experiences abroad and development as a global citizen; to develop an understanding of the particular subjects on offer and understand different cultural contexts and their impact on development.
Availability: open to all students.
Assessment: please contact the International office for further details.

Year-long modules

British Sign Language (BSL) XX140N
(The Language Centre)

Aims and objectives: to learn basic signs and communicate with deaf people on a range of topics; to work in groups and pairs and complete a self-study outside class.
Availability: open to all students.
Assessment: filmed conversation with BSL tutor and reflective log.

CLAS Work Placement XX172N
(School of Cultures, Languages and Area Studies)

Aims and objectives: to reflect upon what you need to achieve your career goals; to develop your work experience through seeking and gaining an internship; to be in a workspace and reflect upon your experience; to develop your employment-related transferable skills.
Availability: open to second and fourth year cultures, languages and area studies students.
Assessment: CV, cover letter and interview and reflective log.

CLAS Year Abroad Dossier Part One XX1N45
(School of Cultures, Languages and Area Studies)

Aims and objectives: to attend workshops detailing how to make the most of your time away and what you should be preparing for when you return.
Availability: open to cultures, languages and area studies students taking a year abroad as part of their degree.
Assessment: action plan, reflective questionnaire and personal journal.

Language Classes
(The Language Centre)

Aims and objectives: to be introduced to the structure of the language through topics related to social and everyday life in the countries where the target language is spoken; to acquire the four skills of listening, speaking, reading and writing together with basic grammatical structures which enable you to use the language for basic communication.
Availability: open to all students.
Assessment: please contact the Language Centre for more information.

Nursing Elective Webfolio XX129N
(School of Health Sciences)

Aims and objectives: to prepare your elective period in a number of practical aspects; to understand how to make informed decisions about your life experience and learning outcomes; to prepare to capture the link between your experience and development of knowledge; to better understand how to utilise analytical and critical reflection skills and knowledge acquisition in the new context.
Availability: open to second year health sciences students planning to spend their elective clinical practice in a host organisation for professional development purposes.
Assessment: action plan, online webfolio and evaluation of developing a webfolio asset.

Outgoing Study Abroad: Developing Cultural Awareness XX1N10
(International Office)

Aims and objectives: to develop intercultural awareness and to use overseas experiences effectively when considering the future; to develop personal skills.
Availability: open to students taking part in Universitas 21 and inter-campus exchange schemes.
Assessment: reflective log and online digiessay / reflective log and presentation.

Tandem Language Learning

Incoming Study Abroad: Intercultural Awareness XX1N83
(International Office)

Aims and objectives: to provide you with opportunities to learn about politics, culture, globalisation, security, language, sustainability, industry and more; to reflect upon experiences abroad and development as a global citizen; to develop an understanding of the particular subjects on offer and understand different cultural contexts and their impact on development.
Availability: open to Business School or cultures, languages and area studies students who are planning to spend their elective clinical work; to support the development of international opportunities abroad.
Assessment: reflective log and presentation.

Spring modules

International Business Development XX146N
(Nottingham University Business School)

Aims and objectives: to be given a practical and in-depth understanding of how local businesses work; to support the development of international markets in organisations; to identify relevant opportunities abroad.
Availability: open to Business School or cultures, languages and area studies students who are taking a study abroad period in China or Europe.
Assessment: reflective log and presentation.

Two-year modules

CLAS Year Abroad Dossier Part Two XX1N46
(School of Cultures, Languages and Area Studies)

Aims and objectives: to make the most of your year abroad by completing a reflective dossier and effectively preparing for your return; to analyse and reflect critically on language acquisition in a new context and to make informed decisions about life experience and learning outcomes.
Availability: open to third year cultures, languages and area studies students who are on a year abroad as part of their degree.
Assessment: Language Acquisition Dossier, cultural essay and reflective log.
Employer-led modules

This category provides you with opportunities to interact, network and learn from top graduate employers from various industries. These modules are an excellent way to challenge what you think you know about your career path and broaden your career options.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

