



Appendix 3

Student Data Report 2022-2023

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Glossary

%	Percentage
BAME	Black, Asian and Minority Ethnic Group. This is grouped from the self-declared ethnicity that students supply at registration.
Disability	Disability reporting is based on whether or not a student has reported a disability at registration, on the basis of the student's own self-assessment.
HC	Headcount
Home	UK students (based upon Fee Status)
INT	Overseas students (based upon Fee Status)
Qualification level	
• UG	Undergraduate
• PGT	Postgraduate Taught
• PGT	Postgraduate Research
Standard Registration Population	A specific HESA population cut used in official statistics. This population excludes certain students, such as those who withdraw within two weeks of commencing their studies, those who are dormant for the year and incoming exchange students.
THUDS	The THUDS data set refers to the sector student data set released by HESA and derived from the HESA Student Return. The data set allows for benchmarked analysis of student data.
Unknown	Data may not have been completed or may have been completed as 'prefer not to say'
University of Nottingham UK Population Explorer	A key source of student data at the University of Nottingham. This Tableau dashboard provides a detailed snapshot of the university student population as at the census date of 1 st December each year.

Methodology

The main sources for the student data featured in this report are the student data submitted to the Higher Education Statistics Agency (HESA) and the student data reported in the University of Nottingham UK Population Explorer.

The main source for the Gender and International 2022/23 student data featured in this report is from the HESA Student Return. The HESA Student Return is a statutory return made to HESA each year by all UK higher education providers, which supplies a range of information about the students currently studying for any credit bearing qualification.

HESA student data has been accessed via the JISC supplied Higher Education University Data Set (THUDS), which is sector wide HESA student data, including data for the University of Nottingham. HESA student data has also been accessed via the data supply tables shared by HESA following the submission of the HESA Student Return.

The 2022/23 HESA student data relates to the 'standard registration' population. Registrations are counted once for each 'year of programme of study'. Students who leave within two weeks of their start date, or anniversary of their start date, and are on a course of more than two weeks duration, are not included in the standard registration population. Students who have suspended study (e.g. dormant students), incoming visiting and exchange students from overseas, writing-up students and students on sabbatical are also excluded from this population. The following students are also excluded from the HESA standard registration population:

1. dormant student instances (those who have suspended studying but have not formally de-registered)
2. incoming visiting and exchange student instances
3. postdoctoral student instances, and students primarily studying outside the UK
4. instances where the whole of the programme of study is outside of the UK
5. National College for Teaching and Leadership (NCTL) Subject Knowledge Enhancement (SKE) student instances
6. students on sabbatical

Following the introduction of a new data model as part of the HESA student return, the return of 'ethnicity' data for international students is no longer required. As a result of this, the University of Nottingham UK Population explorer has been used to extract ethnicity data for the 2022/23 academic year. In order to ensure consistency with the historic numbers reported within the Student Data Report, the University of Nottingham UK Population explorer has also been used to report on student disability.

The University of Nottingham UK Population explorer is based upon student data as at the 1st December census date each academic year.

Figures are given by percentages of the total headcount. The numbers of headcount and percentage are also shown in the tables provided.

The data is broken down by the five University of Nottingham Faculties. Namely, the Faculty of Arts, Faculty of Engineering, Faculty of Medicine and Health Sciences, Faculty of Science and Faculty of Social Sciences. The data is also broken down by level of study and is grouped by the categories of Undergraduate, Postgraduate Taught and Postgraduate Research.

Data Quality

Ethnicity data for the 2019/20 academic year may be incomplete due to multiple issues experienced that year in the embedding of a new student records system and registration. The trends analysed within this report are based upon four years' worth of data, with particular focus given to the most recent academic year, minimising the impact of this single year on the overall quality of reporting.

Executive Summary

The gender breakdown for the University of Nottingham has remained at relatively similar levels across the four-year period under review. As at the 2022/23 academic year, female students represent 56 per cent of the total university population whilst male students represent 44 per cent. This is broadly aligned with the sector average gender breakdown. The gender balance at the University of Nottingham is most similar to Nottingham Trent University, University of Leicester and De Montfort University. The gender breakdown at these universities is typically aligned with the sector average.

There is a higher than average proportion of female students within the Faculty of Arts and Faculty of Medicine and Health Sciences when compared to both the University of Nottingham and wider sector. In contrast, there is a significant overrepresentation of male students within the Faculty of Engineering when compared to both the university and sector averages. The Faculty of Science and the Faculty of Social Sciences have a more balanced gender breakdown overall than can be seen at both university and sector level.

The proportion of students with a declared disability at the University of Nottingham has increased year on year across the four years under review. From 2020/21 onwards, the proportion of students declaring disabilities at the University of Nottingham has been above the sector average.

The proportion of students with a declared disability is broadly aligned with the university average in both the Faculty of Arts and Faculty of Medicine and Health Sciences. The proportion of students with a declared disability is slightly below the university average in the Faculty of Science. The Faculty of Engineering and the Faculty of Social Science both have proportions of students with declared disabilities that is below the university average.

As at the 2022/23 academic year, BAME students at the University of Nottingham accounted for approximately 43 per cent of all students whilst White students account for 54 per cent. These are similar proportions to the previous year.

The proportion of students of BAME ethnicity within the Faculty of Arts is lower than the university-wide average. The proportion of students of BAME ethnicity within the Faculty of Engineering and the Faculty of Social Sciences is above the university average, whilst the proportion of BAME students within the Faculty of Science is broadly aligned with the university average.

As at 2022/23, approximately 25 per cent of all students at the University of Nottingham were international students. This is aligned with the sector average of approximately 26 per cent international students studying at UK higher education providers as at the 2022/23 academic year.

The proportion of international students within the Faculty of Social Sciences and Faculty of Engineering is above the university average, whilst the proportion of international students in the Faculty of Sciences is broadly aligned with the university average. The proportion of international students within both the Faculty of Arts and the Faculty of Medicine and Health Sciences are below the university average, though a number of courses within the Faculty of Medicine and Health Sciences are subject to international recruitment restrictions.

1.0 Gender

University of Nottingham and Sector Comparison

The gender breakdown for the University of Nottingham has remained at relatively similar levels across the four-year period under review. As at the 2022/23 academic year, female students represent 56 per cent of the total university population whilst male students represent 44 per cent. This is broadly aligned with the sector average gender breakdown, which stood at 57 per cent female and 43 per cent male as at 2022/23.

Table 1.1 details gender breakdown for the University of Nottingham and the sector as a whole across the four-year period under review.

Table 1.1 Gender Breakdown (percentage) for the University of Nottingham compared to the Sector

	University of Nottingham		Higher Education Sector	
	% Female	%Male	% Female	% Male
2019/20	55%	45%	57%	43%
2020/21	54%	46%	57%	43%
2021/22	55%	45%	57%	43%
2022/23	56%	44%	57%	43%

The gender balance across the University of Nottingham becomes more variable when broken down by level of study. Across the four years under review, the proportion of females studying at postgraduate taught level is slightly higher than both the university and sector average, with females accounting for 61 per cent of all postgraduate taught students as at 2022/23. The highest proportion of male students can be seen at postgraduate research level, where males accounted for 47 per cent of all students.

Table 1.2 shows a breakdown of gender at the University of Nottingham by level of study across the four years under review.

Table 1.2 Gender Breakdown (percentage and headcount) for the University of Nottingham per level of study

		Female		Male		Other		Unknown		Total	
		HC	%	HC	%	HC	%	HC	%	HC	%
2019/2020	UG	13294	53	11748	47	1				25043	100
	PGT	4075	64	2263	36			6	0.09	6344	100
	PGR	1368	51	1333	49			2	0.07	2703	100
2020/2021	UG	14262	53	12627	47			8		26897	100
	PGT	3258	63	1940	37			11		5209	100
	PGR	1466	49	1512	51			5		2983	100
2021/2022	UG	15073	54	12841	46	20	0.07			27934	100
	PGT	4305	63	2543	37	33	0.48			6881	100
	PGR	1448	51	1381	49	12	0.42			2841	100
2022/2023	UG	15599	55	12641	45			110	0.4	28350	100
	PGT	3663	61	2289	38			64	1.1	6016	100
	PGR	1537	52	1376	47			15	0.5	2928	100

Table 1.3 compares the gender breakdown at the University of Nottingham to other East Midlands Universities, grouped by level of study. It can be seen that gender balances vary according to provider, with predominantly female student populations at both Bishop Grosseteste University and the University of Northampton and predominantly male populations at Loughborough University. These differences in gender breakdown are likely in part to be reflective of differences in provision across providers. The gender balance at the University of Nottingham is most similar to Nottingham Trent University, the University of Leicester and De Montfort University. The gender breakdown at these universities is typically aligned with the sector average.

Table 1.3 Gender Breakdown (percentage) for the University of Nottingham and East Midlands Universities

2022/23	UG			PGT			PGR		
	Female (%)	Male (%)	Unknown (%)	Female (%)	Male (%)	Unknown (%)	Female (%)	Male (%)	Unknown (%)
East Midlands Universities	55.0	44.6	0.4	60.9	38.0	1.1	52.5	47.0	0.5
University of Nottingham	55.0	44.6	0.4	60.9	38.0	1.1	52.5	47.0	0.5
Bishop Grosseteste University	74.8	25.2		74.9	24.6	0.4	65.6	34.4	
University of Northampton	66.3	33.7	0.0	62.2	37.8	0.0	62.1	37.9	
University of Derby	59.3	40.1	0.6	65.7	33.8	0.5	49.8	49.8	0.3
University of Lincoln	59.1	40.6	0.3	58.0	41.3	0.7	54.2	44.7	1.1
De Montfort University	49.6	42.6	7.8	41.8	39.5	18.7	45.5	40.0	14.6
Nottingham Trent University	53.8	46.0	0.2	58.0	41.7	0.2	55.9	43.9	0.2
University of Leicester	52.4	47.3	0.2	50.3	49.7	0.1	58.6	41.0	0.4
Loughborough University	38.5	58.6	2.9	44.1	54.4	1.5	44.8	54.8	0.5

Faculty of Arts

There is a higher than average proportion of female students within the Faculty of Arts when compared to both the University of Nottingham and the sector. As at the 2022/23 academic year, female students accounted for approximately 67 per cent of all students within the Faculty of Arts, whilst male students accounted for approximately 33 per cent.

There are a greater proportion of female students than male students across all levels of study within the Faculty of Arts and this has remained at relatively similar levels across the four-year period under review. The gender balance for undergraduate students within the Faculty of Arts at the University of Nottingham remained at similar levels in 2022/23 to the previous three years. The proportion of postgraduate taught students who are female has increased slightly on the previous three years, with male students representing approximately a quarter of all postgraduate taught students within the Faculty of Arts. The proportion of postgraduate research students who are female has also increased slightly on the previous three years, with male students representing just over one third of all postgraduate research students within the Faculty of Arts.

The number of 'unknown' values has increased in 2022/23 when compared to the previous three years, with the greatest number of 'unknown' gender values found in the Faculty of Arts.

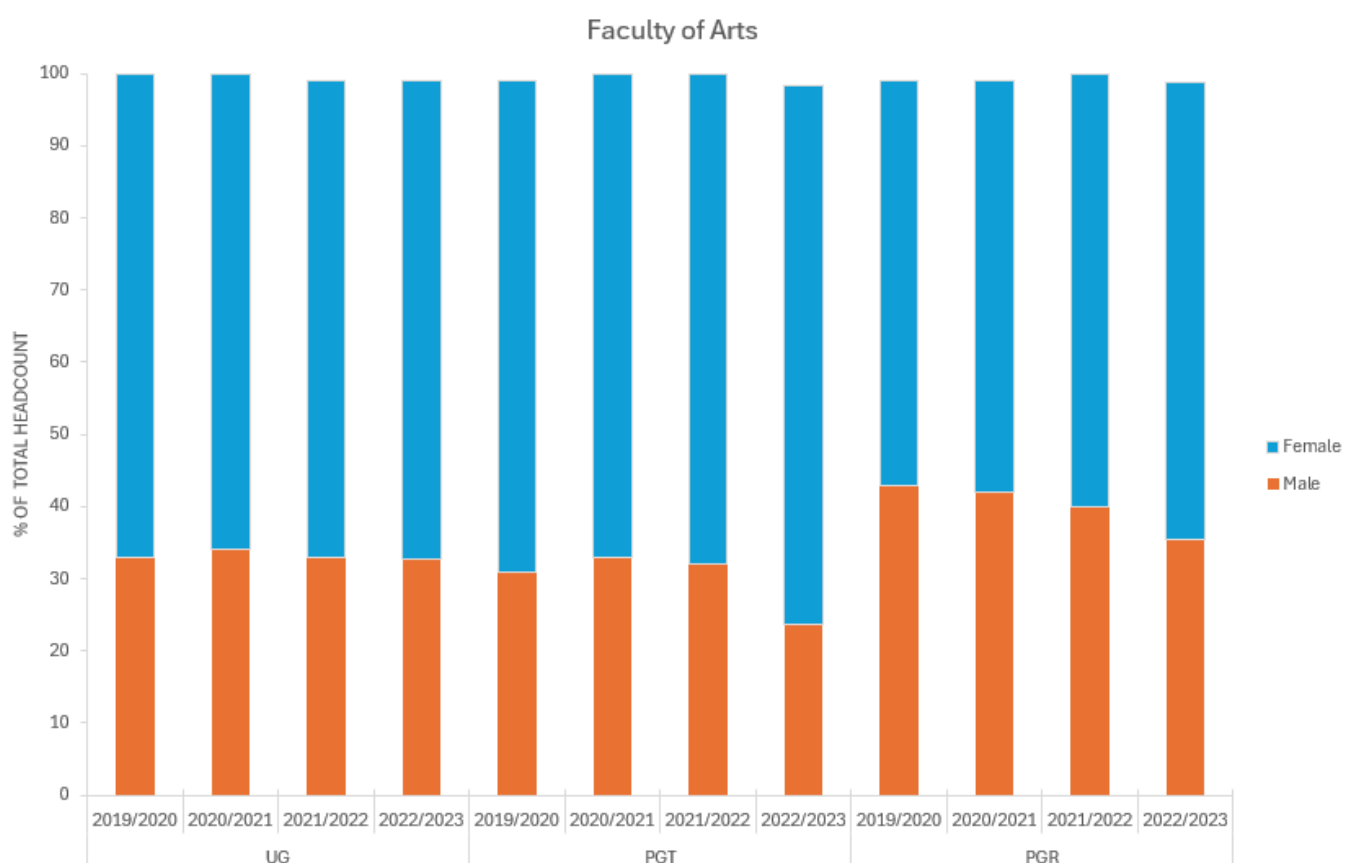
This is part of a wider trend we are seeing across the university where there has been an increase in students choosing not to declare demographic information.

Table 1.4 shows a tabular breakdown of gender by level of study for the Faculty of Arts across the four years under review, whilst Figure 1.1 shows this data in chart format.

