

## **Inclusive Practice Conference 2020**

### **Every Contact Counts - Integrating Inclusivity into the DNA of a Masters level programme in Medical Education**

It's easy to say that we are inclusive or that we are being inclusive. However, that judgement is for others to make and more importantly for us to demonstrate with evidence of our actions around inclusion. The higher education journey towards becoming more inclusive really needs to start with a re-imagining of the curriculum and then move on to redesigning the syllabus, redeveloping of the educational activities, and re-education of the teachers and learners.

In this workshop, we will use the Masters in Medical Education at the University of Nottingham as a case example for sharing our journey towards increasing inclusivity on the course programme. We'll demonstrate how we make every contact count: with administrators, managers, faculty, and scholars to foster a culture of inclusivity here at Nottingham. We'll deconstruct one module in particular where inclusivity has been re-engineered into the DNA of the teaching and learning, so there's more collaboration between learners and teachers, as well as greater cooperation between the various academic and professional disciplines.

We'll then give you the opportunity to identify your solutions for becoming more inclusive in your own roles and in a group activity where you can get ideas for taking those first steps on your course programmes. Finally, one of our alumni will share her experience on the programme and recount how her learning challenges were identified early, describe the process of working with colleagues in the accessibility team and share outcomes that enabled her to achieve her full potential on the course.

At the end, we hope participants go away with a renewed sense of purpose for their inclusivity journeys. And we hope our story inspires others to make positive changes for their particular educational programmes, here or outside Nottingham