**Year-long modules**  
(starting in autumn and finishing in spring)  
Experian Leadership Programme

**Spring modules**  
Page Group: Introduction to Selling in Business  
Save the Children Enterprise Scheme

**Autumn modules**  
Boots Commercial Enterprise  
Capital One: Business Decision Making
**Year-long modules**

**Experian Leadership Programme**
XX1N55

**Aims and objectives:** to understand more fully the role of a leader in business; to realise your own individual style, preferences, areas of strength and need for improvement; to undertake a number of activities on a variety of topics (eg presentation, communication, action plans, etc.)

**Availability:** open to all students.

**Assessment:** reflective log and presentation.

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**Spring modules**

**Page Group: Introduction to Selling in Business**
XX1N84

**Aims and objectives:** to develop a series of skills such as sales techniques, client management, customer services, operational and organisational awareness, teamworking and presenting skills; to participate in peer group projects to put into practice the skills you have learned; to pitch your project ideas and outcomes at a final presentation workshop.

**Availability:** open to all students.

**Assessment:** presentation and personal development plan.

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**Autumn modules**

**Boots Commercial Enterprise**
XX17N0N

**Aims and objectives:** to give students an insight into Boots core commercial functions – buying, brand and marketing. Working in a team to develop a sustainable new product and devise a marketing strategy, developing critical thinking and business awareness.

**Availability:** open to penultimate and final year undergraduate students.

**Assessment:** skills audit and group presentation.

**Save the Children Enterprise Scheme**
XX1N53

**Aims and objectives:** to get a unique insight into Save the Children’s work and the opportunity to get involved through campaigning, business development, and organising and publicising a substantial fundraising event; to work in a team to develop a charity enterprise project.

**Availability:** open to all students.

**Assessment:** group project plan, individual reflective log and group presentation.

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**Capital One: Business Decision Making**
XX16N5N

**Aims and objectives:** to develop skills in critical business thinking, to develop ability to extract insight from numerical data and to develop a wider awareness of how businesses approach decision-making.

**Availability:** open to all students.

**Assessment:** written recommendation project, presentation and reflective log.

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“I won’t be exaggerating if I say that the Advantage Award made me realise and fulfil my potential in the best possible way. Thanks to the modules I completed I’ve increased my global awareness and enriched my university experience.”

Polina Medvedeva

Winner of the Vice-Chancellor’s Global Prize 2014
Enactus

This category provides opportunities for students to recognise their involvement with Enactus by reflecting upon the skills they have developed throughout their experience.

Application deadlines vary: visit our Workspace [http://nott.ac.uk/advantageaward](http://nott.ac.uk/advantageaward) for details.

**Year-long modules**
(starting in autumn and finishing in spring)
Enactus Nottingham Business Models
Enactus Nottingham Leadership and Management
Enactus Project Management
Introduction to Enactus
Year-long modules

Enactus Nottingham Business Models XX16N0N (Nottingham University Business School)

Aims and objectives: to provide you with the knowledge of how to construct a business model and how you can relate the business model to your enterprise to maximise social impact.

Availability: available to students who are Enactus members and who have completed the Introduction to Enactus module.

Assessment: completion of business model training sessions, submission of projects business model and presentation.

Enactus Nottingham Leadership and Management XX15N9N (Nottingham University Business School)

Aims and objectives: to provide you with the knowledge of how to manage and lead a team of people to achieve specific goals.

Availability: available to students who are Enactus members and who have completed the Introduction to Enactus module.

Assessment: completion of leadership and management sessions, weekly reflective journal and presentation.

Enactus Project Management XX15N8N (Nottingham University Business School)

Aims and objectives: to provide you with the knowledge of how to manage a project to optimise the performance of an Enactus social enterprise and to equip you with skills and experience to develop transferable skills.

Availability: available to students who are Enactus members.

Assessment: completion of project management training sessions, individual progress chart and presentation.