Table 1.4 Gender Breakdown (headcount and percentage) for the Faculty of Arts

		Female		Male		Other		Unknown		Total	
		HC	%	HC	%	HC	%	HC	%	HC	%
2019/2020	UG	2755	67	1366	33					4121	100
	PGT	323	68	148	31			1	0.2	472	100
	PGR	141	56	109	43			1	0.4	251	100
2020/2021	UG	2720	66	1425	34					4145	100
	PGT	290	67	142	33			1	0.2	433	100
	PGR	155	57	114	42			1	0.4	270	100
2021/2022	UG	2672	66	1345	33	6	0.1			4023	100
	PGT	318	68	149	32	1	0.2			468	100
	PGR	171	60	114	40	2	0.7			287	100
2022/2023	UG	2628	66	1301	33			42	1	3971	100
	PGT	281	75	89	24			6	2	376	100
	PGR	156	63	87	35			3	1	246	100

Figure 2.1 Gender Breakdown (percentage) for the Faculty of Arts



Faculty of Engineering

There is a significant overrepresentation of male students within the Faculty of Engineering when compared to both the university and sector averages. As at the 2022/23 academic year, males accounted for approximately 70 per cent of all students within the Faculty of Engineering. Across the University of Nottingham as a whole, the Faculty of Engineering remains the faculty with the greatest proportion of male students.

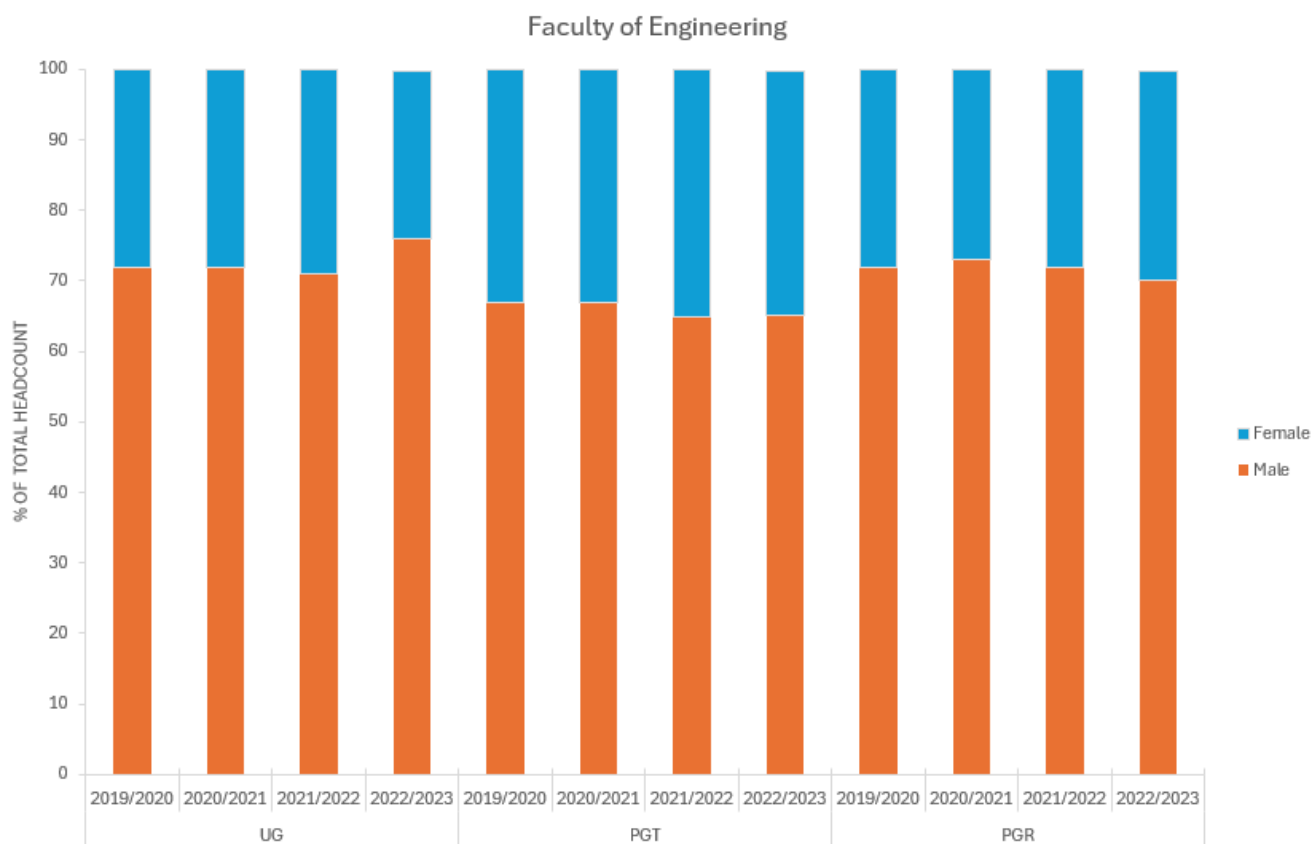
The gender balance at undergraduate level has remained at similar levels across the past three years, with a slight increase in the proportion of male student to 76 per cent as at the 2022/23 academic year. Whilst continuing to be significantly underrepresented, the greatest proportion of female students within the Faculty of Engineering is at postgraduate taught level. As at 2022/23, female students accounted for 35 per cent of postgraduate taught students within the Faculty of Engineering. The proportion of male and female students at postgraduate research level has remained at relatively similar levels across the four-year period under review.

Table 1.5 shows a gender breakdown for the Faculty of Engineering by level of study across the four-year period under review, whilst Figure 1.2 shows this breakdown in chart form.

Table 1.5: Gender Breakdown (headcount and percentage) for the Faculty of Engineering

		Female		Male		Unknown		Total	
		HC	%	HC	%	HC	%	HC	%
2019/2020	UG	1098	28	2771	72			3869	100
	PGT	198	33	400	67			598	100
	PGR	140	28	366	72			506	100
2020/2021	UG	1212	28	3047	72			4263	100
	PGT	132	33	268	67			401	100
	PGR	158	27	427	73			587	100
2021/2022	UG	1276	29	3186	71			4462	100
	PGT	187	35	345	65			532	100
	PGR	152	28	387	72			539	100
2022/2023	UG	820	24	2607	76	8	0.2	3435	100
	PGT	122	35	230	65	1	0.3	353	100
	PGR	149	30	350	70	1	0.2	500	100

Figure 1.2: Gender Breakdown (percentage) for the Faculty of Engineering



Faculty of Medicine and Health Sciences

There is an overrepresentation of female students within the Faculty of Medicine and Health Sciences when compared to both the University of Nottingham average and the sector average. As at the 2022/23 academic year, females accounted for 74 per cent of all students within the Faculty of Medicine and Health Sciences.

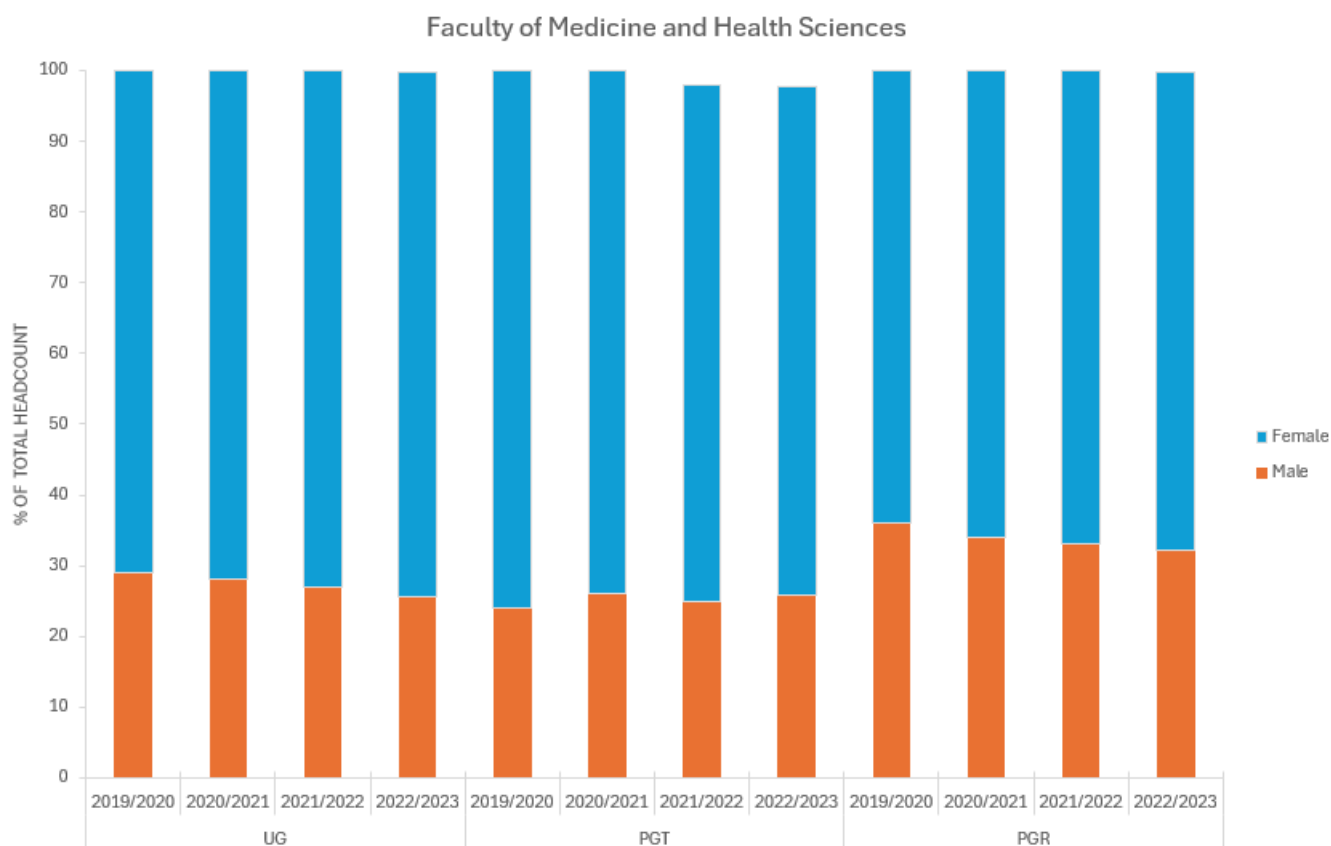
Females are overrepresented across all levels of study within the Faculty of Medicine and Health Sciences, particularly at undergraduate and postgraduate taught level. The gender balance at undergraduate level has remained at relatively similar levels across the four years under review. As at 2022/23, females account for 74 per cent of undergraduates and males account for just over a quarter of all undergraduates at 26 per cent. The gender balance at postgraduate taught level has also remained relatively unchanged across the four years under review. As at 2022/23, females account for 72 per cent of postgraduate taught students and males account again for just over a quarter of postgraduate taught students at 26 per cent. In line with a university-wide trend where students are increasingly choosing not to disclose certain demographic information, 2.4 per cent of all postgraduate students within the Faculty of Medicine and Health Sciences have a gender of 'Unknown'. There is a slightly higher proportion of male students at postgraduate research level. As at 2022/23, male

students accounted for approximately one third of all postgraduate research students at 32 per cent. Table 1.6 shows the gender breakdown within the Faculty of Medicine and Health Sciences by level of study across the four years under review, whilst Figure 1.3 shows this information in chart form.

Table 1.6: Gender Breakdown (headcount and percentage) for the Faculty of Medicine and Health Sciences

		Female		Male		Other		Unknown		Total	
		HC	%	HC	%	HC	%	HC	%	HC	%
2019/2020	UG	3637	71	1451	29					5088	100
	PGT	779	76	251	24					1030	100
	PGR	446	64	253	36					699	100
2020/2021	UG	4079	72	1585	28					5667	100
	PGT	760	74	263	26					1025	100
	PGR	515	66	262	34					777	100
2021/2022	UG	4433	73	1640	27	3	0.05			6076	100
	PGT	825	73	281	25	27	2			1133	100
	PGR	471	67	233	33	3	0.4			707	100
2022/2023	UG	4869	74	1685	26			10	0.2	6564	100
	PGT	876	72	317	26			29	2.4	1222	100
	PGR	533	68	254	32			2	0.3	789	100

Figure 1.3: Gender Breakdown (percentage) for the Faculty of Medicine and Health Sciences



Faculty of Science

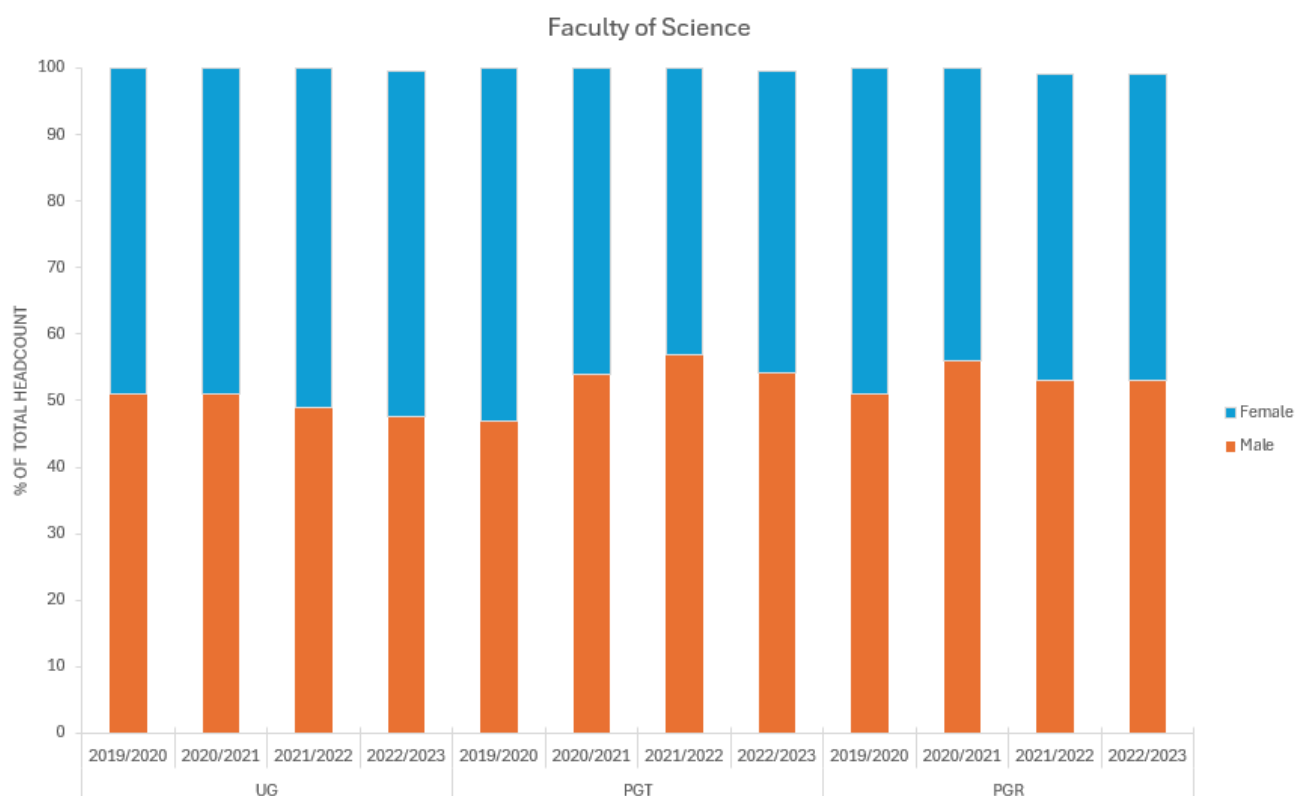
The Faculty of Science has the most balanced gender breakdown of all faculties across the University of Nottingham. As at 2022/23, 51 per cent of all students within the faculty were female and 49 per cent were male.

