

MA Educational Leadership and Management (Online) – Module Summary

EDUC4096 – Issues in Educational Leadership

This module is designed to meet the varying needs of the participants. Such needs may have been identified prior to joining the course, through the process of self and organisational analysis taught in module EDUC4094 Understanding Individual and Organisational Development, or through on-going reflection on individual and organisational need throughout the course.

This module aims to: Introduce some of the fundamental concepts of educational leadership; provide participants with the opportunity to pursue a topic of interest and relevance to their programme of study and which reflects outcomes for masters level work.

EDUC4115 – Practice Based Inquiry

This module will develop or build upon candidates' existing critical engagement with educational research. This is part of a focus on developing practitioners who understand the complexities of the research process in order to respond to the kinds of research evidence used in educational discourse, as well as to enable practitioners to plan and conduct practitioner inquiry within their current or future professional contexts. These processes will be achieved through:

- examination of literature pertaining to the philosophical underpinnings of educational research;
- conceptualising different kinds of practitioner inquiry relevant to work-based understanding and development (purposes, processes, contexts, dilemmas, outcomes);
- examining a range of approaches to educational inquiry, with an emphasis on action research;
- developing an inquiry into the candidates' professional context.

The module aims to develop students' understanding of the field of educational research, with its different methodological stances, and to critically examine the concepts and use of practitioner inquiry as a means to enhance professional practice and organisational growth.

EDUC4091 – Leading Learning

The module will address aspects of learning at three scales: teachers supporting student learning; teachers as learners themselves; the educational organisation as a

learning organisation. This will include a consideration of the roles of leadership, peers and technology, among other factors, in supporting learning, educational development and improvement.

By the end of the module, participants will have a critical understanding of the following in relation to the sector in which they work: how learning takes place; Settings and support for learning; Models of professional learning as an aspect of teacher development; The educational organisation as a learning organisation; The leadership of student, teacher and organisational learning

EDUC4095 – Successful Leadership and Change in Education

The module will address the nature and practice of leadership in education. It will look at six themes: concepts of leadership; needs and motivation, leadership skills, behaviour and competencies, power and authority, organisational cultures and teams and professional development.

This module aims to: consider the virtues of different leadership models; consider leadership responsibilities and accountabilities in relation to students, teachers and parents; examine professional and organisational change; develop awareness and understandings of leadership qualities, strategies and competencies for effective leadership; examine the nature, forms and effectiveness of different organisational cultures; consider the leadership and management of models of effective continuing professional development, commitment and effectiveness.

EDUC4094 - Understanding Individual and Organisational Development

This module will look at:

- the understanding of self-management;
- competence and competency;
- analysis of self in relation to national standards (for school leadership or as appropriate);
- self-development plans;
- understanding the professional development of others in the team;
- understanding the organisation and its context;
- leading and managing change;
- communication.

The module aims to provide opportunities for participants to: consider their own and others' professional development needs; consider the issues of significance in organisational development; interact with other group members and thus understand a variety of perspectives; link theory and practice.

EDUC4239 Educational Leadership Policy and Practice

This module will look at:

- the history of educational leadership policy
- choice, markets, competition and the corporatisation of educational leadership
- leadership and enactment of educational policy in practice
- educational policy transfer and re-contextualisation (including policy borrowing)
- international perspectives in education policy
- reforming education, education policy development and the role of evidence
- critical policy analysis and educational leadership

The module aims to provide opportunities for participants to: understand intersections between policy and educational leadership and management; engage critically in debates surrounding policy development, nationally and globally; consider the issues of significance in educational policy; connect policy to practice; interact with other group members to discuss a variety of policy perspectives.