Introduction to Enactus XX15N7N (Nottingham University Business School)

Aims and objectives: to provide you with the knowledge of how to optimise the performance of an Enactus social enterprise and to equip you with skills and experience to develop transferable skills.

Availability: available to students who are Enactus members.

Assessment: reflective log, training sessions, video pitch.

Enactus students attending a recruitment fair.
Enterprise, events and project management

This category provides you with opportunities to get involved in projects organised by professional services within the University. You will have the chance to develop your event management, project management and PR skills while working on new initiatives and projects.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
(starting in autumn and finishing in spring)
- Environmental Sustainability Project Management
- School of Education Project Management
- Students as Change Agents
- The NUBS Employer Insights Programme

Spring modules
- Birmingham and Nottingham Team Challenge
- International Business Development
- Nottingham Business Challenge
- Student Venture Challenge

Autumn or spring modules
- PR Project Management

Autumn modules
- Project Management – Building Financial Capability

The Green Transport Project was undertaken as part of our PR Project Management module.
Year-long modules

Environmental Sustainability Project Management XX1N63
(Estates Office)

**Aims and objectives:** to run your own environmental sustainability campaign with the support of the University’s estates team; to develop your skills in environmental sustainability, awareness and advocacy, education for sustainable development, oral and written communication skills, time-management and problem solving; to bring about change; to work in a team and build relationships; to develop an understanding of information management.

**Availability:** open to all students.

**Assessment:** reflective log and group presentation.

School of Education Project Management XX1N61
(School of Education)

**Aims and objectives:** to plan and deliver events such as the fine art or humanities exhibitions and the creative writing anthology, to develop key transferable skills such as event management, project management and teamwork as well as presentation skills, publishing, performance, time-management, research, networking and problem solving.

**Availability:** open to education students who are taking BA Creative and Professional Writing, BA Humanities, BA Humanistic Counselling Practice or BA Fine Art.

**Assessment:** reflective log and group presentation.

**Students as Change Agents**

XX16N4N
(Libraries, Research and Learning Resources)

**Aims and objectives:** to bring about change to teaching and learning practice in their school or faculty and to develop skills in project management, communication, problem solving, critical thinking and teamwork.

**Availability:** open to all students.

**Assessment:** reflective document, report, eportfolio, presentation and creation of an artefact or resource.

The NUBS Employer Insights Programme XX15N2N
(Nottingham University Business School and Careers and Employability Service)

**Aims and objectives:** to provide you with knowledge and a range of skills that will allow you to reflect upon issues surrounding career development and employability.

**Availability:** open to all Business School undergraduate students.

**Assessment:** reflective essay.

Autumn modules

Project Management – Building Financial Capability XX1N50
(Student Services)

**Aims and objectives:** to engage with peer-to-peer education by researching, designing and delivering a workshop, campaign or event on the topic of improving financial capability for students; to develop skills such as financial awareness, event management skills, presentation skills, research skills, problem-solving skills, verbal and non-verbal communication skills, teamwork skills and time-management skills.

**Availability:** open to all students.

**Assessment:** group project plan, individual report and group presentation.

Spring modules

Birmingham and Nottingham Team Challenge XX16N2N
(University of Birmingham and The University of Nottingham)

**Aims and objectives:** to enable you to identify the skills needed for collaborative teamwork; collaborate with colleagues across a distance and develop project management and communication skills.

**Availability:** open to all students.

**Assessment:** group presentation and individual reflective portfolio.

International Business Development

Please see cultural awareness, language learning and study abroad modules on page 35.

Nottingham Business Consultancy Challenge XX14N0N
(Careers and Employability Service)

**Aims and objectives:** to gain real life experience in working with a business, to collaborate as a team of consultants and work directly for a real client.