The most balanced gender breakdown can be found at undergraduate level, where the proportion of female and male students has remained relatively unchanged across the four years under review. As at 2022/23, 52 per cent of all undergraduate students were female and 48 per cent were male. The gender balance at postgraduate taught level has remained at similar levels across the past three years, with males in the slight majority in contrast to other faculties. As at 2022/23, 46 per cent of all postgraduate taught students were female and 54 per cent were male. The gender balance of postgraduate research students has also been relatively stable across the four years under review. As at 2022/23, 46 per cent of all postgraduate research students were female and 53 per cent were male. Table 1.7 shows a tabular gender breakdown of students within Faculty of Science by level of study across the four years under review, whilst Figure 1.4 shows this breakdown in chart form.

Table 1.7: Gender Breakdown (headcount and percentage) for the Faculty of Science

		Female		Male		Other		Unknown		Total	
		HC	%	HC	%	HC	%	HC	%	HC	%
2019/2020	UG	2844	49	3001	51	1	0.02			5846	100
	PGT	337	53	299	47			1	0.2	637	100
	PGR	431	49	456	51					887	100
2020/2021	UG	3093	49	3162	51	1	0.02	1	0.02	6257	100
	PGT	270	46	318	54			2	0.3	590	100
	PGR	420	44	527	56			2	0.2	949	100
2021/2022	UG	3373	51	3217	49	4	0.06			6594	100
	PGT	339	43	452	57					791	100
	PGR	424	46	491	53	5	0.5			920	100
2022/2023	UG	3449	52	3172	48			31	0.5	6652	100
	PGT	388	46	461	54			3	0.4	852	100
	PGR	401	46	464	53			8	0.9	873	100

Figure 1.4: Gender Breakdown (percentage) for the Faculty of Science



Faculty of Social Sciences

The Faculty of Social Sciences has a slightly more balanced gender breakdown overall than can be seen at both university and sector level, though this varies by level of study. As at the 2022/23 academic year, 54 per cent of all students were female and 46 per cent were male.

The gender breakdown at undergraduate level has been consistently balanced across the four years under review and is almost a 50/50 split as at the 2022/23 academic year. However, females have been consistently overrepresented at postgraduate taught level across the four years under review. As at 2022/23, females represented 64 per cent of all postgraduate taught students within the faculty. The proportion of females studying at postgraduate research level has increased over the course of the past two years. As at 2022/23, females account for 61 per cent of all postgraduate research students. Table 1.8 shows the gender breakdown for the Faculty of Social Sciences by level of study across the four years under review, whilst Figure 1.5 shows this data in chart form.

Table1.8: Gender Breakdown (headcount and percentage) for the Faculty of Social Sciences

		Female		Male		Unknown		Total	
		HC	%	HC	%	HC	%	HC	%
2019/2020	UG	2960	48	3160	52			6120	100
	PGT	2439	68	1165	32			3604	100
	PGR	210	58	149	42			359	100
2020/2021	UG	3157	48	3408	52			6565	100
	PGT	1806	66	913	34			2719	100
	PGR	218	55	182	46			400	100
2021/2022	UG	3319	49	3453	51			6772	100
	PGT	2636	67	1316	33			3952	100
	PGR	230	60	156	40			386	100
2022/2023	UG	3177	49	3254	50	18	0.3	6449	100
	PGT	1548	64	858	36	7	0.3	2413	100
	PGR	254	61	164	39	1	0.2	419	100

Figure 1.5: Gender Breakdown (percentage) for the Faculty of Social Sciences



2.0 Disability

University of Nottingham and Sector Comparison

The proportion of students declaring a disability at the University of Nottingham has increased year on year across the four years under review. From 2020/21 onwards, the proportion of students declaring disabilities at the University of Nottingham has been above the sector average. As at the 2022/23 academic year, 23 per cent of all students had declared a disability, representing just under a quarter of all students at the University of Nottingham. Table 2.1 shows a breakdown of declared disability by year for both the University of Nottingham and the sector as a whole.

Table 2.1: Disability Breakdown (percentage by declared 'Yes' or 'No') at the University of Nottingham and Sector

	University of Nottingham		Higher Education Sector	
	No	Yes	No	Yes
2019/20	85%	15%	85%	15%
2020/21	83%	17%	85%	15%
2021/22	80%	20%	84%	16%
2022/23	77%	23%	84%	16%

Due to the disability marker not being published in the HESA student enhanced dataset (THUDS), it has not been possible to analyse the relative position of the University of Nottingham when compared to East Midlands Universities.

The proportion of declared disabilities at the University of Nottingham are highest amongst the undergraduate student population. As at 2022/23, 17 per cent of all undergraduates at the University of Nottingham had declared a disability. The proportion of declared disabilities amongst postgraduate research students has fluctuated over the years under review. As at 2022/23, 12 per cent of all postgraduate research students had declared a disability. Reported disabilities are lowest amongst the postgraduate taught cohort, where 7 per cent of students had declared a disability in 2022/23.

Table 2.2 shows a breakdown of declared disability at the University of Nottingham by level of study.

Table 2.2: Disability Breakdown (headcount and percentage by declared 'Yes' or 'No') at the University of Nottingham

		No		Yes		Total	
		HC	%	HC	%	HC	%
2019/2020	UG	21488	86	3555	14	25043	100
	PGT	5876	93	468	7	6344	100
	PGR	2368	88	335	12	2703	100
2020/2021	UG	23630	88	3268	12	26898	100
	PGT	4841	94	332	6	5173	100
	PGR	2798	94	185	6	2983	100
2021/2022	UG	23710	85	4225	15	27935	100
	PGT	6317	92	564	8	6881	100
	PGR	2550	90	291	10	2841	100
2022/2023	UG	23231	83	4831	17	28062	100
	PGT	5800	93	445	7	6245	100
	PGR	2242	88	315	12	2557	100

Faculty of Arts

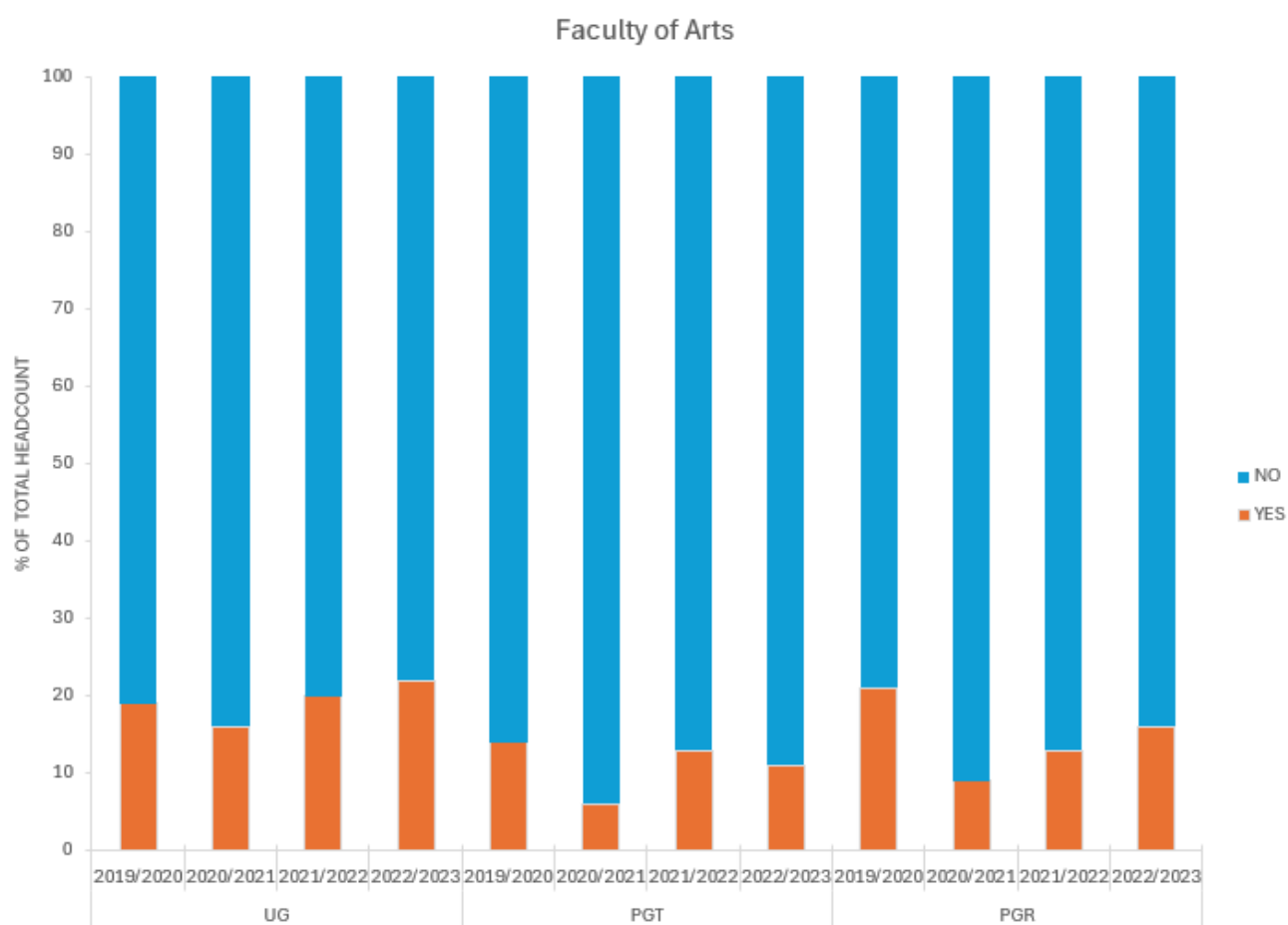
As at the 2022/23 academic year, 20 per cent of all students within the Faculty of Arts had declared a disability and this is broadly aligned with the university-wide average.

The highest proportion of students with a declared disability are found at undergraduate level. As at 2022/23, 22 per cent of all undergraduate students within the Faculty of Arts had declared a disability. At postgraduate research level, the proportion of students with a reported disability has fluctuated over the years, with 16 per cent of students declaring a disability as at 2022/23. Levels of reported disabilities are lowest amongst the postgraduate taught cohort, with 11 per cent of all students reporting a disability in 2022/23. Table 2.3 shows a breakdown of disability for the Faculty of Arts by level of study across the four years under review, whilst Figure 2.1 shows the same data in chart format.

Table 2.3: Disability Breakdown (headcount and percentage) for the Faculty of Arts

		No		Yes		Total	
		HC	%	HC	%	HC	%
2019/2020	UG	3334	81	787	19	4121	100
	PGT	406	86	66	14	472	100
	PGR	198	79	53	21	251	100
2020/2021	UG	3498	84	647	16	4145	100
	PGT	407	94	26	6	433	100
	PGR	247	91	23	9	270	100
2021/2022	UG	3200	80	823	20	4023	100
	PGT	408	87	61	13	469	100
	PGR	250	87	37	13	287	100
2022/2023	UG	3034	78	877	22	3911	100
	PGT	419	89	53	11	472	100
	PGR	204	84	39	16	243	100

Figure 2.1: Disability Breakdown (percentage) for the Faculty of Arts



Faculty of Engineering

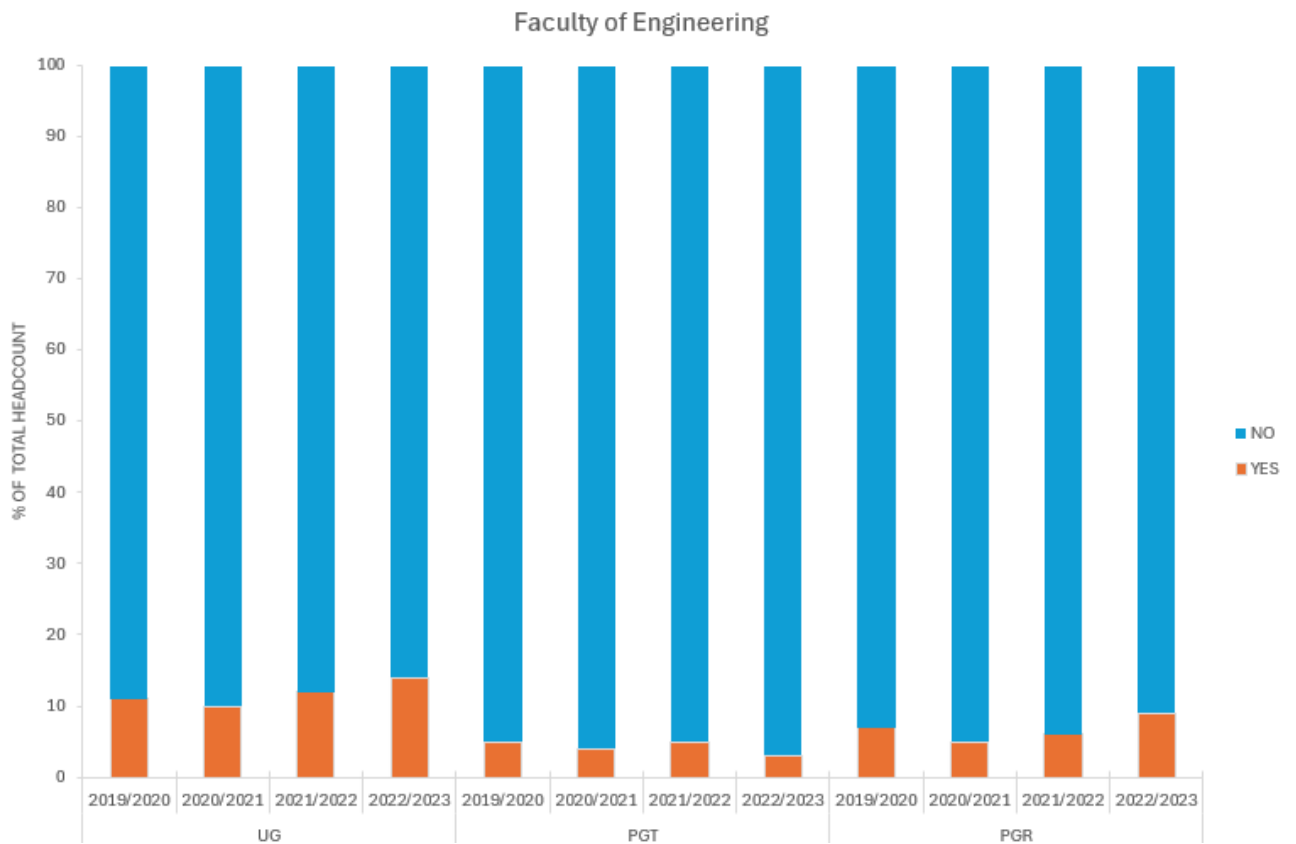
The proportion of students declaring disabilities within the Faculty of Engineering is below both the university and sector average. As at the 2022/23 academic year, 12 per cent of students across the Faculty of Engineering had declared a disability.

