

Welcome to the School of Education Postgraduate Conference 2017 FRIDAY 10TH NOVEMBER	
09:30 – 10:00	Registration and coffee in room B33 in the Dearing Building. An opportunity to meet the delegates and speakers and view the posters display
10:00 – 10:10	Professor Jane Medwell Opening and welcome
FIRST PANEL *Chair: Rita Santos Guimaraes	
10:10 – 10:30	Maria F. Lozano Professional Identity Profiles of Chilean Primary Teachers
10:30 – 10:35	Q&A
10:35 – 11:00 POSTERS	<ul style="list-style-type: none"> ▪ Kubra Firat: Supporting Young Bilingual Children’s Literacy Development: A Focus on Phonological Awareness of 3 and 4 Year Old Children. ▪ Maria-Jose Opazo: ‘I like very much what I do and I do it with much love’. Exploring Chilean early year’s teachers’ professional identities through their lived experiences: a phenomenological approach. ▪ Rachel Lehner-Mear: Social Networking Sites and Mother Views on Homework: What about the ethics? ▪ Shah Norwawi: High Performing Principals in Malaysia: Applying Normative Leadership Models. ▪ Urszula Plust: 'Becoming an Authentic Teacher'

11:00 –12:30	<p>Professor Martyn Hammersley</p> <p>Keynote session: 'What is research integrity? '</p>
12:30 – 13:30	Buffet lunch
<p>SECOND PANEL</p> <p>*Chair: Leonardo Barichello</p>	
13:30 – 13:50	<p>Cassandra Kill</p> <p>The Place of Learning: Young People, Artists and Teachers at Nottingham Contemporary</p>
13:50 – 13:55	Q&A
13:55 – 14:15	<p>Emily Winchip</p> <p>Measuring the Business Influences on Teachers' Experiences</p>
14:15 – 14:20	Q&A
14:20 – 14:40	<p>Alison Milner</p> <p>Looking beyond the local: opportunities for international knowledge exchange and student mobility through Universitas 21</p>
14:40 – 14:45	Q&A
14:45 – 15:10	Coffee and tea break

THIRD PANEL

***Chair: Maria-Jose Opazo**

15:10 – 15:30	Sheila Evans In what ways can designed student responses act as a mediating tool to help students practice metacognition within groups?
15:30 – 15:35	Q&A
15:35 – 15:55	Ipek Saralar Middle School Students' Learning of 3D Shapes
15:55 – 16:00	Q&A
16:00 – 16:20	Robert Whyte Computing across the curriculum: Designing, implementing and evaluating an integrated approach to computational thinking
16:20 – 16:25	Q&A
16:25 – 16:45	Nurjanah Binti Mohd Jaafar The reading behaviour of non-native English speakers when reading an illustrated text in English
16:45 – 16:50	Q&A
16:50 – 16:55	Closing words
16:55 – 17:20	Coffee and tea break

**Welcome to the School of Education
Postgraduate Conference 2017
SATURDAY 11TH NOVEMBER**

FOURTH PANEL

***Chair: Maria-Jose Opazo**

09:30 – 09:50	Jingjing Ruan Using social networking to encourage CFL students' intercultural communicative competence
09:50 – 09:55	Q&A
09:55 – 10:15	Leonardo Barichello Within-class clinical interviews: doing research with low-achieving students
10:15 – 10:20	Q&A
10:20 – 10:40	Coffee and tea break
10:40 – 11:40	Special session on Qualitative Data Analysis: <ul style="list-style-type: none"> ▪ Leonardo Barichello: Analysis of students' answers and reasoning ▪ Maria-Jose Opazo: Phenomenology as qualitative research ▪ Shah Norwawi: Qualitative data in a mixed methods research project ▪ Louisa Penfold: Action research as a methodology for practice-based inquiry
11:40 – 12:00	Rita Santos Guimaraes Investigating teachers' changes in practice with low-achieving students

12:00 – 12:05	Q&A
12:05 – 13:00	Buffet lunch
FIFTH PANEL *Chair: Leonardo Barichello	
13:00 – 13:20	Ahadi Anania Community participation and funding of ward-based secondary schools in Tanzania
13:20 – 13:25	Q&A
13:25 – 13:45	Olga Karaiosif Exploring negotiation of cultural identities when students engage with Drama and Theatre Education in a Greek Complementary School.
13:45 – 13:50	Q&A
13:50 – 14:50	Special session on Research Tools: <ul style="list-style-type: none"> ▪ Maria-Jose Opazo: Using Cmap for conceptual maps ▪ Rita Santos Guimaraes: Using YouTube for transcription ▪ Emily Winchip: BOS for online surveys ▪ Leonardo Barichello: Zotero for managing references
14:50 – 14:55	Closing words
14:55 – 15:00	Coffee and tea break