**Availability:** open to all Faculty of Arts and Faculty of Social Sciences students.

**Assessment:** formal group presentation to clients and reflective journal.

Student Venture Challenge: Developing a Business Idea XX1N11
(UNIEI)

**Aims and objectives:** to be supported through the plan-writing process by a series of workshops delivered by a professional coach and to be given advice on the structure of the plan, pitching your idea and sources of funding.

**Availability:** open to Business School undergraduates.

**Assessment:** business plan and learning log.

Autumn or spring modules

PR Project Management XX1N08
(Off-Campus Student Affairs)

**Aims and objectives:** to be given the unique opportunity of running your own PR projects in a group with four other students and to be provided with experience which is invaluable if you are considering a career in PR or similar areas.

**Availability:** open to all students.

**Assessment:** group project report and group presentation.
Internships, placements and work experience

Accredit your internship, placement or work experience by taking part in one of these modules and you’ll get the chance to reflect on the skills you will have gained. Some of the modules in this category will also support you in finding a work experience placement.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

**Year-long modules**
(starting in autumn and finishing in spring)
- CLAS Work Placement
- CLAS Year Abroad Work Placement
- Engineering Student Ambassador Scheme
- Natural Sciences Student Ambassador Scheme
- Nursing Ambassador Skills
- Psychology Public Engagement Student Ambassador Scheme
- Sociology and Social Policy Student Ambassador Scheme

**Autumn, spring or summer modules**
- Internships and Placements
- Part-time Jobs, Vacation Jobs and Volunteering

**Summer modules**
- Engineering Research Placement Scheme
Year-long modules

CLAS Work Placement XX172NN
Please see the cultural awareness, language learning and study abroad modules on page 35.

CLAS Year Abroad Work Placement XX16N7N (10 credits)
XX16N6N (20 credits)
(School of Cultures, Languages and Area Studies)

Aims and objectives: to support you in seeking and gaining a work placement during your year abroad and reflect upon the skills you have gained to achieve your career goals.
Availability: open to second year cultures, languages and area studies students who are taking a work placement abroad.
Assessment: reflective portfolio.

Ambassador Schemes (Various)

Aims and objectives: to develop effective communication skills through a combination of guided learning and involvement in a variety of University activities associated with internal and external events, to think critically about your existing skills and motivation in relation to a range of learning environments.

There are a range of ambassador schemes available:
- Engineering Ambassador Scheme XX1N79
- School of Psychology Public Engagement Ambassadors XX161N
- Natural Sciences Ambassador Scheme XX1N97
- Sociology and Social Policy Ambassador Scheme XX1N81
- Nursing Ambassador Scheme XX156N
Availability: to respective school and faculty students.
Assessment: assessments vary from module to module. Please see our Workspace for more information: http://nott.ac.uk/advantageaward

Autumn, spring or summer modules

Internships and Placements XX107N
(Autumn, Spring or Summer modules)

Aims and objectives: to accredit your work experience activity and explore how you can develop professional behaviours; to explore what it means to be a true professional in your chosen sector or industry; to think about how you can use the insight you have gained in your future career; to take part in self-reflection and peer discussion activities which will give you the opportunity to share your experiences and support your peers.
Availability: open to all students taking part in an internship or placement.
Assessment: introductory workshop, minimum 35 hours of work experience, active engagement in online peer discussion and actively participate in the assessment session.

Part–time Jobs, Vacation Jobs and Volunteering XX1N17
(Careers and Employability Service)

Aims and objectives: to think about how you can get the most out of your work experience and how the skills you are developing should be presented on your CV; to accredit any part-time work or volunteering that you are doing including paid work or volunteering locally or abroad, part-time work through Unitemps, work or volunteering part-time or full-time during term-time or vacation periods.
Availability: open to all students undertaking work experience and/or volunteering.
Assessment: CV, action plan, reflective log and presentation.