The proportion of students with declared disabilities is highest amongst undergraduate students. As at the 2022/23 academic year, 14 per cent of undergraduates within the Faculty of Engineering had declared a disability, increasing slightly over the course of the past two years. The proportion of students declaring a disability are significantly low within the postgraduate taught cohort. As at the 2022/23 academic year, just 3 per cent of postgraduate taught students within the Faculty of Engineering had declared a disability, a slightly lower proportion than seen in previous years. Rates of declared disabilities are also low amongst postgraduate research students within the Faculty of Engineering but have increased slightly on previous years. As at 2022/23, 9 per cent of all postgraduate research students within the Faculty of Engineering had declared a disability. Table 2.4 shows a breakdown of declared disability within the Faculty of Engineering by level of study across the years under review, whilst Figure 2.2 shows this data in chart form.

Table 2.4: Disability Breakdown (headcount and percentage) for the Faculty of Engineering

		No		Yes		Total	
		HC	%	HC	%	HC	%
2019/2020	UG	3440	89	429	11	3869	100
	PGT	567	95	30	5	597	100
	PGR	469	93	38	7	507	100
2020/2021	UG	3832	90	431	10	4263	100
	PGT	384	96	17	4	401	100
	PGR	559	95	28	5	587	100
2021/2022	UG	3927	88	539	12	4466	100
	PGT	505	95	27	5	532	100
	PGR	509	94	33	6	542	100
2022/2023	UG	3912	86	622	14	4534	100
	PGT	467	97	16	3	483	100
	PGR	429	91	42	9	471	100

Figure 2.2: Disability Breakdown (percentage) for the Faculty of Engineering



Faculty of Medicine and Health Sciences

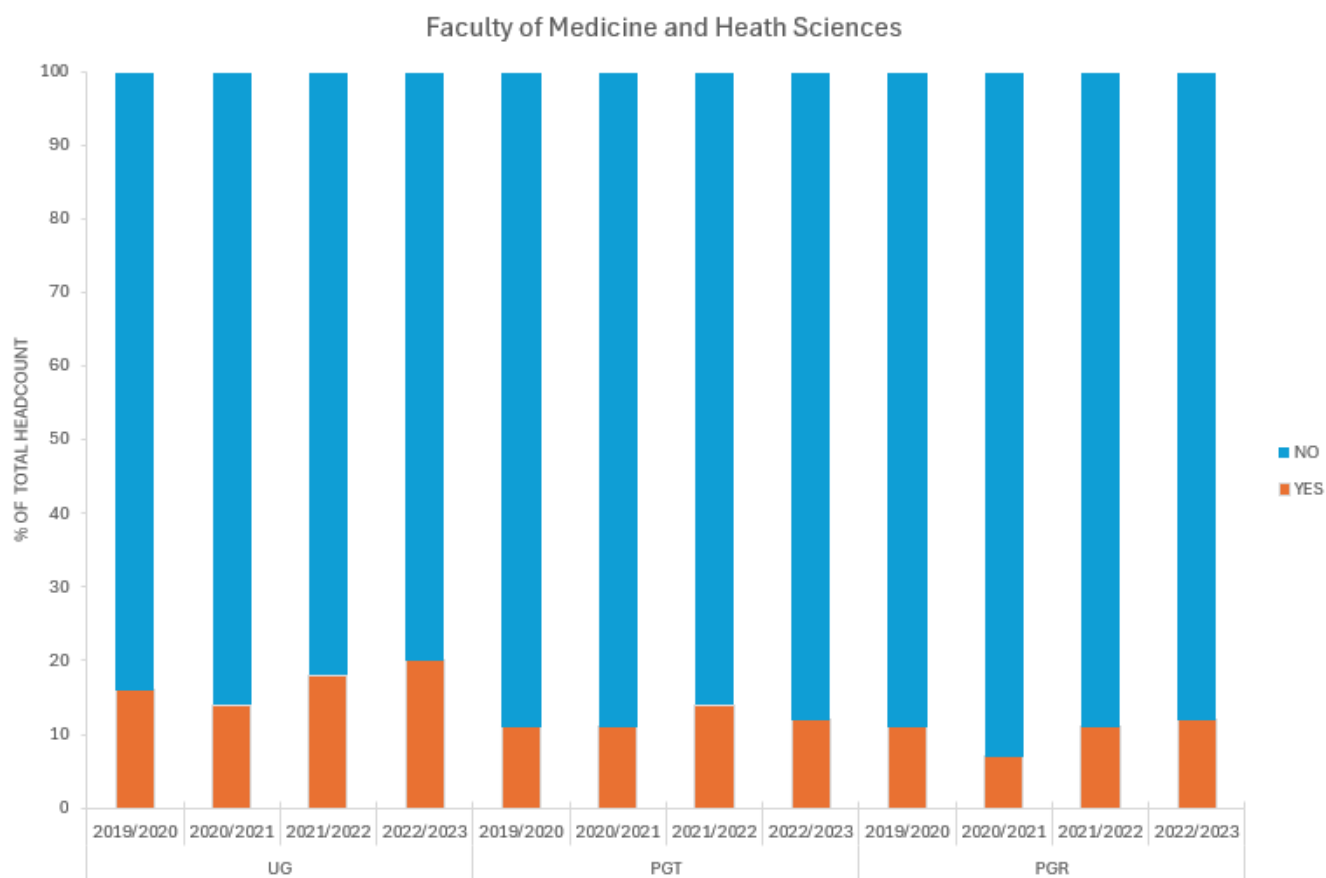
The proportion of students with a declared disability in the Faculty of Medicine and Health Sciences is broadly aligned with the university average. As at 2022/23, 18 per cent of all students within the Faculty of Medicine and Health Sciences had declared a disability.

The highest rate of reported disabilities within the Faculty of Medicine and Health Sciences is within the undergraduate level of study. The proportion of reported disabilities at undergraduate level has increased year on year across the four years under review. As at 2022/23, 20 per cent of all undergraduate students within the Faculty of Medicine and Health Sciences had declared a disability. Levels of reported disabilities within the Faculty of Medicine and Health Sciences are lowest amongst the postgraduate taught and postgraduate research cohorts. As at 2022/23, approximately 12 per cent of postgraduate taught students had declared a disability and this has remained at similar levels across the four years under review. Levels of declared disability have followed a similar trend across the postgraduate research cohort, with 12 per cent of all postgraduate research students declaring a disability in 2022/23. Table 2.5 shows a breakdown of declared disability for the Faculty of Medicine and Health Sciences by level of study across the years under review, whilst Figure 2.3 shows the data in chart form.

Table 2.5: Disability Breakdown (headcount and percentage) for the Faculty of Medicine and Health Sciences

		No		Yes		Total	
		HC	%	HC	%	HC	%
2019/2020	UG	4272	84	816	16	5088	100
	PGT	912	89	118	11	1030	100
	PGR	621	89	78	11	699	100
2020/2021	UG	4878	86	789	14	5667	100
	PGT	915	89	110	11	1025	100
	PGR	725	93	52	7	777	100
2021/2022	UG	4980	82	1096	18	6076	100
	PGT	974	86	159	14	1133	100
	PGR	626	89	81	11	707	100
2022/2023	UG	5189	80	1292	20	6481	100
	PGT	982	88	130	12	1112	100
	PGR	563	88	74	12	637	100

Figure 2.3: Disability Breakdown (percentage) for the Faculty of Medicine and Health Sciences



Faculty of Science

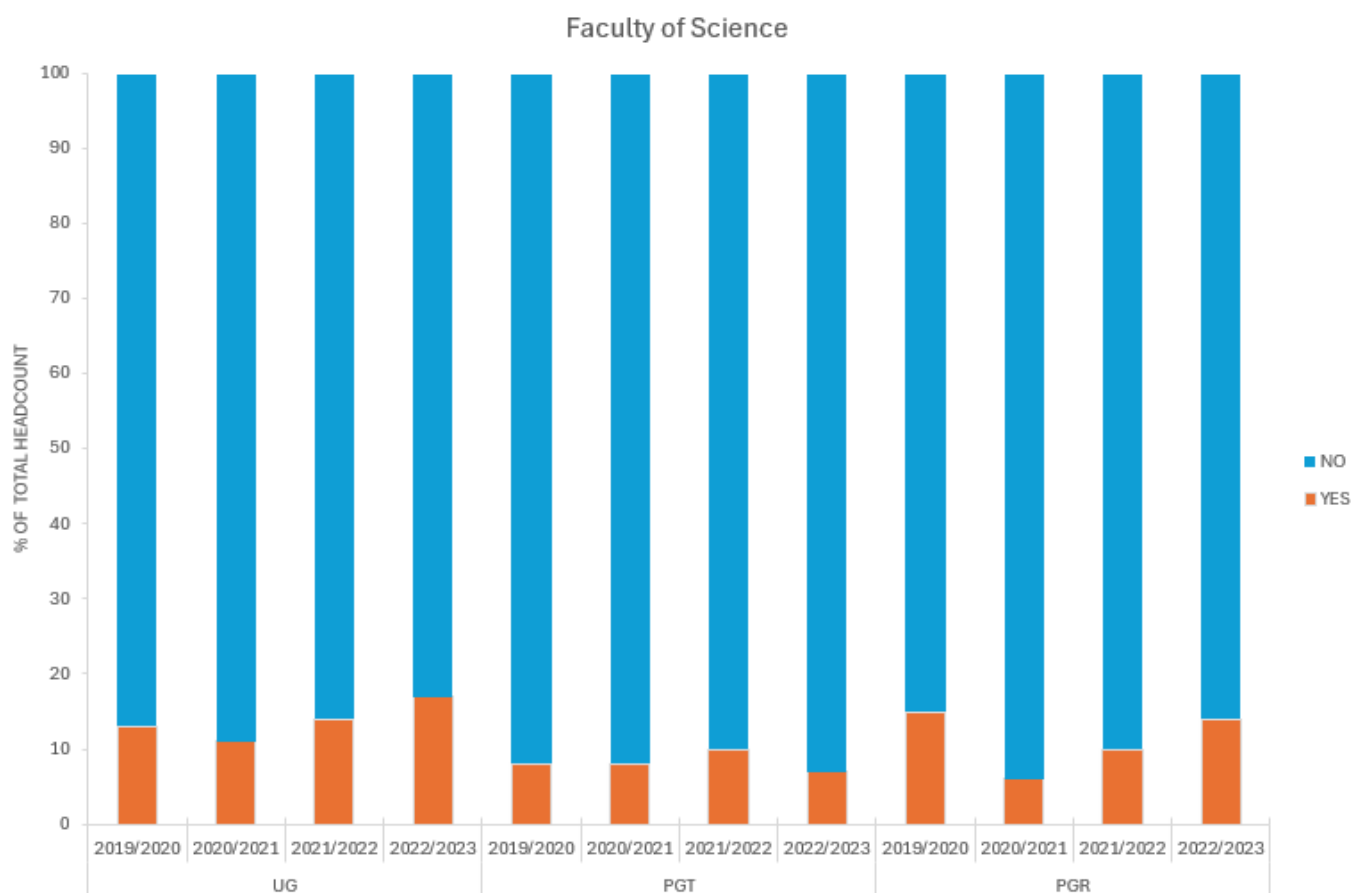
The proportion of students in the Faculty of Science who have declared a disability is slightly below the university average. As at 2022/23, 16 per cent of students in the Faculty of Science had declared a disability.

The highest rate of reported disabilities can be seen amongst the undergraduate cohort within the Faculty of Science. The proportion of undergraduate students reporting disabilities within the Faculty of Science has increased since 2021/22. As at 2022/23, 17 per cent of all undergraduate students within the Faculty of Science had declared a disability. The lowest proportion of students reporting a disability is found within the postgraduate taught cohort. As at 2022/23, 7 per cent of postgraduate taught students within the Faculty of Science declared a disability. The proportion of postgraduate research students with a declared disability has fluctuated over the past four years. As at 2022/23, 14 per cent of all postgraduate research students within the Faculty of Science had declared a disability. Table 2.6 shows a breakdown of declared disability for the Faculty of Science by level of study for the years under review, whilst Figure 2.4 shows this data in chart form.

Table 2.6: Disability Breakdown (headcount and percentage) for the Faculty of Science

		No		Yes		Total	
		HC	%	HC	%	HC	%
2019/2020	UG	5061	87	785	13	5846	100
	PGT	585	92	53	8	638	100
	PGR	758	85	129	15	887	100
2020/2021	UG	5551	89	706	11	6257	100
	PGT	541	92	49	8	590	100
	PGR	889	94	60	6	949	100
2021/2022	UG	5681	86	915	14	6596	100
	PGT	708	90	83	10	791	100
	PGR	823	90	96	10	919	100
2022/2023	UG	5313	83	1093	17	6406	100
	PGT	693	93	54	7	747	100
	PGR	745	86	124	14	869	100

Figure 2.4: Disability Breakdown (percentage) for the Faculty of Science



Faculty of Social Sciences

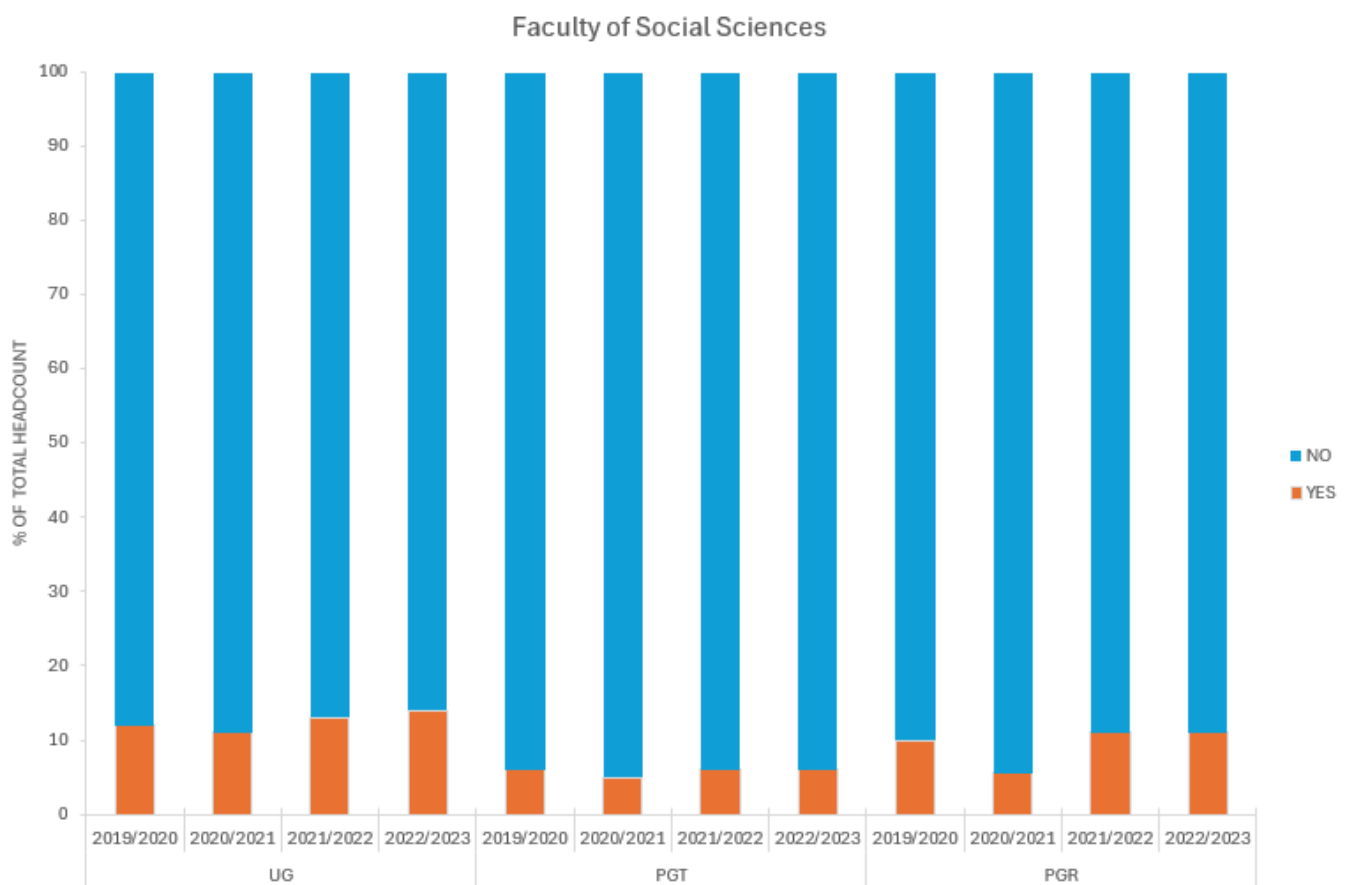
The proportion of students with a declared disability within the Faculty of Social Sciences is below the university average. As at 2022/23, 11 per cent of students within the Faculty of Social Sciences had declared a disability.

