

Mahara Help

Staff guide

Using Mahara eportfolios

Mahara is an open source eportfolio tool available for students during their time at University. Students create and maintain a digital portfolio of their learning by compiling content from different sources: journals, files, action plans, career development planning and media files. There is also a collaborative feature enabling group interaction with other users. Students remain in control of how and with whom they share their information.

As an academic/member of staff, Mahara could help you

- give feedback on student work
- gain an overview of student progress
- save time dealing with student cohorts (tutorial groups, groups on placement)
- support student employability
- streamline assessment

Academic schools are currently using Mahara eportfolios with students for a wide variety of purposes such as:

<p>Showcasing</p> <ul style="list-style-type: none"> • Formative and summative assessment • Portfolios of work • Employability portfolios/CVs • Placement records 	<p>Connecting student to staff</p> <ul style="list-style-type: none"> • Formative feedback • Tutor groups • Submitting portfolio assignments
<p>Learning processes</p> <ul style="list-style-type: none"> • Reflection • Action Planning/goal setting • Organisation of work • Personal/professional development planning • Recording and reflecting on CPD • Recording skills and achievements 	<p>Connecting student to student</p> <ul style="list-style-type: none"> • Discussion groups • Collaboration/group work • Peer assessment and feedback

Getting started

1. Explore how colleagues are using eportfolios – see the blogs and videos on the Teaching and Learning eportfolios website www.nottingham.ac.uk/teaching ...
2. Decide how you want to use eportfolios and what learning activity will it support.
3. Email Staff-IT-Helpline for advice on best practice and getting set up.
4. Join the ePortfolio Community of Practice: log on to mahara.nottingham.ac.uk with your usual university username and password. In Links and Resources, click on ePortfolio Community of Practice, then click on the Request to join this group button.
5. Use the help materials in Links and Resources on the homepage of mahara.nottingham.ac.uk and ask colleagues on the ePortfolio Community of Practice online forum.

Bioscience Student Demo Page
 by Judith Waite
 Demo Page for academic staff in the School of Biosciences to demonstrate how easy it is for students to create different Pages with different content for different audiences.

My CV and PDP

Goals

Personal goals
 Attend the Digital Age Conference

Skills

Personal skills
 Good at motivating students

History

Employment history

Start date	End date	Position
> 2007	Present	Biosciences Placement Manager: University of Nottingham

Education history

Start date	End date	Qualification
> 1986	1989	BSc (Hons) Biochemistry 2:1 (Honors Degree) at University of Newcastle Upon Tyne


Certifications, accreditations and awards

Date	Title
> Jan 2003	Advanced Food Hygiene Certificate


Knowledge Evidence
 In this YouTube video our Tutor Group 6 will explain what broccoli plants do to prevent themselves turning yellow. We'll include microscopes and osmosis and osmosome

Knowledge Evidence - Video
 Being mean to Broccoli - Footskey

Lab Skills Evidence - Crossing



Lab Skills Evidence - Pipetting



Example of student eportfolio