Summer modules

Engineering Research Placements Scheme XX1N82
(Faculty of Engineering)

Aims and objectives: to get a unique opportunity to work in research in the Faculty of Engineering; to sample the life of a researcher first hand; to work in a supportive learning environment under the guidance of an academic supervisor and to work on an exciting research project over the summer holidays. You will have access to a wide range of technical facilities and labs normally only used by postgraduate researchers.
Availability: open to engineering students.
Assessment: end of placement evaluation report and research poster.
Online

This category provides opportunities to engage and share knowledge with students across the three international campuses: Nottingham, China and Malaysia. You will use a variety of online learning resources as well as develop your cultural awareness of the subject area.

Application deadlines vary, visit http://nott.ac.uk/advantageaward for more information.

Autumn modules
Sustainable and Responsible Business

Autumn or spring modules
Perspectives on Sustainability

Spring modules
Globalisation and Internationalisation of Higher Education
Online

Autumn modules

Sustainable and Responsible Business XX13N2N
(School of Education and Nottingham University Business School)

Aims and objectives: to develop an understanding of the role of business in contemporary issues around sustainability and to challenge learners to rethink the roles, relationships and responsibilities of organisations and consider business potential for building a sustainable future for all.

Availability: open to all students on all three international campuses.

Assessment: Eight e-tivities and final reflection.

Spring modules

Globalisation and Internationalisation of Higher Education XX12N6N
(School of Education, UNUK and UNNC; Provost and SMLC, UNMC)

Aims and objectives: to develop your professional competences; to develop your knowledge of the key issues which surround the globalisation and internationalisation of higher education.

Availability: open to all students, staff and other interested parties.

Assessment: reflective blog postings, comments upon blogs of peers, contribution to debates/discussions and poster presentation.

Autumn or spring modules

Perspectives on Sustainability XX165N (10 credits) or XX166N (20 credits)
(School of Education and Information Services)

Aims and objectives: to consider sustainability from a range of different perspectives; to develop a holistic understanding of the values and principles associated with sustainability; to develop knowledge and understanding required to make sustainable decisions; to virtually interact with students from UK, China and Malaysia campuses via Moodle and open learning sources.

Availability: open to all students on all three international campuses.

Assessment: reflective blog postings, waste audit, contribution to debates, SWOT analysis, OER evaluation and poster presentation.
Sports

Combine your love of sport with the importance of developing transferable skills in these modules that will enhance your physical activity as well as build on your skills as a leader or as a mentor.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
Sports Buddying – Any Buddy Scheme
Sports Coaching and Leadership – the Nu2 Sports Schemes
Sports Marketing and Communication – the Nu2 Sport Schemes

Combine your love of sport with the importance of developing transferable skills in these modules that will enhance your physical activity as well as build on your skills as a leader or as a mentor.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.
Sports Buddy: Any-Buddy Scheme

XX1N60

(Department of Sport)

Please see the buddy, mentoring and peer support modules on page 13.

Sports Coaching and Leadership –
The Nu2 Sport Schemes XX169N

(Department of Sport)

**Aims and objectives:** to get physical activity opportunities at a participation level regardless of gender, ethnicity, nationality or physical ability. You’ll be trained to develop the key skills you need to become an effective coach/sports leader, gaining an understanding of the barriers faced by some students in accessing sport and developing knowledge of effective coaching behaviour and processes.

**Availability:** open to all students.

**Assessment:** lead activities that promote a healthy lifestyle, organise and deliver a Nu2Sport sporting event, assessment on leadership skills and production of a resource pack.

Sports Marketing and Communication – The Nu2 Sport Schemes XX13N1N

(Department of Sport)

**Aims and objectives:** to enable coaches/leaders to gain experience in marketing, gathering data and creating innovative ways to increase awareness of the Nu2 Sport Schemes whilst having a positive impact on the University life of all students.

**Availability:** open to all students.

**Assessment:** plan and implement a sporting marketing strategy, organise a Nu2Sport sporting event and collect data from each session.
Students’ Union

This category provides students with the opportunity to accredit their work through the Students’ Union and enhance their learning and transferable skills.

Application deadlines vary: visit our Workspace (http://nott.ac.uk/advantageaward) for details.