The highest proportion of students with a declared disability can be found within the undergraduate cohort and this has increased slightly across the four years under review. As at 2022/23, 14 per cent of undergraduate students within the Faculty of Social Sciences had a declared disability. The lowest proportion of students with a declared disability is found within the postgraduate taught cohort and this has remained relatively unchanged across the years under review. As at 2022/23, 6 per cent of all postgraduate taught students within the Faculty of Social Sciences had declared a disability. The proportion of postgraduate research students with a declared disability has fluctuated during the years under review. As at 2022/23, 11 per cent of all postgraduate research students within the Faculty of Social Sciences had a declared disability. Table 2.7 shows a breakdown of declared disability for the Faculty of Science by level of study across the four years under review, whilst Figure 2.5 shows this data in chart form.

Table 2.7: Disability Breakdown (headcount and percentage) for the Faculty of Social Sciences

		No		Yes		Total	
		HC	%	HC	%	HC	%
2019/2020	UG	5381	88	738	12	6119	100
	PGT	3406	94	201	6	3607	100
	PGR	322	90	37	10	359	100
2020/2021	UG	5871	89	694	11	6565	100
	PGT	2594	95	131	5	2725	100
	PGR	378	94	22	6	400	100
2021/2022	UG	5924	87	852	13	6776	100
	PGT	3722	94	234	6	3956	100
	PGR	342	89	44	11	386	100
2022/2023	UG	5783	86	947	14	6730	100
	PGT	3239	94	192	6	3431	100
	PGR	301	89	36	11	337	100

Figure 2.5: Disability Breakdown (percentage) for the Faculty of Social Sciences



3.0 BAME

University of Nottingham

As at the 2022/23 academic year, BAME students at the University of Nottingham accounted for approximately 43 per cent of all students whilst White students account for 54 per cent. These are similar proportions to the previous year.

As at 2022/23, levels of BAME students studying at undergraduate level were slightly below the university average with 39 per cent being of BAME ethnicity. A similar trend is seen for postgraduate research students, where 39 per cent of all postgraduate research students in 2022/23 were of BAME ethnicity. In contrast, there is a significantly higher proportion of BAME students studying at postgraduate taught level. As at 2022/23, approximately 60 per cent of postgraduate taught students were of BAME ethnicity. Table 3.1 shows a breakdown of students by ethnicity grouping and level of study across the four years under review.

Table 3.1: BAME Breakdown (headcount and percentage) for the University of Nottingham

		BAME		White		Not known		Total	
		HC	%	HC	%	HC	%	HC	%
2019/2020	UG	7648	31	15780	63	1615	6	25043	100
	PGT	3007	47	2243	35	1094	17	6344	100
	PGR	964	36	1503	56	236	9	2703	100
2020/2021	UG	9617	36	16854	63	427	2	26898	100
	PGT	2449	47	2549	49	175	3	5173	100
	PGR	1133	38	1681	56	169	6	2983	100
2021/2022	UG	10508	38	17093	61	334	1	27935	100
	PGT	4186	61	2559	37	136	2	6881	100
	PGR	1106	39	1589	56	146	5	2841	100
2022/2023	UG	10818	39	16574	59	670	2	28062	100
	PGT	3824	61	2054	33	367	6	6245	100
	PGR	1002	39	1377	54	178	7	2557	100

Faculty of Arts

The proportion of students of BAME ethnicity within the Faculty of Arts is lower than the university-wide average. As at 2022/23, 28 per cent of all students within the Faculty of Arts were of BAME ethnicity.

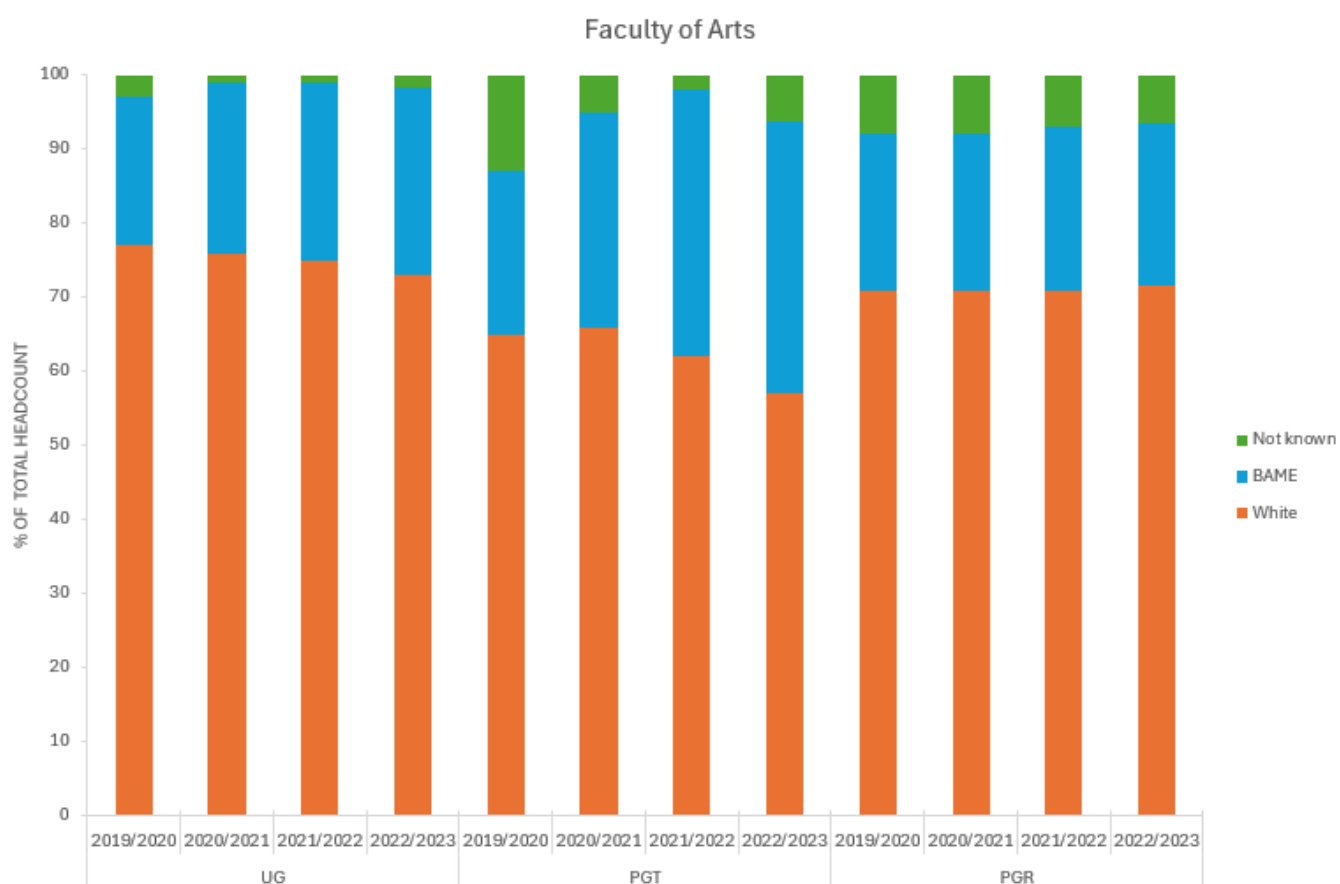
The proportion of BAME students varies by level of study. There is a particular underrepresentation of BAME students at postgraduate research level, with proportions of BAME students remaining relatively unchanged across the four years under review. As at

2022/23, 22 per cent of all postgraduate research students within the Faculty of Arts were of BAME ethnicity. There is a similar underrepresentation seen at undergraduate level, though numbers of BAME undergraduate students have been increasing year on year across the period under review. As at 2022/23, 25 per cent of all undergraduate students within the Faculty of Arts were of BAME ethnicity, compared to 20 per cent in 2019/20. There is a higher proportion of BAME students at postgraduate taught level and this has increased over the course of the past two years. As at 2022/23, 37 per cent of all postgraduate taught students within the Faculty of Arts were of BAME ethnicity. Table 3.2 shows a breakdown of ethnicity grouping for the Faculty of Arts by level of study across the four years under review, whilst Figure 3.1 presents this data in a chart format.

Table 3.2: BAME Breakdown (headcount and percentage) for the Faculty of Arts

		BAME		White		Not known		Total	
		HC	%	HC	%	HC	%	HC	%
2019/2020	UG	832	20	3164	77	125	3	4121	100
	PGT	105	22	308	65	59	13	472	100
	PGR	52	21	178	71	21	8	251	100
2020/2021	UG	958	23	3141	76	48	1	4147	100
	PGT	126	29	284	66	23	5	433	100
	PGR	57	21	192	71	21	8	270	100
2021/2022	UG	974	24	3007	75	42	1	4023	100
	PGT	169	36	290	62	9	2	468	100
	PGR	64	22	203	71	20	7	287	100
2022/2023	UG	987	25	2852	73	72	2	3911	100
	PGT	173	37	269	57	29	6	471	100
	PGR	53	22	174	72	16	7	243	100

Figure 3.1: BAME Breakdown (percentage) for the Faculty of Arts



Faculty of Engineering

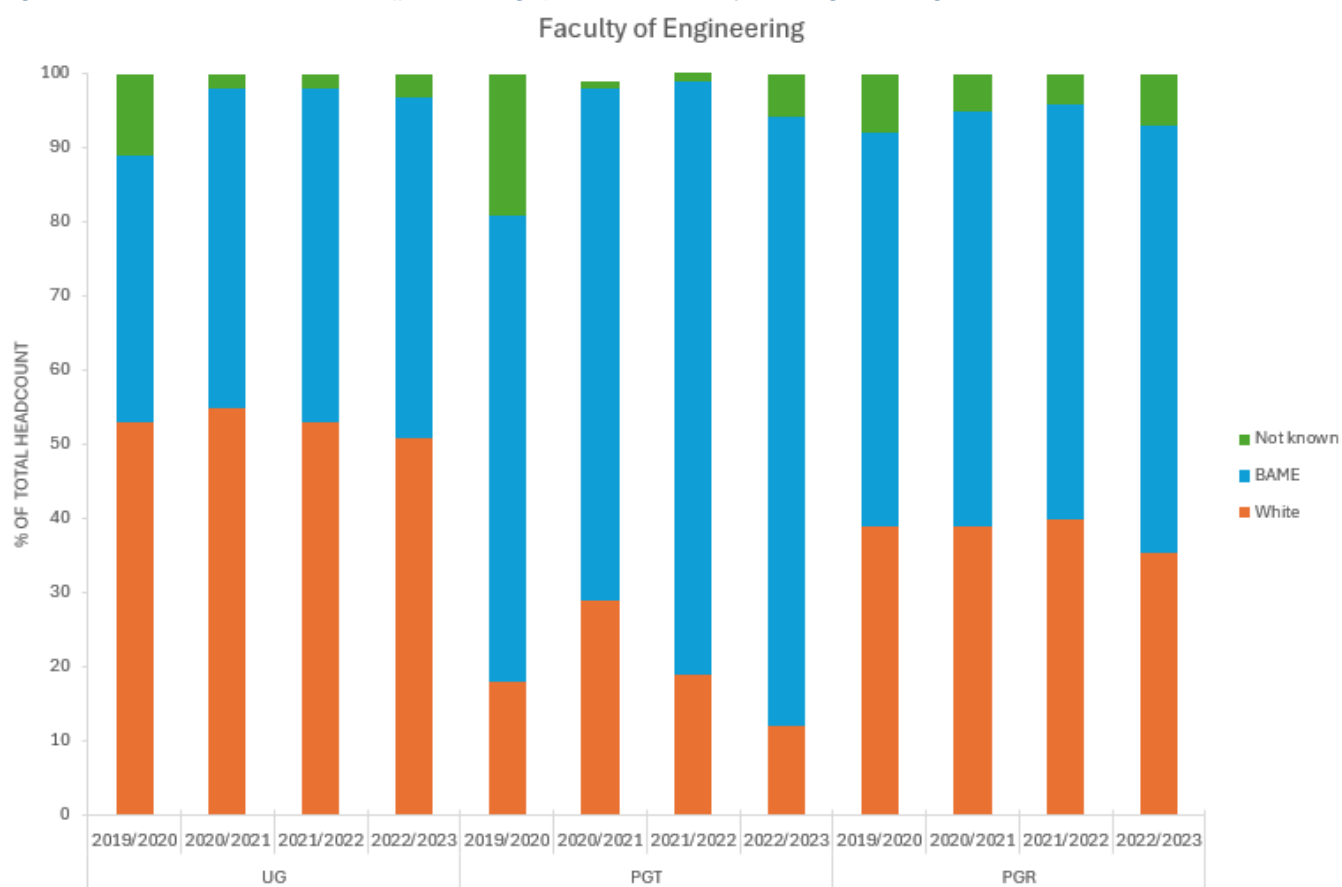
The proportion of BAME students within the Faculty of Engineering is above the university average. As at 2022/23, approximately 51 per cent of all students in the Faculty of Engineering were of BAME ethnicity.

The proportion of BAME students within the Faculty of Engineering varies by level of study. The proportion of BAME students within the postgraduate taught student cohort is significantly higher than the university average. As at 2022/23, 82 per cent of all postgraduate taught students in the Faculty of Engineering were of BAME ethnicity. The proportion of BAME students within postgraduate research in the Faculty of Engineering have remained at consistent levels across the four years under review and are also above the university average. As at 2022/23, 58 per cent of all postgraduate research students within the Faculty of Engineering were of BAME ethnicity. The proportion of BAME students seen at undergraduate level within the Faculty of Engineering has been consistently lower across the years under review but is still above the university average. As at 2022/23, 46 per cent of all undergraduate students within the Faculty of Engineering were of BAME ethnicity. Table 3.3 shows a breakdown of ethnicity grouping by level of study for the Faculty of Engineering across the years under review, whilst Figure 3.2 shows this data in chart form.

