

Invisible Disabilities in Teaching and Learning: understanding student perspectives and strategies for inclusive teaching.

Presenter: Beth Titchiner, UoN SU Disabled Students' Officer

Who this workshop is for - Anyone involved in the delivery of HE teaching, especially Academic staff, including Module Conveners.

Workshop Overview

Due to their nature, invisible disabilities can create specific challenges for both staff and students in HE teaching and learning contexts. This workshop aims to increase awareness and understanding of invisible disabilities in teaching and learning, and to provide practical tips for making your teaching more inclusive for students with invisible disabilities. While the workshop will focus primarily on invisible disabilities, many aspects will also be relevant to supporting visibly disabled students.

How this workshop contributes inclusivity agendas

Under the Equalities Act 2010, universities have a duty to make reasonable adjustments to ensure learning is accessible for disabled students. Communicating with students around the need for adjustments, and understanding which adjustments may be appropriate, can be challenging when it comes to invisible disabilities. This workshop aims to promote inclusive teaching practice by providing lecturers with an understanding of how students can be affected by invisible disability, and adaptations that can make teaching and learning more inclusive.

Session Content

This workshop will provide participants with the following outcomes:

- An understanding of how students can be affected by invisible disabilities
- An understanding of which teaching practices can make learning difficult for students with invisible disabilities
- Practical tips and strategies to make your teaching more inclusive for students with invisible disabilities
- How to communicate with students about disability and reasonable adjustments