Year-long modules
- Managing and Operating a Student Run Service
- Societies, Sports and Hall Committees Position
- Student Trainer Programme
- Student Volunteer Centre Development Programme

Autumn modules
- Public Speaking

Autumn or spring modules
- Representing your Peers as a Course Rep
Year-long modules

Managing and Operating a Student-run Service XX15N5N
(Students' Union)

Aims and objectives: to enable you to identify and recognise the skills you are gaining by being involved in managing a student-run service.

Availability: open to all students.

Assessment: two reflective documents, handover document for the following committee and presentation.

Societies, Sports and Hall Committees Position XX15N4N
(Students' Union)

Aims and objectives: to identify and recognise the value of the skills you gain and understand the value of being a reflective practitioner.

Availability: open to all students.

Assessment: presentation, two reflective pieces, handover document for the following committee.

Student Trainer Programme XX15N3N
(Students' Union)

Aims and objectives: to provide you with the knowledge and skills you need to effectively carry out the role of a STARS trainer and reflect on your personal and professional development.

Availability: open to all students.

Assessment: peer review workshop and reflective diary.

Student Volunteer Centre Development Programme XX15N6N
(Students' Union)

Aims and objectives: to identify and recognise the skills you develop through your volunteering experience and how you can articulate these to an employer and develop an understanding of wider issues within the voluntary sector.

Availability: open to all students.

Assessment: two-hour observation, one-hour one-to-one feedback session and reflective diary.

Autumn modules

Public Speaking XX187NN
(Students' Union)

Aims and objectives: to equip you with an understanding of what makes a good public speaker and how to give effective presentations.

Availability: open to all students.

Assessment: reflective portfolio and presentation.

Student Volunteer Centre Development Programme XX15N6N
(Students' Union)

Aims and objectives: to identify and recognise the skills you develop through your volunteering experience and how you can articulate these to an employer and develop an understanding of wider issues within the voluntary sector.

Availability: open to all students.

Assessment: two-hour observation, one-hour one-to-one feedback session and reflective diary.

Societies, Sports and Hall Committees Position XX15N4N
(Students' Union)

Aims and objectives: to identify and recognise the value of the skills you gain and understand the value of being a reflective practitioner.

Availability: open to all students.

Assessment: presentation, two reflective pieces, handover document for the following committee.

Student Trainer Programme XX15N3N
(Students' Union)

Aims and objectives: to provide you with the knowledge and skills you need to effectively carry out the role of a STARS trainer and reflect on your personal and professional development.

Availability: open to all students.

Assessment: peer review workshop and reflective diary.

Student Volunteer Centre Development Programme XX15N6N
(Students' Union)

Aims and objectives: to identify and recognise the skills you develop through your volunteering experience and how you can articulate these to an employer and develop an understanding of wider issues within the voluntary sector.

Availability: open to all students.

Assessment: two-hour observation, one-hour one-to-one feedback session and reflective diary.

Autumn modules

Public Speaking XX187NN
(Students' Union)

Aims and objectives: to equip you with an understanding of what makes a good public speaker and how to give effective presentations.

Availability: open to all students.

Assessment: reflective portfolio and presentation.

Autumn or spring modules

Representing your Peers as a Course Rep XX16N1N
(Students' Union)

Aims and objectives: to enable you to identify skills gained through performing the role of a course rep, recognise the value of this role, develop skills in peer review and peer feedback and gain confidence in presenting ideas.

Availability: open to all students.

Assessment: 40 hours of course rep activity and reflective document.
Frequently asked questions

I want to take part in the Nottingham Advantage Award, is there a fee?
The Award is free to all students registered at The University of Nottingham.

When can I apply?
Application processes vary from module to module – information can be viewed on our Workspace: http://nott.ac.uk/advantageaward

Can I complete more than 30 credits?
No, 30 credits is the maximum you can get to complete the full Award. The Award includes 10 and 20-credit modules.