Table 3.3: BAME Breakdown (headcount and percentage) for the Faculty of Engineering

		BAME		White		Not known		Total	
		HC	%	HC	%	HC	%	HC	%
2019/2020	UG	1402	36	2049	53	418	11	3869	100
	PGT	375	63	106	18	116	19	597	100
	PGR	268	53	197	39	42	8	507	100
2020/2021	UG	1853	43	2325	55	86	2	4264	100
	PGT	277	69	118	29	6	1	401	100
	PGR	327	56	229	39	31	5	587	100
2021/2022	UG	2028	45	2368	53	69	2	4465	100
	PGT	424	80	101	19	8	2	533	100
	PGR	306	56	216	40	20	4	542	100
2022/2023	UG	2083	46	2311	51	140	3	4534	100
	PGT	397	82	58	12	28	6	483	100
	PGR	271	58	166	35	33	7	470	100

Figure 3.2: BAME Breakdown (percentage) for the Faculty of Engineering



Faculty of Medicine and Health Sciences

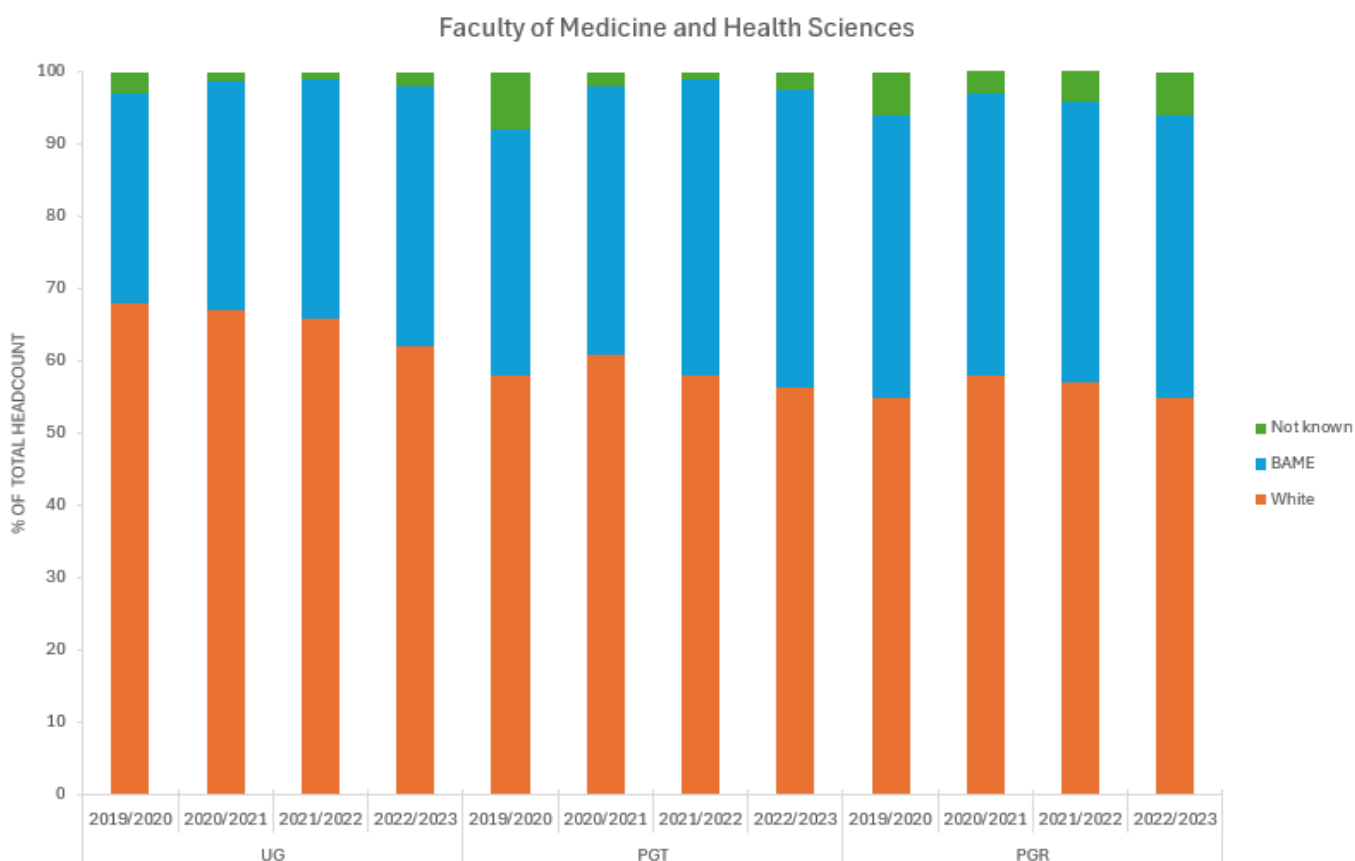
The proportion of BAME students within the Faculty of Medicine and Health Sciences is slightly below the university average. As at 2022/23, 36 per cent of all students within the Faculty of Medicine and Health Sciences were of BAME ethnicity.

The greatest proportion of BAME students can be found within the postgraduate levels of study, with the proportion of postgraduate BAME students remaining relatively unchanged across the four years under review. As at the 2022/23 academic year, 41 per cent of all postgraduate taught students and 39 per cent of all postgraduate research students within the Faculty of Medicine and Health Sciences were of BAME ethnicity. The proportion of BAME students at undergraduate level have grown slightly over the four years under review. As at 2022/23, 36 per cent of all undergraduate students within the Faculty of Medicine and Health Sciences were of BAME ethnicity. Table 3.4 shows a breakdown of ethnicity groupings within the Faculty of Medicine and Health Sciences by level of study across the four years under review, whilst Figure 3.3 shows this data in chart form.

Table 3.4: BAME Breakdown (headcount and percentage) for the Faculty of Medicine and Health Sciences

		BAME		White		Not known		Total	
		HC	%	HC	%	HC	%	HC	%
2019/2020	UG	1478	29	3450	68	161	3	5089	100
	PGT	348	34	600	58	82	8	1030	100
	PGR	273	39	381	55	45	6	699	100
2020/2021	UG	1783	31	3807	67	77	1	5667	100
	PGT	382	37	621	61	22	2	1025	100
	PGR	300	39	447	58	30	4	777	100
2021/2022	UG	1996	33	4005	66	75	1	6076	100
	PGT	461	41	661	58	10	1	1132	100
	PGR	274	39	400	57	33	5	707	100
2022/2023	UG	2324	36	4026	62	131	2	6481	100
	PGT	460	41	627	56	26	2	1113	100
	PGR	248	39	350	55	39	6	637	100

Figure 3.3 BAME Breakdown (percentage) for the Faculty of Faculty of Medicine and Health Sciences



Faculty of Science

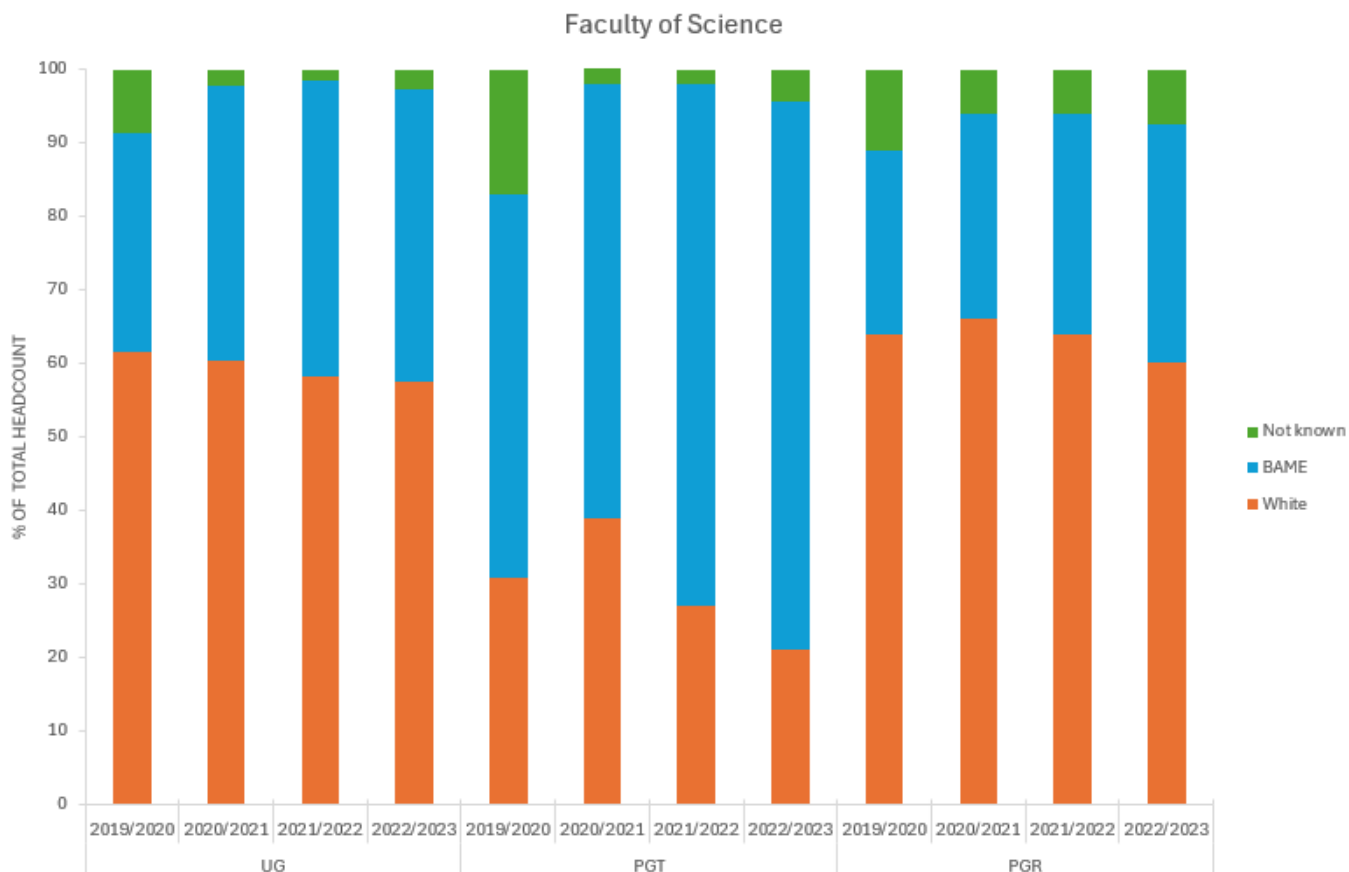
The proportion of BAME students within the Faculty of Science is broadly aligned with the university average. As at 2022/23, 42 per cent of all students within the Faculty of Science were of BAME ethnicity.

The proportion of BAME students within the Faculty of Science varies according to level of study. The proportion of BAME students at postgraduate taught level is significantly higher than the university average, increasing between 2020/21 and 2021/22 and remaining at similar levels since. As at 2022/23, 75 per cent of all students at postgraduate taught level were of BAME ethnicity. The proportion of BAME students at undergraduate level has remained at similar levels across the past two years and is broadly aligned with the university average. As at 2022/23, 40 per cent of all undergraduate students within the Faculty of Science were of BAME ethnicity. The lowest proportion of BAME students within the Faculty of Science can be seen in the postgraduate research cohort, though this has increased slightly since 2019/20. As at 2022/23, 32 per cent of all postgraduate research students within the Faculty of Science were of BAME ethnicity. Table 3.5 shows a breakdown of student ethnicity groupings by level of study across the four years under review, whilst Figure 3.4 shows the same data in chart format.

Table 3.5: BAME Breakdown (headcount and percentage) for the Faculty of Science

		BAME		White		Not known		Total	
		HC	%	HC	%	HC	%	HC	%
2019/2020	UG	1740	30	3593	61	512	9	5845	100
	PGT	331	52	195	31	111	17	637	100
	PGR	225	25	568	64	94	11	887	100
2020/2021	UG	2335	37	3781	60	141	2	6257	100
	PGT	346	59	228	39	16	3	590	100
	PGR	263	28	626	66	60	6	949	100
2021/2022	UG	2652	40	3845	58	98	1	6595	100
	PGT	558	71	215	27	18	2	791	100
	PGR	279	30	586	64	54	6	919	100
2022/2023	UG	2550	40	3681	57	176	3	6407	100
	PGT	558	75	157	21	32	4	747	100
	PGR	280	32	524	60	66	8	870	100

Figure 3.4: BAME Breakdown (percentage) for the Faculty of Science



Faculty of Social Sciences

The proportion of BAME students within the Faculty of Social Sciences is higher than the university average. As at 2022/23, 50 per cent of all students within the Faculty of Social Sciences were of BAME ethnicity.

The highest proportion of BAME students within the Faculty of Social Sciences can be seen within the postgraduate taught cohort. The 2022/23 academic year in particular saw an increase in the proportion of BAME students at postgraduate taught level, with 65 per cent of all postgraduate taught students being of BAME ethnicity. The proportion of BAME students at both undergraduate and postgraduate research level have remained relatively unchanged across the four years under review. As at 2022/23, 45 per cent of postgraduate research students were of BAME ethnicity and 43 per cent of undergraduate students were of BAME ethnicity. Table 3.6 shows a breakdown of the ethnic grouping of students by level of study across the four years under review, whilst Figure 3.5 shows the same data in chart form.

Table 3.6: BAME Breakdown (headcount and percentage) for the Faculty of Social Sciences

		BAME		White		Not known		Total	
		HC	%	HC	%	HC	%	HC	%
2019/2020	UG	2196	36	3524	58	399	7	6119	100
	PGT	1847	51	1034	29	726	20	3607	100
	PGR	146	41	179	50	34	9	359	100
2020/2021	UG	2689	41	3800	58	76	1	6565	100
	PGT	1318	48	1297	48	109	4	2724	100
	PGR	186	47	187	47	27	7	400	100
2021/2022	UG	2858	42	3868	57	50	1	6776	100
	PGT	2574	65	1291	33	92	2	3957	100
	PGR	183	47	184	48	19	5	386	100
2022/2023	UG	2874	43	3705	55	151	2	6730	100
	PGT	2236	65	943	27	254	7	3433	100
	PGR	150	45	163	48	24	7	337	100

Figure 3.5: BAME Breakdown (percentage) for the Faculty of Social Sciences



4.0 International

University of Nottingham and Sector Comparison

As at 2022/23, approximately 25 per cent of all students at the University of Nottingham were international students. This is aligned with the sector average of approximately 26 per cent international students studying at UK higher education providers as at the 2022/23 academic year.