Can I complete more than 20 credits in an academic year?
You cannot complete more than 20 credits per academic year.

Can the Award accredit work/volunteering/society involvement/project work/attendance I have previously undertaken?
Unfortunately, the Nottingham Advantage Award cannot back-date your involvement in extracurricular activities as you must sign up to the module at the same time.

The only two exceptions to this are the Part-time Jobs, Vacation Jobs and Volunteering module which accredits work you have undertaken within six months of the module starting, provided that you are still working, and the Internships and Placements module that will backdate work undertaken up to two months prior to the module (you won’t be required to still be working at the start of the module).

Is it possible to retake the same module and focus on a different project?
You cannot complete the same module twice, even if it involves a different project.

What happens when I complete the Award?
If you graduate at our UK campus and have completed 30 credits, the Award will automatically feature on your degree transcript. There is also a section of the Graduation Handbook reserved for students who graduate with the full Award.

Certificates will be posted to the home address you have inputted into the student record system during the summer vacation if you are not able to attend the annual Celebration Event or come and collect it at from our office in the Portland Building on University Park.

Can I get a certificate if I only completed 10 or 20 credits?
Completion of 10, 20 or 30 credits will be featured on your degree diploma supplement. However we do not produce separate certificates for each module. Certificates are only issued to students who complete the full Award (30 credits). If you are on a study abroad and are going back to your home university, we can produce written confirmation via email or letter of completion of your module(s).

I am going to study at China or Malaysia campus, can I carry on with the Award when I am there?
Yes, you can see the full list of modules available on our Workspace (http://nott.ac.uk/advantageaward). You should follow the how to apply links which will take you to the relevant campus website pages where you will find instructions for how to apply. If you have completed modules in the UK already that will count towards the full Award. Your transcript and certificate will be issued by the campus you graduate from.

I am coming from China or Malaysia campus, can I carry on the Award in the UK?
Yes, if you are coming from Ningbo or Malaysia campus, all previous modules you have completed will count towards your Award and you can apply to take part in UK campus modules by following the instructions on workspace module pages. Your transcript and certificate will be issued by the campus you graduate from.

Where are my Award modules recorded?
Records of the modules that you are registered for or that you have passed are featured on your My Career profile. Login to My Career and view the miscellaneous section on your profile page. www.nottingham.ac.uk/careers/login

When will my status be changed to ‘completed’ on My Career profile?
Once you are enrolled on a module, your status will show that you are ‘registered’, it will be changed to ‘completed’ when you have been awarded 30 credits.

What happens if I haven’t been able to attend a compulsory session that counts towards the completion of my module because of extenuating circumstances?
Wherever possible we would seek to find an alternative for you. However, as stated in our terms and conditions it will entirely depend on the module. This because each module is structured differently and sometimes we are simply unable to provide an alternative. You should always contact your module leader as soon as you can to inform them if you cannot attend.
A-Z of modules

Buddy, mentoring and peer support
15 Advantage Award Peer Mentoring Scheme
15 Career-focused eMentoring Scheme
15 Computer Science Mentoring Scheme
15 Engineering Student Mentor (M3)
15 Interprofessional Student Peer Facilitator
18 Leadership in Peer Mentoring
18 Ningbo Student Mentoring – An Introduction
16 Nottingham University Business School Buddy Scheme
16 Peer Mentoring and Global Citizenship for Nursing Students
16 Peer Mentoring for Chemistry Students
16 Peer Mentoring for English
18 Peer Mentoring for Geographers
16 Peer Mentoring for Psychology Students
17 Peer Mentoring in Cultures, Languages and Area Studies
17 Peer Mentoring in Physiotherapy Education
17 Peer Mentoring in the Arts and Humanities
16 Peer Mentoring Nursing Students
17 Placement Peer Mentoring for Chemical Engineering Students
17 Sports Buddying: Any Buddy Scheme
17 Tandem Language Learning