The proportion of international students studying at the University of Nottingham varies significantly according to level of study. The proportion of international students studying at postgraduate taught level has been consistently higher than both the university and sector average across the four years under review. As at the 2022/23 academic year, 58 per cent of all postgraduate taught students were international students. Though numbers have fallen in 2022/23, the proportion of international students studying at postgraduate research level is also above the university average. As at 2022/23, 34 per cent of all postgraduate research students were international students, a decrease from 46 per cent in 2019/20. The proportion of international students studying at undergraduate level is significantly lower and has declined in the course of the past two years. This is likely to be part of a broader sector trend where international student recruitment numbers have fallen in recent years.

Table 4.1 shows a breakdown of international students by level of study across the four years under review.

Table 4.1: International Breakdown (headcount and percentage) for The University of Nottingham.

		Home		INT		Total	
		HC	%	HC	%	HC	%
2019/2020	UG	20973	84	4070	16	25043	100
	PGT	2355	37	3989	63	6344	100
	PGR	1463	54	1240	46	2703	100
2020/2021	UG	22710	84	4177	16	26887	100
	PGT	2541	50	2540	50	5081	100
	PGR	1631	55	1337	45	2968	100
2021/2022	UG	23908	86	4029	14	27937	100
	PGT	2725	40	4155	60	6880	100
	PGR	1605	56	1236	44	2841	100
2022/2023	UG	24208	87	3478	13	27686	100
	PGT	2459	41	3498	59	5957	100
	PGR	1842	65	995	35	2837	100

In comparing the proportion of international students at the University of Nottingham with other East Midlands based universities, the University of Lincoln and the University of Northampton have the highest proportion of international students across all levels of study. The trend of there being a higher proportion of international students at postgraduate taught level is seen across a number of universities within the East Midlands group. The University of Nottingham is most broadly aligned with De Montfort University and Nottingham Trent University in terms of the breakdown of home and international students. Bishop Grosseteste University has the lowest proportion of international students across the East Midlands group of universities. Table 4.2 shows the home and international student breakdown across all East Midlands Universities for 2022/23, broken down by levels of study.

Table 4.2: International Breakdown (headcount and percentage) for The University of Nottingham and East Midlands Universities.

2022/2023	UG		PGT		PGR	
East Midlands Universities	Home (%)	INT (%)	Home (%)	INT (%)	Home (%)	INT (%)
University of Nottingham	85	12	41	58	63	34
Bishop Grosseteste University	97	2	95	5	93	7
De Montfort University	90	10	31	69	80	20
University of Derby	91	8	53	47	76	24
University of Leicester	97	3	35	64	84	16
University of Lincoln	77	21	19	80	59	41
Loughborough University	92	7	35	64	70	30
University of Northampton	84	16	19	81	62	33
Nottingham Trent University	89	10	39	61	59	41

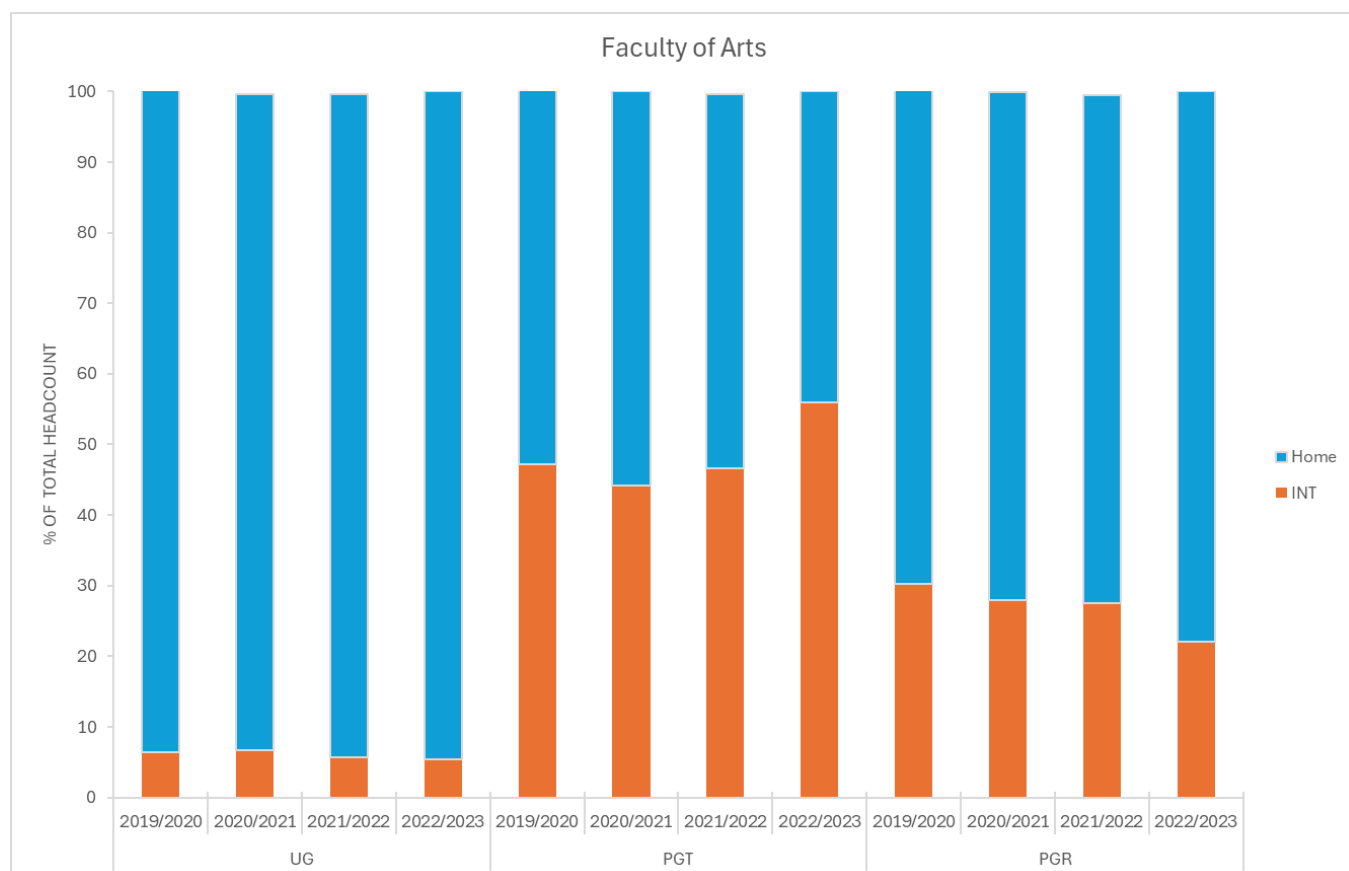
Faculty of Arts

The Faculty of Arts has a lower proportion of international students than the university average. As at 2022/23, 16 per cent of all students within the Faculty of Arts were international students. As is seen at a university level, the proportion of international students within the Faculty of Arts varies by level of study. At undergraduate level, there is a significantly lower proportion of international students, and this has remained consistent across the four years under review. As at 2022/23, 5 per cent of all undergraduate students within the Faculty of Arts were international students. This is in contrast to the postgraduate level cohorts within the Faculty of Arts where there is a significantly higher proportion of international students. As at 2022/23, there were slightly more international students studying at postgraduate taught level than there were home students, with 56 per cent of all postgraduate taught students being international students. The proportion of international postgraduate research students studying within the Faculty of Arts is more aligned with the university average, with 22 per cent of all postgraduate research students being international students. Table 4.3 shows international and home students within the Faculty of Arts broken down by level of study across the four years under review, whilst Figure 4.1 shows this data in chart form.

Table 4.3: International student breakdown (headcount and percentage) for the Faculty of Arts

		Home		INT		Total	
		HC	%	HC	%	HC	%
2019/2020	UG	3856	94	265	6	4121	100
	PGT	249	53	223	47	472	100
	PGR	175	70	76	30	251	100
2020/2021	UG	3872	93	275	7	4147	100
	PGT	242	56	191	44	433	100
	PGR	194	72	75	28	269	100
2021/2022	UG	3795	94	228	6	4023	100
	PGT	250	53	218	47	468	100
	PGR	208	72	79	28	287	100
2022/2023	UG	3676	95	207	5	3883	100
	PGT	165	44	210	56	375	100
	PGR	191	78	54	22	245	100

Figure 4.1: International student breakdown (percentage) for the Faculty of Arts



Faculty of Engineering

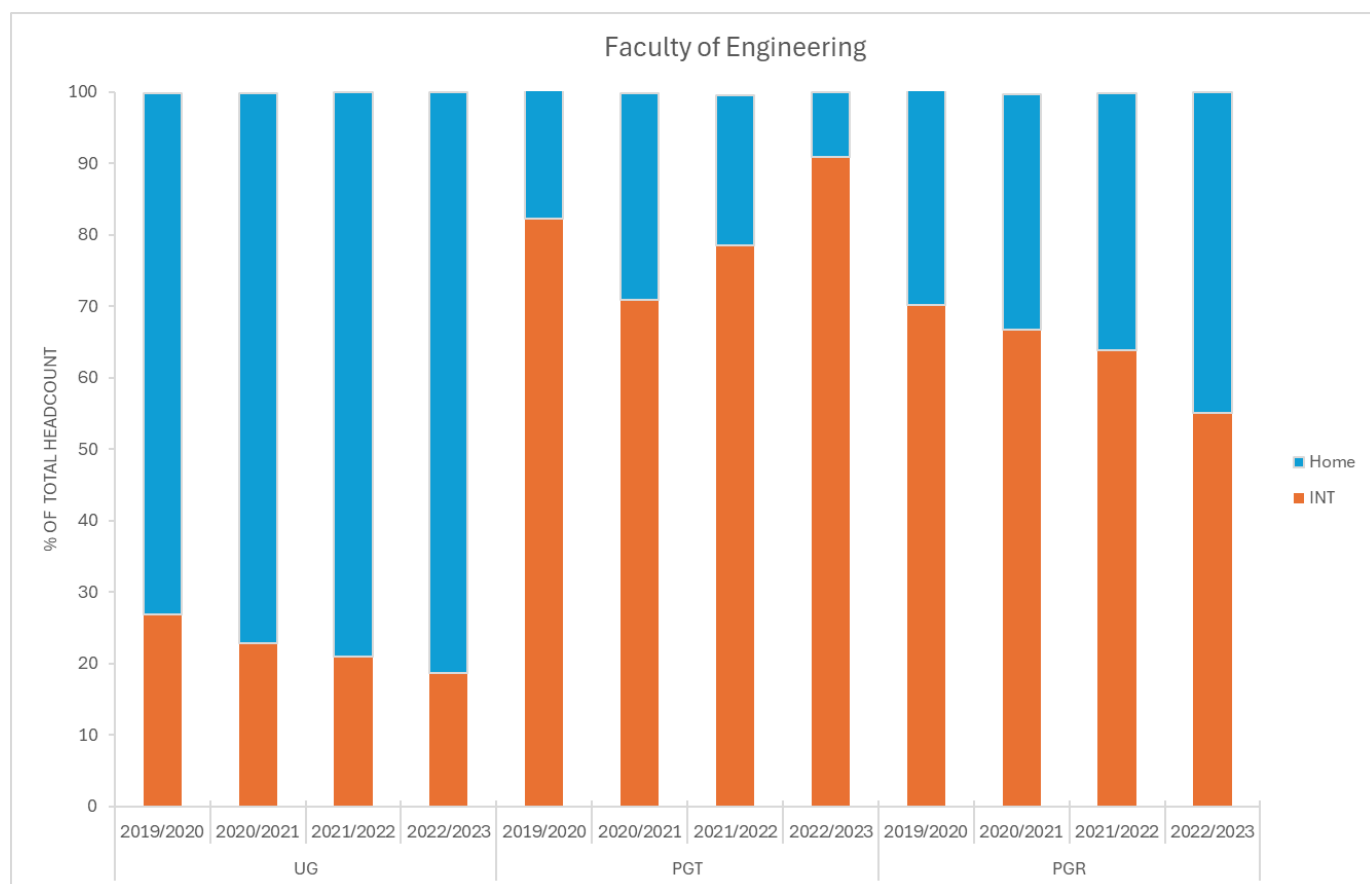
As at 2022/23, the proportion of international students studying within the Faculty of Engineering was slightly above the University average at 29 per cent.

As is the case at both a university and sector level, the proportion of international students within the Faculty of Engineering varies by level of study. The smallest proportion of international students can be found in the undergraduate cohort. As at 2022/23, 19 per cent of all undergraduate students within the Faculty of Engineering were international students, with numbers falling on the previous year. In contrast, international students form the majority of postgraduate taught students studying within the Faculty of Engineering, accounting for 91 per cent of all postgraduate taught students as at 2022/23. Whilst numbers of international postgraduate research students have fallen over the course of the past two years, they account for 55 per cent of the postgraduate research cohort as at the 2022/23 academic year. Table 4.4 shows a breakdown of home and international students for the Faculty of Engineering by level of study across the four years under review, whilst Figure 4.2 shows the same data in chart format.

Table 4.4: International student breakdown (headcount and percentage) for the Faculty of Engineering

		Home		INT		Total	
		HC	%	HC	%	HC	%
2019/2020	UG	2829	73	1040	27	3869	100
	PGT	106	18	491	82	597	100
	PGR	151	30	356	70	507	100
2020/2021	UG	3284	77	976	23	4260	100
	PGT	117	29	285	71	402	100
	PGR	194	33	389	67	583	100
2021/2022	UG	3530	79	935	21	4465	100
	PGT	114	21	419	79	533	100
	PGR	196	36	346	64	542	100
2022/2023	UG	2741	81	627	19	3368	100
	PGT	32	9	321	91	353	100
	PGR	213	45	262	55	475	100

Figure 4.2: International student breakdown (percentage) for the Faculty of Engineering



Faculty of Medicine and Health Sciences

The proportion of international students studying within the Faculty of Medicine and Health Sciences is below the university average. However, it is worth noting that courses such as Medicine have restrictions on the number of international students that the university is able to recruit. As at 2022/23, 13 per cent of all students within the Faculty of Medicine and Health Sciences were international students.

As is the case across the wider university and sector, the proportion of international students studying within the Faculty of Medicine and Health Sciences varies according to level of study. The proportion of international students studying at undergraduate level within the Faculty of Medicine and Health Sciences is significantly below the university average though it should be noted that a number of courses with recruitment number controls also sit within the area of undergraduate provision. As at 2022/23, 6 per cent of all undergraduate students studying within the faculty were international students. There is a higher proportion of international students studying at postgraduate level. Whilst the number of international postgraduate research students have fallen across the past two years, international students accounted for 30 per cent of all postgraduate students within the Faculty of Medicine and Health Sciences in 2022/23. The proportion of international students studying at

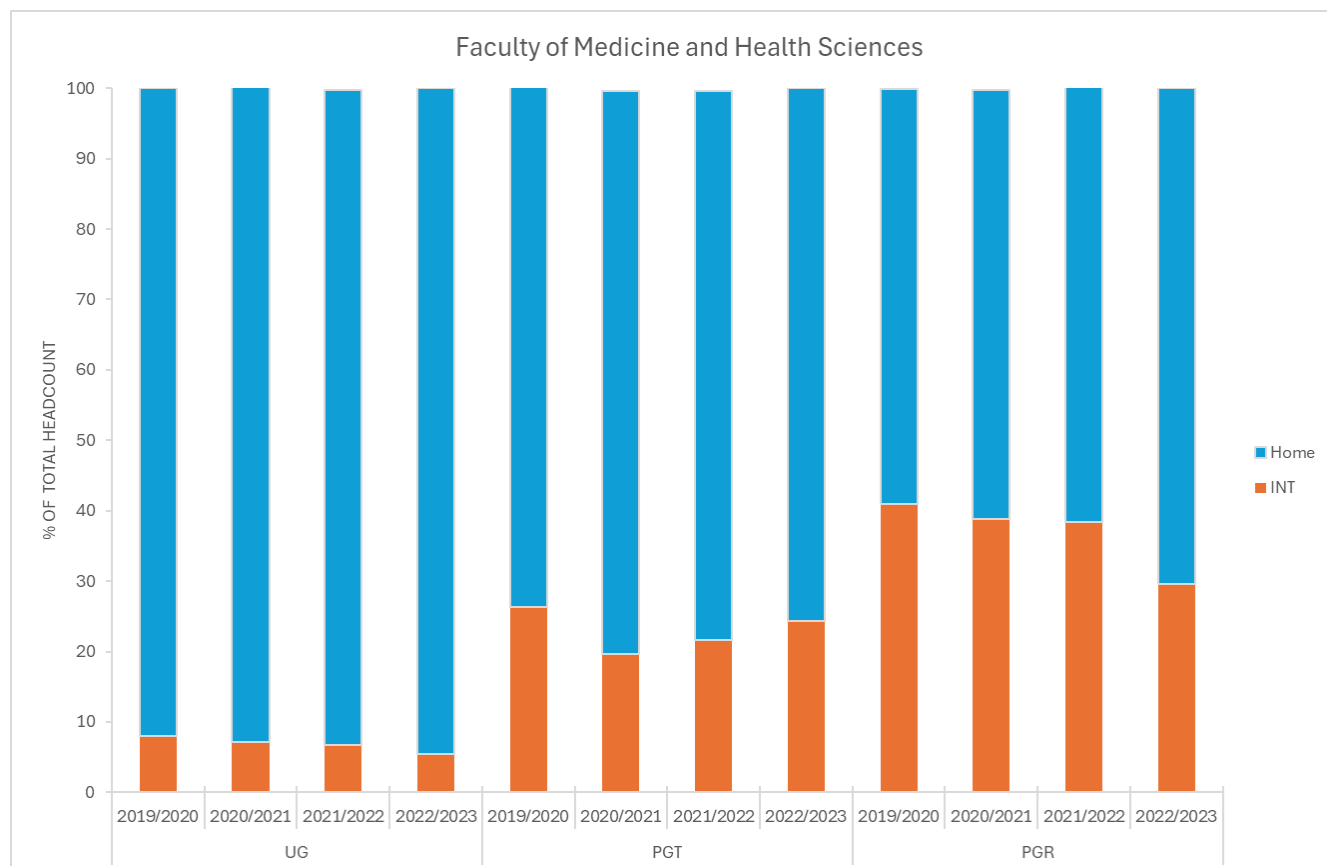
postgraduate taught level is broadly aligned with the university average. The number of international students at postgraduate taught level within the faculty has increased in the past year, with international students accounting for 24 per cent of all postgraduate taught students in 2022/23.

Table 4.5 shows a breakdown of home and international students within the Faculty of Medicine and Health Sciences across the four years under review, whilst Figure 4.3 shows this data in chart form.

Table 4.5: International student breakdown (headcount and percentage) for the Faculty of Medicine and Health Sciences

		Home		INT		Total	
		HC	%	HC	%	HC	%
2019/2020	UG	4683	92	406	8	5089	100
	PGT	759	74	271	26	1030	100
	PGR	413	59	286	41	699	100
2020/2021	UG	5261	93	405	7	5666	100
	PGT	799	80	195	20	994	100
	PGR	471	61	298	39	769	100
2021/2022	UG	5665	93	412	7	6077	100
	PGT	888	78	245	22	1133	100
	PGR	436	62	271	38	707	100
2022/2023	UG	6184	94	360	6	6544	100
	PGT	924	76	298	24	1222	100
	PGR	551	70	231	30	782	100

Figure 4.3: International student breakdown (percentage) for the Faculty of Medicine and Health Sciences



Faculty of Science

The proportion of international students within the Faculty of Science is aligned with the university average. As at 2022/23, approximately 26 per cent of students within the Faculty of Science were international students.

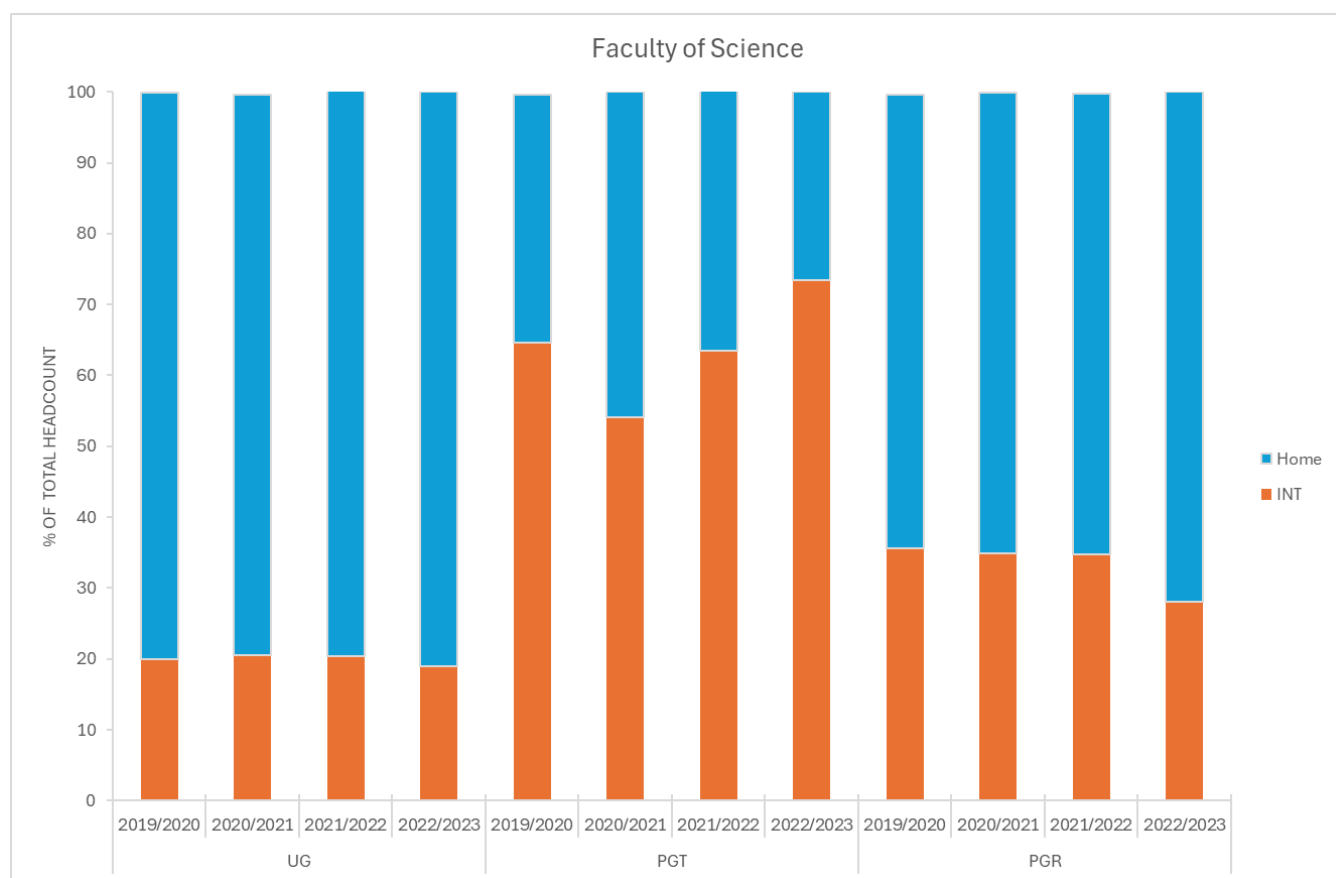
In alignment with the wider university, the proportion of international students studying within the Faculty of Science varies by level of study. The proportion of international students is lowest within the undergraduate level of study, with numbers having dropped in the past year in alignment with broader university and sector trends. As at 2022/23, international students accounted for 19 per cent of all undergraduates within the Faculty of Science and this proportion has remained largely consistent across the four years under review. As is seen across the wider university, the greatest proportion of international students within the Faculty of Science are found within the postgraduate taught cohort. The international postgraduate taught cohort increased significantly in 2021/22, and this growth has continued, though at a smaller rate, in 2022/23. As at 2022/23, international students accounted for 73 per cent of all postgraduate taught students within the Faculty of Science. The number of international postgraduate research students has fallen in 2022/23, with international students accounting for 28 per cent of all postgraduate research students within

the Faculty of Science. Table 4.6 shows a breakdown of home and international students by level of study across the four years under review, whilst Figure 4.4 shows this data in chart form.

Table 4.6: International student breakdown (headcount and percentage) for the Faculty of Science

		Home		INT		Total	
		HC	%	HC	%	HC	%
2019/2020	UG	4681	80	1165	20	5846	100
	PGT	226	35	412	65	638	100
	PGR	571	64	316	36	887	100
2020/2021	UG	4965	79	1286	21	6251	100
	PGT	271	46	319	54	590	100
	PGR	616	65	331	35	947	100
2021/2022	UG	5249	80	1346	20	6595	100
	PGT	289	37	502	63	791	100
	PGR	600	65	319	35	919	100
2022/2023	UG	5323	81	1241	19	6564	100
	PGT	224	27	619	73	843	100
	PGR	611	72	238	28	849	100

Figure 4.4: International student breakdown (percentage) for the Faculty of Science



Faculty of Social Sciences

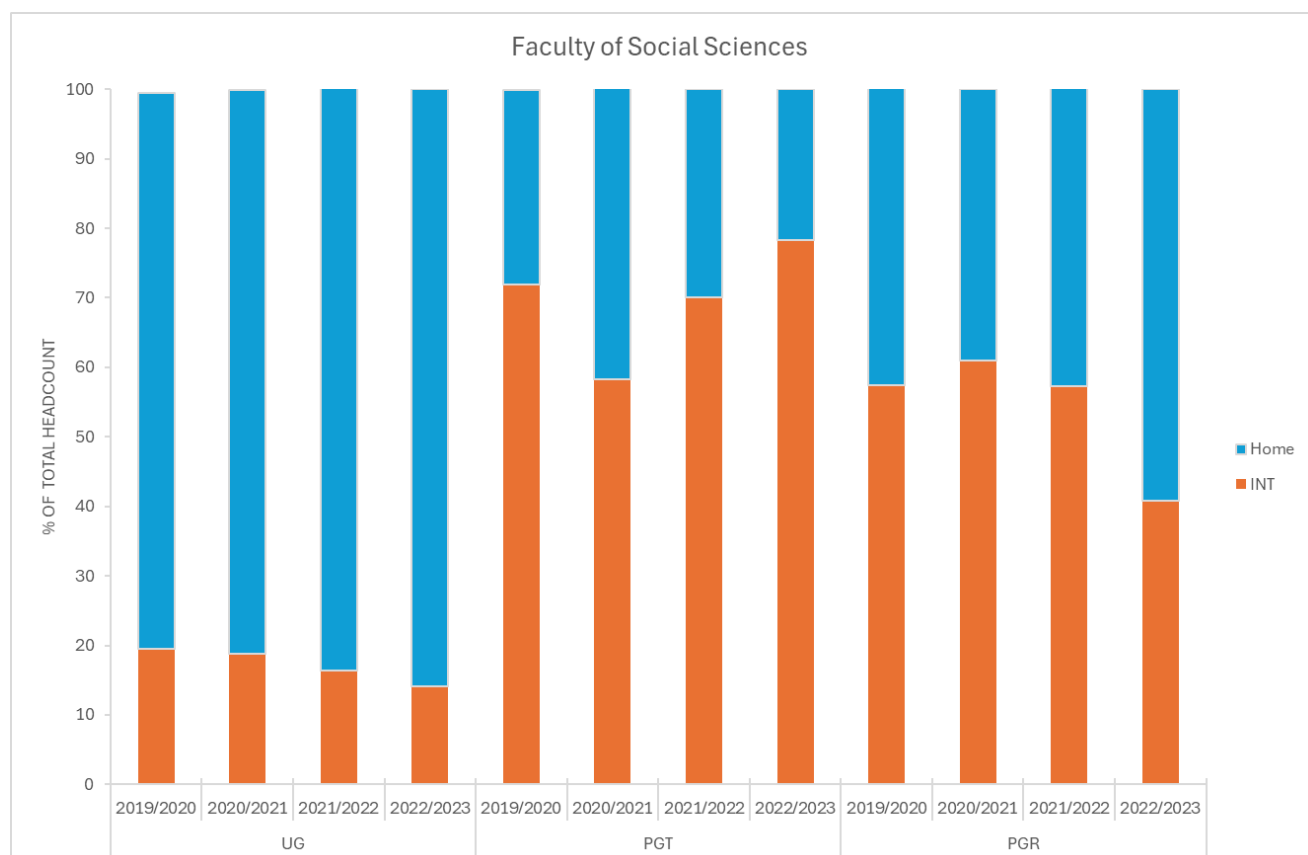
The proportion of international students within the Faculty of Social Sciences is above the university average. As at the 2022/23 academic year, international students accounted for 36 per cent of all students within the Faculty of Social Sciences.

The proportion of international students in the Faculty of Social Sciences varies by level of study. In alignment with the wider university, the lowest proportion of international students can be found in the undergraduate cohort and international numbers have fallen within this cohort across the past two years. As at 2022/23, 14 per cent of undergraduate students within the Faculty of Social Sciences were international students. Whilst numbers of international postgraduate taught students within the Faculty of Social Sciences have fallen in recent years, the proportion of international students within this cohort are significantly above the university average. As at 2022/23, 78 per cent of all postgraduate taught students within the Faculty of Social Sciences were international students. A higher than university average proportion of international students can also be seen in the postgraduate research cohort, though numbers have dropped in the past year. As at 2022/23, international students accounted for 41 per cent of all postgraduate research students. Table 4.7 shows a breakdown of home and international students by level of study within the Faculty of Social Sciences, whilst Figure 4.5 shows this data in chart form.

Table 4.7: International student breakdown (headcount and percentage) for the Faculty of Social Sciences

		Home		INT		Total	
		HC	%	HC	%	HC	%
2019/2020	UG	4925	80	1194	20	6119	100
	PGT	1015	28	2592	72	3607	100
	PGR	153	43	206	57	359	100
2020/2021	UG	5328	81	1236	19	6564	100
	PGT	1112	42	1551	58	2663	100
	PGR	156	39	244	61	400	100
2021/2022	UG	5668	84	1107	16	6775	100
	PGT	1185	30	2771	70	3956	100
	PGR	165	43	221	57	386	100
2022/2023	UG	5452	86	895	14	6347	100
	PGT	521	22	1877	78	2398	100
	PGR	246	59	170	41	416	100

Figure 4.5: International student breakdown (percentage) for the Faculty of Social Sciences



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