Career skills and employability
25 Career Planning Skills for Science Students
22 Career Skills for Chemists
22 Career skills for English students
25 Career Skills for Geographers
25 Career Skills for Linguists
25 Career Skills for Sociologists
22 Career Skills in Economics
22 Career-focused eMentoring Scheme
22 Clinical Leadership in Nursing
25 Employability Skills for Engineers
25 International Business, Leadership and Management
22 Professional Development for Leadership and Management
25 Skills for Employability

Community and volunteering
28 Archaeological Outreach and Impact
31 Communicating Nutrition Project
32 Community Engagement Programme – Community Partnerships Placements
28 English Language Support for primary Parents
28 Geography and Community Organising with Nottingham Citizens
28 Hearing Loss Awareness in conjunction with Ear Foundation
31 Information Literacy Advocates
28 IT Consultancy Project
29 Literacy Volunteers
29 Nottingham Lakeside Arts: Arts in the Community
29 Students in Classrooms Schemes
29 Support Worker Service – Disability Support
29 Taking Physics to the Public
31 Third Sector Consultancy Challenge
31 Zoology Collection Volunteers I – Curation
31 Zoology Collection Volunteers II – Outreach

Cultural awareness, language learning and study abroad
36 British Sign Language
36 CLAS Work Placement
36 CLAS Year Abroad Dossier Part One
37 CLAS Year Abroad Dossier Part Two
37 International Business Development
36 International Summer Schools
36 Language Classes
36 Nursing Elective Webfolio
37 Outgoing Study Abroad – Developing Cultural Awareness
37 Study Abroad Inter-Cultural Awareness – Incoming Study Abroad
17 Tandem Language Learning

Employer-led modules
40 Boots Commercial Enterprise
40 Capital One: Business Decision Making
40 Experian Leadership Programme
40 Page Group, Introduction to Selling in Business
40 Save the Children Enterprise Scheme

Enactus
44 Enactus Nottingham Business Models
44 Enactus Nottingham Leadership and Management
44 Enactus Project Management
44 Introduction to Enactus

Enterprise, events and project management
49 Birmingham and Nottingham Team Challenge
48 Environmental Sustainability Project Management
49 Nottingham Business Consultancy Challenge
49 PR Project management
48 Project Management – Building Financial Capability
48 School of Education Project Management
49 Student Venture Challenge
48 Students as Change Agents
48 The NUBS Employer Insights Programme

Internships, placements and work experience
36 CLAS Work Placement
52 CLAS Year Abroad Work Placement
52 Engineering Student Ambassador Scheme
52 Natural Sciences Student Ambassador Scheme
52 Nursing Ambassador Skills
52 Psychology Public Engagement Student Ambassador Scheme
52 Sociology and Social Policy Student Ambassador Scheme
52 Internships and Placements
52 Part-time Jobs, Vacation jobs and Volunteering
53 Engineering Research Placement Scheme

Online
56 Business Sustainability and Responsibility
56 Globalisation and internationalisation of Higher Education
56 Perspectives on Sustainability

Sports
17 Sports Buddying – Any Buddy Scheme
61 Sports Coaching and Leadership – the Nu2 Sports Schemes
61 Sports Marketing and Communication – the Nu2 Sport Schemes

Students’ Union
64 Managing and Operating a Student-run Service
64 Public Speaking
64 Representing your Peers as a Course Rep
64 Societies, Sports and Hall Committees Position
64 Student Trainer Programme
64 Student Volunteer Centre Development Programme
Notes

While every effort has been made to ensure that the information in this publication is fair and accurate at the time of going to print (September 2014), the modules offered and their content are subject to change. You should refer to the award's Workspace site for the most up-to-date and accurate information: http://nott.ac.uk/advantageaward

Design: Toby Cope
Photography: Campbell Rowley, Lisa Gilligan-Lee, Lewis Stainer

If you require this publication in an alternative format, please contact us.
t: +44 (0)115 951 4591
e: alternativeformats@nottingham.ac.uk